B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021.**

• Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this <u>link</u>.

	FULL-T	IME	PART-	TIME
Γ	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	740	828	1	3
Other first-year, degree-seeking	214	144	4	1
All other degree-seeking	2,446	2,355	76	82
Total degree-seeking	3,400	3,327	81	86
All other undergraduates				
enrolled in credit courses	1		4	9
Total undergraduates	3,401	3,327	85	95
Graduate				
Degree-seeking, first-time	610	604	328	242
All other degree-seeking	710	704	1159	958
All other graduates enrolled in				
credit courses	5	5	60	92
Total graduate	1325	1313	1547	1292
Total all students	4,726	4,640	1,632	1,387

Total all graduate	5477
GRAND TOTAL ALL STUDENTS	12,385

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- · Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	42	303	304
Hispanic/Latino	222	941	944
Black or African American, non-Hispanic	78	332	332
White, non-Hispanic	970	4,326	4,334
American Indian or Alaska Native, non-Hispanic	5	17	17
Asian, non-Hispanic	143	580	581
Native Hawaiian or other Pacific Islander, non-			
Hispanic	1	3	3
Two or more races, non-Hispanic	71	300	300
Race and/or ethnicity unknown	40	92	93
TOTAL	1,572	6,894	6,908

CDS-B Page 1

Persistence

B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1937
Postbachelor's certificates	68
Master's degrees	1704
Post-Master's certificates	3
Doctoral degrees –	
research/scholarship	130
Doctoral degrees – professional	
practice	221
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. https://nces.ed.gov/ipeds/use-the-data/surveycomponents/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2015 cohort of first-time, full- time, bachelor's (or equivalent) degree-seeking undergraduate students	120	145	1105	1370
В	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0

CDS-B Page 2

С	Final 2015 cohort, after adjusting for allowable exclusions	120	145	1105	1370
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	78	101	847	1026
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	15	8	68	91
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	0	0	12	12
G	Total graduating within six years (sum of lines D, E, and F)	93	109	927	1129
Н	Six-year graduation rate for 2015 cohort (G divided by C)	78%	75%	84%	82%

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full- time, bachelor's (or equivalent) degree-seeking undergraduate students	150	167	1138	1455
В	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions				0
С	Final 2014 cohort, after adjusting for allowable exclusions	150	167	1138	1455
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	104	118	843	1065
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	9	10	74	93

CDS-B Page 3

F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	1	5	15	21
G	Total graduating within six years (sum of lines D, E, and F)	114	133	932	1179
н	Six-year graduation rate for 2014 cohort (G divided by C)	76%	80%	82%	81%

For Two-Year Institutions

Please provide data for the **2018** cohort if available. If **2018** cohort data are not available, provide data for the **2017** cohort.

		2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate
	students who entered your institution as freshmen in Fall 2020 (or the preceding
	summer term), what percentage was enrolled at your institution as of the date your
	institution calculates its official enrollment in Fall 2021.

91%	

CDS-B Page 4