B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME		PART-TIME			
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	642	687	line 1	1	1	line 15
Other first-year, degree- seeking	230	188	line 2	2	2	line 16
All other degree-seeking	1,551	1,892	lines 3-6	100	130	lines 17-20
Total degree-seeking	2,423	2,767		103	133	
All other undergraduates enrolled in credit courses	1	17	line 7	47	61	line 21
Total undergraduates	2,424	2,784	line 8	150	194	line 22
First-professional						
First-time, first-professional students	172	135	line 9	36	38	line 23
All other first-professionals	346	291	line 10	43	62	line 24
Total first-professional	518	426		79	100	
Graduate						
Degree-seeking, first-time	186	105	line 11	217	140	line 25
All other degree-seeking	324	206	line 12	1,131	533	line 26
All other graduates enrolled in credit courses	18	11	line 13	243	572	line 27
Total graduate	528	322		1,591	1,245	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16):5,552
Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16):4,809
GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16):10,361

B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	28	137
Black, non-Hispanic IPEDS cols. 3-4	88	358
American Indian or Alaskan Native IPEDS cols. 5-6	11	28
Asian or Pacific Islander IPEDS cols. 7-8	84	309
Hispanic IPEDS cols. 9-10	104	482
White, non-Hispanic IPEDS cols. 11-12	1,016	4,112
Race/ethnicity unknown IPEDS cols. 13-14	0	0
Total IPEDS cols. 15-16	1,331	5,426

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma		
Associate degrees		
Bachelor's degrees	1,424	
Postbachelor's certificates	26	
Master's degrees		
Post-master's certificates		
Doctoral degrees	47	
First professional degrees		
First professional certificates		

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1.162

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5.	Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: not available (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)				
В6.	Final 1993 cohort, after adjusting for allowable exclusions: 1,162 (Subtract question B5 from question B4)				
В7.	Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): 657 (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)				
B8.	Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 150 (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)				
В9.	Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 17 (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)				
B10.	. Total graduating within six years (sum of questions B7, B8, and B9): 824 (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)				
B11.	Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 71%				
The	Two-Year Institutions: Information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and nitions of data elements, see the IPEDS GRS-2 instructions and glossary.				
B12.	. Initial 1996 cohort, total of first-time, full-time degree/certificate-seeking students: (IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)				
B13.	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions); total allowable exclusions: (IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)				
B14.	Final 1996 cohort, after adjusting for allowable exclusions				
	(Subtract question B13 from question B12)				
B15.	Completers of programs of less than two years duration (total): (IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)				
B16.	Completers of programs of less than two years within 150 percent of normal time: (IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)				
B17.	Completers of programs of at least two but less than four years (total): (IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)				
B18.	Completers of programs of at least two but less than four-years within 150 percent of normal time: (IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)				
	. Total transfers-out (within three years) to other institutions: DS GRS-2, Section III, line 30, sum of columns 15 and 16)				
B20.	• Total transfers to two-year institutions: (IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)				

B21. Total transfers to four-year institutions: (IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)
Retention Rates Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.
B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 84.2%
C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION
Applications C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.
Total men applied 1,864 Total women applied 2,416
Total men admitted 1,619 Total women admitted 2,190
Total full-time, first-time, first-year (freshman) men enrolled Total part-time, first-time, first-year (freshman) men enrolled 1
Total full-time, first-time, first-year (freshman) women enrolled Total part-time, first-time, first-year (freshman) women enrolled 1
C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) Do you have a policy of placing students on a waiting list? Yes: No: If yes, please answer the questions below for fall 1999 admissions:
Number of qualified applicants placed on waiting list Number accepting a place on the waiting list Number of wait-listed students admitted Number of wait-listed students admitted
Admission Requirements
C3. High school completion requirement Check the appropriate box to identify your high school completion requirement for degree-seeking entering students: High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required