

## **First-time Undergraduate Student Demographics**

	2017		2016		2015		2014		2013	
	N	%	N	%	N	%	N	%	N	%
Class Size	1,423		1,522		1,374		1,459		1,431	
Gender										
Female	705	50%	752	49%	659	48%	730	50%	737	52%
Male	718	50%	770	51%	715	52%	729	50%	694	48%
Ethnicity <sup>1</sup>										
Black or African American	54	4%	85	6%	52	4%	61	4%	74	5%
Asian	87	6%	90	6%	97	7%	91	6%	100	7%
Hispanic of Any Race	144	10%	168	11%	132	10%	146	10%	147	10%
American Indian/Alaska Native	6	0%	2	0%	6	0%	4	0%	4	0%
Native Hawaii/Oth Pac Islander	2	0%	0	0%	2	0%	2	0%	0	0%
Two or more races	69	5%	66	4%	55	4%	54	4%	52	4%
Minority Subtotal	362	<b>25%</b>	411	<b>27</b> %	344	<b>25%</b>	358	<b>25%</b>	377	<b>26%</b>
White	957	67%	1011	66%	937	68%	1002	69%	988	69%
Non-Resident Alien (any Race)	104	7%	96	6%	93	7%	99	7%	64	4%
Unknown	0	0%	4	0%	0	0%	0	0%	2	0%
Region of Origin										
New England	55	4%	59	4%	50	4%	46	3%	46	3%
Middle Atlantic	55	4%	73	5%	70	5%	79	5%	77	5%
Midwest	158	11%	128	8%	117	9%	139	10%	148	10%
Southwest	544	38%	622	41%	548	40%	582	40%	599	<i>4</i> 2%
South	224	16%	254	17%	205	15%	196	13%	208	15%
West	268	19%	283	19%	282	21%	307	21%	281	20%
Other/Unknown <sup>5</sup>	15	1%	7	0%	9	1%	11	1%	8	1%
Non-US	104	7%	96	6%	93	7%	99	7%	64	4%
High School Type										
Public	626	44%	693	46%	589	43%	not	not	697	49%
Private/Other	797	56%	829	54%	785	57%	available	available	734	51%
HS Class Rank <sup>2</sup>										
Reported Rank	397	28%	521	34%	439	32%	497	34%	499	35%
Top 10%	208	52%	254	49%	194	44%	229	46%	242	48%
Top 25%	108	27%	145	28%	134	31%	161	32%	156	31%
Top 50 %	65	16%	88	17%	79	18%	81	16%	77	15%
Bottom 50%	14	4%	25	5%	22	5%	22	4%	24	5%
Bottom 25%	2	1%	9	2%	10	2%	4	1%	0	0%
Test Scores <sup>3</sup>										
Submitted SAT	512	36%	685	<i>4</i> 5%	647	47%	745	51%	859	60%
Submitted ACT	1029	72%	1029	68%	931	68%	925	63%	894	62%
Old SAT 25th Percentile Score			1250	NA	1250	NA	1240	NA	1,230	NA
Old SAT 75th Percentile Score			1390	NA	1390	NA	1390	NA	1,380	NA
New SAT 25th Percentile Score <sup>6</sup> New SAT 75th Percentile Score	1290 1430	NA NA								
Declared Maior 4										
Declared Major <sup>4</sup>	001	4007	000	0007	000	4.407		0701	400	0004
Cox (Business)	601	42%	600	39%	600	44%	547	37%	436	30%
Dedman (Humanities & Sciences)	449	32%	425	28%	329	24%	466	32%	596	42%
Lyle (Engineering)	181	13%	265	17%	263	19%	259	18%	226	16%
Meadows (Fine Arts) Simmons (Education)	162 30	11% 2%	204 28	13% 2%	161 21	12% 2%	175 12	12% 1%	168 5	12% 0%
,										
Athletes	99	7%	102	7%	101	7%	106	7%	105	7%

Source: Fall 2013 - 2017 Census Headcount File

Regions: New England: CT, MA, ME, NH, RI, VT; Middle Atlantic: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX; South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

<sup>1</sup> Beginning in Fall 2010 New Race/Ethnicity Categories are being used to match the IPEDS reporting categories for Race/Ethnicity.

<sup>2</sup> Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top 50% and Bottom 50% add to 100% HS Rank is based upon data in the Common Data Set

<sup>3</sup> Change in reporting procedures implemented in 2009

<sup>4</sup> Beginning in Fall 2010 a new variable called Study Field was used to place students in major areas which affects the distribution of students and combined Dedman into a single College in previous years Undecided was split into a separate category, but beginning in Fall 2010 Undecided are included in Dedman College. Previous year Undecided counts were combined into Dedman College for comparative purposes.

<sup>5</sup> Other/Unknown - Includes students from American Samoa, Puerto Rico, Virgin Island etc, prior to Fall 2013 these students were included in the Non-US category

<sup>6</sup> For Fall 2017, New SAT = New SAT test takers and Old SAT test takers with scores converted to New SAT based upon the College Board Concordance. Old SAT scores, prior to Fall 2017 have not been changed/converted.