**Perkins Internship**  
**Course Competencies 2023/24**

**Area I: Be Aware**

***Cultivating Faith, Formation, and Ministerial Identity***

1. Demonstrate the ability to implement **regular practices**, grounded in love of God, self, and neighbor, for a **sustainable life** of Christian service in the following areas:
   * daily spiritual disciplines
   * consistent self-care that addresses physical, emotional, and relational needs
   * ethical inter-personal boundaries
2. Demonstrate the capacity to grow in **self-awareness** by discussing with the **Internship Team** how **presuppositions** and/or **theological convictions** inform **ministry practices**.
3. Demonstrate the ability to **receive and integrate constructive feedback** from the Internship Team regarding **communication** and **leadership practices** by revising the Learning Covenant.
4. Demonstrate the ability to complete **required meetings and assignments** on time in order to cultivate the **professional work habits** that are necessary to thrive as a Christian leader.

**Area II: Think Theologically**

***Integrating Theological Disciplines with Praxis***

1. Demonstrate the capacity to **describe** and **assess** the **theological rationale underlying** **ministry practices** (Tasks) in **Theological Reflection Papers**.
2. Demonstrate the ability to draw on the **intellectual resources of the Christian tradition** in the execution of ministerial responsibilities (i.e. preaching, teaching, worship, outreach, pastoral care).
3. Develop a comprehensive **Theology of Ministry**, as part of the Final Self-Evaluation, that integrates the **Internship experience** and **seminary journey** with their **long-term vocation.**

**Area III: Lead Faithfully**

***Learning While Leading***

1. Demonstrate the ability to **recruit, organize, and collaborate** with a team to implement new **leadership projects** with **clear goals** and a **robust theological vision**.[[1]](#footnote-1) Examples of leadership projects include but are not limited to:
   * administrative, stewardship, fundraising, and/or financial leadership
   * educational ministries (discipleship, formation, new members classes)
   * social justice advocacy
   * social entrepreneurship
   * interfaith community engagement
   * charitable ministries
   * pastoral care (crisis or non-crisis situations)
   * new church plant
2. Demonstrate the capacity to **plan** and **lead services** with a **worship team** and to **discuss** **the** **theological dimensions** of **worship**. M.Div. students are required to preach at least four sermons over the course of the academic year.
3. Demonstrate the ability to **organize and balance** their schedules effectively in order to meet **Internship, self-care, family, and academic responsibilities**.
4. Develop the ability to conduct a focused **Ministry Context Study** that can assist the placement site in its mission. **\*This competency is not required for M.A.M. students.**

**Optional**: Submit a written report, based on the Ministry Context Study, to the Lay Teaching Committee or other relevant parties (as appropriate).

1. Two leadership projects are required for Part-time Interns. Three leadership projects are required for Full-time Interns. [↑](#footnote-ref-1)