Rule/Behavior Expectation

Rationale/Explanation for Displaying the Behavior

Positive Examples	Non-Examples

Instructional Procedures/Activities
(This section will expand as you include content. Be sure to incorporate opportunities for you to determine that students know how/when to engage in desired behaviors.)

Planned Feedback in Natural Context	
Pre-correction(s): (Statements to be delivered immediately <u>before</u> students enter a situation that is typically problematic)	**One situation where problem behavior typically occurs:**
	A corresponding pre-correction:
Acknowledgement(s) (Responses for students who engage in desired behavior)	**A desired behavior you might expect to observe after this lesson:**
	Example of feedback statement for a student who engages in a desired behavior that was taught in this lesson:
Correction(s) (Responses for students who continue to exhibit problem behavior)	**Example of a problem behavior that may persist after you've taught your rule:**
	A corresponding correction statement: