Application for SMU Libraries Research Assignment Stipend

Course Instructor’s Name:

Subject Librarian’s Name:

Department:

Course ID:

Course Title:

Course Description and Learning Objectives:

Selection Criteria

Submit a research assignment proposal in collaboration with your subject librarian. Share your initial ideas about each of these criteria, writing a paragraph for each. You don’t have to address every bullet point, but these are the kinds of things we are evaluating. Mostly, we want you to address what students are going to learn, how you are going to know whether they learned it, and what activities might get them to this goal.

Use the [SMU Libraries Assignment Design](https://www.smu.edu/libraries/teaching/support) page to develop student learning outcomes (SLOs), consider assignment design, plan an assessment rubric, and more.

Proposes specific SLOs for the assignment that address information literacy skills or concepts.

* Decide on key learning objectives in order to determine where to focus efforts.
* How will students be asked to use information and to what end?
* Suggests ways of assessing whether students acquired these skills.

Identifies bottlenecks to learning.

* In previous assignments or in the discipline, generally, what concepts or tasks do students typically have trouble or get stuck?
* What are normal hurdles to learning?
* What behaviors, skills, or ideas must students master in order to be successful in this assignment?

Selects an assignment that’s integral to success in the course and provides significant course time to developing substantive research skills.

* How does this information literacy component fit into the larger context of the course?
* How does this assignment help achieve the learning goals of this course?
* What research skills will students need to be successful in this discipline?

Incorporates strategy for including [critical information literacy](https://academicworks.cuny.edu/gc_pubs/542/).

* What components of this assignment will benefit from critical information literacy?
* How does the information literacy component center marginalized voices?
* How does this assignment challenge traditional ideas of authority?
* How do the goals of this project align with ideas of equity, diversity, inclusion, and accessibility?

Demonstrates a high level of collaboration with their librarian.

* How will the librarian be involved?
* How will students be supported through their learning experience?
* Describe how you will continue to plan the details of the information literacy component, and the role of the librarian in that design.