

# SORAYA GOLLOP

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## AREAS OF SPECIALIZATION

Ethics, Moral Psychology, Rational Choice.

## AREAS OF COMPETENCE

Aesthetics, Moral and Social Problems.

## EMPLOYMENT

Assistant Professor of Philosophy, Southern Methodist University  
Fall 2007 - present

## EDUCATION

Ph.D. in Philosophy, University of Michigan (Ann Arbor), 2007.

Dissertation: "The Challenge of Temptation: *desire, emotion, and stability.*"

Advisors: James M. Joyce (Chair); Elizabeth Secor Anderson; Peter Railton; and Mika Lavaque-Manty (Department of Political Science).

Master of Arts in Philosophy (First Class Honours), University of Auckland, (New Zealand) 2000.

Thesis: "Paradoxes of the Black Box: *The Allais paradox, intransitive preferences and orthodox decision theory.*" Advisor: Frederick Kroon.

Bachelor of Arts (Major in Political Studies and Minor in Philosophy), University of Auckland, (New Zealand) 1997.

## WORK IN PROGRESS

"The Case for Resisting Temptation: *why it is instrumentally rational to resist temptation.*"

"The Nature of Desire: *beyond the three faces*"

"Diachronic Choice - In Search of the Middle Path between Sophisticated and Resolute Choice"

"Constituting Your Self: *how the stability of your beliefs and desires affects who you are*"

## CONFERENCE PAPERS AND PRESENTATIONS

"How Much is that Prozac in the Window: *big pharma and the made-to-order patient*", co-authored with Anna Gotlib, presented at the Joint Ethics Conference *Ethics Matters*, University of Toronto Joint Center for Bioethics, May 2007.

"Homo Economicus and the Individualism of Decision Theory", presented at the New Zealand Division of the 2005 Annual Conference of the Australasian Association of Philosophy.

*Comments on "Reason Responsiveness in a Deterministic World"* by Nomy Arpaly, University of Michigan Spring Colloquium, 2005.

*Comments on "Reasonable Disagreements"* by Richard Feldman, University of Michigan Spring Colloquium, 2004.

"Finding a Place for the Will: understanding Frankfurt, second order desires, and the will", presented at the 2003 Annual Conference of the Australasian Association of Philosophy.

"The Problem of Armchair Knowledge and Legitimate Inference" presented at the University of Auckland Graduate Conference, 2003.

## AWARDS AND PRIZES

John Dewey Prize for outstanding performance as a Graduate Student Instructor, University of Michigan, 2007.

Non-teaching Fellowship, Department of Philosophy, University of Michigan, Winter 2005.

Non-teaching Fellowship, Department of Philosophy, University of Michigan, 2001-2002.

Summer Research Fellowship, Department of Philosophy, University of Michigan, 2002, 2003, and 2004.

University of Auckland PhD scholarship, 2000 (declined).

Senior Prize in Philosophy, University of Auckland, (*awarded to top graduating philosophy student in the year*), 1997.

## ADMINISTRATION AND PROFESSIONAL SERVICE

Coordinator, University of Michigan Spring Colloquium: *Topics in Action Theory and Moral Psychology*, with Nomy Arpaly, Michael Bratman, and Sarah Buss, April 8-9, 2005.

Graduate Student Representative to the University of Michigan Philosophy Executive Committee, 2002-2003 academic year.

Student representative to the Department of Philosophy Faculty committee, University of Auckland, 1997.

## TEACHING EXPERIENCE

*University of Michigan (autonomous teaching):*

**Contemporary Moral problems.** Intermediate level course, lecture with 50 students. Taught: Spring 2005; Spring 2006. Latter class satisfied the University of Michigan race and ethnicity requirement.

**Introduction to Philosophy.** Taught: Fall 2006; Winter 2005.

**Introduction to Logic.** Taught: Fall 2004.

*Auckland University of Technology (Fine Arts program):*

**Aesthetics.** Intermediate level course, lecture with 50 students. Taught: First half of Second Semester 2001; 2002.

**Introduction to Ethics.** Lecture with 50 students. Taught: First half of Second Semester 2001, 2002.

*University of Auckland (autonomous teaching):*

**Critical Thinking.** Lecture with 50 students. Taught: Half of course in Second Semester, 2001.

**Introduction to Ethics.** Lecture with 50 students. First Semester 2001.

*Elementary and High Schools*

**Philosophy for Children:** Teaching short courses in philosophy in a large number of schools, for classes ranging in age from 6yrs to 17yrs, 1997-2002.

## REFERENCES

Elizabeth Secor Anderson, Professor of Philosophy, University of Michigan, Ann Arbor

Stephen Darwall, Professor of Philosophy, University of Michigan, Ann Arbor

James M. Joyce, Professor of Philosophy, University of Michigan, Ann Arbor

Peter Railton, Professor of Philosophy, University of Michigan, Ann Arbor