



GRADUATE PROGRAMS  
SOUTHERN METHODIST UNIVERSITY  
2011–2013 CATALOG

### **NOTICE OF NONDISCRIMINATION**

Southern Methodist University will not discriminate in any employment practice, education program or educational activity on the basis of race, color, religion, national origin, sex, age, disability or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation. The director of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies.

## BULLETIN OF SOUTHERN METHODIST UNIVERSITY

---

VOL. LC

2011–2013

---

Southern Methodist University publishes a complete bulletin every two years. The undergraduate catalog and the Cox, Dedman Law, Hart eCenter and Simmons graduate catalogs are updated annually. The Dedman College, Lyle, Meadows and Perkins graduate catalogs are updated biennially. The following catalogs constitute the General Bulletin of the University:

Undergraduate Catalog  
Dedman School of Law Graduate Catalog  
Perkins School of Theology Graduate Catalog  
Dedman College of Humanities and Sciences Graduate Catalog  
Cox School of Business Graduate Catalog  
Meadows School of the Arts Graduate Catalog  
Simmons School of Education and Human Development Graduate Catalog  
Lyle School of Engineering Graduate Catalog  
Hart eCenter Graduate Catalog

Every effort has been made to include in this catalog information that, at the time of preparation for printing, most accurately represents Southern Methodist University. The provisions of the publication are not, however, to be regarded as an irrevocable contract between the student and Southern Methodist University. The University reserves the right to change, at any time and without prior notice, any provision or requirement, including, but not limited to, policies, procedures, charges, financial aid programs, refund policies and academic programs.

Catalog addenda are published online at [smu.edu/catalogs](http://smu.edu/catalogs). An addendum includes graduation, degree and transfer requirements that do not appear in a specific print or online catalog but apply in that academic year.

Additional information can be obtained by writing to the following address:

Southern Methodist University  
Dallas TX 75275

*Information concerning admissions and financial aid is available from*

Office of Admissions and Financial Aid  
Perkins School of Theology  
Southern Methodist University  
PO Box 750133  
Dallas TX 75275-0133  
214-768-THEO (8436)  
1-888-THEOLOG (843-6564)  
[theology@smu.edu](mailto:theology@smu.edu)  
[smu.edu/perkins](http://smu.edu/perkins)

Produced by SMU Office of the Provost  
Southern Methodist University  
Dallas TX 75275-0221  
2011



# CONTENTS

---

<b>Notice of Nondiscrimination</b> .....	<b>2</b>
<b>Bulletin of Southern Methodist University</b> .....	<b>3</b>
<b>Academic Calendar</b> .....	<b>7</b>
<b>General Information</b> .....	<b>10</b>
The Vision of Southern Methodist University.....	10
The Mission of Southern Methodist University.....	10
Academic Accreditation.....	10
The Mission of Perkins School of Theology.....	10
History and Facilities.....	11
Community Life.....	12
<b>Admission</b> .....	<b>13</b>
Degrees Offered.....	13
The Admission Process.....	14
Admission by Transfer.....	14
Admission With Advanced Standing.....	14
Admission With Advanced Placement Without Credit.....	15
Withdrawal, Re-entry and Readmission.....	15
Change of Degree Program.....	15
Combined Degree Programs.....	15
Admission of Nondegree Students and Auditors.....	16
Other Programs of Study.....	16
<b>Degree Programs</b> .....	<b>17</b>
Master of Divinity.....	17
Purpose.....	17
Requirements for Admission.....	17
Requirements for Graduation.....	18
Master of Church Ministries.....	22
Purpose.....	22
Requirements for Admission.....	22
Requirements for Graduation.....	22
Master of Sacred Music.....	26
Purpose.....	26
Outcome Objectives for the Program.....	26
Requirements for Admission.....	27
Requirements for Graduation.....	27
Financial Aid.....	31
Master of Theological Studies.....	31
Purpose.....	31
Requirements for Admission.....	31
Requirements for Graduation.....	31
Master of Theological Studies With Concentration in Church Music and Worship.....	32
Requirements for Graduation.....	32
Doctor of Ministry.....	33
Purpose.....	33
Areas of Study.....	33
Admissions Requirements.....	33
Degree Requirements.....	34
The Doctor of Ministry Committee.....	35
Project Practicum and Thesis.....	35
Requirements for Graduation.....	35
Inquiries and Submission of Application.....	36
<b>Special Programs for Academic Credit</b> .....	<b>37</b>
Basic Graduate Theological Studies.....	37
Mexican American Program.....	37
Hispanic Summer Program.....	37
International Studies.....	37
Spanish Language.....	38
Global Theological Education.....	38
Spiritual Formation.....	38

<b>Certificate Programs</b> .....	<b>40</b>
Certificate in Hispanic Studies .....	40
Certificate in African American Church Studies .....	41
Certificate in Anglican Studies .....	42
Certificate in Pastoral Care .....	43
Certificate in Urban Ministry .....	45
Certificate in Women’s and Gender Studies .....	47
<b>Financial Information</b> .....	<b>50</b>
Withdrawal From the University .....	50
Graduate and Professional Student Aid .....	51
School of Theology Financial Aid .....	51
<b>Academic Records, General and Enrollment Standards</b> .....	<b>53</b>
Perkins Academic Regulations and Procedures .....	53
The Academic Year .....	53
The Course Load .....	53
Coursework .....	53
Academic Responsibility .....	54
Students With Learning Disabilities .....	54
Grades .....	54
Academic Probation .....	55
Special Courses .....	55
Exceptional Cases .....	56
General Policies .....	56
Confidentiality of Education Records .....	56
Student File Number .....	56
Name Change .....	56
Mailing Addresses, Telephone, Email Address and Emergency Contact .....	57
Cell Phones .....	57
Final Examinations .....	57
Academic Grievance and Appeals Procedures for Students With Disabilities .....	57
Transcript Service .....	58
Stop Enrollment/Administrative Withdrawal .....	58
Enrollment Policies .....	59
Graduation Policies .....	59
<b>Right to Know</b> .....	<b>61</b>
<b>Course of Study</b> .....	<b>63</b>
Division I – The Biblical Witness .....	63
Division II – The Heritage of The Christian Witness in Its Religious and Cultural Context .....	65
Division III – The Interpretation of the Christian Witness .....	69
Division IV – The Witness of the Church and Its Ministry .....	73
Extra-Divisional Courses .....	80
<b>Special Programs and Services in Continuing Education</b> .....	<b>81</b>
Mexican American Program .....	81
Annual Lectureships .....	81
Ministers Week .....	81
Perkins Theological School for the Laity .....	82
Continuing Education Programs .....	82
The Course of Study School .....	82
Perkins Youth School of Theology .....	83
Global Theological Education .....	83
The Council of Southwestern Theological Schools .....	84
<b>Fellowships, Awards and Prizes</b> .....	<b>85</b>
<b>Administration and Faculty</b> .....	<b>88</b>
<b>Index</b> .....	<b>95</b>

# ACADEMIC CALENDAR

---

## FALL 2011

### AUGUST

**16–17, Tuesday–Wednesday:** Intern orientation

**18, Thursday:** Orientation for all new students

**18–19, Thursday–Friday:** Late registration, 206 Kirby Hall, Registrar's Office

**19, Friday:** Last day to withdraw from all classes without any tuition charge

**22, Monday:** First day of classes for Dallas and Houston/Galveston programs

**29, Monday:** Last day to register, add courses or drop a course without grade record or tuition billing

### SEPTEMBER

**5, Monday:** Labor Day – University holiday (offices closed and no classes)

**9–10, Friday–Saturday:** Faculty conference

**15–16, Thursday–Friday:** Inside Perkins in Dallas

**20, Tuesday:** Tuition and fees due to SMU

**23, Friday:** Divisional meetings, 11:30 a.m.

**26, Monday:** Perkins Youth School of Theology open house

### OCTOBER

**3, Monday:** Perkins faculty meeting, 9:30 a.m.

**10–12, Monday–Wednesday:** Perkins fall break (no classes)

**13–14, Thursday–Friday:** Inside Perkins in Dallas

**17, Monday:** Inside Perkins in Houston

**21, Friday:** Divisional meetings, 11:30 a.m.

**24, Monday:** Faculty as Guild, 9:30 a.m.

### NOVEMBER

**4, Friday:** Last day to drop a class for fall term

**7, Monday:** Perkins faculty meeting, 9:30 a.m.

**8–18, Tuesday–Friday:** Advance registration for spring term and interterm

**11, Friday:** Divisional meetings, 11:30 a.m.

**22, Tuesday:** Last day to withdraw from the University

**23, Wednesday:** Last day of classes in Dallas

**24–25, Thursday–Friday:** Thanksgiving recess – University holidays (offices closed)

**28, Monday:** Last day of classes in Houston

**30–December 2, Monday–Friday:** Reading and writing period

### DECEMBER

**1, Thursday:** Christmas worship service, Perkins Chapel, 4 and 8 p.m.

**2, Friday:** Last day for submission of all written work, 5 p.m.

**5, Monday:** Perkins faculty meeting, 9:30 a.m.

**6–9, Tuesday–Friday:** Final examinations in Dallas

**13, Tuesday:** Grades must be posted by noon

**17, Saturday:** Official University close of term and conferral of degrees

**20, Tuesday:** Tuition for January term due to SMU

**TBA:** Winter break – University holidays (offices closed)

## INTERTERM 2012

### DECEMBER

**26–January 13, Monday–Friday:** Perkins interterm

### JANUARY

**2, Monday:** New Year's Day – University holiday (offices closed)

**3–13, Tuesday–Friday:** Doctor of Ministry interterm session

**7–13, Saturday–Friday:** United Methodist Certification in Youth Ministry

**9–12, Monday–Thursday:** Perkins School of Youth Ministry

**16, Monday:** Birthday of Martin Luther King, Jr. – University holiday (offices closed)

## SPRING 2012

### JANUARY

**17, Tuesday:** Orientation for new students

**18, Wednesday:** Last day to withdraw from all classes without any tuition charge

**18–19, Wednesday–Thursday:** Late registration, 206 Kirby Hall, Registrar's Office

**19, Thursday:** First day of classes in Dallas

**23, Monday:** Last day to file for May graduation

First day of classes for Houston/Galveston program

**26, Thursday:** Last day to add courses or drop courses without grade record or tuition billing

**30, Monday:** Perkins faculty meeting, 9:30 a.m.

### FEBRUARY

**6–8, Monday–Wednesday:** Ministers Week

**16–17, Thursday–Friday:** Inside Perkins in Dallas

**20, Monday:** Tuition and fees due to SMU

**24, Friday:** Divisional meetings, 11:30 a.m.

### MARCH

**1–3, Thursday– Saturday:** Theological School for the Laity

**2, Friday:** Inside Perkins for SMU staff

**5, Monday:** Perkins faculty meeting, 9:30 a.m.

**10–18, Saturday–Sunday:** Perkins and SMU spring break

**12, Monday:** Inside Perkins in Houston

**23, Friday:** Divisional meetings, 11:30 a.m.

**26, Monday:** Faculty as Guild, 9:30 a.m.

**31, Saturday:** Perkins Youth School of Theology Spring Youth Forum

### APRIL

**2, Monday:** Perkins faculty meeting, 9:30 a.m.

**3–13, Tuesday–Friday:** Advance registration for summer and fall terms

**4, Wednesday:** Last day to drop a class for spring term

**5–6, Thursday–Friday:** Easter recess (no classes)

**6, Friday:** Good Friday – University holiday (offices closed)

**13–14, Friday–Saturday:** Inside Perkins in Dallas

**17, Tuesday:** Last day to file for August graduation

**20, Friday:** Divisional meetings, 11:30 a.m.

**23, Monday:** Last day to withdraw from the University

**27, Friday:** Last day of classes in Dallas

**30–May 3, Monday–Thursday:** Reading and writing period

### MAY

**3, Thursday:** Last day for submission of all written work, 5 p.m.

**4–9, Friday–Wednesday:** Final examinations in Dallas

**7, Monday:** Perkins faculty meeting, 9:30 a.m.

Last day of classes for Houston/Galveston program

**11, Friday:** Grades must be posted by noon

**12, Saturday:** Commencement, 9:30 a.m., Moody Coliseum

A Celebration of Degrees and Academic Achievements, 2 p.m., Highland Park

United Methodist Church

Official close of term and date for conferral of degrees

## SUMMER 2012

### MAY

**28, Monday:** Memorial Day – University holiday (offices closed)

**29–July 6, Tuesday–Friday:** Perkins summer session



**JUNE**

**11–29, Monday–Friday:** Doctor of Ministry summer session

**15–22, Friday–Friday:** United Methodist Certification for Christian Education, Children’s Ministry, Older Adult Ministries and Church Music

**JULY**

**1–21, Sunday–Saturday:** Perkins Youth School of Theology Summer Academy

**4, Wednesday:** Independence Day – University holiday (offices closed)

**8–August 2, Sunday–Thursday:** Course of Study School

**AUGUST**

**3, Friday:** Official close of term and date for conferral of degrees

**14–15, Tuesday–Wednesday:** Intern orientation

More information about the academic calendar for the Houston/Galveston program is available from the program’s office in Houston and online at [www.smu.edu/Perkins/FacultyAcademics/housgal/schedules.aspx](http://www.smu.edu/Perkins/FacultyAcademics/housgal/schedules.aspx).

# GENERAL INFORMATION

---

## **THE VISION OF SOUTHERN METHODIST UNIVERSITY**

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

## **THE MISSION OF SOUTHERN METHODIST UNIVERSITY**

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, while shaping individuals to contribute to their communities and excel in their professions in an emerging global society. Among its faculty, students and staff, the University will cultivate principled thought, develop intellectual skills and promote an environment emphasizing individual dignity and worth. SMU affirms its historical commitment to academic freedom and open inquiry, to moral and ethical values, and to its United Methodist heritage.

To fulfill its mission, the University strives for quality, innovation and continuous improvement as it pursues the following goals:

- Goal one: To enhance the academic quality and stature of the University.
- Goal two: To improve teaching and learning.
- Goal three: To strengthen scholarly research and creative achievement.
- Goal four: To support and sustain student development and quality of life.
- Goal five: To broaden global perspectives.

## **ACADEMIC ACCREDITATION**

Southern Methodist University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor's, Master's, professional and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Methodist University. Note: The commission is to be contacted only if there is evidence that appears to support an institution's significant noncompliance with a requirement or standard.

Perkins School of Theology of Southern Methodist University is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103; telephone number 412-788-6506) to award M.Div., C.M.M., M.S.M., M.T.S. and D.Min. degrees.

## **THE MISSION OF PERKINS SCHOOL OF THEOLOGY**

The primary mission of Perkins School of Theology, as a community devoted to theological study and teaching in the service of the church of Jesus Christ, is to prepare women and men for faithful leadership in Christian ministry.

Perkins School of Theology affirms its relationships to the community of learning that is Southern Methodist University, to the universal church (inclusive, ecumenical and global), to the United Methodist Church specifically and to its particular geographical and cultural setting in the southwestern United States.

These relationships are sources of strength and avenues of service for the school as it pursues its twin tasks of theological reflection and theological education to the glory of God.

## HISTORY AND FACILITIES

The School of Theology has been an integral part of Southern Methodist University since the latter's founding in 1911. It grew out of a movement led by Bishop Seth Ward of the Methodist Episcopal Church, South, to establish a theological school west of the Mississippi. Dr. E.D. Mouzon, dean of the Theological Department of Southwestern University and later bishop, became its first dean in 1914. With the opening of the University in the following year, the school of theology began its work as the church's official theological school for the region west of the Mississippi. When ownership of the University was vested in the South Central Jurisdiction of the Methodist Church at the Uniting Conference of 1939, the school of theology became the official theological school of that jurisdiction.

Dean Mouzon was followed by Deans Hoyt M. Dobbs (1917), Paul B. Kern (1920), James Kilgore (1926), Eugene B. Hawk (1933), Merrimon Cuninggim (1951), Joseph D. Quillian, Jr., (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

For more than a century, the generosity of alumni and friends of the school have made possible higher learning through real experience leading to vital ministry.

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the School of Theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school the Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. Several years later, Selecman Hall was added.

Bridwell Library of the Perkins School of Theology is Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 350,000 volumes in religion and related fields. In addition to the broad general collection, Bridwell Library Special Collections holds approximately 50,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, *Methodistica*, *Wesleyana* and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the 1950s and early 1960s, they also made it possible for Bridwell to begin acquiring rare books. In 1973, the philanthropic organization Bridwell founded, the J.S. Bridwell Foundation, funded the doubling of the size of the library building. In the late 1980s, another major Bridwell Foundation gift permitted the renovation of the library. At the same time, a gift from Charles N. Prothro in honor of his wife, Elizabeth Perkins Prothro, made possible the addition of exhibition galleries to the library building. Today, the library facilities include computer lab and wireless service, reference and periodical reading rooms, graduate student carrels, and special-needs stations.

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involves an investment of more than \$14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design certified building, constructed to meet or exceed standards of environmental concern. It contains principal classrooms, lecture halls, a computer lab for student use and a preaching lab. It also contains a refectory for Perkins' community meals and a great hall for dinners and other public gatherings. The renovated Kirby and Selecman halls are the primary locations of faculty, staff and administrative offices. These three buildings, along with Bridwell Library and Perkins Chapel, form the theology quadrangle at the Bishop Boulevard entrance to Southern Methodist University.

### **COMMUNITY LIFE**

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern for the total development of people in the community. This concern is manifest not only in the classroom and library, but also in a wide range of activities and associations, which make up the life of the school.

Worship is a central element in the life of the school. Brief services of worship led by students and faculty are held daily. The principal worship services of the school are held on Wednesdays and Thursdays. These services are planned by a committee of faculty and students and include elements from the many worship traditions represented in the Perkins community. Community lunches are held Tuesday through Friday during the term. Common meals, celebrating holidays or highlighting special groups or themes, take place several times each year. Individual resident hall groups also get together for meals and social events.

There are a number of student organizations and groups. Every regularly enrolled student is a member of the Perkins Student Association, which assumes responsibility for those aspects of student life and government that are not directly under the jurisdiction of the Perkins faculty. An elected PSA council governs the association. Student representatives also serve on the standing committees of the faculty. Committees of the PSA council deal with social action, social life, ecumenical affairs, academic concerns and worship. Several active student groups are recognized and funded by the PSA council, including Black Seminarists Association, L@s Seminaristas, the Order of St. Luke, Anglicans at Perkins, Soul Food, Interfaith Dialogue, Affirming Religious Community and the Order of St. Julian.

Seminary Singers is a choral group open to all Perkins students, under the leadership of the Master of Sacred Music program. The group sings in the weekly chapel services and on other occasions throughout the year.

Special programming and events for the Perkins community, as well as other groups and activities for Perkins students and their families, are organized under the leadership of the PSA council and the director of student services.

# ADMISSION

---

## DEGREES OFFERED

Perkins offers a variety of degree programs. Education for church leadership is provided through the Master of Divinity program, intended primarily, although not exclusively, for persons seeking ordination. The Master of Church Ministries program has as its main objective the preparation of people for specialized church ministry. The Master of Sacred Music program is offered in cooperation with the SMU Meadows School of the Arts for the education of leaders in church music. A student seeking ordination as deacon within the United Methodist Church may pursue required courses within any of the above degree programs. The Master of Theological Studies program is primarily for people who wish to engage in serious theological study, especially for those considering a doctoral degree. The Doctor of Ministry degree program provides advanced education for church leadership and is available for students who hold the M.Div. or an equivalent degree.

Perkins also cooperates in the Graduate Program in Religious Studies of Dedman College, which offers the M.A. and Ph.D. degrees. These degree programs are intended chiefly for those interested in college and university teaching and scholarship in religious studies. Further information concerning them can be obtained from the office of the director of the Graduate Program in Religious Studies.

### Houston/Galveston Program

Students who are admitted to study for the M.Div., C.M.M. or M.T.S. degrees may enroll in classes held at St. Luke's United Methodist Church in Houston and Moody Memorial First United Methodist Church in Galveston. Under this program, students may earn a significant portion of their degree requirements in weekend and evening classes. A typical class will be offered on alternate Monday evenings, with two full Saturdays during the term. Thus, students who can devote every Monday evening and four Saturdays may be able to complete two courses per term.

Most courses in the Houston/Galveston program are taught by full-time Perkins faculty. All classes earn degree credit and meet the same requirements as comparable courses taught in Dallas. The Bridwell Library provides a reserve shelf for required and recommended texts. Computer links to the Bridwell catalog are available, and most research materials can be delivered to students in Houston or Galveston within a few days. Other libraries in the Houston area also have extended privileges to Perkins students. Community life is enhanced through regular worship and social events.

Students applying to the Houston/Galveston program must meet the requirements for admission to their respective degree programs as detailed in this catalog. Nondegree applications are also accepted.

Students must complete at least 24 hours of study on campus in Dallas. Students in all degree programs may need to take more than the minimum number of hours in Dallas in order to complete certain required courses in a timely fashion. Prospective students are encouraged to consult with the Office of Admissions and Financial Aid at 1-888-THEOLOG (843-6564) or 214-768-2293 or [theology@smu.edu](mailto:theology@smu.edu), regarding course offerings and degree requirements.

## **THE ADMISSION PROCESS**

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. People seeking admission should contact the Office of Admissions and Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Application forms for the M.Div., C.M.M., M.S.M. and M.T.S. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1. Although it is possible to begin coursework in the spring term, students are strongly advised to enter in the fall term in order to benefit from the financial aid resources offered at that time, as well as to begin coursework in the proper sequence.

Information and application forms for the D.Min. program may be obtained from the Doctor of Ministry Office.

### **Admission by Transfer**

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit from schools accredited by the Association of Theological Schools. The work must have been completed within the past seven years and earned a grade of 2.000 or better. The registrar will determine, in each case, the number of credit hours that a student may transfer to a Perkins degree program and their allocation to the requirements of the program. The maximum number of hours that will ordinarily transfer toward a degree is as follows: 30 term hours for the M.Div., 24 term hours for the C.M.M. and 21 term hours for the M.T.S. Transfer credit earned through online courses offered by other schools accredited by the Association of Theological Schools will be limited to three term hours. By action of the University Senate of the United Methodist Church, only online courses offered by an official United Methodist seminary or Asbury Theological Seminary may count toward a degree for a candidate seeking ordination in the United Methodist Church. Transfer credit toward the M.S.M. degree is discussed under the requirements for admission to that program in the next section of this catalog.

Courses in United Methodist studies, including history, doctrine, polity and evangelism, required for United Methodist ordination are transferable only from theological schools approved by the United Methodist University Senate.

### **Admission With Advanced Standing**

Students who wish to enter Perkins following the completion of a graduate theological degree at another school accredited by the Association of Theological Schools may be eligible for advanced standing. Advanced standing reduces the number of hours required for completion of a Perkins degree. In each case, a

transcript of academic credits is required. The transcript must show the awarding of a degree in the last seven years with a grade of 2.000 or better. No more than half of the credits required for the degree already completed and no more than half of the credits required for the Perkins degree may be granted on the basis of advanced standing. A student interested in the possibility of advanced standing should notify the registrar prior to the beginning of coursework.

### **Admission With Advanced Placement Without Credit**

A student who, by means of coursework prior to entering Perkins, has achieved competence in a given field equivalent to that normally gained through one or more of the required courses in an academic division may seek advanced placement in the work of that division. Advanced placement is granted without credit and does not reduce the amount of credit that must be earned in the division or in the degree program as a whole, but it enables the student to use his or her time to better advantage. A transcript of academic credits is required and, in some cases, an oral or written assessment of competence may be required. Students interested in the possibility of advanced placement should notify the associate dean for Academic Affairs in writing as early as possible and no later than the beginning of their first term at Perkins. Courses taken by advanced placement to satisfy the general requirements in a division may not be counted toward the nine hours of elective work required in the M.Div. program in divisions I, II and/or III, or the three hours of elective work required in Division IV.

### **Withdrawal, Re-entry and Readmission**

A student who withdraws from school for any reason for part or all of a regular academic year must apply in writing to the director of student services for re-entry or readmission. For the re-entry of a previously enrolled student, the Committee on Student Development may be consulted. The committee may require information about the student beyond that which was furnished at the time of admission.

The faculty may, at any time, require the withdrawal of any student whose conduct is, in the judgment of the faculty, inconsistent with the standards of the school and the University or with the objectives of the degree program in which the student is enrolled.

### **Change of Degree Program**

A student who is currently enrolled in the M.Div., C.M.M., M.S.M. or M.T.S. program and wants to transfer to another of these programs must formally apply for admission to the new degree program. The Office of Admissions and Financial Aid should be consulted regarding the appropriate procedure. The transfer of credit hours is subject to the direction and approval of the registrar. Ordinarily, credit is fully transferable between programs.

### **Combined Degree Programs**

One may pursue two Perkins professional Master's degrees concurrently in any of several combinations. A student considering such an option should consult with the director of student services.

### **Admission of Nondegree Students and Auditors**

People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a nondegree student. The student must submit a completed application form (available from the Office of Admissions and Financial Aid) along with official transcripts of all undergraduate and graduate academic work, two letters of reference and an explanation of the proposed plan of study indicating the courses desired.

Admission as a nondegree student is for one year (two terms) only. A student desiring to continue beyond the one-year limit must formally ask the director of student services to continue beyond the two terms. Admission as a nondegree student does not guarantee, nor does it preclude, later admission to any degree program offered by Perkins. Nondegree students are not eligible for any form of financial assistance from the school.

Students duly enrolled in other degree programs in Southern Methodist University may be permitted to register for Perkins courses upon the approval of their respective deans. They must have at least junior class status and an average grade of *B*. That student should contact the registrar for specific information about the process.

People desiring to audit a course must secure permission from the registrar and the course instructor, and the audit fee must be paid before completing registration.

### **OTHER PROGRAMS OF STUDY**

In addition to its degree programs, Perkins offers various other programs of study, formal and informal. Some of these (for example, the certificate programs) may be pursued in conjunction with a degree program, while others are independent. Some (for example, in music and Christian education) lead to certification of some kind, while others are simply opportunities for continuing education. All are described in the “Special Programs for Academic Credit,” “Degree Certificate Programs” and “Special Programs and Services in Continuing Education” sections of this catalog.



# DEGREE PROGRAMS

---

## MASTER OF DIVINITY

### Purpose

The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.

### Requirements for Admission

The number of new students to be admitted each year is determined by policies of selection established by the faculty. The following considerations are decisive:

1. Seriousness of purpose, emotional stability and likelihood of satisfactory performance in the degree program and of responsible membership in the Perkins and Southern Methodist University community.
2. Presence of and potential for growth in those emotional, moral and spiritual qualities requisite for the profession of ministry and the absence of patterns of personal behavior tending to be seriously disabling to ministry.
3. Academic ability as shown by a minimum GPA of 2.750 (on a 4.000 scale) in a well-balanced curriculum. Normally, an applicant must hold the B.A. or equivalent degree from a college or university accredited by a regional accrediting body (MSA, NASC, NCA, NEASC-CIHE, NEASC-CTCI, SACS, WASC-Jr. or WASC-Sr.). An applicant with a degree from a nonaccredited school may be considered if the case is exceptional. It is particularly important that the student have an adequate liberal arts preparation. In keeping with the recommendations of the Association of Theological Schools concerning pretheological studies, the following 60 hours of liberal arts coursework are highly recommended for admission to the M.Div. degree program:
  - a. Three hours of philosophy (preferably historical or introductory courses or logic).
  - b. Twelve hours of English (especially courses that include grammar, composition and creative writing).
  - c. Three hours of history.
  - d. Three hours of social science.
  - e. Thirty-nine additional hours of liberal arts.

The following are considered highly desirable for admission to the M.Div. degree program:

- a. Three hours of a natural science or mathematics.
  - b. Six hours of a foreign language.
  - c. Six hours in religion (such as Bible, church history, history of religions, theology or ethics).
4. A reasonable program of financial support that will enable the student to be devoted properly to the main business of his or her theological training.

Persons who have already graduated from college or who are considering the ministry as a second career are given special consideration by the admissions committee, especially with regard to the adequacy of their pretheological curriculum.

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the GRE graduate school entry exam or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of student services or with a person designated by the director may be required of the applicant.

### **Requirements for Graduation**

The M.Div. program requires 85 term hours of academic credit: 72 term hours of coursework and 12 term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a spiritual formation group for two terms, normally the first year of study, for one term hour of credit for the second term.

### **Course Requirements**

The course requirements, totaling 72 term hours, are as follows:

#### **I. Thirty term hours of basic theological studies:**

##### **A. Twelve term hours in biblical studies:**

1. Three term hours in **OT 6301** Interpretation of the Old Testament I.
2. Three term hours in **OT 6302** Interpretation of the Old Testament II.
3. Three term hours in **NT 6301** Interpretation of the New Testament I.
4. Three term hours in **NT 6302** Interpretation of the New Testament II.

Students choosing to study one or both of the biblical languages have the following options: (a) Those taking **GR 7300, 7301** Greek I, II and **7302** Greek Exegesis are not required to take **NT 6302**. (b) Those taking **HB 7300, 7301** Hebrew I, II and **7302** Hebrew Exegesis are not required to take **OT 6302**.

##### **B. Six term hours in the history of Christianity:**

1. Three term hours in **HX 6305** The Christian Heritage I.
2. Three term hours in **HX 6306** The Christian Heritage II.

##### **C. Twelve term hours in theology:**

1. Three term hours in **ST 6300** Introduction to Theology.
2. Six term hours in **ST 6301, 6302** Interpretation of the Christian Message.
3. Three term hours in **MT 6303** Moral Theology.

#### **II. Twelve term hours of basic ministerial studies:**

- A. Three term hours in **PR 6300** Introduction to Preaching.
- B. Three term hours in **WO 6313** Word and Worship.
- C. Six term hours in two 7300 level courses in two areas of ministry other than preaching and worship.

#### **III. Six term hours of contextual studies:**

- A. Three term hours in **XS 6310** The Church in Its Social Context. (This course must be taken prior to or concurrently with the first courses in ministry.)
- B. Three term hours in **HR 6302** World Religions and Christianity.

#### **IV. Twenty-four term hours of electives, with the following stipulations:**

- A. At least nine term hours of elective work that must be from courses within divisions I, II or III or must be integrative courses with a significant component of advanced theological studies.
- B. At least three term hours of elective work that must be taken within Division IV at the 7000 level or above.

### **Grade Requirements**

A minimum cumulative GPA of 2.000 on all coursework is required for graduation to the M.Div. degree. A minimum cumulative average of 2.000 is likewise required for continuation beyond the second term and for continuation in school beyond the fourth term.

### **Admission to Candidacy**

M.Div. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic work. A student will be admitted to candidacy provided he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (See the “Fitness for Ministry” section.). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige Perkins to grant the degree.

### **Ordination Requirements**

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.Div. work (e.g., in the biblical languages or in denominational history, doctrine, polity and evangelism). They should explore, with their academic advisers, how best to deal with these expectations.

The requirements of the current United Methodist *Book of Discipline* concerning work in United Methodist history, doctrine and polity may be met by satisfactorily completing the following three courses: HX 7365 United Methodist History (three term hours), ST 7034 United Methodist Doctrine (1.5 term hours) and CA 7013 United Methodist Polity (1.5 term hours). These courses are not required for the M.Div. degree; they are provided as a means of satisfying these requirements of the church in the context of the programs. The *Book of Discipline* also indicates that these requirements may be met in ways other than through regular coursework, and students may wish to explore these other options.

In the United Methodist Church, the provisions for education and preparation for all forms of professional status in ministry are expressed in detail in the books *The Christian as Minister: An Exploration into the Meaning of God’s Call* (2009–2012), General Board of Higher Education and Ministry, The United Methodist Church, Nashville, Tennessee, and *Understanding God’s Call: A Ministry Inquiry Process* (2009), GBHEM, The United Methodist Church, Nashville, Tennessee.

### **Spiritual Formation**

All students completing the M.Div. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

### ***The M.Div. Internship***

The M.Div. program requires the satisfactory completion of a supervised internship carrying 12 term hours of academic credit. While the student registers for six hours of internship course credit during each of two consecutive terms, the internship degree requirement is satisfied only upon completion of the 12 term hours. M.Div. internships presuppose satisfactory completion of at least 40 term hours, including but not limited to six hours of required biblical studies, The Church in Its Social Context (three hours), Christian Heritage I and II (six hours), Introduction to Theology (three hours), Interpretation of the Christian Message (six hours), Introduction to Preaching (three hours), Word and Worship (three hours), and Spiritual Formation (one hour). United Methodist students, who are required by the *Book of Discipline* to take courses in United Methodist history, doctrine, and polity, are advised to take these courses prior to the internship. Comparable advice is given to students from other traditions.

All internships are negotiated through the Intern Office. Students considering internship should contact the Intern Office during the year in which they will complete 40 hours of academic work to begin the placement process for their internship.

Students may choose to do either a full-time or a concurrent (part-time with classes) internship. Both are nine months long, over the fall and spring terms of one academic year. A third option is a full-time Clinical Pastoral Education residency, which is 12 months long.

1. In the *full-time internship*, the intern faculty places the student in a full-time ministerial role in a setting conducive to learning and, if possible, appropriate to the student's vocational goals. The majority of internships are served in congregations, but placements have also been negotiated in campus ministry, community service organizations, hospital chaplaincy and other ministries. Serious consideration is given to the denominational preference of students during the placement process.

Full-time interns may not take any additional coursework while on internship. Students who wish to take a limited number of additional academic courses during internship may apply for the concurrent model.

The full-time intern receives a cash stipend. Because the student is doing full-time ministry, no outside employment is permitted.

Students who hope to do internships outside the immediate five-state area (Texas, Arkansas, Louisiana, New Mexico and Oklahoma) must initiate an early conversation with an intern program faculty member, preferably in the first year of seminary but no later than the second year.

NOTE: *Student pastors* who are appointed as the sole or senior pastor of a church may choose to apply for either the full-time or concurrent internship. Salary replaces the mandated stipend for a full-time student pastor.

2. The *concurrent internship* is designed for students who are already employed on a church staff or in a student pastorate and who wish to use that setting for internship while continuing their academic work. The program requires at least 25 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying no fewer than three and no more than six hours a term in addition to the internship, and no more than three hours in the January term. Additional employment outside the internship placement site is strongly discouraged.
3. The *Clinical Pastoral Education internship* requires a full-year CPE residency (four units) at a site accredited by the Association for Clinical Pastoral Education. An intern faculty supervisor will be assigned to the CPE intern and will consult with the CPE supervisor regarding satisfactory completion of the internship requirement. Students considering a CPE internship should be aware of the following: 1) A student may not receive both six elective hours of credit in pastoral care courses for an introductory unit of CPE and 12 credit hours for a CPE residency internship. 2) Many CPE programs require students to complete an introductory unit before they begin the four-unit residency. 3) Most CPE residencies begin and end in August, which may affect a student's planned graduation date.

During internship, students do ministry under supervision and reflect theologically on their experiences. As the interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories: *being aware, thinking theologically and leading faithfully*. However, students will design their own learning goals and experiences to achieve and demonstrate the required competencies.

The Perkins Intern Program faculty partners with pastoral staff and laity at congregations and agencies to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

Internship begins with a required two-day intern orientation conducted in August by the intern program faculty.

### ***Fitness for Ministry***

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.Div. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

### ***Time Limit***

All degree requirements must be completed within seven calendar years from the time of initial registration.

## **MASTER OF CHURCH MINISTRIES**

### **Purpose**

The Master of Church Ministries degree program is intended to prepare students for specialized church ministry. The goal of the program is to increase students' knowledge about the church and its ministries and to foster their ability to work meaningfully and creatively in a specialized area of church ministry. Presently, the C.M.M. program has two specialized ministry tracks. Both tracks share a common core of required courses in theology, Bible, church history and the social context of ministry. Both tracks have additional specialized requirements and a supervised internship appropriate to the area of specialization. The program provides the basic educational requirements for ordination as deacon in the United Methodist Church.

The two tracks are

1. **Christian Education:** Intended primarily for those preparing for professional leadership as directors or as ministers of Christian education.
2. **Urban Ministry:** Intended for those preparing to work in community ministries in urban and peri-urban settings.

### **Requirements for Admission**

The requirements for admission to the C.M.M. degree are the same as those for the M.Div. program.

### **Requirements for Graduation**

The C.M.M. degree requires 55 term hours of academic credit: 48 term hours of coursework and six term hours in a supervised internship in a setting appropriate to the area of specialization. Students are also required to participate in a spiritual formation group for two terms, normally beginning during the first year of study, for one term hour of credit for each term.

The 48 term hours of coursework are distributed as follows:

**I. Twenty-four term hours of core requirements for both tracks:**

- A. Nine term hours in theology, as follows:
  1. Three term hours in **ST 6300** Introduction to Theology.
  2. Six term hours in **ST 6301** and **ST 6302** Interpretation of the Christian Message I and II.
- B. Six term hours in Bible, as follows:
  1. Three term hours in **OT 6301** Interpretation of the Old Testament I.
  2. Three term hours in **NT 6301** Interpretation of the New Testament I.
- C. Six term hours in the history of Christianity, as follows:
  1. Three term hours in **HX 6305** The Christian Heritage I.
  2. Three term hours in **HX 6306** The Christian Heritage II.
- D. Three term hours in contextual studies: **XS 6310** The Church in Its Social Context.

**II. Twenty-four term hours in Christian education track requirements:**

- A. Nine term hours in Christian education courses:
  1. Three term hours in **CE 7304** The Church's Educational Ministry. (This course must be taken prior to the supervised internship.)
  2. Three term hours in an age-level course (**CE 8320** Ministry With Children, **CE 8330** Youth Ministry or **CE 8332** Speed-Dating Spirituality: Ministry With Young Adults).
  3. Three term hours of a Christian education elective.
- B. Fifteen term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three term hours), United Methodist Studies (six term hours) and Evangelism (three term hours), leaving three term hours unrestricted.

**III. Twenty-four term hours in urban ministry track requirements:**

- A. Twelve term hours in urban ministry, as follows:
  1. Three term hours in **XS 7302** Issues in Urban Ministry or **XS 8332** Contemporary Issues in Urban Ministry.
  2. Nine term hours in urban ministry courses.
- B. Twelve term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take Worship (three term hours), United Methodist Studies (six term hours) and Evangelism (three term hours), leaving no hours unrestricted.

***Spiritual Formation***

All students completing the C.M.M. degree are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.

- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

### ***The C.M.M. Internship***

The C.M.M. program requires the satisfactory completion of a two-term concurrent internship in a church or agency setting appropriate to the student's area of specialization. The internship runs from August to May and carries six term hours of academic credit. While the student registers for three hours of internship course credit during each of the two consecutive terms, the internship degree requirement is satisfied only upon completion of the six term hours.

All C.M.M. internships presuppose completion of at least 19 term hours of coursework, at least 12 of which must have been completed at Perkins School of Theology. Satisfactory completion of Introduction to Theology (three hours), The Church in Its Social Context (three hours), Spiritual Formation (one hour) and six term hours of required biblical studies is a prerequisite for C.M.M. internship.

In addition to these requirements, students in the Christian education track must have completed CE 7304 The Church's Educational Ministry; at least one additional Christian education course is recommended. C.M.M. students in the urban ministry track are expected to have demonstrated prior involvement in urban ministry outside of normal coursework and, if possible, to have taken either XS 7302 Issues in Urban Ministry or XS 8332 Contemporary Issues in Urban Ministry.

All internships are negotiated through the Perkins Intern Program Office. Students without existing employment at a suitable site for internship will be placed in a teaching congregation or agency setting appropriate to their degree track and vocational goals. The program requires at least 20 hours per week of remunerated employment in the internship placement. During this time, the student continues academic coursework, carrying no fewer than three and no more than nine hours a term in addition to the internship, and no more than three hours in January term. Additional employment outside the placement site is strongly discouraged.

During internship, students do ministry under supervision and reflect theologically on their experiences. As interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories: *being aware, thinking theologically and leading faithfully*. However, students will design their own



learning goals and experiences to achieve and demonstrate the required competencies.

The Perkins Intern Program faculty partners with pastoral staff and laity at congregations and agencies to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

Internship begins with a required two-day intern orientation conducted in August by the intern faculty.

### ***Grade Requirements***

A minimum cumulative GPA of 2.000 is required for graduation. The same average is required for continuation in the program beyond the first year.

### ***Admission to Candidacy***

C.M.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry. (See “Fitness for Ministry” below.) Admission to formal candidacy signifies that the student is proceeding satisfactorily in her or his work and may be considered for the degree upon completion of all the requirements, but does not obligate the seminary to grant the degree.

### ***Fitness for Ministry***

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the C.M.M. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It is to be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior. Nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination or for professional service to the church. When asked, it assists such agencies in their evaluation of candidates.

### ***Time Limit***

All requirements for the C.M.M. degree must be completed within five calendar years from the time of initial registration.

### ***Ordination Requirements***

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their C.M.M. work. They should explore, with their academic advisers, how best to deal with these expectations. Students who are preparing for ordination as deacons in the United Methodist Church should take as

their electives HX 7365 United Methodist History, ST 7034 United Methodist Doctrine, CA 7013 United Methodist Polity, WO 6313 Word and Worship, and EV 7307 Theory and Practice of Evangelism.

## **MASTER OF SACRED MUSIC**

### **Purpose**

The Master of Sacred Music degree program is jointly sponsored by Perkins School of Theology and the Division of Music of Meadows School of the Arts for the preparation of professional music leadership in the church and, if one chooses, ordination as deacon. Recognizing the existence of several models of professional church music leadership, this program provides a wide range of graduate-level training in performance, professional and academic skills.

High priority is placed upon the preparation of the church musician as enabler of congregational singing and conductor of various ensembles in both the church and the community. The Church Music Colloquium, Supervised Practicum, conducting projects and other work offered in the School of Theology and the Division of Music provide opportunities to learn a wide range of literature, performance practices and skills and to apply this learning in both academic and churchly settings.

The program is regularly enriched by the Cabe Distinguished Lectureship, through which lecturers of international reputation are residents for periods ranging from several days to full terms. Past lecturers have included Carlton Young, Nicholas Temperley, Robert Donnington, John Rutter, David Willcocks, Margaret Hillis, William Mathias, Barry Rose, Max Von Egmond, Alice Parker, Brian Wren, Thomas Troeger and Stephen Cleobury.

### **Outcome Objectives for the Program**

#### ***Musical, Theological and Liturgical Discernment***

The objective of the program is to develop the abilities necessary to make sound judgments on the musical quality of works performed, on the theological validity and quality of the texts sung and on the liturgical appropriateness of music used in worship.

#### ***Musical Skills***

Professional-level accomplishment in either organ or choral studies with a competence in the other area is required. These skills will be informed by a solid foundation that includes the history and bibliography of music, aural and analytical skills and a knowledge and application of current technologies.

#### ***Educational Process***

The program will develop an understanding of pedagogical processes needed for teaching choirs of all ages and developing musical participation by the congregation.

#### ***Understanding of the Prophetic Nature of Sacred Music***

The program also will develop an understanding the liturgical role music plays in attuning the emotions to the spirit of worship and in proclaiming the Gospel message.

## **Requirements for Admission**

Applicants for the M.S.M. program must hold a Bachelor of Music or Bachelor of Music Education degree, or its equivalent, from a regionally accredited institution. Their undergraduate preparation must include credited work in choral conducting and at least 30 term hours of courses in the liberal arts.

A cumulative GPA of at least 3.000 (on a 4.000 scale) is required for admission to the Division of Music. Admission to the School of Theology further requires that a minimum GPA of 2.750 be achieved in the student's liberal arts work. Acceptance by both the Division of Music and the School of Theology is necessary for admission to the M.S.M. program.

The applicant is expected to bring to the program performance capabilities, in organ or choral performance, that clearly indicate he or she is ready for study at the graduate level. The applicant's performance capabilities must be demonstrated by a personal audition or an audition tape.

Applicants who already hold graduate degrees in music or who have completed some coursework at the graduate level may, upon the approval of the director of the program, apply up to nine term hours (or the equivalent) of nonperformance graduate musical or theological study toward the M.S.M. degree. However, this work must also meet the approval of the Committee on Graduate Studies of the Division of Music (if the work is in music) or of the registrar of the School of Theology (if the work is in theology).

With the approval of the appropriate admissions committees, a student may pursue concurrently the M.S.M. and Master of Music degrees, the M.S.M. and M.Div. degrees or the M.S.M. and C.M.M. degrees. Applicants interested in such options should consult with the director of the M.S.M. program.

## **Requirements for Graduation**

### ***Planning a Program of Study***

The course of study includes some work taken in common by all M.S.M. students and some work that is designed to serve the individual student's particular needs and interests. Each student elects one of two options for concentration in performance study: organ or choral studies.

All entering students must take graduate placement examinations administered by the Division of Music during the week of registration. These examinations aid in determining the student's strengths and weaknesses in the areas of music history, literature, theory, aural perception and, for choral conductors, keyboard proficiency. The results are used by the student and his or her adviser in planning a proposed course of study for the degree.

After successfully completing 12 term hours of approved coursework, each student, in consultation with his or her adviser, will prepare and submit a Proposed Course of Study to the director of the M.S.M. program. Any subsequent alterations to this proposal must be submitted in writing for approval.

### ***Course of Study***

The requirements for the M.S.M. total 48 term hours and may be completed in two years (usually including summers) depending on the results of the Graduate Placement Examinations. Those pursuing an additional graduate music degree in

Meadows School of the Arts or fulfilling the requirements for deacon's ordination in the United Methodist Church will require up to an extra year of study. The 48 hours for the M.S.M. are distributed as follows:

**I. Twelve term hours in theological studies:<sup>1</sup>**

- A. Six term hours of Bible:
  - OT 6301** Interpretation of the Old Testament I.
  - NT 6301** Interpretation of the New Testament I.
- B. Three term hours of **WO 6313** Word and Worship.<sup>2</sup>
- C. Three term hours of **ST 6300** Introduction to Theology or three term hours of **HX 6305** The Christian Heritage I.
- D. Participation in a spiritual formation group for two terms during the first year.

**II. Ten term hours of church music study:**

- A. Three term hours of **CM 8330** Church Music Colloquium I.
- B. Three term hours of **CM 8331** Church Music Colloquium II.
- C. Three term hours of **CM 8332** Church Music Colloquium III.
- D. One term hour of **CM 8120** Supervised Practicum.<sup>3</sup>

**III. Six term hours of study in professional skills and methods.<sup>4</sup>**

- A. Three term hours of **MUTH 6330** Analytical Techniques, **MUTH 6300** Music of the 21st Century, **MUTH 6360** Analysis of Tonal Music or **MUTH 6326** Seminar in Music Theory.
- B. Three term hours of **MUHI 6335** Introduction to Graduate Studies.
- C. Participation for two consecutive terms within the same academic year in a Meadows choral ensemble, as determined by placement audition.
- D. Four terms of enrollment in **MUAS 6010** Recital Attendance.

**IV. Elective hours in Meadows or Perkins:**

Six hours for the organ concentration or five term hours for the choral concentration. These hours will be determined in consultation with the student's adviser on the basis of the outcome objectives of the M.S.M. program and the student's competency to meet these objectives.<sup>5</sup>

**V. Hours in Performance Concentration and Proficiency:**

- A. Organ concentration (14 hours):
  - 1. Eight term hours of private organ study (four two-hour terms).
  - 2. Two term hours of **PERB 6212** Improvisation and Service Playing.
  - 3. Three term hours of **MUHI 6320** Organ History and Literature.
  - 4. One term hour of **CM 8108** Cantoring in Worship.

---

<sup>1</sup> For United Methodist students pursuing deacon's orders, these 12 hours may count toward the 24-hour requirement. It may be possible to use elective hours (See No. 4 below.) to satisfy more of the 24-hour requirement.

<sup>2</sup> The prerequisite course, **XS 6310** *The Church in Its Social Context*, is not required for the M.S.M. degree.

<sup>3</sup> The Supervised Practicum includes musical/liturgical leadership in a local congregation and work with a church music mentor.

<sup>4</sup> Placement exams in music history and theory will be administered during the week before classes begin in Meadows School of the Arts.

<sup>5</sup> For the organ concentration, a portion of these hours may be used for choral conducting depending on the placement evaluation. Not more than three elective hours of applied study in Meadows may be counted toward the degree requirements.

**V. Hours in Performance Concentration and Proficiency:**

- A. Organ concentration (14 hours):
1. Eight term hours of private organ study (four two-hour terms).
  2. Two term hours of **PERB 6212** Improvisation and Service Playing.
  3. Three term hours of **MUHI 6320** Organ History and Literature.
  4. One term hour of **CM 8108** Cantoring in Worship.
- B. Choral concentration (15 hours):<sup>6</sup>
1. Three term hours of **MUCO 6307** Conducting I.<sup>7</sup>
  2. Three term hours of **MUCO 5309** Advanced Instrumental Conducting.
  3. Two term hours of an elective course in choral conducting.
  4. Two term hours of **MUCO 6252** Vocal/Choral Techniques.
  5. Three term hours of **MUHI 6384** Survey of Choral Literature or an appropriate music history course as determined in consultation with the student's adviser.
  6. One term hour of **CM 8108** Cantoring in Worship.<sup>8</sup>
  7. One term hour of **PERB 6112** Introduction to the Organ.

During the student's final term of enrollment, he or she will be given a set of comprehensive written examinations covering the major areas of study and related fields. Satisfactory performance on these examinations and a minimum cumulative GPA of 3.000 or a grade of B on all M.S.M. work are required for graduation.

Students seeking ordained deacon status in the United Methodist Church will need 12 additional hours beyond the required coursework for the M.S.M. degree. For specific information, contact the director of the M.S.M. program.

**Entrance Exams and Proficiency Requirements**

All students will be required to take entrance exams in music history and music theory before beginning their first term of study. If exams are not passed, the following courses are required in the respective areas:

- **MUHI 5100** Music History Review (music history).
- **MUTH 6123, 6124, 6125** Graduate Theory Review (music theory).

**Spiritual Formation**

All students completing the M.S.M. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

---

<sup>6</sup> Candidates in the M.S.M. Choral Concentration must take a keyboard proficiency exam before classes begin during their first year. Those who are unable to pass the proficiency exam must take PERB 5107, 5108: Keyboard Skills for Choral Conductors. Information on the exam will be sent to all incoming students in this concentration.

<sup>7</sup> This will be determined by placement evaluation with the director of choral activities.

<sup>8</sup> Private vocal instruction for M.S.M. students will be offered only for those who have also been accepted into the Master of Music in voice major as a concurrent degree program or by audition with the voice faculty. Private vocal instruction for M.S.M. students is subject to the availability of voice faculty.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

### ***The Supervised Practicum***

Students enroll in the course CM 8120 Supervised Practicum during the spring term of their first or second year. Students should have secured positions in a local church setting by no later than the second year of study. The Sacred Music Office provides assistance in securing placement in view of each student's pedagogical and financial needs. A professor in the Sacred Music Program will serve as a liaison between Perkins and the student's church so that the student has sufficient support to meet the requirements of the practicum.

In the second or third year, with the approval of the M.S.M. faculty, the student will present a service of worship in her/his church to complete CM 8120. This service becomes the graduate project for the M.S.M. degree and will be given a pass or fail grade by an evaluating M.S.M. faculty member.

### ***Admission to Candidacy***

M.S.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she has achieved a grade average of 3.000, is not on academic probation and is not disqualified for having given insufficient evidence of fitness for ministry. (See "Fitness for Ministry" below.) Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige the seminary to grant the degree.

### ***Fitness for Ministry***

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from

graduation with the M.S.M. degree. If the prognosis justifies it, the committee may choose to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior, nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

### ***Time Limit***

All requirements for the M.S.M. degree must be completed within seven calendar years from the time of initial registration.

### **Financial Aid**

In addition to the financial aid described elsewhere in this catalog, a limited number of scholarships, fellowships, graduate assistantships and work grants are available specifically to M.S.M. students. Inquiries should be addressed to the director of student services at Perkins.

## **MASTER OF THEOLOGICAL STUDIES**

### **Purpose**

The Master of Theological Studies degree program is designed to provide a basic understanding of the theological disciplines as a foundation for further graduate study, for enhancement of lay leadership roles or for personal enrichment. The degree requirements are designed to ensure some breadth of exposure to the various disciplines of theological study, while at the same time allowing each student to fashion a plan of study that serves her or his particular interests and goals.

### **Requirements for Admission**

The requirements for admission to the M.T.S. program are the same as those for the M.Div. program, excluding the experience requirement (item 2 in the list of requirements).

### **Requirements for Graduation**

The requirements for graduation are that the student must complete 48 term hours of approved coursework, with a minimum cumulative GPA of 2.000.

### ***Course Requirements***

The course requirements totaling 48 term hours are as follows:

#### **I. Twelve term hours of required foundational courses:**

- A. Three term hours in **OT 6301** Interpretation of the Old Testament I or **NT 6301** Interpretation of the New Testament I.
- B. Three term hours in **HX 6305** The Christian Heritage I.
- C. Three term hours in **ST 6300** Introduction to Theology.
- D. Three term hours in **XS 6310** The Church in Its Social Context or **HR 6302** World Religions and Christianity.

#### **II. Twelve term hours in one of the following broad areas of concentration:**

- A. Biblical studies (course prefixes BB, OT, NT, GR and HB).
- B. Church history (course prefix HX).
- C. World Christianity and world religions (course prefixes HR and WX).

- D. Systematic theology (course prefix ST and **HX 8321, 8322**).
- E. Moral theology and theology and culture (course prefixes MT and TC)
- F. Practical theology and Christianity and society (course prefixes CA, CE, CM, EV, HH, MN, PC, PR, PS, WO and XS).

**III. Twenty-four term hours of electives.**

The prerequisites for each course must be met.

***Thesis or Summative Project***

In the final year of study, the student must complete either a written thesis or a summative project. Students completing a thesis receive three term hours of credit. The thesis normally focuses on a topic in the student's chosen area of concentration. Students who choose to complete a summative project do so in conjunction with a course in which they are enrolled. The summative project integrates the student's learning and provides evidence of growth. The project may be completed in a number of formats, such as a paper, a public lecture, a website or a pilot project.

Students interested in one or more Perkins certificates should consult with the adviser of the certificate and formally register for the certificate through the office of the registrar. For certificates that specify an internship, M.T.S. students will complete a major research project that addresses issues relevant to the certificate in lieu of the internship. This project is supervised and approved by the adviser.

***Time Limit***

All requirements for the degree must be completed within six calendar years of the time of initial registration.

**MASTER OF THEOLOGICAL STUDIES WITH  
CONCENTRATION IN CHURCH MUSIC AND WORSHIP**

This degree offers basic theological, liturgical and church music education to students who have already completed graduate work in some area of music and are seeking a vocation in church music in the parish. In the United Methodist context, these students may be seeking ordination as deacon. A Master of Music, Master of Music Education or equivalent degree is required for admission.

**Requirements for Graduation**

The 48 term hours of coursework are distributed as follows:

- I. Twenty-four hours in basic ministerial studies (allowing for some variations according to denominational background, professional goals and previous coursework) are required. This will include six term hours in each of three of the four divisions of the Perkins curriculum.
- II. Twenty-four hours in church music and worship are required:
  - A. Three term hours in **CM 8330** Church Music Colloquium I.
  - B. Three term hours in **CM 8331** Church Music Colloquium II.
  - C. Three term hours in **CM 8332** Church Music Colloquium III.
  - D. Three term hours in **WO 83XX** elective in worship. (**WO 6313** Word and Worship would be taken first under basic ministerial studies.)
  - E. Electives
    - 1. Six term hours in elective Meadows School of the Arts music courses that relate to the professional goals of church music ministry (chosen in consultation with the adviser).



2. Six term hours in electives in church music and worship to be selected from the list below:

**CM 8108** Cantoring in Worship  
**CM 8107** The Youth Choir and the Church  
**CM 8106** Handbells and Worship  
**CM 8102, 8103, 8104** Introduction in Conducting  
**CM 7316** Music and the Arts in the Church  
**CM 8024, 8124** Music Ministry With Children  
**CM 8399** Directed Studies in Church Music  
**WO 83XX** Additional elective in worship

## **DOCTOR OF MINISTRY**

### **Purpose**

The Doctor of Ministry degree provides the opportunity for advanced study that integrates theological reflection and ministerial practice with a contextual focus for people in professional ministry within the church.

### **Areas of Study**

The six areas of concentration within the D.Min. program are evangelism, parish leadership, spiritual formation, urban ministry, missional church studies, and preaching and worship. Two- and three-week seminars are offered during the summer and January terms. Each student will complete a project practicum and a project thesis that focus on an aspect of ministry within the student's selected concentration. Courses are also offered at Singapore's Trinity Theological College during the summer term.

### **Admissions Requirements**

The professional nature of the D.Min. requires that students have leadership responsibilities in their ministry setting. Application deadlines are March 15 for June admission and October 1 for January admission. Applicants wishing to enter the D.Min. program must have:

1. An Association of Theological Schools-approved M.Div. degree or equivalent with a cumulative grade point average in the Master's level program of at least 3.000 on a 4.000 scale (grade of *B* or 80). In cases of demonstrated extraordinary ability in the practice of ministry, applicants with a lower grade average may be considered for conditional admission with the requirement to complete the first term with a grade of *B* or better in order to be granted full admission and continuation in the program.
2. Significant experience and demonstrated competence in ministry, as attested by three references. A minimum of three years of full-time experience following completion of the M.Div. degree (or its equivalent).
3. The ability to reflect theologically and communicate effectively as reflected in a short essay addressing the proposed area for study. The essay should include: (a) a statement of objectives in pursuing the D.Min. degree, (b) a statement of the proposed area of study for the professional practicum and project thesis and (c) the anticipated contribution of the professional practicum and project thesis to the applicant's ministry.

Generally, international applicants who hold a religious worker visa (R-1), or in some cases an F-1 or J-1 visa, may be considered for admission on a case-by-case basis. International applicants must demonstrate proficiency in English with a minimum score of 600 paper-based or 250 computer-based score on the TOEFL English language proficiency test. International applicants should be in touch with the office of Advanced Ministerial Studies prior to submitting application.

Because the D.Min. degree is given in the context of ministry, generally no transfer credit is accepted.

### **Degree Requirements**

The course requirements are as follows:

- I. DM 9370 The Person and Role of the Minister (three term hours) and DM 9380 Seminar in Practical Theology (three term hours) taken together in the first summer term in a three-week format.
- II. DM 9014 Professional Project I (1½ term hours) and DM 9019 Professional Project II (1½ term hours) taken in sequence. The purpose of Professional Project I (topics seminar) is to identify a problem, question, issue or thesis that the student wants to develop into a practicum experience that can be explored in his or her practice of ministry. The second seminar, Professional Project II (prospectus seminar), helps the student define the necessary research to undertake a ministry practicum, design effective strategies and methods to use in a practicum and develop ways to evaluate this experience. Students must have the practicum proposal approved before participating in the prospectus seminar in which the professional project is formally approved for implementation.
- III. Twelve term hours in four seminars, one each term. Each seminar emphasizes the integration of theological disciplines with the practice of ministry. Prerequisites for participation in any of these seminars are the successful completion of the DM 9370 The Person and Role of the Minister and DM 9380 Seminar in Practical Theology. Students beginning coursework may take one elective prior to these seminars.
  - A. Students in the seminars meet for two-week periods in the summer and January terms, and are given assignments to be completed in the ministry setting.
  - B. Each seminar will consider a topic relevant to the practice of ministry in the contemporary church and world. It will enhance the student's ability to reflect critically on ministry and to develop the student's initial ideas on the project practicum and project thesis.
  - C. Only course grades of 80 or higher will qualify toward meeting the requirements for graduation.
- IV. DM 9396 Doctor of Ministry Practicum. The project practicum (three term hours) is the supervised experience in ministry in an agreed upon setting.
- V. DM 9398 Doctor of Ministry Project (thesis). Building upon the project practicum, the written project thesis (three term hours) is a contribution to the understanding and practice of ministry through the completion of doctoral-level project/ thesis.

### **The Doctor of Ministry Committee**

During the first year of study, the student will invite, in consultation with the director of Advanced Ministerial Studies, three people to serve on a committee to supervise the approved project practicum and the written project thesis. The committee will consist of an adviser, a reader and a field supervisor. Either the adviser or the reader must be a member of the Perkins regular faculty, with the other committee member selected from the regular or adjunct faculty. It is recommended that a Perkins regular faculty member serve as adviser. The field supervisor should be recognized as having gifts and experience in ministry that are applicable to the practicum and be available to consult with the student during the practicum as well as to evaluate the student's practicum. The entire committee will guide, read and evaluate the student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of the Office of Advanced Ministerial Studies, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

### **Project Practicum and Thesis**

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in ministry, organize an effective research model, use appropriate resources, evaluate the results and reflect the student's depth of theological insight in relation to ministry.
3. The written project thesis must be submitted in an approved style and format.
4. Upon completion of the professional project and with the student's D.Min. committee's permission, the student will sit for an oral examination administered by the project committee and open to the public covering the project and the student's integration of her or his theology and practice of ministry. This examination will take place on campus, with at a minimum the student and adviser present. Other committee members may participate via electronic means if necessary.

At completion of the doctoral project and successful oral evaluation, the completed written project thesis will be accessioned in Bridwell Library.

### **Requirements for Graduation**

The D.Min. degree requires 27 term hours total for graduation: 21 term hours of coursework, the project practicum (three term hours) and a professional project

thesis (three term hours). Successful completion of the D.Min. will 1) demonstrate an understanding of the theological disciplines informing the exercise of ministry in the contemporary church and world, and 2) demonstrate, in writing and application, the integration of theory and practice through seminars, the practicum and the professional project. The D.Min. can be completed in three calendar years. All degree requirements must be completed within six years from the time when coursework began. Under special circumstances, the director of the Office of Advanced Ministerial Studies may be petitioned in writing for an extension. People who do not complete the degree within eight years of initial matriculation will be required to repeat all coursework. All financial obligations must be met before graduation.

### **Inquiries and Submission of Application**

Inquiries, applications and transcripts should be sent to the director of the Office of Advanced Ministerial Studies, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas Texas 75275-0133. Appointments can be made by calling 214-768-2124 or writing to [AdvanceMinistry@smu.edu](mailto:AdvanceMinistry@smu.edu). More information is available at the Perkins School of Theology website at [smu.edu/perkins](http://smu.edu/perkins).

# SPECIAL PROGRAMS FOR ACADEMIC CREDIT

---

## **BASIC GRADUATE THEOLOGICAL STUDIES**

The basic graduate theological studies required for those seeking ordination as deacons in the United Methodist Church include courses in the areas of Old Testament, New Testament, church history, theology, mission, worship, evangelism and United Methodist history, doctrine, and polity. These courses are offered regularly on the Dallas campus and in the Houston/Galveston program. The following courses satisfy these requirements:

- CA 7013** United Methodist Polity
- EV 7307** Evangelism
- HX 6305** or **6306** Church History
- HX 7565** United Methodist History
- NT 6301** or **6302** New Testament
- OT 6301** or **6302** Old Testament
- ST 6300** Theology
- ST 7034** United Methodist Doctrine
- WO 6313** Worship
- XS 6310** or **8350** Mission

## **MEXICAN AMERICAN PROGRAM**

The Mexican American Program was founded in 1974 so that Perkins School of Theology could become a center for preparing church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. From its beginning, the Mexican American Program has had a commitment to the ongoing work of recruiting, preparing and providing continuing education of people for ministry with Latinos. It continues to enable Perkins School of Theology to be a center of Hispanic theological thought and writing and to advocate before the general church with and in behalf of Hispanic congregations and ministries.

Some of its academic program areas include oversight of the Certificate in Hispanic Studies and support of L@s Seminaristas, a student organization for Perkins students focused on ministry with Hispanics.

## **Hispanic Summer Program**

In collaboration with several other seminaries, Perkins sponsors the Hispanic Summer Program, which takes place for two weeks each summer at a different site in the United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and take a maximum of one course for three credits. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum and are always taught with the Latino church in mind. The program provides students with the opportunity to study and reflect with other seminarians who are from across the nation and Puerto Rico and who are preparing to do ministry in the Hispanic context. Perkins students who are accepted into the program pay a reduced registration fee.

## **International Studies**

Students with sufficient Spanish language skills may be able to do a term of studies in Costa Rica or an internship in Mexico or Central America. Immersion experiences

in Mexico, Central America and South America are also periodically offered through the Global Theological Education program.

### **Spanish Language**

Perkins does not offer instruction in Spanish for credit. Students are encouraged to seek instructional programs in Dallas and/or attend a Spanish-language school in Cuernavaca, Mexico, or elsewhere. The director of the Mexican American Program maintains information on these opportunities and will assist students in making appropriate plans to gain the necessary competence.

### **GLOBAL THEOLOGICAL EDUCATION**

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, Scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

### **SPIRITUAL FORMATION**

The landscape of spiritual life in America is undergoing rapid transformation. The multifaceted character of the Christian tradition is becoming apparent. It is clearly far more appropriate to talk about Christian *spiritualities* than it is to talk about Christian *spirituality*. Alongside the recovery of ancient traditions that marked the development of the church in the West, there is an ever-greater awareness of and interest in the spiritual traditions of individual Christian communities that lie outside that broad tradition. Each community has been shaped by differences in theological vision, race, gender, ethnicity and history, and their involvement in the conversation has helped to underline the extent to which all four factors have helped to make the Christian spiritual tradition what it is today.

As the larger global community becomes a reality, the church also finds itself in a conversation with other religions. Inevitably, many of these conversations focus on the differences in spiritual practice, but the similarities are of great interest as well. Conversations between East and West are the leading edge of a global conversation that has only just begun, and they will assume greater complexity as time passes.

In addition, an ever more complex array of personal spiritual practice is taking shape. Highly eclectic in character and shaped by radically different goals, these practices defy easy characterization. In fact, an increasing number of people distinguish between spirituality and religion, and, to some extent, spirituality and theology. In making these distinctions, spirituality is often construed as something both universal and positive while religion and theology are characterized as the creatures of organizational life.

It is in this context that today's students of theology are called upon to shape their own spiritual practice and to guide others in the effort to do the same. They do so drawing on long-held and profound convictions that mark Christian spirituality in all its forms. These convictions are:

- That Christian spiritual formation is centrally about an encounter with God in Christ.
- That spiritual formation is essential to the life of the baptized.
- That formation is an inherently transformative experience.
- That a distinctively Christian spirituality is informed by life in community.
- That spirituality, rightly understood, issues in engagement with the world and its needs.
- That spirituality and theology inform and strengthen one another.

The Spiritual Life and Formation Program at Perkins School of Theology is also based on the conviction that a complete theological education and thorough preparation for ministry gives attention to identifiable needs and capacities, including

- Personal spiritual formation.
- Experience and familiarity with the variety of spiritual disciplines.
- The ability to facilitate the spiritual growth of others.
- The theological and critical capacity to evaluate trends in spiritual expression.
- The ability to nurture the same capacity in others.
- Basic familiarity with the complex landscape of spiritual practice.
- An awareness of the diversity of spiritual expression.
- The significance of context for the shape of spirituality, including race, gender and ethnicity.
- The ability to integrate the spiritual, theological and social dimensions of life.
- An awareness of the ongoing dialog with spiritual traditions of other faiths.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing

- Experience in prayer and devotion.
- Broad-based exposure to a variety of spiritual disciplines.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- The opportunity to explore the vital connection between spiritual formation and vital ministry.

Other experiences include retreats, service projects and worship. In addition to the programmatic work at Perkins itself, the Office of Spiritual Life and Formation also facilitates retreats and workshops.

# CERTIFICATE PROGRAMS

---

Students in degree programs may choose to participate in one or more certificate programs. Academic certificates may be used to certify fulfillment of denominational requirements (Certificate in Anglican Studies), ascertain preparedness for future licensing or advanced study (Certificate in Pastoral Care), or certify completion of intensive study in an area of benefit or priority for the church (Certificate in Hispanic Studies, Certificate in African American Church Studies, Certificate in Urban Ministry, and Graduate Certificate in Women's and Gender Studies).

## **CERTIFICATE IN HISPANIC STUDIES**

Perkins School of Theology, located in the Southwest with its significant Hispanic population and close proximity to Latin America, has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in this context. The Certificate in Hispanic Studies is offered to students in all Perkins degree programs and is intended specifically for students who want to prepare for ministry in a bilingual and bicultural setting. The certificate adviser is Jeannie Treviño-Teddlie.

### **Certificate Requirements**

A certificate will be granted to any student who fulfills the following requirements:

1. The student must formally register for the program through the office of the director of the Mexican American Program and the registrar.
2. The student must complete 15 term hours in Hispanic studies. The student is strongly encouraged to take at least one course in Hispanic studies from each of the four divisions of the curriculum. (See the list of designated courses below.)
3. By the senior year, the student must have reading and conversation skills at an intermediate level in Spanish and give evidence of being able to conduct the principal worship services of the church in Spanish.
4. The students without substantial experience in ministry with Hispanics must complete an interethnic experience in a Hispanic setting. The experience must be structured in consultation with the director of the Mexican American Program.
5. The student must complete an internship in a Hispanic setting if possible, or, if that is not possible, serve an internship in which, by agreement, no less than one-third of the student's working time is spent in a Hispanic congregation or project within the community. If neither of these is possible, the student must do a 40- to 60-hour interethnic experience in a Hispanic church under supervision arranged by the director of the Mexican American Program.

### **Designated Hispanic Studies Courses**

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Hispanic Studies. Other courses that include Hispanic theological and ministry concerns may also be considered for credit through consultation with the director of the Mexican American Program. The office of the Mexican American Program will maintain a record of new courses that can be applied for credit. Enrollment in Hispanic Studies courses is not limited to those admitted to the program, but is open to all students. Students may also receive credit for courses taken under the Hispanic Summer Program. International study opportunities in Latin America and the Caribbean are also available for credit.



**BB 8015, 8315** Biblical Exegesis From a Hispanic Perspective

**HX 7322** Christianity in the Hispanic Tradition

**HX 7324** Christianity in Latin America

**MN 8026, 8326** Ministry in the Hispanic Church

**ST 8327** North American Hispanic Theology

**XS 8302** Race Relations and the Church

**XS 8326** Broad-Based Community Organizing: Holiness and Politics in the Urban Church

**XS 8339** Christian Ministry in a Multicultural Society

### **CERTIFICATE IN AFRICAN AMERICAN CHURCH STUDIES**

Since its inception in the hush harbors on slave plantations in North America, the African-American church has been the primary context for shaping the black Christian experience. The life and ministry of the African-American church is concretized in its forms of fellowship, in its public presence and, most importantly, in its worship. Perkins School of Theology affirms the importance of the institution of the African-American church and has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in and with the African-American church.

The Certificate in African American Church Studies is available to all students who are enrolled in the M.Div. degree program and who wish to broaden their understanding of African-American religious experiences as well as prepare for leadership in the African-American church or related social agencies. The certificate adviser is Abraham Smith.

#### **Competencies**

Students pursuing the certificate will be expected to appreciate and analyze the complexity of black life and culture and how it shapes the African-American church. It is intended that students will develop the following competencies:

1. Acquire skills for assessing social, cultural, political and economic issues as these affect African-American congregations in urban and rural settings.
2. Understand the history of the African-American church in the North American context and in relationship to the continent of Africa.
3. Understand the biblical and theological underpinnings of the historical and contemporary African-American church.
4. Understand the role of the African-American church in forming black spirituality and the black worship experience.
5. Acquire effective pastoral and spiritual leadership, advocacy and relationship building skills within and beyond African-American congregational settings.

#### **Certificate Requirements**

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete **MN 7320** Ministry in the Black Church (three term hours).

3. Complete 12 additional term hours (four courses) in approved African American Church Studies Certificate courses (list of designated courses below).
4. Complete an internship (12 term hours) in an approved African-American church or related setting. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning the African-American church. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Students pursuing the Certificate in Urban Ministry and Certificate in African American Church Studies may double-count those courses designated for both certificates.

### Course Options

- BB 8330** African-American Perspectives on the Bible
- CA 7309** The Minister as Administrator
- CA 8315** The Pastor as Financial Leader
- CA 8319** Dynamics of Pastoral Leadership
- CE 8320** Ministry With Children
- CE 8330** Youth Ministry
- CE 8338** Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
- CE 8372** Christian Education in Cultural Context
- MT 8345** African-American Liberation Theology
- MT 8375** The Poor in John Wesley's Ethics
- MT 8381** Theology and Ethics of Ministry
- MT 8385** Martin and Malcolm and Theological Ethics
- PC 8333** Pastoral Care and Counseling of Women
- PC 8335** Sexual and Domestic Violence: Theological and Pastoral Concerns
- PC 8345** Justice Issues in Pastoral Care
- ST 8375** Feminist, Womanist and Mujerista Theologies
- TC 8310** Theology, Religion and Cultural Studies
- TC 8375** Advanced Feminist Theory
- XS 7302** Issues in Urban Ministry
- XS 8302** Race Relations and the Church
- XS 8326** Broad-Based Community Organizing: Holiness and Politics in the Urban Church
- XS 8332** Contemporary Issues in Urban Ministry
- XS 8339** Christian Ministry in a Multicultural Society
- XS 8350** The Social Mission of the Church

### CERTIFICATE IN ANGLICAN STUDIES

With roots in the Methodist tradition, Perkins School of Theology strives to provide a hospitable environment for the formation and education of students from other theological traditions. The Certificate in Anglican Studies has been designed to meet that obligation by preparing students for ordination in the Episcopal Church USA and the larger Anglican tradition. The certificate adviser is Frederick Schmidt.

In the case of students seeking Holy Orders, the certificate adviser works with diocesan officers to craft formational experiences that build upon this academic core. Students enrolled in the Anglican Studies program should be aware that their

bishop may require their participation in the extra-curricular aspects of the program, such as Morning Prayer, as a prerequisite for ordination.

### Competencies

1. A familiarity with the Book of Common Prayer and its rubrics.
2. An understanding of the central importance occupied by the sacraments of the church.
3. A knowledge of the church's liturgical practice and its significance.
4. An understanding of the earliest theological resources of the church, including the following:
  - a. Patristic literature and theology.
  - b. The Old and New Testaments.
  - c. Key developments in the Anglican tradition.
5. Exegetical skills, including knowledge of at least one biblical language.
6. A knowledge of the church's history, including both the Episcopal Church and the larger Anglican tradition.
7. An understanding of canon law, its purpose and content.

### Certificate Requirements

Students must formally register for the certificate with the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

A certificate will be granted to students who fulfill the following required coursework and obtain the approval of the certificate adviser.

1. Three term hours in **WO 6313** Word and Worship, which includes a practicum focusing on the use of the Book of Common Prayer.
2. Three term hours in **HX 7370** Anglican History and Theology. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended: HX 8321* History of Christian Doctrine.
3. Three term hours in **HX 7371** Episcopal History and Canon Law. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended: HX 7370* Anglican History and Theology.
4. Three term hours in **HX 8321** History of Christian Doctrine.
5. Six hours of either Hebrew (**HB 7300** Hebrew I and **HB 7301** Hebrew II) or Greek (**GR 7300** Greek I and **GR 7301** Greek II).
6. Three hours of either Hebrew (**HB 7302**) or Greek (**GR 7302**) Exegesis.

### CERTIFICATE IN PASTORAL CARE

The Certificate in Pastoral Care allows Perkins students to concentrate on theory, skills and practices of pastoral care to equip them for specialized pastoral care ministries. Specialized pastoral care ministries include but are not limited to the following: ordained clergy whose ministerial focus is pastoral care, clergy in agency settings and clergy in social outreach or social work. The certificate can serve as an introduction to professional counseling for those desiring further education and training to pursue certification with the American Association of Pastoral Counselors or the American Association for Marriage and Family Therapists. The certificate can also serve as an introduction for those desiring pursuit of a state license as a

professional counselor and/or as a marriage and family therapist. The executive director of the Pastoral Counseling and Education Center in Dallas serves as a consultant to the certificate students if they desire affiliation and advanced training beyond the foundational work offered at Perkins. The certificate adviser is Jeanne Stevenson-Moessner.

### **Competencies**

Competencies are based on theory, skills and practices.

*Competency in theory includes*

1. A history of pastoral care.
2. Multicultural dimensions of pastoral care.
3. Paradigms in pastoral caregiving.
4. Spiritual care of mind–body–soul.
5. Family systems theory.

*Competency in skills includes*

6. Empathic listening and confidentiality keeping.
7. Crisis counseling, effective referral ability and personal boundary maintenance.

*Practices will focus on*

8. Self-care and healthy lifestyle.
9. Supervision through internship, clinical pastoral education or spiritual direction.
10. Exposure to helping agencies and community organizations of care and extension of learning into the congregational setting.

### **Certificate Requirements**

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete nine hours of required courses.
3. Complete six additional hours of electives.
4. Complete an internship in an appropriate setting.
5. Submit a paper to the certificate adviser at the end of the certificate program. This paper should explore the interdisciplinary nature of the pastoral care field, focusing on all four divisions within Perkins' course of study. In this paper, the student is expected to articulate her or his biblical paradigm in pastoral care. The appendix to the paper should include a description of the student's efforts/participation in proactive self-care activities related to spiritual, physical and emotional health. Counseling by staff at the SMU Memorial Health Center or a licensed therapist of the student's choice is strongly encouraged as a part of the certificate program and as a means of self-care.
6. Engage in an oral defense of the interdisciplinary paper. Faculty from divisions I, II and III will be invited on a rotation basis to participate in the oral defense. Students working on the certificate should prepare for this integrative exercise

from their very first introduction to courses in Division I – The Biblical Witness, Division II – The Heritage of the Christian Witness in Its Religious and Cultural Context, and Division III – Interpretation of the Christian Witness.

The required courses are offered each academic year. A minimum of one elective is offered each term. An appropriate internship would be Clinical Pastoral Education in a hospital, prison or congregational setting; however, when CPE is taken as an internship, it cannot be counted for elective hours. A student may complete an internship with emphasis on pastoral care experiences and supervision approved by the intern office.

### Required Courses and Course Options

The course requirements and options are as follows:

1. Nine hours of required coursework:
  - PC 7321** The Caring Congregation
  - PC 7322** Pastoral Care and Family Systems
  - PC 8348** Pastoral Self-Care
2. Six hours of required electives from the following:
  - PC 7301** Introduction to Pastoral Care
  - PC 8301** Pastoral Care: Special Problems
  - PC 8333** Pastoral Care and Counseling of Women
  - PC 8326** The Pastor's Crisis Ministry
  - PC 8318** Mental Health Skills for the Pastor
  - PC 8330** Pastoral Care and Counseling of Adolescents
  - PC 8336** Premarital Counseling
  - PC 8341** Spirituality and the Human Life Cycle
  - PC 8335** Sexual and Domestic Violence: Theological and Pastoral Concerns
  - PC 8345** Justice Issues in Pastoral Care
  - PC 7639** Clinical Pastoral Education

(Level one cannot be counted as both internship and elective hours.)

Equivalency credit for transfer courses or Perkins courses will not be granted for more than one of the three required core courses. Equivalency credit is always subject to approval by the registrar and the certificate adviser.

### CERTIFICATE IN URBAN MINISTRY

With its main campus in Dallas and a program in Houston/Galveston, Perkins School of Theology is well situated to equip church leaders to serve as transforming agents in an urbanizing world. In the 21st century, ministry will require understanding the dynamics that create tension and oppression in our society, a willingness to hold up the vision of God's justice and a commitment to work for righteousness in the social, economic and political realms of life.

The Certificate in Urban Ministry is available to students enrolled in the M.Div. degree program and is intended especially for those called to engage communities in articulating and living the Gospel personally and socially in ways that bring healing to the lives of men, women and children.

The certificate is administered through the Urban Ministry Steering Committee, which designates the list of courses meeting certification requirements. Students who declare their intent to earn the certificate normally will be advised by the Urban Ministry Certificate adviser. The certificate adviser is Harold Recinos.

### Competencies

Students pursuing the certificate will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization.
2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission.
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings.
4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems.
5. Learning how to understand the interaction of diverse communities in America, especially in transnational urban environments involving global population movements.
6. Learning how to develop effective pastoral and spiritual leadership, advocacy and relationship building in the urban community within and beyond congregational settings.

### Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the office of the registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete at least 15 term hours in approved Urban Ministry Certificate courses (list of designated courses below).
3. By the senior year (or before entering into a full-time internship), demonstrate involvement in urban ministry outside of formal coursework, usually through participation in an urban community project (approved by the Urban Ministry Certificate adviser) connected with a faith-based organization.
4. Complete an internship (12 term hours) in an urban or peri-urban community setting, identified and approved by the Intern Office. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning urban ministry. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

### Designated Urban Ministry Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the Certificate in Urban Ministry. Students should consult the list of designated courses each term for new courses.

**BB 8315** Biblical Exegesis from a Hispanic Perspective

**CE 8338** Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika

**EV 7307** Theory and Practice of Evangelism

**MN 7320** Ministry in the Black Church

**MN 8026, 8326** Ministry in the Hispanic Church

- MT 8345** African American Liberation Theology  
**MT 8385** Martin and Malcolm and Theological Ethics  
**PC 7321** The Caring Congregation  
**PC 7322** Pastoral Care and Family Systems  
**PC 8345** Justice Issues in Pastoral Care  
**ST 8311** Contemporary Theology  
**ST 8327** North American Hispanic Theology  
**TC 8375** Advanced Feminist Theory  
**TC 8310** Theology, Religion and Cultural Studies  
**TC 8340** The Christian, the Church and the Public Good  
**XS 7302** Issues in Urban Ministry  
**XS 8302** Race Relations and the Church  
**XS 8326** Broad-Based Community Organizing: Holiness and Politics in the Urban Church  
**XS 8321** Christian Mission in Cultural Context  
**XS 8332** Contemporary Issues in Urban Ministry  
**XS 8339** Christian Ministry in a Multicultural Society  
**XS 8350** The Social Mission of the Church

In addition, students may do independent reading or field-based courses in urban ministry with the approval of 1) a sponsoring faculty member willing to supervise the course and 2) the Urban Ministry Certificate adviser, Dr. Hal Recinos, *before* proceeding through the normal channels for obtaining permission to take such courses.

Students pursuing the Certificate in Urban Ministry and the Certificate in Hispanic Studies may double-count those courses designated for both certificates.

### **CERTIFICATE IN WOMEN'S AND GENDER STUDIES**

The Certificate in Women's and Gender Studies is offered through the Women's and Gender Studies Program and jointly based in the SMU Dedman Graduate Program and the Perkins School of Theology. It is an interdisciplinary graduate-level certificate designed to enhance the lives of students, both female and male, by facilitating the integration of theories about gender and knowledge about the roles and achievements of women, both past and present, in the global society. The courses are designed to provide comparative and historical perspectives on women, gender and feminism. The certificate program draws upon courses from a variety of disciplines, including anthropology, history, literary studies, media and film, and theology. The Perkins certificate adviser is Evelyn Parker.

#### **Certificate Requirements**

A certificate will be granted to students who fulfill the following requirements:

1. Formal registration for the certificate through the Dedman College and/or the Perkins School of Theology registrar. This shall include a proposed program plan for completion of the certificate developed with an adviser from the office of the Women's and Gender Studies Program or the Perkins certificate adviser. To qualify, Perkins students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

2. An advanced feminist theory course (such as TC 8375). This course will include the “classic” literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women’s and Gender Studies Program and Perkins School of Theology.
3. Four additional courses that are Women’s and Gender Studies graduate-level approved core courses and Dedman undergraduate departmental courses. (See the list below.) Students must register for Dedman undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in conjunction with the professor of record. Students are encouraged to petition the director of the Women’s and Gender Studies Program for credit for other graduate courses in which they will engage in study appropriate to the intent of the certificate. Appropriate courses taken during matriculation at SMU yet prior to enrollment in the certificate may count toward program hours.

***Dedman College Recent Course Options***

- ANTH 3310 (CFB 3310)** Gender and Sex Roles: A Global Perspective  
**ANTH 3326 (WGST 3328)** Gender Violence: What Does Culture Have to do With It?  
**ANTH 4351, 6317** Gender Embodiment  
**ANTH 4386, 6386** The Archaeology of Gender and Sexuality  
**CCJN 4360** Women and Minorities in Mass Media  
**CF 3311** Sex in America  
**CF 3405** Troubled Youth  
**CFA 3348** American Families: Changing Experiences and Expectations (Honors Section)  
**ECO 4351** Labor Economics  
**ENGL 1360** The American Heroine: Fiction and Fact  
**ENGL 3344** Victorian Gender  
**ENGL 3367 (CF 3364)** Ethical Implications of Children’s Literature  
**ENGL 3379 (CFA 3379)** Literary and Cultural Contexts of Disability: Gender, Care, and Justice  
**ENGL 6375** Sex, Gender, and Literature  
**HIST 3301** Human Rights: America’s Dilemma  
**HIST 3301 (CF 3317)** Human Rights: America’s Dilemma  
**HIST 3312** Women in American History  
**HIST 3380** Problems in Ibero-American History: Women in Latin America  
**PLSC 4340** Special Studies in Comparative Politics: Gender and Politics From a Comparative Perspective  
**PSYC 3371** Psychology of Women  
**RELI 3375 (CF 3343)** Wives, Mothers, Lovers, Queens: Expressions of the Feminine Divine in World Religions and Cultures  
**SOCI 3351** Marriage and Family  
**SOCI 3371** Sociology of Gender  
**SOCI 4373** Class, Race and Gender Inequalities  
**WGST 2322 (CFA 3302)** Gender: Images and Perspectives  
**WGST 2380 (CFA 3303)** Human Sexuality  
**WGST 3310** Gender and Human Rights



**Perkins Course Options**

**CE 8338** Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika

**HX 8328** Women in the History of Christianity

**HX 8337** Sex/Gender in Greek and Latin Patristic Thought

**MN 7342** Women in Ministry

**PC 8333** Pastoral Care and Counseling of Women

**PC 8335** Sexual and Domestic Violence: Theological and Pastoral Concerns

**PC 8345** Justice Issues in Pastoral Care

**ST 8375** Feminist, Womanist and Mujerista Theologies

**TC 8331** 19th-Century Holiness Women

**WO 8308** Women and Worship

**XS 8345** Faith, Feminism, and Public Policy

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of the Women's and Gender Studies Program.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women's and Gender Studies Program or a Perkins Internship Office faculty member. A supervised internship setting for Perkins M.Div. students will require a learning goal for women's studies and shall be done in consultation with the Perkins Internship Office. Women's and Gender Studies Program internships can also be arranged in conjunction with the Dedman College internship program and the Women's and Gender Studies Program adviser.

## FINANCIAL INFORMATION

---

The catalog supplement *Bursar's Financial Information: Southern Methodist University* is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses. The supplement can be accessed online at [smu.edu/bursar/financialinformation.asp](http://smu.edu/bursar/financialinformation.asp). More information is available through the Division of Enrollment Services (phone: 214-768-3417).

Students registering in Continuing Student Enrollment must ensure that payment is received in the Division of Enrollment Services by the due date (published on the Bursar website). No confirmation of receipt of payment will be sent. Invoice notifications are emailed to the student's SMU email address after registration for the student to view on the Web. If notification has not been received two weeks prior to the due date, the student should contact Enrollment Services. The registration of a student whose account remains unpaid after the due date may be canceled at the discretion of the University. Students registering in New Student Enrollment and Late Enrollment must pay at the time of registration. Students are individually responsible for their financial obligations to the University. All refunds will be made to the student, with the exception of federal parent PLUS loans and the SMU monthly TuitionPay Payment Plan. If the refund is issued by check, the student may request, in writing, that the refund be sent to another party. Any outstanding debts to the University will be deducted from the credit balance prior to issuing a refund check. Students with Title IV financial aid need to sign an Authorization to Credit Account form. Students with a federal parent PLUS Loan need to have the parent sign an Authorization to Credit Account Parent form. A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who has a delinquent account or debt, and may assess all attorney's fees and other reasonable collection costs (up to 50 percent) and charges necessary for the collection of any amount not paid when due. Matriculation in the University constitutes an agreement by the student to comply with all University rules, regulations and policies.

Arrangements for financial assistance from SMU must be made in advance of registration and in accordance with the application schedule of the Division of Enrollment Services, Financial Aid. A student should not expect such assistance to settle delinquent accounts.

Students who elect to register for courses outside of their school of record will pay the tuition rate of their school of record.

### **WITHDRAWAL FROM THE UNIVERSITY**

**NOTE:** Students should also refer to the Academic Records, General and Enrollment Standards section of this catalog.

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal form, obtain approval from his/her academic dean and submit the form to the Division of Enrollment Services, University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the Registrar's

Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

Reduction of tuition and fees is based on the schedule listed in the *Bursar's Financial Information: Southern Methodist University* supplement and is determined by the effective date of the withdrawal. The supplement can be accessed online at [smu.edu/bursar/financialinformation.asp](http://smu.edu/bursar/financialinformation.asp). More information is available through the Division of Enrollment Services (phone: 214-768-3417).

**NOTE:** For students receiving financial aid (scholarships, grants or loans), when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees (based on the *Bursar's Financial Information: Southern Methodist University* supplement); hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid. Therefore, students who receive any financial aid should discuss, prior to withdrawal, the financial implications of the withdrawal with staff of the Division of Enrollment Services.

Medical withdrawals provide a daily pro rata refund of tuition and fees, and have conditions that must be met prior to re-enrollment at SMU. Medical withdrawals must be authorized by the medical director, psychiatric director, counseling and testing director, or vice president for student affairs.

Withdrawing students living in SMU housing must check out of residence halls through the Department of Residence Life and Student Housing per established procedures.

### **GRADUATE AND PROFESSIONAL STUDENT AID**

University grants, scholarships, fellowships and assistantships are awarded in the school or department in which the graduate student will enroll. Departments that offer the M.A., M.S. or Ph.D. degrees offer a significant number of tuition scholarships and teaching or research assistantships each year. For information, students should contact the department.

Grants and loans for Texas residents, private and federal loans, and employment programs may be available by filing the Free Application for Federal Student Aid. The FAFSA may be completed online at [fafsa.gov](http://fafsa.gov). A personal identification number can be obtained at [www.pin.ed.gov](http://www.pin.ed.gov) and used to electronically sign the application. SMU's code number is 003613.

More information is available online at [smu.edu/bursar](http://smu.edu/bursar).

### **SCHOOL OF THEOLOGY FINANCIAL AID**

Financial aid in the form of grants is made available to students in the M.Div., C.M.M., M.S.M. and M.T.S. programs. Aid is granted, upon application, solely on the basis of demonstrated need as determined from use of the Free Application for Federal Student Aid.

In addition to financial aid grants, a number of tuition scholarships are available each year for members of each entering class of M.Div., C.M.M., M.S.M. and M.T.S. students. These awards are granted on the basis of academic excellence, qualities of character and leadership, and vocational clarity. Applicants for admission are considered for these awards based on the policies of the Office of Admissions and Financial Aid.

Each applicant for financial aid is expected to have a reasonable plan of financial self-help. Information on scholarships available from sources outside the school is available in the Perkins Office of Admissions and Financial Aid. Each student is responsible for securing the appropriate applications and applying for scholarships.

Grants are to be applied only to courses necessary to a specific degree program. In the event that financial aid is granted by the school to a student and that student withdraws, drops or fails a course, aid ordinarily will not be granted for those or similar hours.

# ACADEMIC RECORDS, GENERAL AND ENROLLMENT STANDARDS

---

Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete listing is available online at [smu.edu/policy](http://smu.edu/policy). Additional information regarding rules and regulations of the University can be found in this catalog.

## **PERKINS ACADEMIC REGULATIONS AND PROCEDURES**

### **The Academic Year**

The academic year is divided into fall and spring terms. In addition, Perkins holds a summer term and a January interterm. All course requirements for the M.Div., C.M.M., M.S.M. and M.T.S. degrees may be satisfied during the regular academic year, although courses fulfilling certain requirements in these programs are normally available in the summer term as well.

### **The Course Load**

Most courses carry three term hours of credit. Normally, the maximum course load is 13 term hours per term. With the permission of the Committee on Student Development or of the associate dean for Academic Affairs acting for the committee, a student with an average grade of *B* (3.000) or above may register for up to 14.5 term hours, and a student with an average grade of *A-* (3.700) or above may register for as many as 16 term hours. No student may register for more than 16 term hours. A student in good standing may register for CM 8012, 8013 Seminary Singers, in addition to 13 term hours of other coursework, without seeking the permission of the committee.

The maximum course load for the summer term is six term hours. The maximum for the January interterm is three term hours.

Students holding pastoral charges or other employment requiring 20 hours or more per week should consider carefully, with their academic advisers, the advantages and disadvantages of a reduced course load. A load of nine term hours per term may be advisable in such circumstances. Students considering any further reduction in course load should keep in mind, among other things, the effects of such a reduction upon their overall curricular planning and the time limit established in each degree program for the completion of all degree requirements.

In considering course load, students should be guided by the principle that the number of hours of a student's time to be devoted to any course per week should be approximately four times the number of term hours of credit assigned to the course. For example, a three-term-hour course should occupy about 12 hours of the student's time each week, counting the time spent in class. Assignments are made accordingly.

### **Coursework**

Regular attendance is expected in all classes. In the event of unavoidable absences, students are responsible for securing from their colleagues any information about lectures or assignments missed, and, if their absence is unexcused, they assume the risk of missing quizzes or other graded in-class work. A student who anticipates an unavoidable extended absence from school should notify the associate dean for Academic Affairs, who will in turn notify the instructors involved. An excessive number of unexcused absences may result in a reduction in the student's grade or

failure of the course, despite successful completion of all the assigned reading and written work. In no case will a student be allowed credit for a seminar if she or he is absent for as much as 25 percent of the seminar sessions, even if the absences are excusable.

All course assignments are to be completed on time. Work submitted late may be accepted at the instructor's discretion and may incur a penalty in grade. Students are advised to consult the instructor in advance if circumstances make it impossible to meet an assignment deadline.

The calendar calls for a designated reading and writing period at the end of each term, during which time formal classes will not be held. This period is an integral part of the term's work, and students are expected to use it for research, writing and study in connection with the term's courses.

Final examinations are held on the dates indicated in the calendar. An examination schedule is published toward the end of each term. According to University regulations, no student may take a final examination ahead of the scheduled date. If it is not possible for a student to take an examination at the regular time, a postponement may be granted by the Committee on Student Development, or by the associate dean for Academic Affairs acting for the committee, if the student submits to the associate dean a written request approved by the instructor.

### **Academic Responsibility**

Each student at Perkins is expected to adhere to rigorous standards of academic honesty. Plagiarism and other acts of academic dishonesty are regarded as serious offenses and are treated accordingly. The faculty has adopted a statement on academic responsibility for the general guidance of students in these matters; a copy is outlined in the student handbook. Students are advised to consult with their course instructors if they have any questions about expectations and procedures in this regard.

### **Students With Learning Disabilities**

Students with disabilities, including learning disabilities, should know that their instructors at Perkins welcome being informed of the situation, particularly as it might bear upon their coursework. Upon request, and within reasonable limits, alternative arrangements may be worked out between instructor and student regarding examinations and other assignments, when that seems appropriate. A written statement from a health professional attesting to the disability is required. A student who wishes to pursue this possibility should notify the instructor(s) concerned well in advance. For further information and counsel, students should consult the associate dean for academic affairs and SMU's Disability Accommodations and Success Strategies Office at 214-768-1470.

### **Grades**

An alpha grading scale of *A* to *F* is employed for course grades. A cumulative grade average of *C* (2.000) or above is required for graduation in the M.Div., C.M.M. and M.T.S. programs; and a grade of *B* (3.000) is required for the M.S.M. program. Students with course grades below 2.000 are in serious difficulty. (See the "Academic Probation" section.)

In addition to the alpha grades, three other markings are used: *I* (Incomplete), *WP* (Withdrawal-Passing) and *P* (Passing). The grade of *I* indicates the failure to do

some major portion of the required work in the course. The grade of *I* (Incomplete) is granted by the Committee on Student Development, only on written request by the student. The student's written request must be submitted to the associate dean for Academic Affairs no later than the deadline specified in the school's official calendar for the submission of all written work. The grade of *I* is allowed only on rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. If the request is granted, a time limit for completion of the work will be set (not to exceed 30 days) in consultation with the instructor. If the work is not submitted by the date agreed upon, then the grade will become an *F*.

The grade of *WP* (Withdrawal-Passing) carries no grade value. Students desiring to withdraw from a course must make their intention known to the registrar before the last day for withdrawing as indicated in the University calendar. Any request for an exception to this rule must be addressed, with supporting evidence, to the associate dean for Academic Affairs.

### **Academic Probation**

A student who fails a course or whose cumulative or fall- or spring-term grade average falls below a grade of *C* will be placed on academic probation. In this circumstance, the student will receive written correspondence from the chair of the Committee on Student Development suggesting a plan of study designed to improve his or her academic performance. Such a plan of study may include, in addition to a reduced course load, a reduction in nonacademic activities, special tutoring, remedial work in reading or writing, or such other provisions as may seem appropriate in each case.

Students on probation may be required to reduce their academic course load and may be required to take a noncredit reading/study skills course. A student who, while on probation, fails a course or fails to achieve a minimum GPA of *C* on his or her work in any given term shall be liable to dismissal from school. Likewise, a student with a pattern of recurring probation shall be liable to dismissal. The student is automatically removed from probation upon successfully completing an academic term in which he or she does not fail any classes and his or her cumulative or fall- or spring-term grade average is *C* or higher.

### **Special Courses**

Perkins students may register for graduate-level courses in other schools of the University after consultation with the registrar. M.Div. students may register for a total of nine credit hours and M.T.S. students for six credit hours.

It is possible, in exceptional situations, to register for a reading course. Ordinarily, no more than one reading course may be taken during a student's program of study. The student must have completed the required coursework in the pertinent field, the course must be on a subject not covered by regularly scheduled courses and the procedure for application must be completed by the end of the advance registration period in the term preceding that in which the reading course is to be taken. Reading courses do not count toward the 24 hours of study on campus in Dallas required of students enrolled in the Houston/Galveston program. Further information may be obtained from the registrar.

After matriculation at Perkins, a student may take one or more courses at another Association of Theological Schools member school and have the credit transferred to her or his Perkins degree program. However, these courses must be approved in advance by the Committee on Student Development or by the associate dean, acting for the committee. The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the maximum allowed for students transferring from another institution. (See the "Admission by Transfer" section.)

### **Exceptional Cases**

The faculty has invested the Committee on Student Development with authority to act upon all requests for exceptions to these regulations and for any variation from regular academic procedures. All requests are to be addressed in writing to the committee and submitted to the associate dean for academic affairs.

## **GENERAL POLICIES**

### **Confidentiality of Education Records**

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued guidelines that are available at the University Registrar's Office FERPA website ([www.smu.edu/ferpa](http://www.smu.edu/ferpa)). Policy 1.18 of the *University Policy Manual*, accessible at [www.smu.edu/policy](http://www.smu.edu/policy), also discusses this law.

In general, no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: 1) information defined by SMU as directory information may be released unless the student requests through Access.SMU Self Service that it be withheld, 2) information authorized by the student through Access.SMU Self Service may be released to those individuals designated by the student and 3) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as set forth in the Internal Revenue Code. More information is available at [www.smu.edu/ferpa](http://www.smu.edu/ferpa).

### **Student File Number**

The University assigns each student an eight-digit SMU identification number. The student should furnish the SMU ID number on all forms when requested because it is the primary means the University has to identify the student's academic records and transactions related to the records.

### **Name Change**

A student who has a change in name must provide to the University Registrar's Office his or her Social Security card or the form issued by the Social Security Administration, or a valid passport. Enrollment or records services for the student under a name different from the last enrollment cannot be accomplished without one of the above documents. All grade reports, transcripts and diplomas are issued only under a person's legal name as recorded by the University Registrar's Office.



### **Mailing Addresses, Telephone, Email Address and Emergency Contact**

Each student must provide the University Registrar's Office with a current home address, telephone number and local mailing address as well as the name, address and telephone number of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through Access.SMU, the University's Web-based self-service system. Changes to parent information should be reported on the Web form found at [www.smu.edu/registrar](http://www.smu.edu/registrar). Students may be prevented from enrolling if their information is insufficient or outdated.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units (except for distance education students).

Official University correspondence may be sent to students' mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines, and other requirements sent to any of their mailing addresses on file or to their SMU email.

### **Cell Phones**

The University requests that students provide cellular telephone numbers as they are one means of communicating with students during an emergency. Cellular telephone numbers may also be used by University officials conducting routine business. Students who do not have cellular telephones or do not wish to report the numbers may declare this information in lieu of providing cellular telephone numbers. However, students may be prevented from enrolling if their cellular telephone numbers are not on file or if they have not declared "no cellular telephone" or "do not wish to report cellular number."

### **Final Examinations**

Final course examinations shall be given in all courses where they are appropriate, must be administered as specified in the official examination schedule and shall not be administered during the last week of classes. Exceptions to the examination schedule may be made only upon written recommendation of the chair of the department sponsoring the course and concurrence of the dean of that school, who will allow exceptions only in accordance with guidelines from the Office of the Provost.

### **Academic Grievance and Appeals Procedures for Students With Disabilities**

The University policy for academic grievance and appeals procedures for students with disabilities is available in the Office of Disability Accommodations and Success Strategies and the University Registrar's Office.

### Transcript Service\*

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar's Office for all students. Copies of high school records and transfer transcripts from other schools must be requested from the institutions where the coursework was taken.

Transcripts are \$12.25 per copy. Additional copies in the same request mailed to the same address are \$3.50. Additional copies mailed to different addresses are \$12.25 a copy. PDF transcripts are \$16.00 per email address and are available only for students who attended after summer 1996. Requests may be delayed due to outstanding financial or other obligations, or for posting of a grade change, an earned degree or term grades. Instructions for requesting a transcript to be mailed or picked up on campus are available through the "Transcript Requests" link at [www.smu.edu/registrar](http://www.smu.edu/registrar). A student may request his or her official transcript through Access.SMU Student Center. Requests are processed through the National Student Clearinghouse. Telephone and email requests are not accepted. Students or their specified third party can pick up their transcripts at the University Registrar's Office, 101 Blanton Building. No incomplete or partial transcripts, including only certain courses or grades, are issued. Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. Transcripts may be delayed pending a change of grade, degree awarded or term grades.

SMU is permitted, but not required, to disclose to parents of a student, information contained in the education records of the student if the student is a dependent as defined in the Internal Revenue Code.

Transcripts may be released to a third party as specified by the student on the Student's Consent for SMU to Release Information to Student's Specified Third Party form accessible at [www.smu.edu/registrar/ferpa/forms.asp](http://www.smu.edu/registrar/ferpa/forms.asp).

### Stop Enrollment/Administrative Withdrawal

Insufficient or improper information given by the student on any admission or enrollment form – or academic deficiencies, disciplinary actions and financial obligations to the University – can constitute cause for the student to be determined ineligible to enroll or to be administratively withdrawn.

---

\* Chapter 675, S.B. 302. Acts of the 61st Texas Legislature, 1969 Regular Session, provides: Section I. No person may buy, sell, create, duplicate, alter, give or obtain; or attempt to buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document.

Section II. A person who violates this act or who aids another in violating this act is guilty of a misdemeanor and upon conviction is punishable by a fine of not more than \$1,000 and/or confinement in the county jail for a period not to exceed one year.

## ENROLLMENT POLICIES

### Course Scheduling and Enrollment Cycles

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term.

#### Schedule Changes

Schedule changes are not complete for official University record purposes unless finalized in the University Registrar's Office.

**Student-Athletes.** Students must consult with the Athletic Compliance Office prior to dropping a course. In the consultation, the student will review the effects the drop might have on his or her athletic participation and financial aid. After the consultation, the Compliance Office will update Access.SMU Self Service to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment. For assistance regarding scholarships or other aspects of being a student-athlete, students should contact the Office of the Assistant Athletic Director for Student-Athlete Development.

**International Students.** Students should consult with the International Center prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than 12 hours, the student's immigration status could be affected. After the consultation, the student may drop a course through Access.SMU Self Service. The consultation is advisory; students are responsible for their enrollment.

**Students on Merit or Need-Based Financial Aid.** Students should consult with their financial aid adviser prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than 12 hours, the student's financial aid status may be affected. After the consultation, the student may drop a course through Access.SMU Self Service. The consultation is advisory; students are responsible for their enrollment. Questions regarding this procedure or financial aid should be directed to the Office of the Associate Financial Aid Director.

## GRADUATION POLICIES

### Apply to Graduate

Students must file an Application for Candidacy to Graduate form with their academic dean's office at the beginning of the term in which they will complete all degree requirements. Applications should be filed by the deadline date in the Official University Calendar. Students will be charged an Apply to Graduate fee during the term the application is filed.

Students who file an application after the published deadline may be required to pay a nonrefundable late fee. Late applications may be denied after the start of the next term, and the Application for Candidacy to Graduate form applied to the next conferral date. Students taking coursework at another institution and transferring the course(s) back to SMU are responsible for ensuring that the University Registrar's Office receives their official transcript in order for their degree to be conferred for the anticipated graduation term.

SMU has three degree conferral periods: fall (December), spring (May) and summer (August). Students who complete their degree requirements during a January intersession, May term, or August term will have their degrees conferred at

the conclusion of the following conferral term. Graduation fees can be found on the bursar's website at [smu.edu/bursar/adminfees.asp](http://smu.edu/bursar/adminfees.asp).

### **Commencement Participation**

An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer term may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in departmental or school ceremonies following the University commencement according to the policies of the departments or schools.

An All-University Graduation Ceremony is held each December for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer term may also participate. Students on schedule and enrolled to complete all degree requirements during the following January intersession may also participate in the December graduation ceremony, although their degrees will not be conferred until May.

A student may participate once in either the May All-University Commencement Convocation or the December graduation ceremony for a given degree, but not both.

To participate in a ceremony, a student must file an Application for Candidacy to Graduate or Intent to Participate Form with his/her academic dean's office.

# RIGHT TO KNOW

---

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus Security Act. More information is available at [www.smu.edu/srk](http://www.smu.edu/srk).

**1. Academic Programs:** [www.smu.edu/srk/academics](http://www.smu.edu/srk/academics)

Provost Office, Perkins Administration Building, Room 219

214-768-3219

- a. Current degree programs and other educational and training programs.
- b. Instructional, laboratory and other physical facilities relating to the academic program.
- c. Faculty and other instructional personnel.
- d. Names of associations, agencies or governmental bodies that accredit, approve or license the institution and its programs and the procedures by which documents describing that activity may be reviewed.

**2. Enrollment:** [www.smu.edu/srk/enrollment](http://www.smu.edu/srk/enrollment)

Registrar, Blanton Student Services Building, Room 101

214-768-3417

- a. Graduation Rates: The completion or graduation rate of the institution's certificate- or degree-seeking, full-time undergraduate students and students who receive athletically related financial aid.
- b. Privacy of Student Education Records: The Family Educational Rights and Privacy Act governs SMU's maintenance and disclosure of a student's education records. FERPA provides students the right to inspect and review their education records and to seek amendment of those records that they believe to be inaccurate, misleading or otherwise in violation of their privacy rights. Further, FERPA prevents SMU from disclosing personally identifiable information about a student to outside third parties, except under specific circumstances outlined in SMU's Policy Manual.
- c. Withdrawal: Requirements and procedures for officially withdrawing from the institution.

**3. Financial Aid:** [www.smu.edu/srk/finaid](http://www.smu.edu/srk/finaid)

Director of Financial Aid, Blanton Student Services Building, Room 212

214-768-3417

- a. Financial assistance available to students enrolled in the institution.
- b. Cost of attending the institution, including tuition and fees charged to full-time and part-time students; estimates of costs for necessary books and supplies; estimates of typical charges for room and board; estimates of transportation costs for students; and any additional cost of a program in which a student is enrolled or expresses a specific interest.
- c. Terms and conditions under which students receiving Federal Direct Loan or Federal Direct Perkins Loan assistance may obtain deferral of the repayment of the principal and interest of the loan for
  - i. Service under the Peace Corps Act;
  - ii. Service under the Domestic Volunteer Service Act of 1973; or
  - iii. Comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service.

- d. The requirements for return of Title IV grant or loan assistance.
- e. Enrollment status of students participating in SMU study abroad programs, for the purpose of applying for federal financial aid.

**4. Student Financials/Bursar:** [www.smu.edu/srk](http://www.smu.edu/srk); [www.smu.edu/bursar](http://www.smu.edu/bursar)

University Bursar, Blanton Student Services Building, Room 212  
214-768-3417

- a. Tuition and fees.
- b. Living on campus.
- c. Optional and course fees.
- d. Financial policies.
- e. Administrative fees and deposits.
- f. Payment options.
- g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.

**5. DASS:** [www.smu.edu/alec/dass](http://www.smu.edu/alec/dass)

Disability Accommodations and Success Strategies  
Altshuler Learning Enhancement Center  
214-768-1470

- a. Description of the process for establishing eligibility for services and documentation guidelines.
- b. Listings of the various on- and off-campus resources.
- c. Discussions of transitioning to postsecondary education.
- d. Tips for faculty on teaching and making accommodations.

**6. Athletics:** [www.smu.edu/srk/athletics](http://www.smu.edu/srk/athletics)

Associate Athletic Director for Student-Athlete Services, 316 Loyd Center  
214-768-1650

- a. Athletic program participation rates and financial aid support.
- b. Graduation or completion rates of student athletes.
- c. Athletic program operating expenses and revenues.
- d. Coaching staffs.

**7. Campus Police:** [www.smu.edu/srk](http://www.smu.edu/srk); [www.smu.edu/pd](http://www.smu.edu/pd)

SMU Police Department, Patterson Hall  
214-768-1582

Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

The information listed above is available in a conveniently accessible website at [smu.edu/srk](http://smu.edu/srk).

# COURSE OF STUDY

---

## DIVISION I – THE BIBLICAL WITNESS

**Professors:** Jaime Clark-Soles, Roy Heller, Richard Nelson, Susanne Scholz, Abraham Smith, Sze-kar Wan. **Intern Faculty:** Barry Hughes.

The purpose of Division I is to develop the student's biblical knowledge and understanding and to provide sound methods for proper and effective use of Scripture. Biblical history and literature are studied in relation to the social and cultural context of ancient Israel and the early church. The division is concerned, further, with the exposition of Scripture and with the nature and history of great biblical themes, so as to produce effective biblical interpreters, whether their study has been in English alone or in one or more of the biblical languages.

All Hebrew exegesis courses presuppose completion of **HB 7300, 7301** or the equivalent, as well as **OT 6301** or the equivalent. All Greek exegesis courses presuppose completion of **GR 7300, 7301** or the equivalent, as well as **NT 6301** or the equivalent.

### Basic Courses

**OT 6301. Interpretation of the Old Testament I.** Examines texts and issues representative of the Pentateuch and Former Prophets, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours.

**OT 6302. Interpretation of the Old Testament II.** Examines texts and issues representative of the Latter Prophets and Writings, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours. *Prerequisite:* OT 6301.

**NT 6301. Interpretation of the New Testament I.** Examines texts and issues representative of the Gospels and Acts, with attention to historical, literary, cultural and theological matters, and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours.

**NT 6302. Interpretation of the New Testament II.** Examines texts and issues representative of the Epistles and Revelation, with attention to historical, literary, cultural and theological matters and to exegetical method. Acquaints students with the content of these biblical writings and develops their competence in the critical analysis and interpretation of the texts. Three term hours. *Prerequisite:* NT 6301.

### Electives

#### *Biblical Languages*

**HB 7300. Hebrew I.** An introduction to the grammar, syntax and vocabulary of Biblical Hebrew. Three term hours.

**HB 7301. Hebrew II.** A continuation of the study of Biblical Hebrew, as well as an introduction to the methods and resources of Hebrew exegesis, through study of selected narrative passages. Three term hours.

**GR 7300. Greek I.** An introduction to the fundamentals of the grammar and syntax of Koine Greek. Three term hours.

**GR 7301. Greek II.** A continuation of GR 7300, with extensive reading in a variety of New Testament writings and with special attention to the syntax of Koine Greek, as well as to the tools, methods and skills needed for exegesis. Three term hours.

## ***Exegetical and Topical Studies***

### ***Exegesis Courses***

Usually, 7000-level English exegesis courses are devoted to the study of the theological and literary features of a particular book or pair of books within the related historical context and presuppose the relevant introductory course. For example, OT 7308 *The Book of Jeremiah* presupposes completion of OT 6302, which covers the Latter Prophets. Courses at the 8000 level are advanced seminars, and prerequisites are listed for each course.

**HB 7302. Hebrew Exegesis.** Selected texts from the Hebrew Bible. Three term hours. *Prerequisites:* HB 7300, 7301 or equivalent.

**GR 7302. Greek Exegesis.** Translation and exegesis of selected texts from the Greek New Testament. Three term hours. *Prerequisites:* GR 7300, 7301 or equivalent.

**OT 7301. The Book of Genesis.** Three term hours.

**OT 7305. The Book of Exodus.** Three term hours.

**OT 7310. The Book of Deuteronomy.** Three term hours.

**OT 7316. The Psalms.** Three term hours.

**OT 7321. The Book of Isaiah.** Three term hours.

**NT 7310. The Gospel of Mark.** Three term hours.

**NT 7311. The Gospel of Matthew.** Three term hours.

**NT 7312. The Gospel of Luke.** Three term hours.

**NT 7313. The Gospel of John.** Three term hours.

**NT 7320. Romans.** Three term hours.

**NT 7329. Exegesis of the Passion Narratives.** Three term hours

### ***Advanced Electives***

**BB 8015 or 8315. Biblical Exegesis From a Hispanic Perspective.** An interpretation of Old and New Testament passages in terms of the cultural and historical situation of Hispanic peoples in the United States. One and one-half term hours or three term hours. *Prerequisites:* six term hours of basic Bible courses.

**BB 8321. The Bible in Global Context.** A study of biblical hermeneutics in a cultural context different from the students' own, typically outside the United States and Europe, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. A focused, on-site study in a particular region of the world. May be repeated for additional academic credit when topics vary. Three term hours.

**BB 8325. The Authority of the Bible for Theology.** An examination of theological questions resulting from the claim that the biblical canon has primary authority among the sources of Christian theology. Three term hours (colisted as ST 8325). *Prerequisites:* OT 6301, 6302 and NT 6301, 6302 and ST 6301, 6302.

**BB 8330. African American Perspectives on the Bible.** An exploration of the variety of approaches used by African American biblical scholars to explore Scripture and the reception history of the Bible in African American arts and letters. Three term hours. *Prerequisites:* Either OT 6301 or OT 6302 and either NT 6301 or NT 6302.

**BB 8345. Scripture and Christian Ethics.** An examination of the hermeneutical issues that are involved when Scripture is employed as a guide for Christian ethics. After a consideration of some recent, representative proposals and models, explores a few selected topics. Three term hours. *Prerequisites:* OT 6301, 6302; NT 6301, 6302; and MT 6303.

**OT 8325. The Message of the Prophets.** A seminar on the message of the books of Isaiah, Jeremiah, Ezekiel and the 12 Prophets. May vary specific texts and topics. Three term hours. *Prerequisites:* OT 6301, 6302.

**OT 8345. Ancient Texts and Modern Readers: Contemporary Approaches to the Hebrew Bible.** An exploration of various contemporary reading methods, their political



underpinnings and the biblical interpretations they produce. Three term hours. *Prerequisites:* OT 6301, 6302.

**OT 8351. Major Motifs of Biblical Theology.** Thematic study of one or more major aspects of biblical theology. Studies themes in the Old Testament first, but may also examine the relation of the Old Testament witness to that of the New Testament. Varies the selection of topics from time to time. Three term hours. *Prerequisites:* OT 6301, 6302.

**OT 8357. The Apocryphal/Deuterocanonical Books of the Old Testament.** An examination of the setting, origin, purpose and theological outlook of the Books of the Old Testament Apocrypha, with attention given to the background they provide for an understanding of first-century Judaism and the New Testament. Three term hours. *Prerequisite:* OT 6301 or OT 6302.

**OT 8368. Film and the Hebrew Bible.** An examination of the interface between biblical literature and film, especially movies, documentaries, and educational materials. The course explores the development of this relationship since the emergence of film in the 20th century C.E.

**NT 8336. The Book of Revelation Through History and Cultures.** An exploration of the probable meaning and function of the Book of Revelation in its original context and the interpretive strategies that developed in other contexts and cultures for making sense of this text. Three term hours. *Prerequisites:* NT 6301, 6302 and HX 6305.

**NT 8343. The Spiritual Vision of Jesus.** An examination of the spiritual vision of Jesus as it can be reconstructed from New Testament texts. Attention to methodological challenges, the shape of second Temple Judaism and other issues of relevance, including the attitude of Jesus toward the Temple Law and prayer. Three term hours. *Prerequisites:* NT 6301, 6302.

**NT 8365. Evil, Suffering and Death in the New Testament.** An examination of New Testament perspectives on evil, suffering and afterlife. Explores how these realities were experienced, symbolized and judged by representatives of early Christianity with a view to relating these discoveries to the lived faith of those in contemporary churches. Three term hours. *Prerequisites:* NT 6301, 6302.

**NT 8379. Issues in Pauline Theology.** An examination of various issues in Pauline theology, such as the law, faith/fullness, resurrection and Judaism. Traces methodological options and the historical development of Pauline studies, as well as major theological issues in Paul's undisputed letters. Three term hours. *Prerequisites:* NT 6301, 6302 and ST 6300.

## **DIVISION II – THE HERITAGE OF THE CHRISTIAN WITNESS IN ITS RELIGIOUS AND CULTURAL CONTEXT**

**Professors:** Ted Campbell, Carlos Cardoza-Orlandi, Ruben Habito, Valerie Karras, William Lawrence, Bruce Marshall. **Intern Faculty:** William Bryan.

The purpose of the Division II program is to examine the life and thought of the Christian community in its historical expressions and to introduce the student to the interrelations between Christianity and world culture. Studies are offered in the historical development of Christianity, the manifestations of its outreach around the globe and the varieties of religious and cultural contexts with which it has come in contact.

Enrollment in advanced HR courses requires prior completion of **HR 6302** World Religions and Christianity: A Global Perspective. Enrollment in intermediate and advanced HX and WX courses requires prior completion of **HX 6305, 6306** The Christian Heritage. Exceptions to these prerequisites are by permission of the academic dean only.

Beyond the regular elective courses offered each term, reading courses in Division II may be arranged. Information may be obtained from the registrar.

### Basic Courses

**HR 6302. World Religions and Christianity: A Global Perspective.** A study of world religious traditions, their interaction with Christianity and their implications for the mission and ministry of the church in the contemporary world. An examination of the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis and cultural and religious diversity as issues for theological reflection and for interreligious cooperation. Three term hours.

**HX 6305, 6306. The Christian Heritage I, II.** An introductory study of modes of piety, patterns of thought and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present. Six term hours, three hours per term.

### Intermediate Courses

**HX 7312. Early Christian Art.** A study of the development of Christian art from such early evidence as the paintings of the Roman catacombs and the church of Dura-Europos to the flowering of Christian art and architecture in the Theodosian age. In particular, an examination of the emergence of a Christian vocabulary, form and content in the art of the fourth and fifth centuries, using both visual and literary sources. Taught occasionally, in conjunction with Meadows School of the Arts. Three term hours.

**HX 7314. The Reformation.** A study of the background, origins and spread of Catholic and Protestant reform movements in mainland Europe, England and the New World in the 16th and 17th centuries, with particular attention to theological and spiritual developments at the institutional and individual level. Attention to lay devotion, preaching, liturgy and spirituality as integral to the socio-religious context of the Lutheran, Reform and Tridentine churches. Three term hours.

**HX 7316. History of American Christianity.** An introduction to the most important historical forces that have shaped the character of American Christianity, together with a critical evaluation of some of the outstanding themes and issues in the history of American Christianity. Provides a fresh understanding of the Christian mission in contemporary American society. Three term hours.

**HX 7322. Christianity in the Hispanic Tradition.** A survey of the development of Christian and other religions in Spain and Latin America. Special attention is given to the evolution of those traditions that are formative of Hispanic culture and religious experience. Three term hours.

**HX 7324. Christianity in Latin America.** The development and influence of Latin-American Christianities and their interaction with other Latin-American religions from the 16th century to the present time, with special attention given to the present status and challenges of Latin-American Christianities. Three term hours.

**HX 7334. Eastern Christianity.** An overview of the history, theology, spirituality, and worship of various forms of Eastern Christianity, Eastern Orthodoxy especially; also the Oriental Orthodox, Syrian, and Eastern-rite Catholic churches. Three term hours.

**HX 7337. Art and Devotion in Medieval Spain.** Cotaught with the Meadows Art History Department, this course examines the mutual influences and conflicts between Christians, Jews, and Muslims in medieval Spain as recorded in their religious texts and artistic traditions. Three term hours.

**HX 7365. United Methodist History.** A historical survey of the polity and doctrine of Methodism: its beginnings in Wesley's "Societies," the evolution of British Methodism in its first 100 years and the development of American Methodism from its origin to the present. Three term hours.

**HX 7366. Presbyterian History, Doctrine and Polity.** A course designed to equip Presbyterian students to meet Presbyterian (U.S.A.) ordination requirements with respect to understanding The Book of Confessions and The Book of Order. Three term hours.

**HX 7370. Anglican History and Theology.** An introduction to Anglican Church history, theological developments and the development of the Anglican Communion. Three term hours.

**HX 7371. Episcopal History and Canon Law.** An introduction to Episcopal Church history and canon law. Three term hours.

**WX 7310. World Christianity: Its Mission and Unity.** Examination of the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients as well as the missionary senders. Studies of the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity and the struggles for renewal on each continent. Special attention to new publications from African, Asian and Latin American sources. Three term hours.

**WX 7350. Pentecostalism in Global Perspectives.** History and theologies of Pentecostalism in Africa, Latin America, and Asia and immigrant extensions in the United States, with a focus on religious encounters, missiological methods and practices, and “pentecostalization” of mainline traditions. Three term hours.

## **Advanced Electives**

### *History of Religions*

**HR 8037. The Multicultural Alliance: Seminarians Sharing Faith Traditions.** A January interterm course involving participation by students of theological schools of various Christian denominations in the Southwest and by representatives of the Jewish community. A four-day seminar that focuses on a particular theme in Jewish-Christian relations, addressing it in the context of Scriptural, doctrinal, ethical and practical perspectives. Varied themes from year to year, including, but not limited to, the Theology of Creation, Issues in Scriptural Hermeneutics, Faith and Justice, and Approaches to Religious Pluralism. One and one-half term hours.

**HR 8343. Contemporary Christian-Muslim Dialogue.** A survey of key issues in contemporary Christian-Muslim dialogue, with a special emphasis on the issues of religious life and freedom for religious minorities in modern states and the role of interreligious dialogue in the midst of a clash of civilizations. Concludes with participation in several dialogue sessions with Muslims living in the Dallas area. Three term hours.

**HR 8357. Monotheistic Mysticism.** Case studies of the major genres of mysticism (theosophical, ecstatic, magical, love, bridal and negative theology) found in medieval Judaism, Christianity and Islam. Three term hours.

**HR 8360. Eastern Spiritualities and Christian Mysticism.** An examination of Eastern spiritual traditions that developed in India, Tibet, China and Japan, and of Christian mystical expressions from the New Testament and Christian history to discover resonating themes that can ground an understanding of “spirituality” in interfaith dialogue. Three term hours.

### *History of Christianity*

**HR 8308. Varieties of Medieval Theology.** An exploration of the diverse approaches to basic issues of Christian faith among the monastic, scholastic and mystical theologians of the Middle Ages, especially the 12th to 14th centuries. Readings from several of the following: Anselm, Abelard, Bernard of Clairvaux, the Victorines, Bonaventure, Aquinas, Scotus, Ockham, Eckhart, Julian of Norwich and others. Three term hours.

**HX 8321, 8322. The History of Christian Doctrine.** A cumulative examination of the basic doctrines and theologies that have shaped the Christian tradition. In the fall term, a survey of the formation of the patristic, Byzantine and medieval Western theological traditions. In the spring term, a study of the Reformation, Catholic and Protestant, with certain 19th-century developments. Three term hours each. *Prerequisite:* A minimum of six term hours in church history and permission of the instructor. HX 8321 may be taken by itself, but it is a prerequisite for HX 8322.

**HR 8325. The Ecumenical Movement.** An examination of the current major developments in the ecumenical movement, which includes the World Council of Churches, the evangelical movement, regional councils, the Second Vatican Council, the Church of South India and other unions, and the proposed Church of Christ United in the United States and Methodist involvement. Three term hours.

**HX 8328. Women in the History of Christianity.** An overview of the historical activities of women in various aspects of Christian church life – spiritual/monastic, liturgical, theological, political, and missionary – in the early and medieval/Byzantine periods, including more focused examinations of major figures such as early church ascetics Macrina and Melania, Byzantine

empresses Irene and Theodora, and Western medieval mystics Catherine of Siena and Julian of Norwich. Three term hours.

**HX 8336. Theology of Thomas Aquinas.** A critical study of major issues in Aquinas' theology, (e.g., faith and reason, God, human nature, grace, Christ, and the sacramental life), including the historical context and influence of his ideas. Three term hours.

**HX 8337. Sex and Gender in Greek and Latin Patristic Thought.** Compares and contrasts patristic views of human sexual differentiation and the construction of gender by examining and critically evaluating both primary sources and modern scholarly works. Three term hours. *Prerequisites:* ST 6300 and HX 6305, 6306.

**HX 8338. Patristic Anthropology and Soteriology.** A study of Greek and Latin patristic views of theological anthropology and related soteriology by examining and critically evaluating both primary sources and modern scholarly works. Three term hours.

**HX 8360. Studies in Wesley.** Studies in the sources and development of Wesley's theology, with special reference to theological methods, norms and ecumenical relevance. Three term hours. *Prerequisite:* HX 7365 or permission of the instructor.

**HX 8361. Wesley as Evangelist.** A study of the evangelistic theology and methods of 18th century Methodism, especially those of John Wesley, and their implications for contemporary practice. Three term hours. (colisted as EV 8361) *Prerequisite:* HX 7365 or permission of the instructor.

**HX 8367. Studies in World Methodism.** A general survey of the worldwide growth of Methodism, exploring issues in mission, culture and theology. Examines past and current Methodist writings from around the world, including documents from the World Methodist Council and Oxford Theological Institute. Includes research projects in original materials. Three term hours.

**HX 8368. The Articles of Religion and Confession of Faith of the United Methodist Church.** A historical and theological analysis of the Articles of Religion and Confession of Faith of the United Methodist Church. Three term hours.

**HX 8383. History of Methodism in Texas.** A seminar course examining the history of Methodism in Texas from 1815 to the present time, offering students the opportunity to do original historical research in unedited documents available at Southern Methodist University and elsewhere. Three term hours.

### **World Christianity**

**WX 8321. Christian Mission in Cultural Context.** A study of the mission, development and influence of Christianity in various cultures, with special attention to the role of the church amid societal tensions, nationalism and social change. May be taught as an overview course on campus or as a focused, on-site study of a particular region of the world. Varies the specific topic with each offering. May be repeated for additional academic credit. Three term hours.

**WX 8328. Theological Issues in World Christianity.** A survey of important present and emerging theological issues confronting the world Christian community. Includes topics such as world religious pluralism; Christian views of other religions; interreligious dialogue; worldwide women's consciousness; concern for the natural environment; world economic and political structures; cultures and Christianity; Christian theologies from Africa, Asia, Latin America and other areas; contemporary reexaminations of Christian doctrines; and mission theology in the midst of diversity and tension. Three term hours.

**WX 8332. Mission Studies.** A comprehensive study of Christian mission, including a review of the historical background, a survey of mission presence in a world with religious plurality and new theologies and a theological analysis of mission theories, paradigms and practice. Provides the opportunity for research into areas of special concern. Three term hours.

### DIVISION III – THE INTERPRETATION OF THE CHRISTIAN WITNESS

**Professors:** William Abraham, Karen Baker-Fletcher, Charles Curran, Robin Lovin, Hugo Magallanes, Bruce Marshall, Rebekah Miles, Joerg Rieger, Linn Tonstad, Theodore Walker. **Intern Faculty:** Isabel Docampo.

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite for **ST 6301** Interpretation of the Christian Message I and for **MT 6303** Moral Theology: two of the four required terms of basic studies in Bible, the two terms of **HX 6305, 6306** The Christian Heritage and **ST 6300** Introduction to Theology. A minimum of one term of basic studies in New Testament must be taken either prior to or concurrently with **ST 6301**. Enrollment in **ST 6302** presupposes satisfactory completion of **ST 6301**.

Enrollment in a 7000-level course in Division III presupposes completion of **ST 6300** Introduction to Theology.

Enrollment in an 8000-level course in Division III presupposes completion of **ST 6301** Interpretation of the Christian Message I (for advanced courses in systematic theology) or **MT 6303** Moral Theology (for advanced courses in moral theology) or **ST 6300** Introduction to Theology (for advanced courses in theology and culture). Exceptions to these prerequisites, when justifiable because of the nature of the advanced course or the student's readiness, are to be decided upon by the academic dean.

Beyond the regular elective courses offered each term, reading courses in Division III may be arranged. Instructions may be obtained from the registrar.

#### Basic Courses

**ST 6300. Introduction to Theology.** A consideration of the aims and character of theological reflection in relation to the Christian life and to church leadership, giving particular attention to principles of reasoning and argument and to pertinent historical and contemporary examples. Three term hours.

**ST 6301, 6302. Interpretation of the Christian Message.** A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their own understanding of the content of the Christian faith. Develops through lectures basic perspectives in theological analysis of the cardinal issues. Provides through preceptorials opportunities for small group discussion, examination of doctrinal standards and the formulation of the student's "credo." Six term hours, three per term.

**MT 6303. Moral Theology.** An introduction to ethical inquiry from a Christian point of view. Examines selected past and present methods in moral theology, basic concepts and criteria developed in moral philosophy and selected situations as opportunities for concrete embodiment of Christian moral reflection. Three term hours.

## Intermediate Courses

**ST 7034. United Methodist Doctrine.** A study of doctrinal standards in United Methodism, with attention to Wesley's thought, subsequent theological transitions and contemporary guidelines for doctrinal reflection in an ecumenical context. One and one-half term hours.

## Advanced Electives

### *Systematic Theology*

**ST 8311. Contemporary Theology.** A comparison of liberal, neoorthodox, postmodern, liberation and other theologies (approaches to theological methodology), exploring their implications for the present as well as the question of their social and historical locations. Three term hours.

**ST 8314. The Christian Doctrine of God.** An inquiry in systematic theology directed toward the formulation of an adequate constructive statement of the Christian understanding of God. Three term hours.

**ST 8318. The Person and Work of Jesus Christ.** A consideration of selected themes, images, issues and problems, both past and present, in the area of Christological doctrine. Attempts to draw some guidelines for present-day thinking about Christ. Three term hours.

**ST 8321. The Christian Doctrine of Providence.** A systematic theological study of the Christian doctrine of providence, aimed at the development of an adequate contemporary understanding of the doctrine. Three term hours.

**ST 8325. The Authority of the Bible for Theology.** An examination of theological questions resulting from the claim that the biblical canon has primary authority among the sources of Christian theology. Three term hours. (colisted as BB 8325)

**ST 8027, 8327. North American Hispanic Theology.** An exploration of the development of North American Hispanic theology and of the dynamics of doing theology from a Hispanic perspective as a distinctive style of theology. Attention to the issues, concerns and beliefs of the Hispanic community and the major developments of this style of doing theology. Requires a group project and participation in a Hispanic event. Requires no previous knowledge of Spanish. One and one-half or three term hours.

**ST 8359. God and Creation.** An examination of 20th and 21st century process and relational understandings of God and creation in response to the problem of sin against creation. Attention to the significance of a relational god in response to questions of manyness and oneness in God and creation. Three term hours.

**ST 8365. Process Theology and Christian Thought.** An overview of the development and concepts involved in process theology and its impact upon and its compatibility with Christian beliefs. Attention to the background, concerns and topics addressed by process thought and to its value for Christian theologies that seek to bring forth change. Three term hours.

**ST 8375. Feminist, Womanist and Mujerista Theologies.** An exploration of the critique and vision brought to contemporary theology by women's perspectives represented in texts by feminist, womanist, mujerista and other theologians and in women's fiction and essays. Three term hours.

### *Moral Theology*

**MT 8305. Historical Studies in Christian Ethics.** A study and reading of the original texts of the most significant historical figures in the history of Christian ethics (e.g., Augustine, Aquinas, Luther, Calvin, and Edwards), as well as philosophers whose work has been most important for the Christian tradition (e.g., Plato, Aristotle, Locke, Hobbes, and Kant). Three term hours.

**MT 8332. Ethics, Theology and Children.** An exploration of Western understandings of childhood and the formation of moral children, recent changes in parenting and childhood and implications for ministry. Draws on classical and contemporary resources in ethics, theology and sociocultural analysis. Three term hours.

**MT 8335. Ethics, Theology and Family.** Drawing on classical and contemporary resources in ethics, theology and sociocultural analysis, reviews Western models of family, examines ethical issues confronting U.S. families and identifies implications for ministry. Three term hours.

**MT 8345. African American Liberation Theology.** A study of contemporary North American “black theology,” with special attention to both its characteristic features and its development of social ethics. Includes as principal readings works by James Cone, Deotis Roberts, Major Jones and Katie Cannon. Three term hours.

**MT 8352. Contemporary Moral Issues.** A study of selected moral issues concerning such subjects as abortion, crime and punishment, the environment, sexuality and war and peace. Examines issues in relation both to moral-theological questions and to the morally relevant circumstances. Three term hours.

**MT 8354. Studies in Theological Ethics.** A study of recent developments in Christian ethics focusing on representative figures. Three term hours.

**MT 8375. The Poor in John Wesley’s Ethics.** An examination of Wesley’s ethics in response to the needs of the poor (and other marginalized groups in church and society) and the challenges the poor pose for ministry and theological reflection.

**MT 8377. Studies in Reinhold Niebuhr.** An examination of some major issues and themes in Niebuhr’s work. Includes special attention to *The Nature and Destiny of Man*. Three term hours.

**MT 8381. Theology and Ethics of Ministry.** A theological and ethical examination of the general and representative ministry of the church. Explores key issues relating to each of the principal areas of the church’s ministry: Word, Sacrament and Order. Three term hours.

**MT 8383. Process Theology and Social Ethics.** An examination of process theology with particular attention to ethical and metaethical implications for social ethics. Three term hours.

**MT 8385. Martin and Malcolm and Theological Ethics.** A theological, ethical study of selected works by and about Martin Luther King, Jr., and Malcolm X. Three term hours.

### ***Theology and Culture***

**TC 8308. Contemporary Issues in Philosophy of Religion.** Critical investigation of a selected issue in philosophy of religion based on current literature in the field. Three term hours.

**TC 8310. Theology, Religion and Cultural Studies.** An exploration of recent developments in critical theory and cultural studies and their implications for religion, theology and ethics. Gives special attention to constructive proposals and issues related to global change. Three term hours.

**TC 8321. Theology and Ministry in Global Contexts.** A study of theology in a cultural context different from the students’ own cultural context, usually outside the United States, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. A focused, on-site study in a particular region of the world. Varies the specific topic with each offering. May be repeated for additional academic credit. Three term hours.

**TC 8325. Bioethics.** A study of religious and moral issues that have been made critical by recent developments in the biological sciences and in medical technologies and practices. Examines such issues as the following: experimentation on human subjects, abortion, the decision to let someone die, the nature and determination of death, physician-patient relationships, the concept of health and the access of the poor and ethnic minorities to the health care system. Three term hours.

**TC 8331. The Theology and Ethics of 19th Century Holiness Women.** An exploration of the knowledge and experience of God in the writings of 19th century holiness women, with attention to their Christian thought and practice including their understanding and experience of issues such as calling, prayer and social justice. Three term hours.

**TC 8340. The Christian, the Church and the Public Good.** A study of how the Christian and the church should work for a more just society and the public good in the light of the church’s own self-understanding from a theological and ethical perspective and in the light of the First Amendment and today’s pluralistic society. Three term hours.

**TC 8351. Theology and Literature.** An examination of the methods by which various theologians employ literary resources to articulate and elaborate their concepts of God. Includes a sampling of literary resources. Three term hours.

**TC 8360. Issues in Science and Theology.** An overview and examination of the interaction of science and theology with an emphasis on selected areas of study. Gives specific attention to the historical interaction of science and theology, as well as to their mutual concerns and respective methods. Three term hours.

**TC 8375. Advanced Feminist Theory.** Includes the “classic” literature from feminist, womanist, and mujerista perspectives, and addresses current theoretical issues across relevant disciplines. Taught in rotation every other year by interested faculty associated with the Women’s and Gender Studies Program and Perkins. Three term hours.



## DIVISION IV – THE WITNESS OF THE CHURCH AND ITS MINISTRY

**Professors:** Patricia Davis, Paula Dobbs-Wiggins, Michael Hawn, Elaine Heath, John Holbert, Susanne Johnson, Hugo Magallanes, Alyce McKenzie, Heidi Miller, Evelyn Parker, Harold Recinos, Frederick Schmidt, Mark Stamm, Jeanne Stevenson-Moessner, Jeannie Treviño-Teddle. **Intern Faculty:** Thomas Spann.

The program of Division IV is concerned with the church, its nature and ministry, and its leadership, clerical and lay. The program is designed to help students understand their various roles as leaders in the local church and to provide opportunities for practice in these roles.

The basic courses are designed to provide students with an introduction to the ministry of the church. The M.Div. student must satisfactorily complete 15 term hours of work in basic courses, consisting of **PR 6300** Introduction to Preaching (three term hours), **WO 6313** Word and Worship (three term hours), **XS 6310** The Church in Its Social Context (three term hours) and six term hours in at least two ministerial areas other than preaching and worship to be selected from the list of designated courses. In addition, each M.Div. student must complete at least three more term hours in the division at the 7000 or 8000 level.

Students in the M.Div., C.M.M. and M.T.S. programs must have completed **ST 6300** Introduction to Theology and one term each of Bible and church history coursework before beginning any courses in ministry. **XS 6310** The Church in Its Social Context must be taken prior to, or concurrently with, other courses in ministry. **PR 6300** is a prerequisite for all advanced courses in preaching, and **WO 6313** is a prerequisite for all advanced courses in worship.

Beyond the regular elective courses offered each term, reading courses in Division IV may be arranged. See the registrar for details.

### Basic Courses

**PR 6300. Introduction to Preaching.** An introduction to preaching, focusing on the preparation and delivery of the sermon. Attention to the form, content and style of the sermon, the liturgical and social context in which the sermon is preached and the person of the preacher. Three term hours.

**WO 6313. Word and Worship.** An introduction to the history and theology of Christian worship. Attention to the identification and function of the following elements: prayer, praise, proclamation and sacramental action. Allows students to develop a practical theology of worship and gain experience in constructing and leading worship. Three term hours.

**XS 6310. The Church in Its Social Context.** An examination of social structures, trends and dynamics affecting contemporary life, local communities and the mission of the church. Helps prepare students to understand and respond to specific sources of social structure and power, including economic, racial, ethnic and gender differences. Emphasis on the analysis of the local community as the context of ministry. Three term hours.

*The following courses (except CA 7013) satisfy the basic ministerial studies requirement for the M.Div. degree.*

### Christian Education

**CE 7304. The Church's Educational Ministry.** An introduction to the church's educational ministry. Attention to practices and strategies that are biblically/theologically grounded and informed by sociology, anthropology, psychology, cultural studies and philosophy of Christian education; to the planning, administering, supervising and evaluating of a local church program; and to ministry with children, youth, adults and the aging. Three term hours.

**CE 7032, 7332. Educational Ministry in the Small-Membership Church.** An exploration of the unique characteristics of small-membership churches, with particular attention to their

context, such as urban and rural. Includes strategies for ministry with children, youth and adults; methods of recruiting, training and supporting volunteers; and ways to use outside resources. One and one-half or three term hours.

#### ***Church Administration***

**CA 7309. The Minister as Administrator.** A study of the importance of effective administration in pastoral ministry, with special attention to organization, the use of time, the development of management skills and group process. Three term hours.

**CA 7013. United Methodist Polity.** A study of the Methodist Church, its historical emphases, structure, polity, discipline and leadership. Special attention to the United Methodist Church today. One and one-half term hours.

#### ***Church Music***

**CM 7316 (MN 7316). Music and Arts in the Church.** A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. Three term hours.

#### ***Evangelism***

**EV 7307. Theory and Practice of Evangelism.** A study of the theological foundations of evangelism with a view to developing appropriate principles and strategies of evangelism in the local church. Three term hours.

#### ***General Ministries***

**MN 7311. Prayer and Spirituality.** A study and exploration of various traditions of Christian prayer and spiritual life. Examines the relationship between prayer and everyday life, as well as various forms of spiritual practice and discipline appropriate to people of differing temperaments and life circumstances. Three term hours.

**MN 7316 (CM 7316). Music and Arts in the Church.** A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. Three term hours.

**MN 7320. Ministry in the Black Church.** A course designed for all students interested in knowing more about the ministry of the black church. Examines the underlying theological rationale and its practical implications for ministry in the black church from the perspective of cultural pluralism in the black experience. Includes an experience in the context of the black church. Three term hours.

**MN 7329. Issues in Practical Theology.** A critical look at how to develop, strengthen and exercise the habit of integrating theological inquiry and understanding into congregational ministry by helping students to reflect on the practice of ministry in light of disciplines in theological education and other sources. Emphasizes the case study method and provides in-depth attention to selected areas of ministry. Three term hours.

**MN 7342. Women in Ministry.** An interdisciplinary inquiry into the experience of women in ordained ministry, giving attention to feminist, womanist and mujerista critiques and constructions of ecclesiology and to the impact of race, class and sexual orientation on women's pastoral leadership. Three term hours.

**MN 7355. Models of Ministry With the Poor.** A practical theological inquiry into the church's contemporary engagement in the ancient faith practice of remembering the poor. Includes theological-ethical considerations and examination of "best practices." Three term hours.

#### ***Pastoral Care***

**PC 7301. Introduction to Pastoral Care.** An introduction to pastoral ministry, including listening skills, the use of prayer and sacraments, crisis counseling, the history of pastoral care, referrals, cross-cultural counseling, gender issues, biblical and theological foundations, and the development of pastoral identity.

**PC 7321. The Caring Congregation.** An introduction to the church's ministry of pastoral care. Three term hours.

**PC 7322. Pastoral Care and Family Systems.** An introduction to the church's ministry of pastoral care by means of theological reflection upon, and application of, relevant "family systems" theories in the nurture of congregations. Three term hours.

**PC 7639. Basic Clinical Pastoral Education.** A 400-hour quarter of supervised pastoral experience approved by the Association for Clinical Pastoral Education. Normally offered during a 10-week, 40-hour-per-week summer term. Requires prior consultation with a faculty member in pastoral care. Students may take either this course or a CPE internship but not both. Six term hours.

### ***Christianity and Society***

**XS 7302. Issues in Urban Ministry.** An examination of ministry issues in urban multicultural contexts, with emphasis on the connections between theories of urbanization, the reality of urban life and the praxis of ministry. Three term hours.

## **Advanced Electives**

### ***Christian Education***

**CE 8301. Teaching the Bible in the Local Church.** An examination and practice of a variety of approaches to the study of the Bible with children, youth and adults in the local church. Three term hours.

**CE 8020, 8320. Ministry With Children.** A consideration of the church's educational ministry with children. Attention to developmental theory to the nature of teaching and to comprehensive planning for ministry with children. One and one-half or three term hours.

**CE 8330. Youth Ministry.** A consideration of the church's educational ministry with youth. Includes observation of and participation with young people. Requires a one-day service learning module with young people. Three term hours.

**CE 8332. Speed Dating Spirituality: Ministry With Young Adults.** A critical exploration of the spiritual beliefs, values and practices of young people ages 18 to 30 from diverse social contexts. Attention to the vocation of the young adult and the role of the congregation and pastor. Three term hours.

**CE 8338. Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika.** An interdisciplinary inquiry of the experiences of teenage girls, focusing on the impact of race, class and gender oppression. Uses feminist, womanist and mujerista perspectives to inform the construction of a critical ministry with teenage girls in the church. Requires a one-day service learning module with young people. Three term hours.

**CE 8072, 8372. Christian Education in Cultural Context.** An exploration of the teaching ministry of the church in relationship to diverse local and global settings. Special attention to equipping students with knowledge, skills and attitudes needed to design curricular resources and learning environments appropriate to diverse contexts. May be taught on campus or as an immersion experience in an off-campus site, local or international. One and one-half or three term hours.

**CE 8375. Spiritual Formation in the Church.** An exploration of a variety of historic and contemporary practices that support and guide Christian formation and spirituality in a pluralistic world. Special attention to leadership of small groups in the congregation and to the interrelationship between spirituality and justice. Three term hours.

### ***Christianity and Society***

**XS 8302. Race Relations and the Church.** An examination of race relations in the United States with special attention to the role of the church in intergroup relations. A survey of the basic theories of race relations, identifying current intergroup dynamics and exploring implications for ministry. Addresses the experiences of black, Hispanic, Anglo, Asian and Native American populations as they interact. Three term hours.

**XS 8321. Witness and Ministry in Global Context.** A study of Christian witness and ministry in a cultural context different from the students' own cultural context, usually outside the United States, with special attention to the role of theological reflection in an environment

affected by globalization in all its dimensions. May be repeated for additional academic credit when topics vary. Three term hours.

**XS 8326. Broad-Based Community Organizing: Holiness and Politics in the Urban Church.** An examination of the principles and practices of ministers and churches in shaping the political life of their communities. Asks why and how churches organize and teaches the art of organizing. Three term hours.

**XS 8332. Contemporary Issues in Urban Ministry.** A study of metropolitan issues of poverty, racism, crime, youth gangs, housing, education, immigration, urban policy, politics and economics. Particular attention to the cultural and religious values reflected in the inner city as positive resources for urban revitalization. Offers a single topic focus during each term. May be repeated for academic credit. Three term hours.

**XS 8339. Christian Ministry in a Multicultural Society.** A historical, theological and ethical examination of the foundations for ministry in a diverse and pluralistic society to assist students in developing Christian ministry models in a multicultural/pluralistic society. Three term hours.

**XS 8345. Issues in Faith, Feminism, and Public Policy.** An examination of economic and social policy issues that affect the lives of women and girls and informs the ecclesiology, skills, and strategies of leaders for shaping local, state, and federal public policy. Three term hours.

**XS 8350. The Social Mission of the Church.** Theological reflection and social analysis of the church and society – their structures, processes and interactions – as related to the church's mission and roles in society. Attention to social and moral reflection and to the exploration of action strategies as the church discerns its task in society. Three term hours.

### ***Christian Worship***

*WO 6313 is prerequisite for all WO courses except WO 8018, 8318.*

**WO 8308. Women and Worship.** An examination of feminist critique of religion with reference to its implications for reform of worship. Considers issues of language, symbol and action, and examines and evaluates various positions and proposals. Three term hours.

**WO 8311. The Rites of Christian Initiation.** A historical and practical study of the catechumenate, baptism, confirmation, first communion and renewal, and also the theology proclaimed by these rites. Three term hours.

**WO 8313. The Church Year.** A historical and practical study of the witness of the church year to the Christian faith. Three term hours.

**WO 8315. From Agape to Eucharist.** A survey of the evolution of the Christian Eucharist from its New Testament beginnings and possible Jewish roots to its current manifestation in a context of liturgical renewal and reform. Also attention to issues of pastoral practice. Three term hours.

**WO 8317. The Daily Prayer of Christians.** A study of the historical development of Christian daily worship with particular attention to its use as a school of Christian spiritual formation. Allows students to examine historical documents and contemporary revision of the daily office and to consider the theological significance and pastoral possibilities of daily prayer. Three term hours.

**WO 8018, 8318. Worship in a Global Perspective.** A study of primarily non-Euro-American worship resources, including prayers, stories, litanies, music and other worship forms from Asia, Africa, Spanish-speaking countries of Central and South America, Native American cultures and global ecumenical movements such as the Taizé Community of France and the Iona Community of Scotland. May be taught as an overview course on campus or as a focused, on-site study of a particular tradition off campus. One and one-half or three term hours.

**WO 8322. Ritual Studies and Liturgical Practice.** An introduction to the field of ritual studies with emphasis on implications for liturgical performance, creation and leadership. Three term hours.

**WO 8325. Issues in Methodist Worship.** An examination of the historical background, spiritual commitments and stylistic issues that shape and define Methodist worship, with application to contemporary liturgical issues within Methodism and the wider church. Three term hours.

**WO 8327. Contemporary Patterns of Christian Worship.** A study of selected current worship patterns and musical styles including charismatic and Pentecostal influences (“Praise and Worship”), worship from intentional ecumenical communities such as Taizé and Iona, feminist worship, “Emerging Church” worship and cross-cultural influences in Christian worship. Three term hours.

#### ***Church Administration***

**CA 8315. The Pastor as Financial Leader.** An introduction to the basic theological principles of church finances. Includes examination of the relationships between budgets and campaigns, how to lead a finance committee and stewardship challenges. Seeks to develop a model for sound pastoral leadership in church finances. Three term hours.

**CA 8317. Theology and Practice of Stewardship.** An examination of a range of issues related to the theology and practice of stewardship and how theology informs church stewardship programs and fundraising. Three term hours.

**CA 8319. Dynamics of Pastoral Leadership.** A study of the nature and function of pastoral leadership in a local church setting. Provides opportunities for a study of literature in the field of effective local church leadership and for responses to case studies of effective local church pastors at work. Three term hours.

**CA 8320. Ethical Dilemmas in Pastoral Care.** An introduction to the intrinsic and powerful underlying ethical dilemmas of pastoral leadership. Issues covered include pastoral use/abuse of power, pastoral integrity in ethically complex situations, the ethical/missional integrity of faith communities, and moving beyond mere moralism. Three term hours.

**CA 8368. Leadership in the Christian Context.** A seminar on current models of leadership and their practical, ethical, social and theological implications for ministry. Covers issues of role theory, leadership and systems theory, women’s roles as leaders, conflict management, leadership in times of crisis and working with lay leaders. Three term hours.

#### ***Church Music***

**CM 8102, 8103, 8104. Instruction in Conducting.** (M.S.M.) A three-term sequence of specialized instruction in church music conducting for M.S.M. students with a performance concentration in choral conducting. Includes specialized class and private instruction and a repertoire lab. Three term hours, one hour per term.

**CM 8106. Handbells and Worship.** (M.S.M.) A comprehensive study of the techniques of English handbell ringing and the pedagogy of handbell choir directing. Includes the use of handbells and handbell repertoire in a liturgical setting. One term hour. M.Div. students by permission.

**CM 8107. The Youth Choir and the Church.** (M.S.M.) A comprehensive study of philosophy and techniques for working with church youth choirs, including recruitment, voice building, working with changing voices, touring, effective group building and literature development. One term hour. M.Div. students by permission.

**CM 8108. Cantoring in Worship.** (M.S.M.) A course on leading congregational singing in a variety of styles, including psalmody, African American song, Taizé prayer and global music. Also addresses issues of basic vocal pedagogy. One term hour. M.Div. students by permission.

**CM 8012, 8013. Seminary Singers.** An organization devoted to the performance of choral music and worship leadership in Perkins Chapel. Allows students to enroll for noncredit, but requires those registered for credit to take two terms in the same academic year and be present for all public appearances. Allows students to take the course in addition to 12 term hours of regular coursework. One and one-half term hours, credited at the end of the spring term.

**CM 8120. Supervised Practicum.** (M.S.M.) Required of all M.S.M. students, with course activities that occupy both years of study. During the first or second spring term of study, focuses one class session a week on issues of pastoral care and problems in human relationships in church music work. Gives professional field supervision in music and ministry during all terms. Requires a special church music project and other agreed-upon activities during the last spring term of study. Provides a final evaluation with supervisors, the M.S.M. director and the practicum committee. One term hour.

**CM 8024, 8124. Music Ministry With Children.** (M.S.M.) A course designed for musicians and educators interested in developing a church music education program for children ages 3

through 12. Includes topics such as vocal development and literature, children's choir curricula, music reading skills, children in worship and music in the church school. Music reading skills helpful but not necessary. One or one and one-half term hours. M.Div. students by permission.

**CM 8330. Church Music Colloquium I: Introduction to Congregational Song.** (M.S.M.) A survey of the history, theology, and practice of congregational song. Congregational song includes the hymns of the classical Western tradition, recent developments in Western congregational practice, and songs of the world church. Special attention is given to analyzing current hymnals, understanding the theology of song texts, performing the various styles of music employed in Christian hymnody, and selecting congregational songs for worship and the seasons of the Christian year. Three term hours.

**CM 8331. Church Music Colloquium II: Theological Themes in Church Music.** (M.S.M.) A survey of theological and philosophical assumptions undergirding church music. This course examines primary historical hymnal writings, philosophical and theological writings, and theoretical treatises on the theology and practice of church music. Selected congregational songs and choral works are analyzed in light of their theological and musical assumptions. Three term hours.

**CM 8332. Church Music Colloquium III: Survey of Church Music Genres.** (M.S.M.) A study of the history and development of musical genres used throughout church music history. Genres include Western chant, early polyphony, mass, Requiem mass, Lutheran church cantata, passion, oratorio, Anglican anthem and service, and motet. The course connects the historical narrative of the church – from its early days to the present – with the major genres of church music. Three term hours.

### ***Evangelism***

**EV 8310. Issues in Evangelism.** An examination of various issues in the theory and practice of evangelism, such as evangelism in postmodern culture, evangelism and the emerging church, evangelism and congregational renewal, evangelism and spiritual direction, and evangelism and popular culture. Three term hours. *Prerequisite:* EV 7307.

### ***Pastoral Care***

**PC 8301. Pastoral Care: Special Problems.** An examination of several major areas of pastoral work and of the relationship between pastoral care and some of the other functions of ministry. Allows the class to select specific topics. Three term hours.

**PC 8318. Mental Health Skills for the Pastor.** Basic skills, concepts and knowledge needed to evaluate mental health problems presented by parishioners, to intervene in problem situations and to make effective referrals. Pastoral experience required. Three term hours.

**PC 8326. The Pastor's Crisis Ministry.** An introduction to the church's ministry of pastoral care, with special emphasis on crisis theory and intervention and theological reflection upon human crisis. Provides opportunities for intervention procedures to be practiced and then applied to typical crises in which the minister is called upon to help, such as illness, dying, bereavement, wife and child abuse. In-class training by a local domestic violence prevention program is offered, and a certificate of training is provided upon completion. Three term hours.

**PC 8330. Pastoral Care and Counseling of Adolescents.** A theoretical and experiential exploration of pastoral ministry with youth. Special attention to faith and identity development, adolescent/family dynamics and the diversity and influence of current youth cultures. Three term hours.

**PC 8333. Pastoral Care and Counseling of Women.** Addresses pastoral care and counseling concerns of women through exploration of issues such as women's psychological/social/spiritual development, women's roles and functions in families and relationships, women's bodies and sexuality, and women in the church. In-class training is provided by a local rape crisis center, and a certificate is awarded upon completion. Three term hours.

**PC 8335. Sexual and Domestic Violence: Theological and Pastoral Concerns.** An introduction to the issues of domestic violence, child sexual abuse, rape and elder abuse, focusing on theological and ethical concerns and the church's pastoral and educational response. Three term hours.

**PC 8336. Premarital Counseling.** An exploration of the educational, psychological and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. Three term hours.

**PC 8341. Spirituality and the Human Life Cycle.** An introduction to intersections of spirituality and developmental psychology. Includes case analysis of autobiographies, novels and film. Three term hours.

**PC 8345. Justice Issues in Pastoral Care.** An exploration of the ways in which ethical reflection and sociocultural analysis are foundational for the practice of pastoral care. Focuses on four interrelated forms of systemic injustice: sexism, racism, classism and heterosexism. Three term hours.

**PC 8348. Pastoral Self-Care.** Remembering the Good Samaritan's example of finishing the journey while caring for the hurting, explores the healthy balance between caring for self and caring for others. The ministerial role of caregiver can intensify this search for spiritual symmetry. Three term hours.

### ***Prayer and Spirituality***

**PS 8355. Introduction to Monastic Spirituality.** An introduction to the theology and spiritual practice of the monastery, exploring the genesis and genius of monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery. Three term hours.

### ***Preaching***

*Prerequisite for all PR courses is PR 6300.*

**PR 8303. Preaching From the Bible.** An exegetical-expository study of a book of the Bible with reference to pulpit proclamation. Three term hours.

**PR 8322. Reading and Preaching Biblical Narrative.** A study of selected narratives from the Hebrew Bible and the New Testament, with special concern for the ways in which new literary critical analysis of those narratives is important for the construction and delivery of sermons. Allows students to preach and evaluate sermons. Three term hours.

**PR 8327. Preaching and Contemporary Literature.** A course designed to explore some of the best of contemporary novels, short stories and plays, raising questions about the theologies implied and searching for ways to use these materials in the homiletical task. Includes authors such as Saul Bellow, Frederick Buechner, Graham Greene, Peter Shaffer and Flannery O'Connor. Three term hours.

**PR 8340. Preaching Biblical Wisdom Literature.** An exploration of biblical wisdom themes and genres for Christian preaching, with special attention to placing biblical wisdom in conversation with contemporary secular wisdom. Three term hours.

**PR 8345. Preaching Public Issues: Biblical, Theological and Homiletical Perspectives.** A biblical and theological analysis of the practice of public-issues preaching in the mission of contemporary congregations to their communities with reference to three occasions of pulpit address: chronic social problems, controversial issues and social crises. Three term hours.

**PR 8352. Creative Sermon Design.** An exploration of the rhetorical and theological implications of sermonic form in 21st-century congregations. Attention will be given to the power of form to gain and hold attention, to convey essential biblical and theological knowledge and to shape faith. Three term hours.

### ***General Ministries***

**MN 8026, 8326. Ministry in the Hispanic Church.** A course designed to introduce students to the practice of ministry in the Hispanic church covering the topics of: the Hispanic community and Bible reading, the Hispanic community and the role of the church, the Hispanic context and the dominant culture, the Hispanic community and mission strategy and the Hispanic community and leadership. Offers methodological tools and practice that allow students to be ready to participate in team developing ministries with Hispanics. One and one half or three term hours.

### EXTRA-DIVISIONAL COURSES

**XX 6003, 6104. Spiritual Formation I, II.** For description, please see the “Special Programs for Academic Credit” section of this catalog. One term hour credit after completion of both XX 6003 and XX 6104.

**XX 8610, 8611. Concurrent Internship I, II.** For description, please see “The M.Div. Internship” in the Master of Divinity section of this catalog. Twelve term hours, six per course.

**XX 8365, 8366. C.M.M. Internship.** For description, please see “The C.M.M. Internship” in the Master of Church Ministries section of this catalog. Six term hours, three per term.

**XX 8600, 8601. Full-time Internship.** For description, please see “The M.Div. Internship” in the Master of Divinity section of this catalog. Twelve term hours, six per course.



# SPECIAL PROGRAMS AND SERVICES IN CONTINUING EDUCATION

---

## MEXICAN AMERICAN PROGRAM

The Mexican American Program was founded in 1974 so that Perkins School of Theology could become a center for preparing church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. From its beginning, the Mexican American Program has had a commitment to the ongoing work of recruiting, preparing and providing continuing education of people for ministry with Latinos. It continues to enable Perkins School of Theology to be a center of Hispanic theological thought and writing and to advocate before the general church with and in behalf of Hispanic congregations and ministries.

The Mexican American Program provides short-term intensive training programs on and off the Perkins campus in Dallas for pastors and laity through the Course of Study School, Licensing School in Spanish, the Lay Missioner and Pastor-Mentor Training Program for Developing Hispanic Ministries and continuing education events, symposia, consultations and lectures. It publishes *Apuntes, Theological Reflections from the Hispano-Latino Context*.

In an effort to identify and assist high-school and college-age Latinos and Latinas to consider and prepare for vocations in ministry with the Latino community, the Mexican American Program began the Hispanic Youth Leadership Academy. H.Y.L.A. is a pilot program that provides an intensive and long-term mentoring experience around the topic of calling and an annual summer academy to consider issues such as Christian discipleship, vocational discernment, leadership training, development of academic skills, the doctrine and polity of the United Methodist Church, how to apply for admission to college/university or seminary, how to find support on campus and Hispanic history and culture.

H.Y.L.A. is open to high school and undergraduate college students. For information about the program, students should contact the office of the Mexican American Program at 214-768-2265 or [Hyla@smu.edu](mailto:Hyla@smu.edu).

## ANNUAL LECTURESHIPS

### Ministers Week

Ministers Week, generally held annually the first Monday through Wednesday in February, includes endowed lectureships and a variety of worship services, workshops, luncheons, symposia and informal social events. Ministers and their spouses from all over the nation attend each year. It is a major unifying event in United Methodism in the South Central Jurisdiction and a significant means of communication between Perkins School of Theology and the leadership of the church.

The five endowed lectureships are as follows:

**Roy D. Barton Lectureship.** The Barton Lectureship was established to honor Dr. Barton for his distinguished service to the seminary and his equally distinguished service to the Hispanic United Methodist Church. Dr. Barton served as the first director of the Mexican American Program and associate professor of Practical Theology in Perkins School of Theology from 1974 to 1995. The general theme of the lecture regards ministry in a Hispanic/Latino perspective or context.

**W.W. Fondren Lectureship.** In 1919, Ella F. and Walter W. Fondren of Houston, Texas, made a gift to the University for the purpose of bringing to campus each year

an outstanding religious leader for a series of addresses on Christian missions or related themes.

**Peyton Lectureship in Preaching.** A lectureship on preaching was established in 1944 through a gift by Mrs. C.W. Hall of Austin, in memory of her late husband, George L. Peyton of Mexia, Texas. Mr. Peyton was a member of SMU's Board of Trustees and an outstanding church leader.

**Jackson Lectureship in Bible.** In 1945, Sam J. Jackson, Robert L. Jackson, Jr., Ben D. Jackson, Mims J. Jackson, Margaret Sue Jackson Hodges and Lizzie Jackson Davenport established a lectureship in memory of their parents, Robert Malone and Ella Jamison Jackson, who were long-time members of the Methodist church at Tennessee Colony and Palestine, Texas.

**Paul Elliott and Mildred Fryar Martin Lectureship in Practical Theology.** The Martin Lectureship was established by Bishop and Mrs. Martin in 1974, just prior to Bishop Martin's death in February 1975. Bishop Martin was one of the 706 students who registered at SMU when it first opened its doors in 1915 and was associated with it in many ways for the remainder of his life. For the final seven years of his life, he served as bishop-in-residence at Perkins and was special adviser to Perkins Dean Joseph D. Quillian, Jr.

### **Perkins Theological School for the Laity**

Perkins Theological School for the Laity, formerly known as Laity Week, is generally held each year during the first Thursday through Sunday in March. Seminars and other activities provide opportunities for laity from the region to engage together in study, worship, reflection and fellowship. Members of the Perkins faculty provide principal leadership for the week.

### **CONTINUING EDUCATION PROGRAMS**

In addition to Ministers Week and Perkins Theological School for the Laity, the Perkins Office of Continuing Education offers a variety of programs for clergy, laity and church professionals, including the Perkins School of Youth Ministry and Children's Ministry; United Methodist certification programs in Youth Ministry, Christian Education and Church Music; and traveling lay schools of theology in various locations, including Amarillo, Anchorage and Houston. Those who wish to be on the regular mailing list or to receive information about any program should contact the Office of Continuing Education, Perkins School of Theology, PO Box 750133, Dallas Texas 75275-0133; 214-768-2124; [AdvanceMinistry@smu.edu](mailto:AdvanceMinistry@smu.edu).

### **THE COURSE OF STUDY SCHOOL**

In the summer of 1947, Perkins School of Theology began to offer residence work on the Conference Course of Study for those persons answering a call to ministry as local pastors rather than through a graduate-level seminary degree program. Perkins School of Theology is one of the eight seminary programs joining with the Division of Ordained Ministry of the General Board of Higher Education and Ministry of the United Methodist Church in conducting the Course of Study School for the training of local pastors. It is also one of three seminaries offering the Course of Study School in Spanish.

The boards of ministry of the various annual conferences may assist their students with the cost of room and board, textbooks and travel. The Division of Ordained Ministry of the United Methodist Church and Perkins pay tuition and

instructional costs, while Perkins provides facilities and administrative costs, covered in part through nominal registration fees paid by students.

Courses in the full five-year curriculum of basic studies in English and Spanish are offered in the summer. A listing of courses offered, preclass assignments, update notices, etc. are available at [www.smu.edu/Perkins/PublicPrograms/COSS.aspx](http://www.smu.edu/Perkins/PublicPrograms/COSS.aspx). Students in Spanish and English seeking ordination have the opportunity to take the 32 hours of required graduate theological study at Perkins. They must apply through the Course of Study School Office.

Questions relating to the school should be addressed to the Course of Study School Office at [perkins@smu.edu](mailto:perkins@smu.edu) or 214-768-2362.

### PERKINS YOUTH SCHOOL OF THEOLOGY

The Perkins Youth School of Theology is a faith formation program where high school juniors and seniors can explore practices that nurture and shape their faith and challenge them to respond to God's call to service and leadership. The PYST program seeks to nurture young people from underrepresented and underserved communities into practical theologians with skills for critical reflection about their faith and society. In partnership with local churches, service organizations, parents and community volunteers, PYST fosters a support system for young people through mentoring and leadership training. Youth learn to analyze and examine social issues from Christian theological perspectives within an affirming and loving community grounded in mutuality, respect and diversity.

The program consists of three major components:

*Theological Service Learning* offers youth an opportunity to serve in individual and/or group community projects in conjunction with their mentors, peers or the PYST staff. Through group service, students use dialogue as a teaching tool that links meaningful service work with theological reflection.

The *Spring Youth Forum* is a one-day conference that brings together high school youth ages 15–18 from the Dallas-Fort Worth Metroplex with members of the Perkins community for theological reflection and discussion on issues of youth culture, church and society.

The *Summer Academy* is a three-week residential program that allows youth to engage in an integrated program of critical and constructive theological reflection on the practice and theology of the Christian faith.

PYST recruits an ecumenical group of youth from within the DFW area and accepts applications year round. Only high school juniors and seniors are accepted into the program. For more information, students should contact the program director at 214-768-1333 or 214-768-1481. Those who wish to be on the mailing list may send their name and address to Perkins Youth School of Theology, PO Box 750133, Dallas Texas 75275-0133, or send an email to [perkinsyouth@smu.edu](mailto:perkinsyouth@smu.edu).

### GLOBAL THEOLOGICAL EDUCATION

The Global Theological Education program at Perkins has two purposes. Through cultural immersion courses, the GTE program offers students a study of theology, scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected

by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

The GTE program is also tasked with facilitating missiological reflection among laypersons engaged in cross-cultural missions and ministry. Working through Annual Conference leadership of Volunteers in Mission/Partners in Mission programs, the GTE program provides resources and organizes training events as they focus on the theological and spiritual meaning of Christian mission by laypersons.

### **THE COUNCIL OF SOUTHWESTERN THEOLOGICAL SCHOOLS**

For several years, a number of seminaries in the Southwest cooperated in various joint activities. In the summer of 1958, their cooperative work was put on a permanent basis by the organization of the Council of Southwestern Theological Schools Inc. The current members of the council, in addition to Perkins, are as follows: Austin Graduate School of Theology, Austin Presbyterian Theological Seminary, Baptist Missionary Association Theological Seminary, B. H. Carroll Theological Institute, Brite Divinity School, Dallas Theological Seminary, Episcopal Theological Seminary of the Southwest, George W. Truett Seminary, Houston Graduate School of Theology and Oblate School of Theology.

## FELLOWSHIPS, AWARDS AND PRIZES

---

### ***Dr. John H Hicks Scholarship Fund***

The Hicks Scholarship was established in memory of Dr. John Hicks, former Old Testament professor at Perkins School of Theology. The scholarship is offered to students engaged in Old Testament or archaeological research and is especially designed to provide travel to the Bible lands to aid in that research. The scholarship is open to any qualified student enrolled in any degree program in Perkins.

The deadline for applications is December 15 or six months prior to the beginning of the project, whichever comes first. Inquiries should be addressed to any member of the biblical faculty or the associate dean for Academic Affairs.

### ***John Moore Endowed Scholarship Fund***

In 1946, the late Bishop John M. Moore established a fellowship fund, the income from which was to be used to give aid for postgraduate work in theology to United Methodist graduates of the theological schools of the United Methodist Church, with preference given to graduates of Perkins.

The fellowship is for one year. The committee and the directorate base their judgments on academic accomplishments, promise of teaching and research ability, and Christian character. Those seniors and recent graduates who wish to be considered must submit their application by March 1 to the associate dean for Academic Affairs at Perkins School of Theology. Information concerning the proper way to make application should be sought in ample time to fulfill all the requirements.

### ***B'nai B'rith Awards in Social Ethics***

In the spring of 1953, the Harold M. Kaufman Memorial Foundation of the George Levy Lodge of B'nai B'rith, the oldest Jewish service organization, established two annual prizes in social ethics for seniors at Perkins. Winners are to be determined under the supervision of the Committee on Student Development on the basis of scholarly competence in the field and personal commitment as shown in voluntary activity in support of worthy social causes. The establishment of the awards by the George Levy Lodge of Dallas, led by Dr. Herman Kantor, Mrs. Harold Kaufman and Stanley Kaufman, is only one in a series of generous acts on the part of the Jewish community for Perkins School of Theology.

### ***Dr. and Mrs. J.P. Bray Award***

Endowed by the estate of Charles Kiely Hegarty, II, in honor of the Brays, this award is made to the student who ranks highest in Hebrew scholarship.

### ***W.B. DeJernett Award in Homiletics***

Endowed by the estate of Dr. W.B. DeJernett of Commerce, Texas, the award is given to a senior theological student, based on the student's scholastic record and ability in the field of homiletics.

### ***Charles T. and Jessie James Bible Awards***

Awards are given each year to students on the basis of their grades in biblical courses and on papers assigned, together with their general scholastic record. These awards are provided from an endowment established in 1949 by Mr. and Mrs. C.T. James of Ferris, Texas.

***Jerry W. Hobbs Award in Worship***

The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal commitment to the worship life of the Perkins community during her or his time at Perkins.

***Paul Quillian Award***

In 1945, Dr. and Mrs. Paul W. Quillian created the fund to be awarded to the senior student in homiletics presenting the best written sermon.

***William K. McElvaney Preaching Award***

Established by Reverend and Mrs. William K. McElvaney, the award is given to the student who has presented the best written sermon on a public issue, which includes a social crisis, a controversial issue or a chronic social problem.

***Charles Claude Selecman Award in New Testament Greek***

A prize is awarded annually in memory of Bishop Charles C. Selecman to the student who ranks highest in New Testament Greek scholarship. This award is made only when, in the judgment of the professor, the class is large enough to evince a competitive interest.

***Albert C. Outler Award***

Established by Robert A. and Barbara Field West, in honor of Professor Outler, this award is given to the student contributing the most outstanding essay in theology during the academic year.

***Dr. and Mrs. Glenn Flinn Award***

The award was established by Dr. and Mrs. Glenn Flinn in 1959 to honor that member of the graduating class each year who, in the judgment of the faculty, best exemplifies the aims and aspirations of the school and the church for its ministry. The recipient will be one who gives promise of possessing, in unusual measure, the gifts and graces of the Christian minister. The student should possess well-rounded interests and be serious in the stewardship of talents and deeply committed to his or her calling.

***Karis Stahl Fadely Memorial Fund***

This award was established by the family and friends of Karis Stahl Fadely, alumna of Perkins, who died in Liberia in April 1978 while serving as a minister of the Gospel. The award is made to students who exhibited qualities that were exemplified by Karis Fadely: commitment to Jesus Christ and the mission of her or his church, ability in a wide range of ministerial functions, a high sense of responsibility and good management of time. Preference is given to students who have served in international or intercultural internships.

***Elsa Cook Award***

The award was established in 1967 by students and friends to honor Elsa Cook when she retired from the Perkins staff. The recipient is chosen by the members of the senior class and is awarded each year at the annual spring banquet.

***Master of Sacred Music Alumni Scholarship Fund***

The scholarship is awarded to the graduating M.S.M. student who has maintained a high honors level in music studies and performance and who has contributed to the community life of Perkins School of Theology.

***W.B.J. Martin Endowed Scholarship Fund***

Established by the First Community Church of Dallas, this award is given each year in recognition of the outstanding student in the introductory preaching classes.

***Roger Deschner Prize in Sacred Music Fund***

Established by friends and family in memory of Roger Deschner, longtime professor of sacred music at Perkins, the prize is to be awarded to an M.S.M. student who, at the end of his or her first year of study, has excelled in academic work, musical ability and overall achievement in the Sacred Music program.

***Robert Weatherford Prize  
for Internship Preaching Endowment Fund***

Established to provide an award to a theology student for excellence in preaching during internship, the prize is given to a recipient chosen by the intern faculty of the Perkins School of Theology and a representative from the preaching faculty.

***Bert Affleck Award***

The Bert Affleck Award is given to a student for creativity in ministry during internship.

***Philip Schaff Prize in Church History***

Established by a gift from Professor Emeritus of Church History Klaus Penzel, this annual award is given to benefit a student who has demonstrated excellence in the historical study of Christianity, while participating in courses in church history. It is named for the founder of the American Society of Church History.

***Jane Marshall Student Support Fund in Worship and Music***

Funded by a gift from Jane and Elbert Marshall, this award provides research and study support for third-year M.Div. students selected by the dean of Perkins School of Theology who have demonstrated excellence in the study of worship and music.

# ADMINISTRATION AND FACULTY

---

## **CORPORATE OFFICERS OF THE UNIVERSITY**

R. Gerald Turner, *President*

Thomas E. Barry, *Vice President for Executive Affairs*

Chris Casey, *Vice President for Business and Finance*

Brad E. Cheves, *Vice President for Development and External Affairs*

Michael A. Condon, *University Treasurer*

Paul W. Ludden, *Provost and Vice President for Academic Affairs*

Paul J. Ward, *Vice President for Legal Affairs and Government Relations, General Counsel and Secretary*

Lori S. White, *Vice President for Student Affairs*

## **PERKINS SCHOOL OF THEOLOGY**

### **Office of the Academic Dean**

William B. Lawrence, *Dean of Joe and Lois Perkins School of Theology*

Richard D. Nelson, *Associate Dean for Academic Affairs*

Duane Harbin, *Assistant Dean for Information Technology and Institutional Research*

### **Officers and Staff**

Tracy Anne Allred, *Director of Student Services*

Amanda Barbour, *Advancement Associate of Development*

Dorothy Botnick, *Assistant Director of Development*

William J. Bryan, III, *Director of the Intern Program and Professional Formation*

Susan Buchanan, *Director of Recruitment and Students Services, Houston-Galveston Extension Program*

Tonya Burton, *Director of the Perkins Youth School of Theology*

Stephanie Carroll, *Assistant to the Associate Dean*

Lucy Cobbe, *Assistant to the Director of the Graduate Program in Religious Studies*

Herbert S. Coleman, II, *Director of Recruitment and Admissions*

Diana Coon, *Assistant to the Dean*

Roberta Cox, *Director of Public Affairs*

Patricia Davis, *Director of the Center for Religious Leadership*

Carolyn Douglas, *Faculty Assistant*

Mary Gallegos, *Admissions Specialist for Student Services*

Judy Gibbons, *Assistant to the Director of the Intern Program*

Pam Goolsby, *Associate Director of Continuing Education*

Cherice Graham, *Assistant to the Director of the Office of Advanced Ministerial Studies*

Janelle B. Hampton, *Registrar and Director of Academic Services*

Michael Hawn, *Director of the Master of Sacred Music Program*

Elaine Heath, *Director of the Center for Missional Wisdom*

Linda Hervey, *Financial Officer*

Geneva Hoffman, *Assistant for the Spiritual Formation Program and the Intern Program*

Joyce Hull, *Coordinator for Annual and Class Giving*

Robert Hunt, *Director of Global Theological Education*

Gary MacDonald, *Director of Advanced Ministerial Studies*

Hugo Magallanes, *Director of the Center for the Study of Latino Christianity and Religions*

Bruce D. Marshall, *Director of the Graduate Program in Religious Studies*

Mary Ann Marshall, *Assistant to the Outler Chair*

Tim McLemore, *Associate Director of Public Affairs*

Linh Nguyen, *Assistant for the Public Affairs Office*



Rebecca Payan, *Assistant Director of the United Methodist Regional Course of Study School*

Todd Rasberry, *Director of Development*

Teresa Rosado, *Assistant for the Master of Sacred Music Program and Chapel Coordinator*

Carolyn Santinga, *Assistant for the Financial Office*

Frederick Schmidt, *Director of Spiritual Formation and Anglican Studies*

Jeannie Trevino-Teddlie, *Director of the Mexican American Program and Director of the United Methodist Regional Course of Study School*

### **Staff of Bridwell Library**

Roberta A. Schaafsma, *Director and J.S. Bridwell Foundation Endowed Librarian*

Charles Baker, *Cataloging Assistant*

Timothy Binkley, *Archivist*

Lara Corazalla, *Periodicals and Electronic Resources Librarian*

Robert Edwards, *Senior Building and Service Staff*

Jane Lenz Elder, *Reference Librarian*

Tessa Foreman, *Administrative Assistant*

Ellen Frost, *Head of Acquisitions*

Sally Hoover, *Interlibrary Loans Assistant*

Jacqueline Lee, *Acquisitions Assistant*

James McMillin, *Associate Director*

Mehret Negash, *Senior Building and Service Staff*

Clyde Putman, *Head of Circulation*

Daniel Slive, *Head of Special Collections*

Jon Speck, *Exhibition Designer and Director of Facilities*

Robert Tiftt, *Evening/Weekend Circulation Supervisor*

Linda Umoh, *Head of Cataloging*

Eric White, *Curator of Special Collections*

Christine Willard, *Reference and Digital Services Librarian*

### **Intern Faculty**

William J. Bryan, III, *Director of the Intern Program and Professional Formation*

Isabel Docampo, *Associate Director*

Barry E. Hughes, *Associate Director*

Thomas William Spann, *Associate Director*

### **Faculty**

William J. Abraham, D.Phil., University of Oxford, *Professor of Wesley Studies and Albert Cook Outler Chair in Wesley Studies*

Christopher S. Anderson, Ph.D., Duke University, *Associate Professor of Sacred Music*

Karen Baker-Fletcher, Ph.D., Harvard University, *Professor of Systematic Theology*

Jessica A. Boon, Ph.D., University of Pennsylvania, *Assistant Professor of Church History*

William J. Bryan, III, D.Min., SMU, *Adjunct Professor of Supervised Ministry*

Ted A. Campbell, Ph.D., SMU, *Associate Professor of Church History*

Carlos Cardoza-Orlandi, Ph.D., Princeton Theological Seminary, *Professor of Global Christianities and Mission Studies*

Jaime Clark-Soles, Ph.D., Yale University, *Associate Professor of New Testament*

Paula Dobbs-Wiggins, M.D., Harvard Medical School, *Adjunct Associate Professor of Pastoral Care*

- Ruben L. F. Habito, Doctor of Letters Certificate, University of Tokyo, *Professor of World Religions and Spirituality*
- C. Michael Hawn, D.M.A., Southern Baptist Theological Seminary, *Professor of Church Music*
- Elaine Heath, Ph.D., Duquesne University, *McCreless Associate Professor of Evangelism*
- Roy L. Heller, Ph.D., Yale University, *Associate Professor of Old Testament*
- John C. Holbert, Ph.D., Southern Methodist University, *Professor of Homiletics and Lois Craddock Perkins Chair in Homiletics*
- Susanne Johnson, Ph.D., Princeton Theological Seminary, *Associate Professor of Christian Education*
- Valerie A. Karras, Ph.D., Catholic University of America, *Assistant Professor of Church History*
- William B. Lawrence, Ph.D., Drew University, *Professor of American Church History*
- Hugo Magallanes, Ph.D., Drew University, *Associate Professor of Christianity and Cultures*
- Bruce D. Marshall, Ph.D., Yale University, *Professor of Historical Theology and Lehman Chair of Christian Doctrine*
- Alyce M. McKenzie, Ph.D., Princeton Theological Seminary, *Professor of Homiletics and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*
- Rebekah Miles, Ph.D., University of Chicago, *Associate Professor of Ethics*
- Heidi Anne Miller, Ph.D., Catholic University, *Assistant Professor of Christian Worship*
- Richard D. Nelson, Ph.D., Union Theological Seminary, *William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation*
- Evelyn L. Parker, Ph.D., Northwestern University, *Associate Professor of Christian Education*
- Harold J. Recinos, Ph.D., American University, *Professor of Church and Society*
- Joerg Rieger, Ph.D., Duke University, *Wendland-Cook Endowed Professor in Constructive Theology*
- Susanne Scholz, Ph.D., Union Theological Seminary, *Associate Professor of Old Testament*
- Abraham Smith, Ph.D., Vanderbilt University, *Professor of New Testament*
- Mark W. Stamm, Th.D., Boston University, *Associate Professor of Worship*
- Jeanne Stevenson-Moessner, Th.D., University of Basel, *Professor of Pastoral Care*
- Linn Marie Tonstad, Ph.D., Yale University, *Assistant Professor of Christian Theology*
- Theodore D. Walker, Jr., Ph.D., University of Notre Dame, *Associate Professor of Ethics and Society*
- Sze-kar Wan, Th.D., Harvard University, *Professor of New Testament*

### **Emeriti Faculty**

- Joseph L. Allen, Ph.D., Yale University, *Professor Emeritus of Ethics*
- William S. Babcock, Ph.D., Yale University, *Professor Emeritus of Church History*
- Jouette M. Bassler, Ph.D., Yale University, *Professor Emerita of New Testament*
- Victor Paul Furnish, Ph.D., Yale University, *University Distinguished Professor Emeritus of New Testament*
- Kenneth W. Hart, D.M.A., University of Cincinnati, *Professor Emeritus of Sacred Music*
- Leroy T. Howe, Ph.D., Yale University, *Professor Emeritus of Pastoral Theology*
- James E. Kirby, Ph.D., Drew University, *Professor Emeritus of Church History*
- William K. McElvaney, M.Div., SMU, *Professor Emeritus of Preaching and Worship and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*

- H. Neill McFarland, Ph.D., Columbia University, *Professor Emeritus of History of Religion*
- Schubert M. Ogden, Ph.D., University of Chicago, *University Distinguished Professor Emeritus of Theology*
- Klaus Penzel, Th.D., Union Theological Seminary, *Professor Emeritus of Church History*
- Edward W. Poitras, Ph.D., Drew University, *Professor Emeritus of World Christianity*
- W. J. A. Power, Ph.D., University of Toronto, *Professor Emeritus and William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation*
- Marjorie Procter-Smith, Ph.D., University of Notre Dame, *Professor Emerita of Preaching and Worship and Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*
- David K. Switzer, Th.D., Southern California School of Theology, *Professor Emeritus of Pastoral Theology*
- Edwin E. Sylvest, Jr., Ph.D., SMU, *Professor Emeritus of History of Christianity*
- James M. Ward, Ph.D., Columbia University, *Professor Emeritus of Old Testament*
- James A. Wharton, Ph.D., University of Basel, *Professor Emeritus of Homiletics and Lois Craddock Perkins Chair in Homiletics*
- Charles M. Wood, Ph.D., Yale University, *Professor Emeritus of Christian Doctrine and Lehman Chair of Christian Doctrine*

### **COURSE OF STUDY SCHOOL FACULTY**

- Starr Bowen, Ph.D., Biblia Hebraea I and Biblia Hebraea II
- \*William Jennings Bryan, III, D.Min., Theological Heritage, Early and Medieval
- Sandra Cabrera, D.Min., Teología Contemporánea
- \*Ted Campbell, Ph.D., Theology in the Wesleyan Spirit and Wesleyan Movement
- Giácomo Cassese, Ph.D., Herencia Teológica: Iglesia Primitiva y Edad Media and Herencia Teológica: La Reforma
- Guillermo Chávez, Ph.D., Teología en el Espíritu Wesleyano and Teología Contemporánea
- Roberto Escamilla, D.Min., Worship Coordinator, Culto de Adoración, Practica de la Predicación
- Delia Estrada, M.A., Formación Para el Discipulado
- Roberto Gomez, Asesoramiento y Cuidado Pastoral, Cuidado Pastoral Para Formación Espiritual
- \*Michael Hawn, D.M.A., Worship and the Sacraments
- \*John Holbert, Ph.D., Practice of Preaching
- \*Barry Hughes, D.Min., Practice of Preaching
- \*Robert Hunt, Ph.D., Our Mission: Transforming Agent
- Alex B. Joyner, M.Div., Theological Heritage: Reformation and Contemporary Theology
- \*Hugo Magallanes, Ph.D., Personal and Social Ethics, Ética Personal y Social, and Teología en el Espíritu Wesleyano
- Charles Neal, S.T.M., Theology and the Practice of Ministry
- \*Richard Nelson, Ph.D., Hebrew Bible I, Hebrew Bible II
- Jose L. Palos, B.D., Pastor Como Intérprete de la Biblia
- Terry Parsons, Ph.D., Pastoral Care and Counseling
- Eliseo Perez-Alvarez, Teología de las Borderlands: “Me Puso, Me Tocho, Me Washo”

\*Marjorie Procter-Smith, Ph.D., Worship and the Sacraments

Rebeca Radillo, Cuidado Pastoral Congregacional: Texto y Contexto

\*Hal Recinos, Ph.D., Our Mission: Evangelism

Jimmie A. Reese, D.Min., Pastor as Interpreter of the Bible and Theology in the Wesleyan Movement

Cynthia Salinas-Doolley, M.A., Programa de Recursos Académicos

Stephanie Scott, B.S., Formation for Discipleship

\*Abraham Smith, Ph.D., New Testament I and New Testament II

\*Jeanne Stevenson-Moessner, Th.D., Pastoral Care for Spiritual Formation

Saul Trinidad, D.Th., Liderazgo Pastoral y Administración and Teología y la Práctica del Ministerio

David Wilson, D.Min., Pastoral Leadership and Administration

### **INTERN PROGRAM**

#### **2010–2011 Mentor Pastors**

##### ***Agency Internships***

The Rev. Willie Bennett, Dallas Area Interfaith

The Rev. Gerald Britt, CitySquare, Dallas

The Rev. Jay Cole, Crossroad Community Services, Dallas

The Rev. Dr. Elaine Heath, Perkins School of Theology, SMU, Dallas

The Rev. Steve Heyduck, Chaplain, Methodist Children's Home, Waco, TX

The Rev. Larry James, CitySquare, Dallas

The Rev. Dr. Stephen Rankin, Office of the Chaplain, SMU, Dallas

The Rev. Andy Roberts, SMU Wesley Foundation, Dallas

##### ***African Methodist Episcopal Church***

The Rev. Ella McDonald, Agape Temple AME Church, Dallas

##### ***Christian Methodist Episcopal Church***

The Rev. Freddie Moore, Sr., Porter Temple CME Church, Dallas

##### ***Clinical Pastoral Education***

The Rev. Jacob Atuahene-Nsowaah, Methodist Health System, Dallas

The Rev. Thomas F. Backer, Nebraska Medical Center, Omaha, NE

The Rev. Carlos Bell, Baylor Health Care System, Dallas

##### ***Disciples of Christ***

The Rev. Irie Session, Rosemont Christian Center, Dallas

##### ***Episcopal Diocese of Louisiana***

The Rev. Hill Riddle, Rector Emeritus, Trinity Episcopal Church, New Orleans, LA

##### ***Presbyterian Church (USA)***

The Rev. Thomas Gibbons, St. Barnabas Presbyterian Church, Richardson, TX

The Rev. Dr. Donald Hogg, Westminster Presbyterian Church, Fort Worth, TX

The Rev. Elizabeth McLean, Preston Hollow Presbyterian Church, Dallas

The Rev. Karl Schwarz, Westminster Presbyterian Church, Dallas

##### ***United Methodist Church: Arkansas Annual Conference***

The Rev. Blake Bradford, St. Paul, Little Rock

##### ***United Methodist Church: California-Nevada Annual Conference***

The Rev. Dr. Karen Oliveto, Glide Memorial, San Francisco

***United Methodist Church: Central Texas Annual Conference***

The Rev. Michael Alexander, First, Corsicana  
 The Rev. Bruce Carpenter, St. Luke, Corsicana  
 The Rev. Jerry Galloway, First, Waxahachie  
 The Rev. Michael McKee, First, Hurst  
 The Rev. David Mosser, First, Arlington  
 The Rev. Dr. Todd Renner, White's Chapel, Southlake  
 The Rev. Philip Rhodes, First, Hurst

***United Methodist Church: Missouri Annual Conference***

The Rev. Matthew Miofsky, The Gathering, St. Louis

***United Methodist Church: North Texas Annual Conference***

The Rev. April Bristow, First, Richardson  
 The Rev. Dr. Tommy Brumett, First, McKinney  
 The Rev. Lucretia Facen, Hamilton Park, Dallas  
 The Rev. Matthew Gaston, First, Denton  
 The Rev. Todd Harris, First, Allen  
 The Rev. Dr. Anna Hosemann-Butler, First, Sachse  
 The Rev. Thomas Hudspeth, Lovers Lane, Dallas  
 The Rev. Wesley Magruder, First, Rowlett  
 The Rev. Walt Marcum, Highland Park, Dallas  
 The Rev. W. Douglas Miller, First, Frisco  
 The Rev. Dr. Thomas Peel, First, Sherman  
 The Rev. Dr. James Pledger, First, Sherman  
 The Rev. Diane Presley, Trietsch Memorial, Flower Mound  
 The Rev. Dr. Benjamin Shinn, Walnut Hill, Dallas  
 The Rev. Marti Soper, Greenland Hills, Dallas  
 The Rev. Derrick Wright, Oak Lawn, Dallas

***United Methodist Church: Oklahoma Annual Conference***

The Rev. Pamela J. Stewart, St. Andrew's, Claremore  
 The Rev. Ben Williams, First, Davis

***United Methodist Church: Rio Grande Annual Conference***

The Rev. Sandra Cabrera, El Buen Samaritano/Elmwood, Dallas

***United Methodist Church: Rocky Mountain Annual Conference***

The Rev. Dr. Joseph Agne, First, Boulder, CO  
 The Rev. Dr. Betty Bradford, Highlands, Denver, CO  
 The Rev. Dr. Patrick Bruns, First, Boulder, CO

***United Methodist Church: Southwest Texas Annual Conference***

The Rev. Ann Beaty, Tarrytown, Austin  
 The Rev. Dr. Bradley DeHaven, Canyon Lake  
 The Rev. Sheldon Johnson, First, Kingsville

***United Methodist Church: Texas Annual Conference***

The Rev. Linda Christians, St. Luke's, Houston  
 The Rev. Dr. Robert McGee, Trinity, Houston  
 The Rev. Joel McMahan IV, First, Jacksonville  
 The Rev. Gail Williford, St. Paul's, Houston

***Intern Program Consultants***

Michael M. Dow, Psy.D., LPC, Boulder, CO  
 Mark S. Jones, D.Min., LPC, LMFT, San Antonio, TX  
 Macy Kinzel, Ph.D., Psychologist, Corpus Christi, TX

Marilyn F. Kuhn, M.A., LPC, NCC, St. Louis, MO  
Dana A. Max, Psy.D., PC, Denver, CO  
Carolyn Clansy Miller, Ph.D., Psychologist, Houston, TX  
Kaye Nofziger, LCSW, LMFT, BCD, Tulsa, OK  
James H. O'Neill, Ed.D., LPC, Metairie, LA  
Terry Parsons, D.Min., Ph.D., Psychologist, LPC, LMFT, Dallas, TX  
Sharyn Schreiber Pinney, LCSW, Dallas, TX  
Mary Anne Reed, Ph.D., Psychologist, LMFT, Dallas, TX  
Dona J. Roush, Ph.D., LMFT, Edmond, OK  
Sally St. Clair, Ph.D., Psychologist, Dallas, TX  
Garry Teeter, M.S., LPC, NCC, CBIST, Bryant, AR  
Monique Thompson, M.A., LPC, LPC-S, Dallas, TX  
Carmen Webb, M.D., Board-Certified Psychiatrist, Dallas, TX

# INDEX

---

## A

Academic Accreditation 10  
Academic Calendar 7  
Academic Probation 55  
Academic Records, General and Enrollment Standards 53  
Academic Regulations and Procedures, Perkins 53  
Academic Responsibility 54  
Academic Year 53  
Administrative Officials 88  
Admission 13  
Admission by Transfer 14  
Admission of Nondegree Students and Auditors 16  
Admission Process 14  
Admission With Advanced Placement 15  
Admission With Advanced Standing 14  
Annual Lectureships 82

## B

Basic Graduate Theological Studies 37

## C

Certificate Programs 40  
    Certificate in African American Church Studies 41  
    Certificate in Anglican Studies 42  
    Certificate in Hispanic Studies 40  
    Certificate in Pastoral Care 43  
    Certificate in Urban Ministry 45  
    Certificate in Women's and Gender Studies 47  
Change of Degree Program 15  
Combined Degree Programs 15  
Community Life 12  
Continuing Education Programs 82  
Council of Southwestern Theological Schools 84  
Course Load 53

Course of Study 63  
Course of Study School 82  
Coursework 53

## D

Degree Programs 17  
Degrees Offered 13  
Division I – The Biblical Witness 63  
Division II – The Heritage of the Christian Witness in Its Religious and Cultural Context 65  
Division III – The Interpretation of the Christian Witness 69  
Division IV – The Witness of the Church and Its Ministry 73  
Doctor of Ministry 33  
Doctor of Ministry Committee 35

## E

Exceptional Cases 56  
Extra-Divisional Courses 80

## F

Faculty 89  
Fellowships, Awards and Prizes 85  
Financial Aid, M.S.M. Program 31  
Financial Information 50

## G

General Information 10  
Global Theological Education 38, 83  
Grades 54

## H

Hispanic Summer Program 37  
History and Facilities 11  
Houston/Galveston Program 13

## I

Intern Program 92  
International Studies 37

## J, K, L

**M**

- Master of Church Ministries 22
- Master of Divinity 17
- Master of Sacred Music 26
- Master of Theological Studies 31
- Master of Theological Studies With  
Concentration in Church Music and  
Worship 32
- Mexican American Program 37, 81
- Ministers Week 81
- Mission of Perkins School of Theology  
10
- Mission of Southern Methodist  
University 10

**N, O**

**P**

- Perkins Theological School for the Laity  
82
- Perkins Youth School of Theology 83
- Programs of Study, Other 16
- Project Practicum and Thesis, D.Min.  
Program 35

**Q**

**R**

- Right to Know 61

**S**

- Spanish Language 38
- Special Courses 55
- Special Programs and Services in  
Continuing Education 81
- Special Programs for Academic Credit  
37
- Spiritual Formation 19, 23, 29, 38
- Statement of Mission 10
- Students With Learning Disabilities 54,  
57

**T, U**

**V**

- Vision of Southern Methodist University  
10

**W**

- Withdrawal From the University 50
- Withdrawal, Re-entry and Readmission  
15



# APPENDIX

---

## 2011–2013 PERKINS GRADUATE CATALOG

### Summary of Corrections and Changes

The table below lists corrections and changes to the official *Southern Methodist University 2011–2013 Perkins School of Theology Graduate Programs Catalog* as found online at [smu.edu/catalogs](http://smu.edu/catalogs).

*Updated November 14, 2011*

#### **New Section: University Services – Health Services**

<b>Paragraphs</b>	<b>Summary of Change</b>	<b>Page</b>	<b>Date</b>
N/A	Add two paragraphs about Immunizations in the addendum.	N/A	11/14/11
New text added to addendum	Add Meningitis Vaccination paragraph in the addendum.	New text added to addendum	



ADDENDUM

SOUTHERN METHODIST UNIVERSITY

2011-2013

# UNIVERSITY LIFE AND SERVICES

---

## (HEALTH SERVICES)

**Immunizations.** All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU medical history form on file in the SMU Health Center before registration. To comply with SMU policy, all students must also submit to the Health Center immunization records that provide proof of immunization against measles, mumps and rubella. These MMR immunizations must be documented by a physician, public health record, military health record or school health record. Students will not be allowed to register without immunization compliance.

Students are encouraged to check their Access.SMU account for immunization status. Immunizations are available at the Health Center. Health history forms are available on the Health Center's website.

**Meningitis Vaccination.** Effective January 1, 2012, Texas state law requires that all new students under the age of 30 must provide documentation demonstrating they have been vaccinated against bacterial meningitis. The documentation must show evidence that a meningitis vaccine or booster was given during the five-year period preceding and at least 10 days prior to the first day of class of the student's first term. Students should provide the documentation at least 10 days before the first day of class. Students seeking exemption from this requirement due to health risk or conscience, including religious belief, should see the second page of the SMU medical history health form.