



Altshuler Learning Enhancement Center

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Got

TUTORING?

The spring semester
tutoring schedule
is up on the
ALEC website



MARK YOUR CALENDAR:

The next spring meeting of **SNL** (Students for New Learning) will be in a new location and at a new time! If you have a LD or ADHD, please plan to join your fellow students on **Wednesday, 2/27 at noon** in **Hughes-Trigg, Portico A** for a great meeting.
Lunch will be provided.
More details to follow.



Vote for the Extra Mile Award!

Students for New Learning nominates 3 faculty members every year who have gone the extra mile for students with LD/ADHD. Please send your votes to alexat@smu.edu, Advisor to SNL. You may add your vote for one of the nominees below, or send in a new name and a short explanation of why that person is deserving.

Current nominees:

Liliana Hickman-Riggs — Cox

David Crow — Dedman

Joci Caldwell-Ryan — Dedman



INSIDE UCSF:



The University of California, San Francisco will hold its annual *INSIDE UCSF* program on April 26-27, 2013 at the UCSF campus. This two-day program is designed for students interested in pursuing a health sciences career at UCSF. The program, including meals and travel, is offered at no cost to 100 selected applicants. Interested individuals will need to apply at <https://gdapply.ucsf.edu/apply/insideucsf>. The application window will be open January 14 to March 1, 2013. For more information and a video montage of last year's program, visit <http://diversity.ucsf.edu/InsideUCSF>

POSTER ART CONTEST:



The Governor's Committee on People with Disabilities seeks entries for the annual National Disability Employment Awareness Month (NDEAM) poster contest. **There is NO FEE for entries. Entries must be received or postmarked by March 15;** the winner will be announced by April 15. For Submission Guidelines, Entry Form, and more information, please visit http://governor.state.tx.us/disabilities/ndeam/ndeam_poster/

Research on revised study techniques

Research indicates some popular study techniques don't make the grade. According to the research, commonly used techniques such as underlining, highlighting, rereading material and using mnemonic devices were found to be surprisingly ineffective. The authors not only describe each learning technique in detail and discuss the conditions under which each is most successful but also note the students for whom each technique is most useful, the materials needed to utilize each technique, and the specific skills each technique promotes. The paper can be downloaded for free at <http://www.psychologicalscience.org/index.php/publications/journals/pspi/learning-techniques.htm>