

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

|    |   |      |
|----|---|------|
| C1 | Total first-time, first-year (freshman) men who applied               | 6613 |
| C1 | Total first-time, first-year (freshman) women who applied             | 7346 |
| C1 | Total first-time, first-year (freshman) men who were admitted         | 3146 |
| C1 | Total first-time, first-year (freshman) women who were admitted       | 3455 |
| C1 | Total full-time, first-time, first-year (freshman) men who enrolled   | 786  |
| C1 | Total part-time, first-time, first-year (freshman) men who enrolled   | 1    |
| C1 | Total full-time, first-time, first-year (freshman) women who enrolled | 755  |
| C1 | Total part-time, first-time, first-year (freshman) women who enrolled | 2    |

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

|    |   |      |
|----|---|------|
|    | Yes   | No   |
| C2 | Do you have a policy of placing students on a waiting list?         | X    |
| C2 | If yes, please answer the questions below for Fall 2019 admissions: |      |
| C2 | Number of qualified applicants offered a place on waiting list      | 2407 |
| C2 | Number accepting a place on the waiting list                        | 1078 |
| C2 | Number of wait-listed students admitted                             | 45   |
|    | Yes   | No   |
| C2 | Is your waiting list ranked?  | X    |
| C2 | If yes, do you release that information to students?                |      |
| C2 | Do you release that information to school counselors?               | X    |

**Admission Requirements**

**C3 High school completion requirement**

|    |   |   |
|----|---|---|
| C3 | High school diploma is required and GED is accepted     |   |
| C3 | High school diploma is required and GED is not accepted | X |
| C3 | High school diploma or equivalent is not required       |   |

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

|    |                               |   |
|----|-------------------------------|---|
| C4 | Require                       | X |
| C4 | Recommend                     |   |
| C4 | Neither require nor recommend |   |

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

|    | Units Required                   | Units Recommended |
|----|----------------------------------|-------------------|
| C5 | Total academic units             | 15                |
| C5 | English                          | 4                 |
| C5 | Mathematics                      | 3                 |
| C5 | Science                          | 3                 |
| C5 | Of these, units that must be lab | 2                 |
| C5 | Foreign language                 | 2                 |
| C5 | Social studies                   | 3                 |
| C5 | History                          | 3                 |
| C5 | Academic electives               | 3                 |

|    |                        |  |  |
|----|------------------------|--|--|
| C5 | Computer Science       |  |  |
| C5 | Visual/Performing Arts |  |  |
| C5 | Other (specify)        |  |  |

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

|    |   |  |
|----|---|--|
| C6 | Open admission policy as described above for all students         |  |
| C6 | Open admission policy as described above for most students, but-- |  |
| C6 | selective admission for out-of-state students                     |  |
| C6 | selective admission to some programs                              |  |
| C6 | other (explain):  |  |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| C7 |                                  | Very Important | Important | Considered | Not Considered |
|----|----------------------------------|----------------|-----------|------------|----------------|
| C7 | <b>Academic</b>                  |                |           |            |                |
| C7 | Rigor of secondary school record | X              |           |            |                |
| C7 | Class rank                       |                | X         |            |                |
| C7 | Academic GPA                     | X              |           |            |                |
| C7 | Standardized test scores         | X              |           |            |                |
| C7 | Application Essay                | X              |           |            |                |
| C7 | Recommendation(s)                | X              |           |            |                |
| C7 | <b>Nonacademic</b>               |                |           |            |                |
| C7 | Interview                        |                |           |            | X              |
| C7 | Extracurricular activities       |                | X         |            |                |
| C7 | Talent/ability                   |                | X         |            |                |
| C7 | Character/personal qualities     |                | X         |            |                |
| C7 | First generation                 |                |           | X          |                |
| C7 | Alumni/ae relation               |                |           | X          |                |
| C7 | Geographical residence           |                |           |            | X              |
| C7 | State residency                  |                |           |            | X              |
| C7 | Religious affiliation/commitment |                |           |            | X              |
| C7 | Racial/ethnic status             |                |           | X          |                |
| C7 | Volunteer work                   |                |           | X          |                |
| C7 | Work experience                  |                |           | X          |                |
| C7 | Level of applicant's interest    |                |           | X          |                |

**SAT and ACT Policies**

C8 Entrance exams

| C8A |  | Yes | No |
|-----|--|-----|----|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | X   |    |

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

| C8A |                                  | ADMISSION |           |                  |                       |          |
|-----|----------------------------------|-----------|-----------|------------------|-----------------------|----------|
| C8A |                                  | Require   | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT                       | X         |           |                  |                       |          |
| C8A | ACT only                         |           |           |                  |                       |          |
| C8A | SAT only                         |           |           |                  |                       |          |
| C8A | SAT and SAT Subject Tests or ACT |           |           |                  |                       |          |
| C8A | SAT Subject Tests only           |           |           |                  |                       |          |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required

**C8B** ACT with writing recommended 

|  |
|--|
|  |
|--|

**C8B** ACT with or without writing accepted 

|   |
|---|
|   |
| X |

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

**C8B** SAT with Essay component required 

|  |
|--|
|  |
|--|

**C8B** SAT with Essay component recommended 

|  |
|--|
|  |
|--|

**C8B** SAT with or without Essay component accepted 

|   |
|---|
|   |
| X |

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| C8C  | SAT essay | ACT essay |
|--|-----------|-----------|
| C8C For admission                                |           |           |
| C8C For placement                                |           |           |
| C8C For advising                                 | X         | X         |
| C8C In place of an application essay             |           |           |
| C8C As a validity check on the application essay | X         | X         |
| C8C No college policy as of now                  |           |           |
| C8C Not using essay component                    |           |           |

**C8D** In addition, does your institution use applicants' test scores for academic advising?

|  |     |    |
|--|-----|----|
|  | Yes | No |
|  | X   |    |

|  |            |
|--|------------|
| <b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission       | March 15th |
| <b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission |            |

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, The SAT or ACT is not required for non-US citizen applicants attending high school outside of the U.S., but it will be used in admission and scholarship decisions if submitted.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

|                                  |   |
|----------------------------------|---|
| <b>C8G</b> SAT                   | X |
| <b>C8G</b> ACT                   | X |
| <b>C8G</b> SAT Subject Tests     |   |
| <b>C8G</b> AP                    | X |
| <b>C8G</b> CLEP                  | X |
| <b>C8G</b> Institutional Exam    | X |
| <b>C8G</b> State Exam (specify): |   |

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores. \* SEE NOTE BELOW**

|    |                               |     |                              |     |
|----|-------------------------------|-----|------------------------------|-----|
| C9 | Percent submitting SAT scores | 39% | Number submitting SAT scores | 605 |
| C9 | Percent submitting ACT scores | 55% | Number submitting ACT scores | 854 |

| C9 |  | 25th Percentile | 75th Percentile |
|----|--|-----------------|-----------------|
| C9 | SAT Composite                          | 1320            | 1450            |
| C9 | SAT Evidence-Based Reading and Writing | 640             | 720             |
| C9 | SAT Math                               | 660             | 760             |
| C9 | ACT Composite                          | 29              | 33              |
| C9 | ACT Math                               | 27              | 32              |
| C9 | ACT English                            | 29              | 35              |
| C9 | ACT Writing                            | NA              | NA              |

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

| C9 |                      | SAT Composite                          |             |          |
|----|----------------------|--|-------------|----------|
| C9 | 1400-1600            | 50.91%                                 |             |          |
| C9 | 1200-1399            | 43.31%                                 |             |          |
| C9 | 1000-1199            | 4.79%                                  |             |          |
| C9 | 800-999              | 0.99%                                  |             |          |
| C9 | 600-799              |  |             |          |
| C9 | 400-599              |  |             |          |
|    | Totals should = 100% | 100.00%                                |             |          |
| C9 |                      | SAT Evidence-Based Reading and Writing | SAT Math    |          |
| C9 | 700-800              | 38.84%                                 | 56.86%      |          |
| C9 | 600-699              | 52.40%                                 | 33.55%      |          |
| C9 | 500-599              | 7.44%                                  | 8.76%       |          |
| C9 | 400-499              | 1.32%                                  | 0.66%       |          |
| C9 | 300-399              |  | 0.17%       |          |
| C9 | 200-299              |  |             |          |
|    | Totals should = 100% | 100.00%                                | 100.00%     |          |
| C9 |                      | ACT Composite                          | ACT English | ACT Math |
| C9 | 30-36                | 71.43%                                 | 74.70%      | 44.03%   |
| C9 | 24-29                | 25.88%                                 | 20.26%      | 48.01%   |
| C9 | 18-23                | 2.69%                                  | 4.92%       | 7.26%    |
| C9 | 12-17                |  | 0.12%       | 0.70%    |
| C9 | 6-11                 |  |             |          |
| C9 | Below 6              |  |             |          |
|    | Totals should = 100% | 100.00%                                | 100.00%     | 100.00%  |

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

|     |   |     |                                  |
|-----|---|-----|----------------------------------|
| C10 | Percent in top tenth of high school graduating class  | 49% |                                  |
| C10 | Percent in top quarter of high school graduating class  | 79% |                                  |
| C10 | Percent in top half of high school graduating class   | 97% | Top half +<br>bottom half = 100% |
| C10 | Percent in bottom half of high school graduating class  | 3%  |                                  |
| C10 | Percent in bottom quarter of high school graduating class   | 0%  |                                  |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: |     | 26%                              |

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

|     |   |         |        |
|-----|---|---------|--------|
| C11 | Percent who had GPA of 4.0                | 16.26%  | 16.26% |
| C11 | Percent who had GPA between 3.75 and 3.99 | 30.63%  | 30.63% |
| C11 | Percent who had GPA between 3.50 and 3.74 | 23.06%  |        |
| C11 | Percent who had GPA between 3.25 and 3.49 | 17.03%  |        |
| C11 | Percent who had GPA between 3.00 and 3.24 | 7.84%   |        |
| C11 | Percent who had GPA between 2.50 and 2.99 | 4.79%   |        |
| C11 | Percent who had GPA between 2.0 and 2.49  | 0.39%   |        |
| C11 | Percent who had GPA between 1.0 and 1.99  |         |        |
| C11 | Percent who had GPA below 1.0             |         |        |
|     | Totals should = 100%                      | 100.00% |        |

|     |   |         |
|-----|---|---------|
| C12 | <b>Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:</b> | 3.64    |
| C12 | <b>Percent of total first-time, first-year (freshman) students who submitted high school GPA:</b>                   | 100.00% |

**Admission Policies**

**C13 Application Fee**

|     |  |         |    |
|-----|--|---------|----|
| C13 |  | Yes     | No |
| C13 | Does your institution have an application fee?       | X       |    |
| C13 | Amount of application fee:                           | \$60.00 |    |
| C13 |  | Yes     | No |
| C13 | Can it be waived for applicants with financial need? | X       |    |

C13 If you have an application fee and an on-line application option,

|     |           |   |
|-----|-----------|---|
| C13 | Same fee: | X |
| C13 | Free:     |   |
| C13 | Reduced:  |   |

|     |   |     |    |
|-----|---|-----|----|
| C13 |   | Yes | No |
| C13 | Can on-line application fee be waived for applicants with financial need? | X   |    |

**C14 Application closing date**

|     |   |      |    |
|-----|---|------|----|
| C14 |   | Yes  | No |
| C14 | Does your institution have an application closing date? | X    |    |
| C14 | Application closing date (fall):                        | 7/31 |    |
| C14 | Priority date:  | 1/15 |    |

|     |  |     |    |
|-----|--|-----|----|
| C15 |  | Yes | No |
| C15 | <b>Are first-time, first-year students accepted for terms other than the fall?</b> | X   |    |

**C16 Notification to applicants of admission decision sent (fill in one only)**

|     |                                      |       |
|-----|--------------------------------------|-------|
| C16 | On a rolling basis beginning (date): |       |
| C16 | By (date):                           | 1-Apr |
| C16 | Other:                               |       |

**C17 Reply policy for admitted applicants (fill in one only)**

|     |  |   |
|-----|--|---|
| C17 | Must reply by (date):  |   |
| C17 | No set date:   |   |
| C17 | Must reply by May 1 or within ___2___ weeks if notified thereafter | X |

|     |  |          |
|-----|--|----------|
| C17 | Other:                                 |          |
| C17 | Deadline for housing deposit (MM/DD):  | 5/1      |
| C17 | Amount of housing deposit:             | \$100.00 |
| C17 | Refundable if student does not enroll? |          |
| C17 | Yes, in full                           |          |
| C17 | Yes, in part                           |          |
| C17 | No                                     | X        |

**C18 Deferred admission**

|     |  |        |    |
|-----|--|--------|----|
| C18 |  | Yes    | No |
| C18 | Does your institution allow students to postpone enrollment after admission? | X      |    |
| C18 | If yes, maximum period of postponement:                                      | 1 Year |    |

**C19 Early admission of high school students**

|     |   |     |    |
|-----|---|-----|----|
| C19 |   | Yes | No |
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? |     | X  |

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

|     |   |     |    |
|-----|---|-----|----|
| C21 |   | Yes | No |
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | X   |    |

C21 If "yes," please complete the following:

|     |   |       |
|-----|---|-------|
| C21 | First or only early decision plan closing date      | 11/1  |
| C21 | First or only early decision plan notification date | 12/31 |
| C21 | Other early decision plan closing date              | 1/15  |
| C21 | Other early decision plan notification date         | 4/1   |

**C21 For the Fall 2019 entering class:**

|     |   |     |
|-----|---|-----|
| C21 | Number of early decision applications received by your institution  | 485 |
| C21 | Number of applicants admitted under early decision plan   | 315 |
| C21 | Please provide significant details about your early decision plan: SMU has two early decision deadlines, Early Decision 1 has November 1st deadline, Early 2 has January 15th deadline. |     |

**C22 Early action**

|     |   |     |    |
|-----|---|-----|----|
| C22 |   | Yes | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | X   |    |

C22 If "yes," please complete the following:

|     |                                |       |
|-----|--------------------------------|-------|
| C22 | Early action closing date      | 11/1  |
| C22 | Early action notification date | 12/31 |

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

|     |     |    |
|-----|-----|----|
| C22 | Yes | No |
| C22 |     | X  |

**NOTE:**  
 \* Beginning Fall 2019, based upon a revised admission policy, methodology of counting applicants changed.  
 \* ACT Composite is calculated based on the best individual section scores (super score).  
 \* SAT and ACT scores reported are based on Single Score. (Higher of the two when both ACT and SAT are reported by a student)