

New Transfer Student Demographics

	2017		2016		2015		2014		2013 N %	
Class Size	279		288		295		287		337	
Gender										
Female	144	52%	154	53%	161	<i>55%</i>	155	54%	172	51%
Male	135	48%	134	47%	134	45%	132	46%	165	49%
Ethnicity ¹										
Black or African American	17	6%	21	7%	18	6%	23	8%	19	6%
Asian	18	6%	24	8%	21	7%	22	8%	21	6%
Hispanic of Any Race	66	24%	51	18%	57	19%	60	21%	52	15%
American Indian/Alaska Native	0	0%	0	0%	2	1%	1	0%	4	1%
Native Hawaii/Oth Pac Islander	1	0%	0	0%	0	0%	2	1%	1	0%
Two or more races	6	2%	7	2%	16	5%	7	2%	12	4%
Minority Subtotal	108	39%	103	36%	114	39%	115	40%	109	32 %
White	132	47%	145	50%	138	47%	137	48%	180	53%
Non-Resident Alien (any Race)	39	14%	40	14%	42	14%	34	12%	44	13%
Unknown	0	0%	0	0%	1	0%	1	0%	4	1%
Region of Origin										
In-State	196	70%	212	74%	207	70%	211	74%	256	76%
Out-of-State	83	30%	76	26%	88	30%	76	26%	81	24%
Transfer School Type										
Two-year college ²	155	56%	172	60%	160	54%	158	55%	236	70%
Four-year college	124	44%	116	40%	135	46%	129	45%	101	30%
Declared Major ³										
Cox (Business)	78	28%	62	22%	95	32%	85	30%	89	26%
Dedman (Humanities & Sciences)	107	38%	120	42%	124	42%	111	39%	157	47%
Lyle (Engineering)	29	10%	40	14%	27	9%	27	9%	25	7%
Meadows (Fine Arts)	50	18%	55	19%	43	15%	54	19%	53	16%
Simmons (Education)	15	5%	11	4%	6	2%	10	3%	13	4%
Age										
Under 18	1	0%	1	0%			1	0%		
18-23	232	83%	248	86%	240	81%	231	80%	270	80%
24-29	30	11%	22	8%	34	12%	26	9%	40	12%
30-34	8	3%	9	3%	10	3%	16	6%	14	4%
35-53	7	3%	8	3%	10	3%	13	5%	11	3%
Over 53	1	0%	0	0%	1	0%	0	0%	2	1%

Source: Fall 2013 - 2017 Census Headcount File

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Undecided were placed in Dedman I

¹ Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

² Two year college includes the small additional counts from Foreign Schools, Vocational Training Schools, High School, Not Available and Other. (Fall 2017 = 7 from these categories combined)

³ Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College

in previous years Dedman College had all the premajors included, but the Study Field variable places premajors in the same college as the associated major,

i.e., and Business Premajor would be located in Cox beginning in Fall 2010 but in Dedman college prior to Fall 2010