

SCOTT R. BARTLETT

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EDUCATION: Ph.D. in Philosophy, Southern Illinois University at Carbondale, 2000
M.A. in Philosophy, Baylor University, 1993
B.A. in Philosophy, Baylor University, 1991

**TEACHING
EXPERIENCE:**

Southern Methodist University

Philosophy 3383: American Philosophy, Fall 2001,
2002,2004,2005,2006,2007
Philosophy 3363/CF 3308: Aesthetic Experience and Judgment, Summer
2003, Summer 2005
Edu 6310: Philosophical Ideas in Education, Fall 2003,2004, 2005,2007
Spring 2003, Summer 2003,2004,2005
Philosophy 3362: Creativity, Discovery and Science, Summer 2004
Philosophy 3382: 20th Century European Philosophy, Spring 2002, 2003,
2004,2005,2006,2007
Philosophy 1318: Contemporary Moral Problems, Fall & Spring 2000, Fall
2001, Spring 2002, Summer 2002, Fall 2002, Fall 2003
Philosophy 1305: Introduction to Philosophy, Summer 2001, Summer 2002
Philosophy 1317: Business Ethics, Fall 2002, Summer 2007

Eastfield College

Philosophy 2306: Introduction to Ethics, Fall & Spring 1999, Fall 2000
Philosophy 1301: Introduction to Philosophy, Fall & Spring 1999, Fall 2000

Southern Illinois University

Philosophy 210: The American Mind, Fall 1998
Philosophy 102: Introduction to Philosophy, Spring 1996, Fall and Spring
1997

CURRENT STATUS: **Adjunct Professor of Philosophy**, Southern Methodist University

Academic Advisor, Southern Methodist University

AREAS OF

SPECIALIZATION: Classical American Philosophy with a concentration on John Dewey
Critical Social Theory with a concentration on Jürgen Habermas

AREAS OF

COMPETENCE: Philosophy of Scientific Classification
Ethics
Latin American Philosophy
Philosophy of Education

PUBLICATIONS: (in press) Technological rationality in psychiatry: Critical theory, immanent
critique and a pragmatist alternative. In J. Phillips (Ed.), *Philosophical
Perspectives on Technology and Psychiatry*. Oxford: Oxford University Press.

“Discursive Democracy and a Democratic Way of Life” in *Perspectives on Habermas*. Open Court Press, November 2000

“Habermas and Dewey on Democracy” *The Southwest Philosophy Review*, v.17, no.1 Jan. 2000

with Peter Zachar, “Basic Emotions and Their Biological Substrates: A Nominalistic Interpretation” *Consciousness and Emotion*, v.2, no.2, Nov. 2001

Two Invited Entries for the Dictionary of Modern American Philosophers: Thoemes Press, 2005 . Johann Stallo, Active in the St.Louis Hegelians
Bronson Alcott, Transcendentalist and Educator

Book review of Adela Pinch’s *Strange Fits of Passion: Epistemologies of Emotion from Hume to Austen*, in the journal *Consciousness and Emotion*

**PAPERS PRESENTED
AT CONFERENCES
AND MEETINGS:**

“Habermas and Dewey on Democracy,” presented to the Southwestern Philosophical Society at Austin, Texas, November 2000

"The Possibility of Revolutionary Political Practice in John Dewey and Early Critical Theory," presented to the American Philosophical Association Pacific Division at Berkeley, California, 1997

"Realigning Western Marxism: Cornel West on Richard Rorty," presented to the Society for the Advancement of American Philosophy at Albuquerque, New Mexico, 1997

"Critical Pragmatism," presented to the Agora Philosophy Colloquium at Southern Illinois University, 1997

"The Truth About Truth and History," a collaboration with Professor Larry Hickman presented to the Philosophical Collaborations conference at Southern Illinois University, 1996

"John Dewey's Scientific Praxis," presented to the National Graduate Student Conference at Washington University, St.Louis, Missouri, 1996

"An Augustian Account of Kantian Autonomy," presented to the Agora Philosophy Colloquium at SIUC, 1996

"The Philosopher as Worker," presented to the First Annual Graduate Student Conference at Kent State University, 1995

Comments on “Hegel’s Impotent Beauty” Southwestern Philosophical Society, Nov. 2001.

Comments on “The Holocaust and the Limits of Aesthetics” Mid-South Philosophy Conference. Feb. 2000.