

SMU DOCTOR OF LIBERAL STUDIES

SMU GRADUATE COURSE WITH HEIGHTENED DLS REQUIREMENTS

CONTRACT/PROPOSAL

DLS students may take SMU graduate courses within the Graduate Liberal Studies department (MLS program) or in another SMU graduate department (on a space available/instructor-department consent basis) with heightened DLS requirements to fulfill their specialized study and program requirements. The heightened academic requirements beyond the methods of assessment listed include: a final written research paper for a total of 45-50 written pages, additional required texts for research, facilitation of groups/conversations, and stated relationship to the DLS student's doctoral thesis topic/issue. Additional components may include: weekly advanced graduate response papers based on readings, engaged learning components (creative writing, external service, etc.) and specific presentation/facilitation requirements.

To enroll in a Graduate Liberal Studies (MLS) course or other SMU graduate course outside of the GLS department at the Simmons School, students must work with a pre-approved GLS faculty member to define specific course requirements and complete this course proposal/contract subject to the approval of the Director and/or Faculty Chair/Dean. The deadline to submit proposals to the DLS office is at least four weeks before the beginning of the term for which the study is requested.

NOTE: In order for the expectations and evaluation methods to be clear to the student, the directing faculty member should provide a clear grading rubric and written assignment guidelines. Samples are available in the GLS office for review upon request.

Please complete the following form, secure the appropriate signatures and return to the DLS office for review.

Student Name: _____

Date of Proposal Submission: _____

SMU Student ID Number: _____

Student Cell Phone #: _____

Email address: _____

Directing Professor: _____

Number of Credit Hours Expected: _____

Semester of Study: _____

Date to be Completed: _____

Title of SMU Graduate Course: _____

SMU Academic Department: _____

HEIGHTENED DLS REQUIREMENTS:

TOTAL Written Assignment Page Length: _____

Class Facilitation/Leadership (opportunity to demonstrate doctoral level oral communication skills as a facilitator/presenter in this course):

Extended Reading List to include added research related to DLS Student's focal area of study:

Describe how course relates to and directly enhances/advances the study of the DLS Student's focal area of study:

Describe how this course or its enhanced requirements will involve the interpretation of the human condition from an interdisciplinary, liberal arts perspective:

Describe which interdisciplinary approaches will be introduced, and/or practiced in this course:

Evaluation Methods: (Sample guides and rubrics are available from the DLS Director)

Grading Rubric: (Please describe in detail the grading rubric to be used to evaluate the project and student achievement, i.e. what level of work constitutes a grade of “A”, “B”, etc.)

Written Assignment Guidelines: (Please describe in detail the guidelines that will be used to assess the student’s doctoral level research and writing skills, for example: depth of thought and analysis, synthesis and congruency, thoroughness, depth of research, personalization and clarity of writing and mechanics)

DLS Student’s Signature: _____ **Date** _____

Directing Professor’s Signature: _____ **Date** _____

Department Approvals:

Approved **Not Approved**

DLS Director: _____ **Date** _____

Approved **Not Approved**

Simmons Dean/Faculty Chair: _____ **Date** _____

Revisions Required: