



Undergraduate Degree Seeking Enrollment by Gender, Ethnicity, and School

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
Pre-majors (Dedman I)	2,503	40%	2,532	42%	2,779	45%	2,833	46%	2,791	48%
Gender										
Female	1,335	53%	1,344	53%	1,484	53%	1,494	53%	1,478	53%
Male	1,168	47%	1,188	47%	1,295	47%	1,339	47%	1,313	47%
Ethnicity										
African American	127	5%	167	7%	163	6%	126	4%	129	5%
Asian	132	5%	149	6%	151	5%	157	6%	150	5%
Hispanic	184	7%	200	8%	223	8%	198	7%	211	8%
Native American	15	1%	10	0%	15	1%	22	1%	23	1%
Minority Subtotal	458	18%	526	21%	552	20%	503	18%	513	18%
White	1,920	77%	1,903	75%	2,098	75%	2,155	76%	2,137	77%
Non-Resident	125	5%	103	4%	124	4%	161	6%	141	5%
Unknown	0	0%	0	0%	5	0%	14	0%	0	0%
Dedman (Humanities & Sciences)	1,397	23%	1,321	22%	1,190	19%	1,540	25%	1,162	20%
Gender										
Female	783	56%	770	58%	689	58%	911	59%	705	61%
Male	614	44%	551	42%	501	42%	629	41%	457	39%
Ethnicity										
African American	96	7%	74	6%	76	6%	145	9%	94	8%
Asian	92	7%	85	6%	75	6%	96	6%	70	6%
Hispanic	140	10%	157	12%	144	12%	196	13%	143	12%
Native American	8	1%	7	1%	11	1%	12	1%	5	0%
Minority Subtotal	336	24%	323	24%	306	26%	449	29%	312	27%
White	998	71%	939	71%	839	71%	1,026	67%	818	70%
Non-Resident	63	5%	59	4%	42	4%	51	3%	32	3%
Unknown	0	0%	0	0%	3	0%	14	1%	0	0%
Cox (Business)	975	16%	952	16%	905	15%	749	12%	737	13%
Gender										
Female	418	43%	401	42%	405	45%	336	45%	342	46%
Male	557	57%	551	58%	500	55%	413	55%	395	54%
Ethnicity										
African American	25	3%	22	2%	22	2%	25	3%	31	4%
Asian	83	9%	75	8%	74	8%	55	7%	55	7%
Hispanic	78	8%	66	7%	54	6%	49	7%	46	6%

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
Native American	3	0%	5	1%	7	1%	8	1%	6	1%
Minority Subtotal	189	19%	168	18%	157	17%	137	18%	138	19%
White	715	73%	710	75%	675	75%	554	74%	558	76%
Non-Resident	71	7%	74	8%	72	8%	52	7%	41	6%
Unknown	0	0%	0	0%	1	0%	6	1%	0	0%
Meadows (Fine Arts)	919	15%	890	15%	838	14%	825	13%	814	14%
Gender										
Female	678	74%	644	72%	592	71%	557	68%	549	67%
Male	241	26%	246	28%	246	29%	268	32%	265	33%
Ethnicity										
African American	47	5%	40	4%	56	7%	59	7%	56	7%
Asian	23	3%	25	3%	28	3%	35	4%	26	3%
Hispanic	69	8%	66	7%	56	7%	50	6%	51	6%
Native American	9	1%	9	1%	6	1%	5	1%	7	1%
Minority Subtotal	148	16%	140	16%	146	17%	149	18%	140	17%
White	756	82%	731	82%	675	81%	664	80%	661	81%
Non-Resident	15	2%	19	2%	17	2%	11	1%	13	2%
Unknown	0	0%	0	0%	0	0%	1	0%	0	0%
Engineering	329	5%	315	5%	326	5%	263	4%	332	6%
Gender										
Female	89	27%	94	30%	104	32%	70	27%	95	29%
Male	240	73%	221	70%	222	68%	193	73%	237	71%
Ethnicity										
African American	20	6%	17	5%	24	7%	21	8%	29	9%
Asian	36	11%	39	12%	44	13%	42	16%	47	14%
Hispanic	29	9%	30	10%	29	9%	27	10%	32	10%
Native American	3	1%	2	1%	0	0%	0	0%	2	1%
Minority Subtotal	88	27%	88	28%	97	30%	90	34%	110	33%
White	225	68%	213	68%	208	64%	155	59%	208	63%
Non-Resident	16	5%	14	4%	21	6%	17	6%	14	4%
Unknown	0	0%	0	0%	0	0%	1	0%	0	0%
Education ¹	73	1%	80	1%	86	1%	NA	NA	NA	NA
Gender										
Female	56	77%	62	78%	65	76%		NA		NA
Male	17	23%	18	23%	21	24%		NA		NA
Ethnicity										
African American	3	4%	2	3%	7	8%		NA		NA
Asian	2	3%	1	1%	1	1%		NA		NA
Hispanic	15	21%	18	23%	17	20%		NA		NA
Native American	0	0%	0	0%	1	1%		NA		NA
Minority Subtotal	20	27%	21	26%	26	30%	NA	NA	NA	NA
White	53	73%	59	74%	59	69%		NA		NA
Non-Resident	0	0%	0	0%	1	1%		NA		NA
Unknown	0	0%	0	0%	0	0%		NA		NA

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
Total University	6,196	100%	6,090	100%	6,124	100%	6,210	100%	5,836	100%
Gender										
Female	3,359	54%	3,315	54%	3,339	55%	3,368	54%	3,169	54%
Male	2,837	46%	2,775	46%	2,785	45%	2,842	46%	2,667	46%
Ethnicity										
African American	318	5%	322	5%	348	6%	376	6%	339	6%
Asian	368	6%	374	6%	373	6%	385	6%	348	6%
Hispanic	515	8%	537	9%	523	9%	520	8%	483	8%
Native American	38	1%	33	1%	40	1%	47	1%	43	1%
Minority Subtotal	1,239	20%	1,266	21%	1,284	21%	1,328	21%	1,213	21%
White	4,667	75%	4,555	75%	4,554	74%	4,554	73%	4,382	75%
Non-Resident	290	5%	269	4%	277	5%	292	5%	241	4%
Unknown	0	0%	0	0%	9	0%	36	1%	0	0%

Source: Fall 2001 - 2005 Census Headcount File

¹ Prior to Fall 2003 Students counted in Education were included in the Dedman counts

NOTE: There may be some differences in the number of degree seeking students reported since some students can be enrolled in more than one program

and are only counted in one program for purposes of this report. For example Fall 2004 registrar reports show 6,082 degree seeking students verses the 6,090 shown here.