



CORE-CERI

Dual Language/English as a Second Language (DL/ESL) at the Dallas ISD

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Brief Program Description

- Identification
- Curriculum
- Tutoring
- Monitoring
- Summer Programs
- Resources

**Emergent Bilingual (EB)
Students**



- Hiring
- Certifications
- Professional Development
- Instructional Specialists
- Resources

Staff

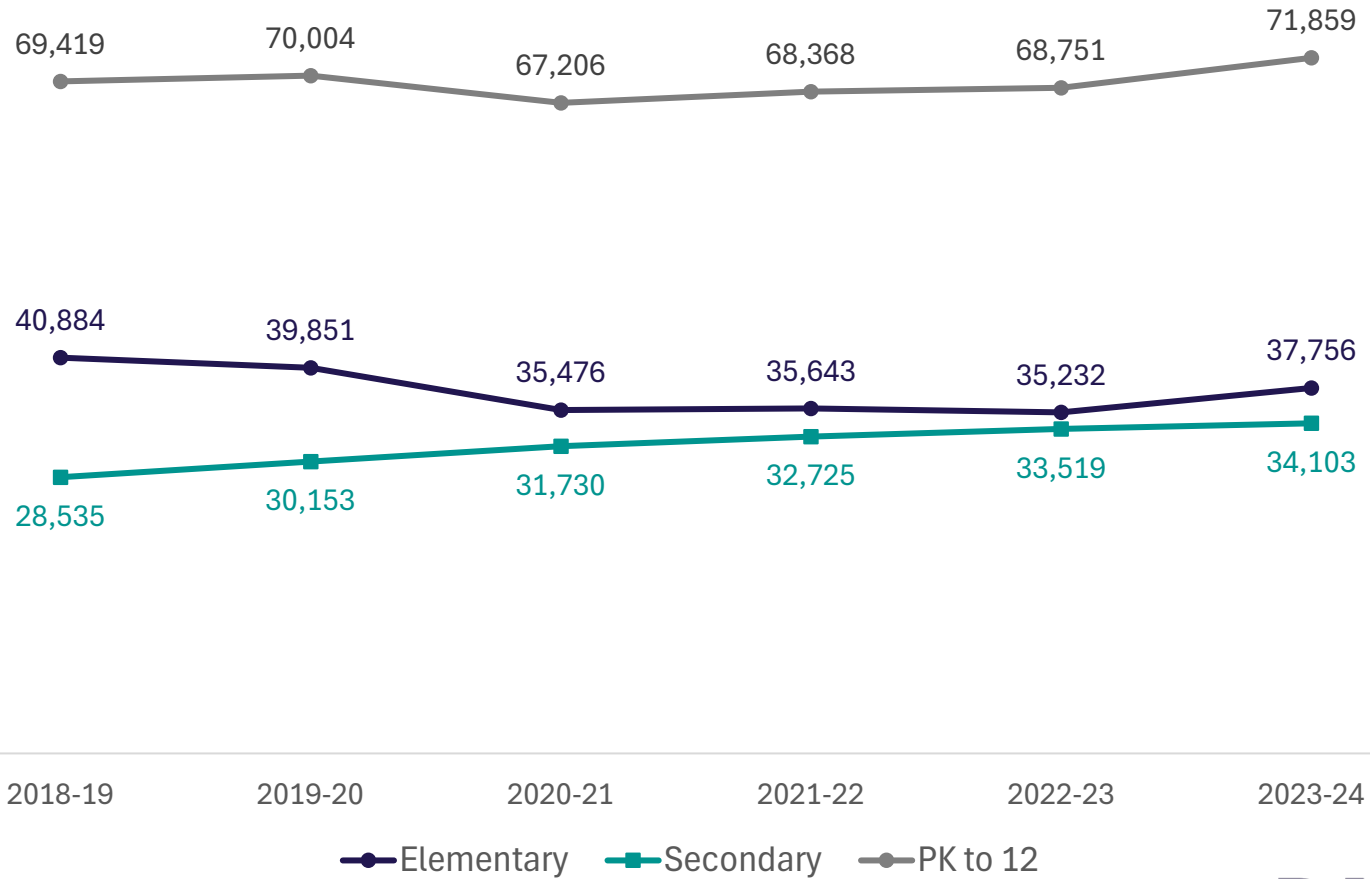


- Orientation services
- Family literacy fairs
- Informational workshops
- English classes
- Resources

Parents

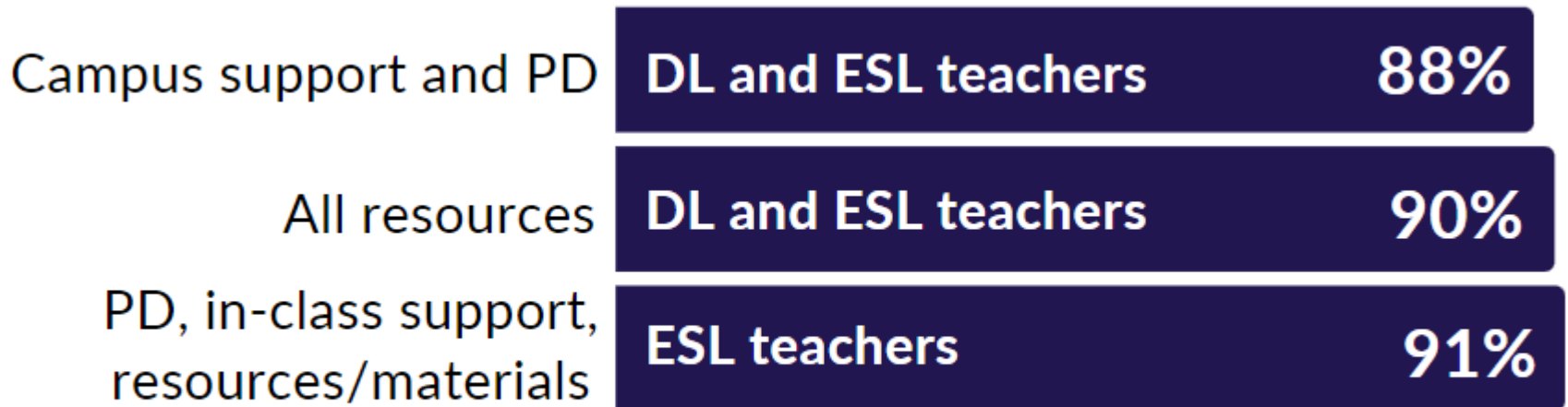


2019 to 2024 Emergent Bilingual Students



Staff Survey

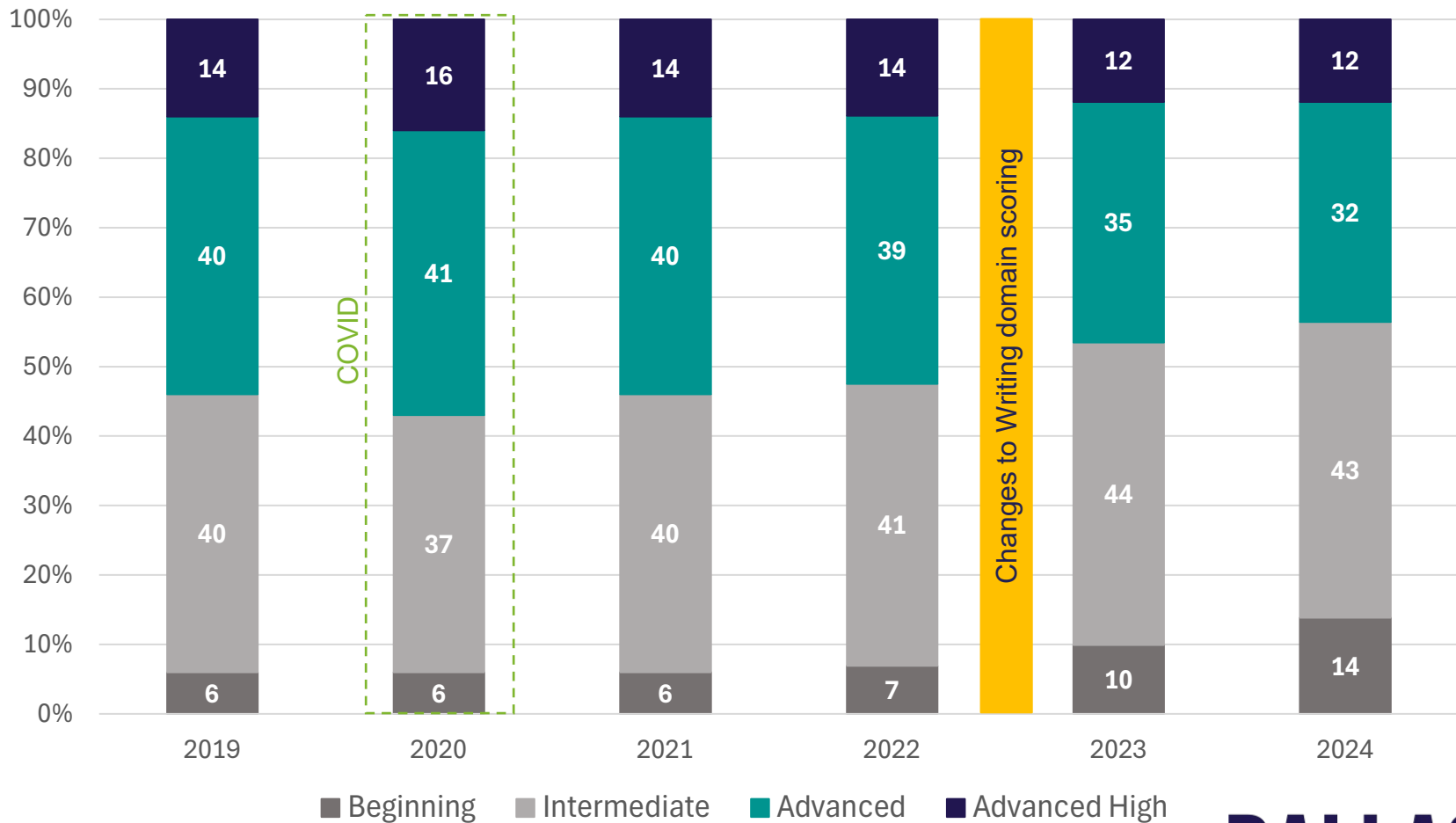
DL and ESL staff members who worked with an instructional specialist in 2023-24 reported that they were provided with beneficial supports and resources.



% very or extremely beneficial

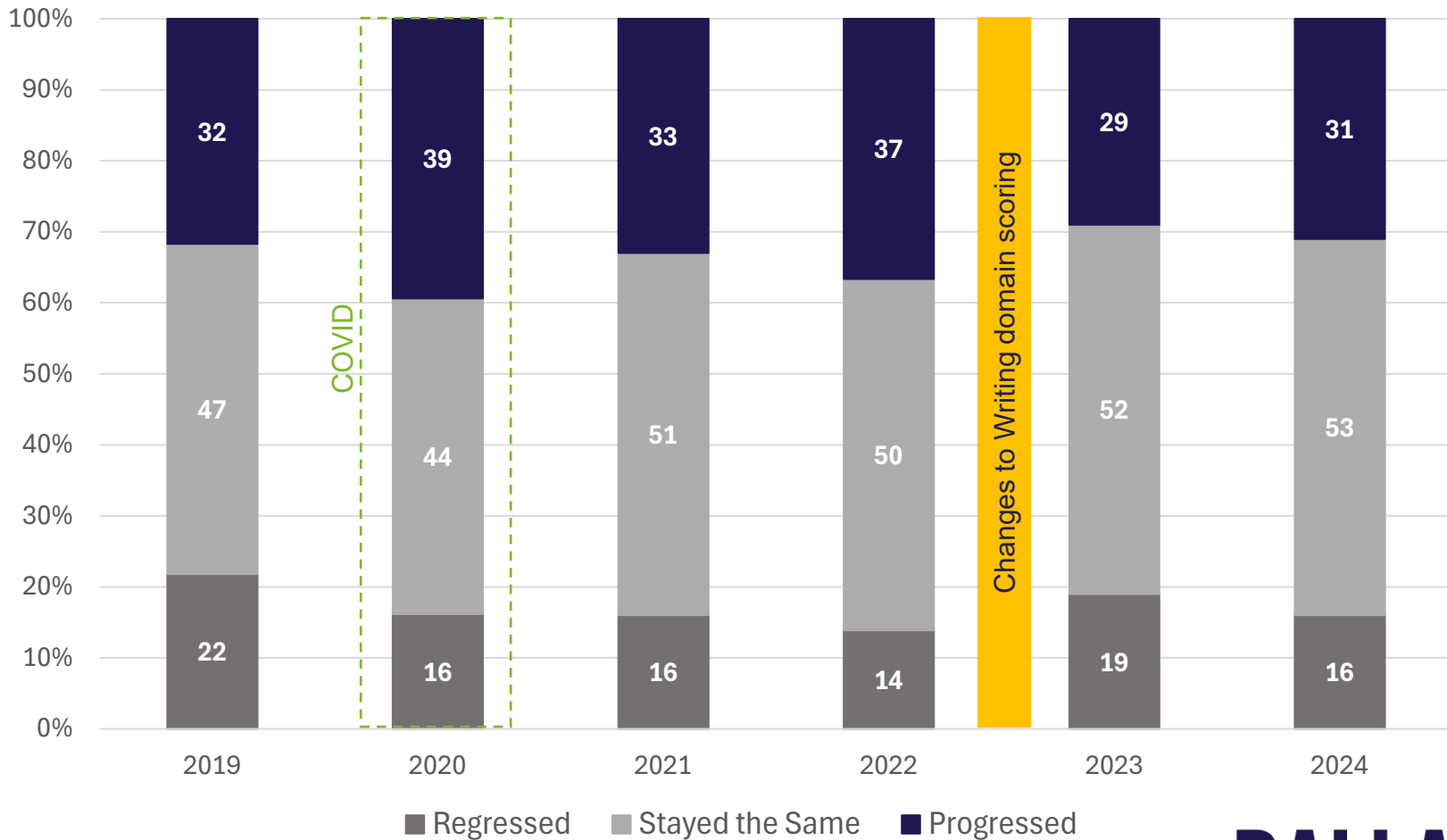
TELPAS English Proficiency Levels

TEA Data (texasassessment.gov)



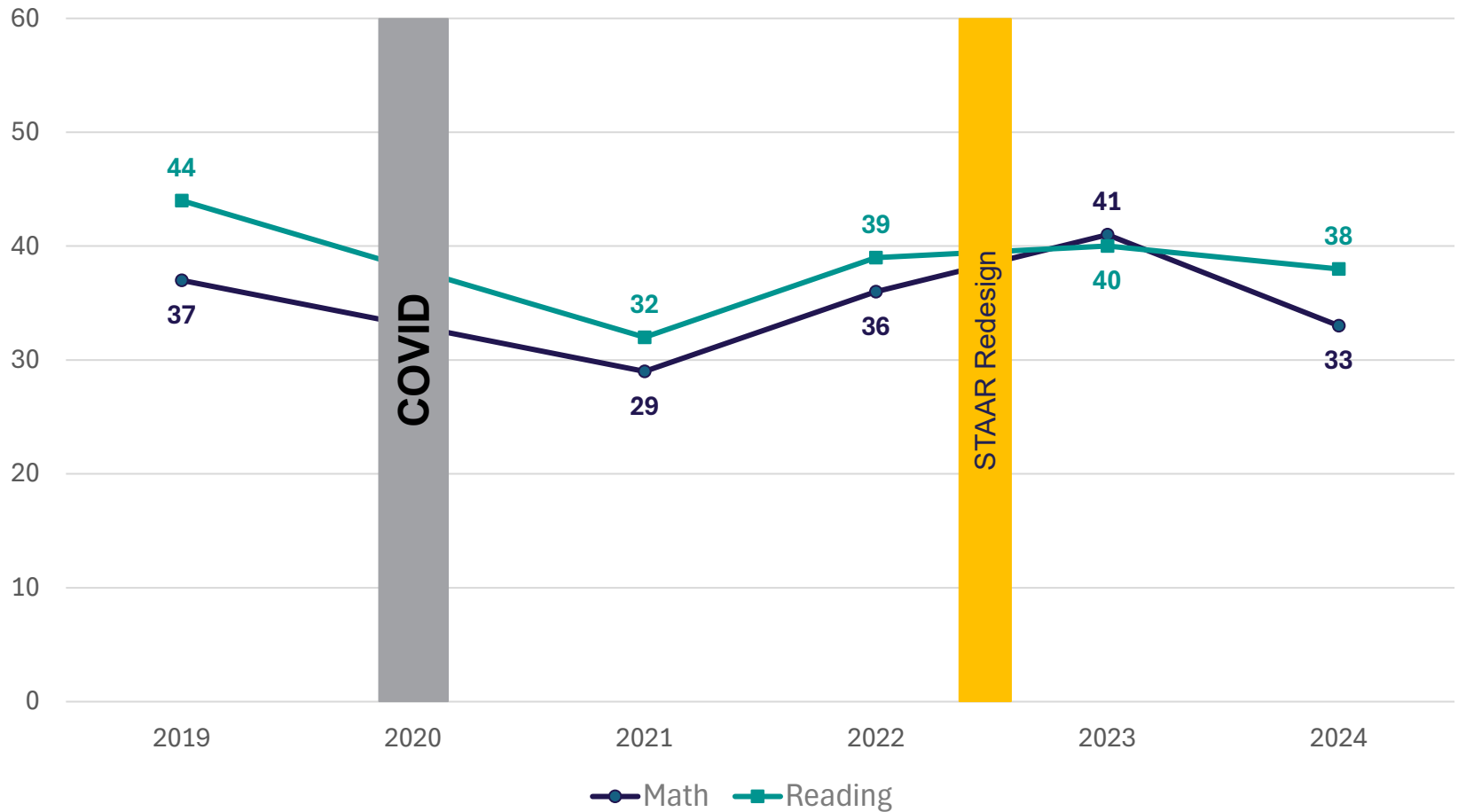
TELPAS Level Movement

DISD Data



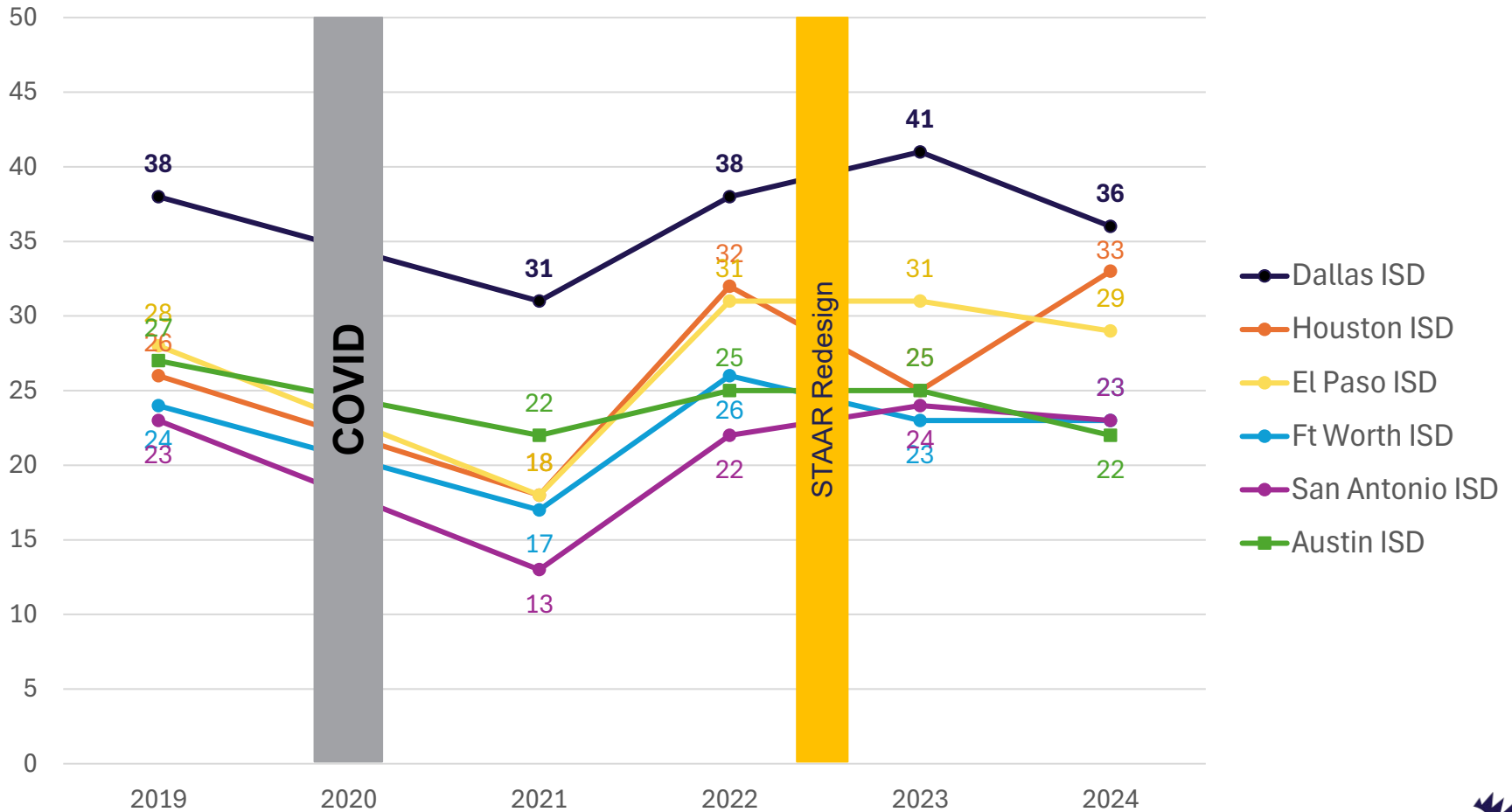
STAAR 3-8 - % Meets Grade Level or Above: DISD EBs

TEA Data (texasassessment.gov)



DISD vs Other Large, Urban Texas Districts EBs

TEA STAAR 3-8 Meets+ for Math and Reading Combined (texasassessment.gov)



Collaboration

Evaluation
Structure

Workscopes

Evaluation
Data/Ad Hoc
Requests



THANK YOU

Questions?