

First-time Undergraduate Student Demographics

| | 2022 | | 2021 | | 2020 | | 2019 | | 2018 | |
|--|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
| | N | % | N | % | N | % | N | % | N | % |
| Class Size | 1,639 | | 1,572 | | 1,531 | | 1,544 | | 1,530 | |
| Gender | | | | | | | | | | |
| Female | 899 | 55% | 831 | 53% | 758 | 50% | 757 | 49% | 722 | 47% |
| Male | 740 | 45% | 741 | 47% | 773 | 50% | 787 | 51% | 808 | 53% |
| Ethnicity ¹ | | | | | | | | | | |
| Black or African American | 75 | 5% | 78 | 5% | 68 | 4% | 61 | 4% | 61 | 4% |
| Asian | 119 | 7% | 143 | 9% | 144 | 9% | 115 | 7% | 121 | 8% |
| Hispanic of Any Race | 243 | 15% | 222 | 14% | 187 | 12% | 157 | 10% | 161 | 11% |
| American Indian/Alaska Native | 2 | 0% | 5 | 0% | 2 | 0% | 2 | 0% | 2 | 0% |
| Native Hawaii/Oth Pac Islander | 4 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% |
| Two or more races | 86 | 5% | 71 | 5% | 74 | 5% | 52 | 3% | 68 | 4% |
| Minority Subtotal | 529 | 32% | 520 | 33% | 476 | 31% | 387 | 25% | 413 | 27% |
| White | 991 | 60% | 970 | 62% | 981 | 64% | 1054 | 68% | 1042 | 68% |
| Non-Resident Alien (any Race) | 44 | 3% | 42 | 3% | 44 | 3% | 80 | 5% | 75 | 5% |
| Unknown | 75 | 5% | 40 | 3% | 30 | 2% | 23 | 1% | 0 | 0% |
| Region of Origin | | | | | | | | | | |
| New England | 59 | 4% | 60 | 4% | 59 | 4% | 58 | 4% | 60 | 4% |
| Middle Atlantic | 128 | 8% | 112 | 7% | 97 | 6% | 88 | 6% | 89 | 6% |
| Midwest | 136 | 8% | 120 | 8% | 130 | 8% | 146 | 9% | 153 | 10% |
| Southwest | 667 | 41% | 661 | 42% | 647 | 42% | 617 | 40% | 625 | 41% |
| South | 241 | 15% | 220 | 14% | 233 | 15% | 241 | 16% | 214 | 14% |
| West | 348 | 21% | 342 | 22% | 300 | 20% | 296 | 19% | 307 | 20% |
| Other/Unknown ⁵ | 16 | 1% | 15 | 1% | 21 | 1% | 18 | 1% | 7 | 0% |
| Non-US | 44 | 3% | 42 | 3% | 44 | 3% | 80 | 5% | 75 | 5% |
| High School Type | | | | | | | | | | |
| Public | 707 | 43% | 717 | 46% | 690 | 45% | 655 | 42% | 693 | 45% |
| Private/Other | 932 | 57% | 855 | 54% | 841 | 55% | 889 | 58% | 837 | 55% |
| HS Class Rank ² | | | | | | | | | | |
| Reported Rank | 406 | 25% | 414 | 26% | 403 | 26% | 409 | 26% | 481 | 31% |
| Top 10% | 211 | 52% | 214 | 52% | 188 | 47% | 199 | 49% | 237 | 49% |
| Top 25% | 121 | 30% | 120 | 29% | 131 | 33% | 125 | 31% | 151 | 31% |
| Top 50 % | 66 | 16% | 57 | 14% | 60 | 15% | 73 | 18% | 71 | 15% |
| Bottom 50% | 8 | 2% | 20 | 5% | 21 | 5% | 15 | 4% | 18 | 4% |
| Bottom 25% | 0 | 0% | 3 | 1% | 3 | 1% | 1 | 0% | 4 | 1% |
| Test Scores ³ | | | | | | | | | | |
| Submitted SAT | 272 | 17% | 255 | 16% | 605 | 40% | 605 | 39% | 749 | 49% |
| Submitted ACT | 342 | 21% | 357 | 23% | 846 | 55% | 854 | 55% | 957 | 63% |
| New SAT 25th Percentile Score ^{6,7} | 1390 | NA | 1350 | NA | 1250 | NA | 1320 | NA | 1300 | NA |
| New SAT 75th Percentile Score | 1500 | NA | 1490 | NA | 1440 | NA | 1450 | NA | 1450 | NA |
| Declared Major ⁴ | | | | | | | | | | |
| Cox (Business) | 718 | 44% | 693 | 44% | 646 | 42% | 601 | 39% | 649 | 42% |
| Dedman (Humanities & Sciences) | 488 | 30% | 456 | 29% | 446 | 29% | 475 | 31% | 416 | 27% |
| Lyle (Engineering) | 178 | 11% | 161 | 10% | 181 | 12% | 228 | 15% | 265 | 17% |
| Meadows (Fine Arts) | 188 | 11% | 196 | 12% | 205 | 13% | 206 | 13% | 161 | 11% |
| Simmons (Education) | 67 | 4% | 66 | 4% | 53 | 3% | 34 | 2% | 39 | 3% |
| Athletes | 98 | 6% | 96 | 6% | 97 | 6% | 131 | 8% | 122 | 8% |

Source: Fall 2018 - 2022 Census Headcount File

Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX;

South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

1 Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

2 Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. For the HS class rank variable, the summation of the percentages from Top 10% to Bottom 25% add up to 100%. HS Rank is based upon data in the Common Data Set

3 Change in reporting procedures implemented in 2009

4 Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.

5 Other/Unknown - Includes students from American Samoa, Puerto Rico, Virgin Island etc, prior to Fall 2013 these students were included in the Non-US category

6 Beginning Fall 2017, New SAT = New SAT test takers and Old SAT test takers with scores converted to New SAT based upon the College Board Concordance. Old SAT scores, prior to Fall 2017 have not been changed/converted.

7 Beginning Fall 2019, SAT scores reported are based on Single Score (Higher of the two when both ACT and SAT are reported by a student).