Criteria	Ratings					
Criteria Information in Context Students evaluate information with an understanding of context. Students must identify sources primary and secondary sources. They must identify various types of disciplinary information and understand how they are produced and why they are valued.	30 pts Full Marks This project contains a variety of sources, including primary and secondary sources. The sources provide a thorough understanding of the issue or topic at hand.	22.5 pts Good This project mostly contains a variety of sources, including primary and secondary sources. The sources provide an understanding of the issue or topic at hand. The project may need a wider variety of sources.	Ratings 15 pts Improving This project mostly contains a variety of sources, including primary and secondary sources. The sources provide an understanding of the issue or topic at hand. The project may need a wider variety of sources or to address a different angle of the topic at hand. Sources may be over- focused on one	7.5 pts Poor This project attempts to provide variety of sources which offer an understanding of the issue or topic at hand. The project needs more sources or a deeper understanding of the issue. The sources are too narrowly focused, shallow, or otherwise problematic.	O pts Insufficient This project fails to meet this criterion.	Pts 30 pts

Attribution All sources (including images) are correctly attributed to their creators and are cited in an understandable format.	20 pts Full Marks All sources (including images) are correctly attributed to their creators and are cited in an understandable format. The chosen format is uniform throughout the project and is easy to understand, ensuring that the creators are given proper credit.	Most sources (including images) are correctly attributed to their creators and are cited in an understandable format. The chosen format is uniform throughout the project and is easy to understand, ensuring that the creators are given proper credit. There may be a few errors in citation format.	Improving Most sources (including images) are correctly attributed to their creators and are cited in an understandable format. The chosen format is uniform throughout the project and is easy to understand, ensuring that the creators are given proper credit. There may be a few errors in citation format. Some of the sources/images may be uncredited.	5 pts Poor Most sources (including images) are not correctly attributed to their creators and are cited in an understandable format. The chosen format is not uniform throughout the project or isn't easy to understand. Some sources are not credited.	O pts Insufficient This project fails to meet this criterion.	20 pts
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Authority is Constructed and Contextual They must identify sources that are 'authoritative' and in doing so must identify different kinds of authority and how it's created in different communities.	30 pts Full Marks This project includes sources that are appropriate for the project and have different kinds of authority. These sources are all high- quality and offer different kinds of information.	22.5 pts Good This project mostly includes sources that are appropriate for the project and have different kinds of authority. These sources are all high-quality and offer different kinds of information. A few of the sources may be lower-quality or not qualify as authoritative.	Inproving This project mostly includes sources that are appropriate for the project and have different kinds of authority. These sources are all high-quality and offer different kinds of information. Some of the sources may be lower-quality or not qualify as authoritative.	7.5 pts Poor This project includes sources, but many are not appropriate for the project. The sources may be lower-quality, not qualify as authoritative, or be otherwise unsuitable for a project of this scope.	O pts Insufficient This project fails to meet this criterion.	30 pts
User Experience: Visual Student is mindful of the audience and has created a project that is easy to use and accessible. It is visually pleasing and functional.	15 pts Full Marks The project is aesthetically pleasing. It is easy to navigate and all links and videos work.	11.25 pts Good The project is aesthetically pleasing. It is mostly easy to navigate and most of the links and videos work.	7.5 pts Improving The project may need some work aesthetically. It may have some issues with navigation and/or broken links.	3.75 pts Poor The project is confusing or hard to navigate. There are several broken links or other issues that prevent users from having a smooth experience.	O pts Insufficient This project fails to meet this criterion.	15 pts

User Experience: Written Student is mindful of the audience and has created a project that is easy to use and accessible. It is visually pleasing and functional and contains correct grammar, style, punctuation, etc.	15 pts Full Marks The project is clearly written and communicates well. It is stylistically polished and contains no typos or errors in punctuation and grammar.	11.25 pts Good The project is mostly clearly written and communicates well. It may have a few errors in style, grammar, punctuation or some typos.	Im Th ne in co It in gra pu	5 pts proving ne project may ned some work terms of mmunication. contains errors style, nemmar, nectuation or everal typos.	Poor The connection to constyle purity type the write should include the collinear type type the collinear type type type type type type type type	5 pts or e project is offusing and eds major work erms of onmunication. It ottains errors in ottains errors in ottain and os. This is not ouality of ting that ould be ouded in a ouded in a ouded.	O pts Insufficient This project fails to meet this criterion.	15 pts
Feminist Analysis: Gender Students will demonstrate the ability to conduct interdisciplinary feminist analysis. This project demonstrates that the student is an authority on this subject and comprehends the impact of gender on individuals' historical and contemporary agency, and how the ability to express agency has shaped people's lives.	30 pts Full Marks This project demonstrates that the student is an authority on this subject and can conduct interdisciplinary feminist analysis. The project uses terms and knowledge from the course to correctly analyze ideas about gender. The author demonstrates that s/he understands the subject and has retained nearly all of the knowledge presented in class. S/he adds new insight to the subject not	22.5 pts Good This project demonstrates that the studen is an authority of this subject and can conduct interdisciplinary feminist analysi The project use terms and knowledge from the course to correctly analyz ideas about gender. The author competently addresses main question or issue but does not ac much new insig into the subject That said, it is clear that the author has learned a great	on d / / iss. es m / / / / / / / / / / / / / / / / / /	15 pts Improving This project demonstrates that the stude is learning to be an authority of this subject an attempting to conduct interdisciplinate feminist analyse The project us terms and knowledge fro the course but may need more work to understand the correctly in regards to gender. Autho addresses main question or iss but does not a much new insi into the subject The project may	ope no dd ryy siss. ees mm r no sue, ddd ght ct.	7.5 pts Poor Author attempts to address main question or issue, but fails. The author has retained some information from the course, but does not fully understand its meaning or context and cannot clearly convey it to others. The student is not an authority on this subject and has failed to demonstrate	O pts Insufficient This project fails to meet this criterion.	30 pts

Feminist	30 pts	22.5 pts	15 pts	7.5 pts	0 pts	
Analysis:	Full Marks	Good	Improving	Poor	Insufficient	
Intersectionality	This project	This project	This project	Author	This	
Students will	demonstrates	demonstrates	demonstrates	attempts to	project	
demonstrate	that the student	that the student	that the student	address main	fails to	
the ability to	is an authority on	is an authority on	is learning to be	question or	meet this	
conduct	this subject and	this subject and	an authority on	issue, but	criterion.	
interdisciplinary	can conduct	can conduct	this subject and	fails. The		
feminist	interdisciplinary	interdisciplinary	attempting to	author has		
analysis. This	feminist analysis.	feminist analysis.	conduct	retained		
project	The project uses	The project uses	interdisciplinary	some		
demonstrates	terms and	terms and	feminist analysis.	information		
that the student	knowledge from	knowledge from	The project uses	from the		
is an authority	the course to	the course to	terms and	course, but		
on this subject.	correctly analyze	correctly analyze	knowledge from	does not		
The student	ideas about	ideas about	the course but	fully		
examines and	intersectionality.	intersectionality.	may need more	understand		
critiques	The author	The author	work to	its meaning		
ideological	demonstrates	competently	understand them	or context		30 pts
assumptions	that s/he	addresses main	correctly in	and cannot		
underlying	understands the	question or issue,	regards to	clearly		
social	subject and has	but does not add	intersectionality.	convey it to		
institutions and	retained nearly all	much new insight	Author addresses	others. The		
systems of	of the knowledge	into the subject.	main question or	student is		
representation,	presented in	That said, it is	issue, but does	not an		
including but	class. S/he adds	clear that the	not add much	authority on		
not limited to	new insight to	author has	new insight into	this subject		
assumptions	the subject not	learned a great	the subject. The	and has		
regarding	provided in	deal in class and	project may be	failed to		
gender, race,	loctures	is able to	general or	domonstrato		

Tailoring Information to Audiences Students will learn to tailor their information product to specific audiences. The project will be understandable and accessible to a general audience seeking to learn about this issue.	30 pts Full Marks This project provides a clear introduction to the topic and defines all important terms. The modules flow easily from one to another and it is clear why the project is organized in this manner. The student provides summaries, questions, or other guidance for the audience as	22.5 pts Good This project mostly provides a clear introduction to the topic and defines all important terms. There may be some minor issues with the following: module organization, guidance/summaries, etc.	Improving This project attempts to provide an introduction to the topic. There are some major issues with the following: defining all important terms, module organization, summaries/guidance, etc.	7.5 pts Poor The project is difficult to comprehend for a general audience and needs work and re- organization to be accessible.	O pts Insufficient This project fails to meet this criterion.	30 pts
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