



## First-time Undergraduate Student Demographics

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Class Size</b>	<b>1,402</b>		<b>1,313</b>		<b>1,383</b>		<b>1,380</b>		<b>1,353</b>	
<b>Gender</b>										
Male	648	46%	596	45%	611	44%	616	45%	640	47%
Female	754	54%	717	55%	772	56%	764	55%	713	53%
<b>Ethnicity</b>										
Native American	10	1%	7	1%	14	1%	14	1%	9	1%
Asian	68	5%	76	6%	77	6%	89	6%	64	5%
African American	54	4%	61	5%	86	6%	53	4%	53	4%
Hispanic	90	6%	108	8%	115	8%	90	7%	84	6%
White/Other	1,121	80%	1,015	77%	1,053	76%	1,081	78%	1,073	79%
Non-Resident	59	4%	46	4%	47	3%	53	4%	70	5%
<b>Region of Origin</b>										
Northeast	25	2%	30	2%	24	2%	31	2%	31	2%
Middle States	39	3%	31	2%	45	3%	30	2%	37	3%
Midwest	141	10%	124	9%	125	9%	125	9%	112	8%
Southwest	774	55%	774	59%	786	57%	761	55%	796	59%
South	213	15%	185	14%	183	13%	202	15%	190	14%
West	154	11%	112	9%	143	10%	170	12%	108	8%
Non-US	56	4%	57	4%	77	6%	61	4%	79	6%
<b>High School Type</b>										
Public	812	58%	840	64%	857	62%	842	61%	796	59%
Private/Other	590	42%	473	36%	526	38%	538	39%	557	41%
<b>HS Class Rank *</b>										
Reported Rank	729	52%	748	57%	774	56%	759	55%	744	55%
Top 10%	255	35%	269	36%	271	35%	266	35%	238	32%
Top 25%	467	64%	501	67%	519	67%	493	65%	476	64%
Top 50 %	671	92%	681	91%	704	91%	691	91%	662	89%
Bottom 50%	58	8%	67	9%	70	9%	68	9%	82	11%
Bottom 25%	7	1%	7	1%	8	1%	8	1%	7	1%

**Test Scores**

Submitted SAT	1,163	83%	1,090	83%	1,093	79%	1,145	83%	1,150	85%
Submitted ACT	645	46%	604	46%	526	38%	552	40%	555	41%
SAT 25th Percentile Score	1,130	NA	1,100	NA	1,110	NA	1,100	NA	1,080	NA
SAT 75th Percentile Score	1,330	NA	1,300	NA	1,280	NA	1,270	NA	1,260	NA

**Declared Major**

Dedman (Humanities & Sciences)	299	21%	276	21%	304	22%	359	26%	284	21%
Cox (Business)	548	39%	525	40%	387	28%	469	34%	514	38%
Meadows (Fine Arts)	231	16%	236	18%	221	16%	290	21%	257	19%
Engineering	138	10%	131	10%	125	9%	138	10%	135	10%
Undecided	186	13%	145	11%	346	25%	124	9%	163	12%

**Athletes**

	123	9%	119	9%	111	8%	133	10%	132	10%
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Source: Office of Institutional Research

Regions: Northeast: CT, MA, ME, NH, RI, VT; Middle States: DC, DE, MD, NJ, NY, PA; Midwest: IA, IL, IN, KS, MI, MN, MO, ND, NE, OH, SD, WV, WI; Southwest: AR, NM, OK, TX;

South: AL, FL, GA, KY, LA, MS, NC, SC, TN, VA; West: AK, AZ, CA, CO, HI, ID, MT, NV, OR, UT, WA, WY

\* Only a percent of student have their class rank reported. The percentages within class rank are based upon the number of cases reported. Top 50% and Bottom 50% add to 100%

HS Rank is based upon data in the Common Data Set



### Undergraduate Degree Seeking Enrollment by Gender, Ethnicity, and School

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Pre-majors (Dedman I)</b>	<b>2,503</b>	<b>40%</b>	<b>2,532</b>	<b>42%</b>	<b>2,779</b>	<b>45%</b>	<b>2,833</b>	<b>46%</b>	<b>2,791</b>	<b>48%</b>
<b>Gender</b>										
Female	1,335	53%	1,344	53%	1,484	53%	1,494	53%	1,478	53%
Male	1,168	47%	1,188	47%	1,295	47%	1,339	47%	1,313	47%
<b>Ethnicity</b>										
African American	127	5%	167	7%	163	6%	126	4%	129	5%
Asian	132	5%	149	6%	151	5%	157	6%	150	5%
Hispanic	184	7%	200	8%	223	8%	198	7%	211	8%
Native American	15	1%	10	0%	15	1%	22	1%	23	1%
<b>Minority Subtotal</b>	<b>458</b>	<b>18%</b>	<b>526</b>	<b>21%</b>	<b>552</b>	<b>20%</b>	<b>503</b>	<b>18%</b>	<b>513</b>	<b>18%</b>
White	1,920	77%	1,903	75%	2,098	75%	2,155	76%	2,137	77%
Non-Resident	125	5%	103	4%	124	4%	161	6%	141	5%
Unknown	0	0%	0	0%	5	0%	14	0%	0	0%
<b>Dedman (Humanities &amp; Sciences)</b>	<b>1,397</b>	<b>23%</b>	<b>1,321</b>	<b>22%</b>	<b>1,190</b>	<b>19%</b>	<b>1,540</b>	<b>25%</b>	<b>1,162</b>	<b>20%</b>
<b>Gender</b>										
Female	783	56%	770	58%	689	58%	911	59%	705	61%
Male	614	44%	551	42%	501	42%	629	41%	457	39%
<b>Ethnicity</b>										
African American	96	7%	74	6%	76	6%	145	9%	94	8%
Asian	92	7%	85	6%	75	6%	96	6%	70	6%
Hispanic	140	10%	157	12%	144	12%	196	13%	143	12%
Native American	8	1%	7	1%	11	1%	12	1%	5	0%
<b>Minority Subtotal</b>	<b>336</b>	<b>24%</b>	<b>323</b>	<b>24%</b>	<b>306</b>	<b>26%</b>	<b>449</b>	<b>29%</b>	<b>312</b>	<b>27%</b>
White	998	71%	939	71%	839	71%	1,026	67%	818	70%
Non-Resident	63	5%	59	4%	42	4%	51	3%	32	3%
Unknown	0	0%	0	0%	3	0%	14	1%	0	0%
<b>Cox (Business)</b>	<b>975</b>	<b>16%</b>	<b>952</b>	<b>16%</b>	<b>905</b>	<b>15%</b>	<b>749</b>	<b>12%</b>	<b>737</b>	<b>13%</b>
<b>Gender</b>										
Female	418	43%	401	42%	405	45%	336	45%	342	46%
Male	557	57%	551	58%	500	55%	413	55%	395	54%
<b>Ethnicity</b>										
African American	25	3%	22	2%	22	2%	25	3%	31	4%
Asian	83	9%	75	8%	74	8%	55	7%	55	7%
Hispanic	78	8%	66	7%	54	6%	49	7%	46	6%

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
Native American	3	0%	5	1%	7	1%	8	1%	6	1%
<b>Minority Subtotal</b>	<b>189</b>	<b>19%</b>	<b>168</b>	<b>18%</b>	<b>157</b>	<b>17%</b>	<b>137</b>	<b>18%</b>	<b>138</b>	<b>19%</b>
White	715	73%	710	75%	675	75%	554	74%	558	76%
Non-Resident	71	7%	74	8%	72	8%	52	7%	41	6%
Unknown	0	0%	0	0%	1	0%	6	1%	0	0%
<b>Meadows (Fine Arts)</b>	<b>919</b>	<b>15%</b>	<b>890</b>	<b>15%</b>	<b>838</b>	<b>14%</b>	<b>825</b>	<b>13%</b>	<b>814</b>	<b>14%</b>
<b>Gender</b>										
Female	678	74%	644	72%	592	71%	557	68%	549	67%
Male	241	26%	246	28%	246	29%	268	32%	265	33%
<b>Ethnicity</b>										
African American	47	5%	40	4%	56	7%	59	7%	56	7%
Asian	23	3%	25	3%	28	3%	35	4%	26	3%
Hispanic	69	8%	66	7%	56	7%	50	6%	51	6%
Native American	9	1%	9	1%	6	1%	5	1%	7	1%
<b>Minority Subtotal</b>	<b>148</b>	<b>16%</b>	<b>140</b>	<b>16%</b>	<b>146</b>	<b>17%</b>	<b>149</b>	<b>18%</b>	<b>140</b>	<b>17%</b>
White	756	82%	731	82%	675	81%	664	80%	661	81%
Non-Resident	15	2%	19	2%	17	2%	11	1%	13	2%
Unknown	0	0%	0	0%	0	0%	1	0%	0	0%
<b>Engineering</b>	<b>329</b>	<b>5%</b>	<b>315</b>	<b>5%</b>	<b>326</b>	<b>5%</b>	<b>263</b>	<b>4%</b>	<b>332</b>	<b>6%</b>
<b>Gender</b>										
Female	89	27%	94	30%	104	32%	70	27%	95	29%
Male	240	73%	221	70%	222	68%	193	73%	237	71%
<b>Ethnicity</b>										
African American	20	6%	17	5%	24	7%	21	8%	29	9%
Asian	36	11%	39	12%	44	13%	42	16%	47	14%
Hispanic	29	9%	30	10%	29	9%	27	10%	32	10%
Native American	3	1%	2	1%	0	0%	0	0%	2	1%
<b>Minority Subtotal</b>	<b>88</b>	<b>27%</b>	<b>88</b>	<b>28%</b>	<b>97</b>	<b>30%</b>	<b>90</b>	<b>34%</b>	<b>110</b>	<b>33%</b>
White	225	68%	213	68%	208	64%	155	59%	208	63%
Non-Resident	16	5%	14	4%	21	6%	17	6%	14	4%
Unknown	0	0%	0	0%	0	0%	1	0%	0	0%
<b>Education <sup>1</sup></b>	<b>73</b>	<b>1%</b>	<b>80</b>	<b>1%</b>	<b>86</b>	<b>1%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	56	77%	62	78%	65	76%		NA		NA
Male	17	23%	18	23%	21	24%		NA		NA
<b>Ethnicity</b>										
African American	3	4%	2	3%	7	8%		NA		NA
Asian	2	3%	1	1%	1	1%		NA		NA
Hispanic	15	21%	18	23%	17	20%		NA		NA
Native American	0	0%	0	0%	1	1%		NA		NA
<b>Minority Subtotal</b>	<b>20</b>	<b>27%</b>	<b>21</b>	<b>26%</b>	<b>26</b>	<b>30%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	53	73%	59	74%	59	69%		NA		NA
Non-Resident	0	0%	0	0%	1	1%		NA		NA
Unknown	0	0%	0	0%	0	0%		NA		NA

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Total University</b>	<b>6,196</b>	<b>100%</b>	<b>6,090</b>	<b>100%</b>	<b>6,124</b>	<b>100%</b>	<b>6,210</b>	<b>100%</b>	<b>5,836</b>	<b>100%</b>
<b>Gender</b>										
Female	3,359	54%	3,315	54%	3,339	55%	3,368	54%	3,169	54%
Male	2,837	46%	2,775	46%	2,785	45%	2,842	46%	2,667	46%
<b>Ethnicity</b>										
African American	318	5%	322	5%	348	6%	376	6%	339	6%
Asian	368	6%	374	6%	373	6%	385	6%	348	6%
Hispanic	515	8%	537	9%	523	9%	520	8%	483	8%
Native American	38	1%	33	1%	40	1%	47	1%	43	1%
<b>Minority Subtotal</b>	<b>1,239</b>	<b>20%</b>	<b>1,266</b>	<b>21%</b>	<b>1,284</b>	<b>21%</b>	<b>1,328</b>	<b>21%</b>	<b>1,213</b>	<b>21%</b>
White	4,667	75%	4,555	75%	4,554	74%	4,554	73%	4,382	75%
Non-Resident	290	5%	269	4%	277	5%	292	5%	241	4%
Unknown	0	0%	0	0%	9	0%	36	1%	0	0%

Source: Fall 2001 - 2005 Census Headcount File

<sup>1</sup> Prior to Fall 2003 Students counted in Education were included in the Dedman counts

NOTE: There may be some differences in the number of degree seeking students reported since some students can be enrolled in more than one program

and are only counted in one program for purposes of this report. For example Fall 2004 registrar reports show 6,082 degree seeking students verses the 6,090 shown here.



### Graduate/Professional Enrollment by Gender, Ethnicity, and School

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Dedman (Humanities &amp; Sciences)</b>	<b>335</b>	<b>7%</b>	<b>328</b>	<b>7%</b>	<b>320</b>	<b>7%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	154	46%	160	49%	147	46%		NA		NA
Male	181	54%	168	51%	173	54%		NA		NA
<b>Ethnicity</b>										
African American	10	3%	6	2%	7	2%		NA		NA
Asian	13	4%	10	3%	16	5%		NA		NA
Hispanic	10	3%	13	4%	12	4%		NA		NA
Native American	2	1%	2	1%	2	1%		NA		NA
<b>Minority Subtotal</b>	<b>35</b>	<b>10%</b>	<b>31</b>	<b>9%</b>	<b>37</b>	<b>12%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	198	59%	202	62%	180	56%		NA		NA
Non-Resident	102	30%	95	29%	103	32%		NA		NA
Unknown	0	0%	0	0%	0	0%		NA		NA
<b>Cox (Business)</b>	<b>924</b>	<b>20%</b>	<b>986</b>	<b>21%</b>	<b>1,056</b>	<b>22%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	255	28%	259	26%	269	25%		NA		NA
Male	669	72%	727	74%	787	75%		NA		NA
<b>Ethnicity</b>										
African American	53	6%	51	5%	41	4%		NA		NA
Asian	108	12%	98	10%	80	8%		NA		NA
Hispanic	66	7%	58	6%	52	5%		NA		NA
Native American	8	1%	10	1%	3	0%		NA		NA
<b>Minority Subtotal</b>	<b>235</b>	<b>25%</b>	<b>217</b>	<b>22%</b>	<b>176</b>	<b>17%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	605	65%	678	69%	771	73%		NA		NA
Non-Resident	84	9%	91	9%	106	10%		NA		NA
Unknown	0	0%	0	0%	3	0%		NA		NA
<b>Meadows (Fine Arts)</b>	<b>195</b>	<b>4%</b>	<b>201</b>	<b>4%</b>	<b>200</b>	<b>4%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	114	58%	114	57%	116	58%		NA		NA
Male	81	42%	87	43%	84	42%		NA		NA
<b>Ethnicity</b>										
African American	6	3%	6	3%	5	3%		NA		NA
Asian	2	1%	2	1%	2	1%		NA		NA
Hispanic	6	3%	13	6%	8	4%		NA		NA
Native American	0	0%	1	0%	4	2%		NA		NA

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Minority Subtotal</b>	<b>14</b>	<b>7%</b>	<b>22</b>	<b>11%</b>	<b>19</b>	<b>10%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	125	64%	128	64%	131	66%		NA		NA
Non-Resident	56	29%	51	25%	49	25%		NA		NA
Unknown	0	0%	0	0%	1	1%		NA		NA
<b>Engineering</b>	<b>1,108</b>	<b>24%</b>	<b>1,077</b>	<b>23%</b>	<b>1,132</b>	<b>24%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	208	19%	218	20%	209	18%		NA		NA
Male	900	81%	859	80%	923	82%		NA		NA
<b>Ethnicity</b>										
African American	79	7%	84	8%	76	7%		NA		NA
Asian	164	15%	150	14%	158	14%		NA		NA
Hispanic	78	7%	64	6%	62	5%		NA		NA
Native American	12	1%	4	0%	3	0%		NA		NA
<b>Minority Subtotal</b>	<b>333</b>	<b>30%</b>	<b>302</b>	<b>28%</b>	<b>299</b>	<b>26%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	562	51%	567	53%	591	52%		NA		NA
Non-Resident	212	19%	208	19%	240	21%		NA		NA
Unknown	1	0%	0	0%	2	0%		NA		NA
<b>Education</b>	<b>689</b>	<b>15%</b>	<b>658</b>	<b>14%</b>	<b>575</b>	<b>12%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	530	77%	503	76%	445	77%		NA		NA
Male	159	23%	155	24%	130	23%		NA		NA
<b>Ethnicity</b>										
African American	68	10%	66	10%	35	6%		NA		NA
Asian	13	2%	11	2%	12	2%		NA		NA
Hispanic	68	10%	87	13%	70	12%		NA		NA
Native American	4	1%	1	0%	4	1%		NA		NA
<b>Minority Subtotal</b>	<b>153</b>	<b>22%</b>	<b>165</b>	<b>25%</b>	<b>121</b>	<b>21%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	499	72%	478	73%	438	76%		NA		NA
Non-Resident	37	5%	15	2%	15	3%		NA		NA
Unknown	0	0%	0	0%	1	0%		NA		NA
<b>Dedman Law</b>	<b>950</b>	<b>20%</b>	<b>958</b>	<b>20%</b>	<b>945</b>	<b>20%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	435	46%	452	47%	442	47%		NA		NA
Male	515	54%	506	53%	503	53%		NA		NA
<b>Ethnicity</b>										
African American	40	4%	45	5%	26	3%		NA		NA
Asian	65	7%	63	7%	49	5%		NA		NA
Hispanic	63	7%	61	6%	43	5%		NA		NA
Native American	9	1%	9	1%	5	1%		NA		NA
<b>Minority Subtotal</b>	<b>177</b>	<b>19%</b>	<b>178</b>	<b>19%</b>	<b>123</b>	<b>13%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	730	77%	735	77%	773	82%		NA		NA
Non-Resident	43	5%	45	5%	46	5%		NA		NA
Unknown	0	0%	0	0%	3	0%		NA		NA

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Perkins Theology</b>	<b>462</b>	<b>10%</b>	<b>485</b>	<b>10%</b>	<b>510</b>	<b>11%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	228	49%	243	50%	268	53%		NA		NA
Male	234	51%	242	50%	242	47%		NA		NA
<b>Ethnicity</b>										
African American	77	17%	81	17%	79	15%		NA		NA
Asian	12	3%	15	3%	23	5%		NA		NA
Hispanic	14	3%	8	2%	9	2%		NA		NA
Native American	4	1%	3	1%	1	0%		NA		NA
<b>Minority Subtotal</b>	<b>107</b>	<b>23%</b>	<b>107</b>	<b>22%</b>	<b>112</b>	<b>22%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	339	73%	358	74%	373	73%		NA		NA
Non-Resident	16	3%	20	4%	25	5%		NA		NA
Unknown	0	0%	0	0%	0	0%		NA		NA
<b>Total University</b>	<b>4,663</b>	<b>100%</b>	<b>4,693</b>	<b>100%</b>	<b>4,738</b>	<b>100%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
<b>Gender</b>										
Female	1,924	41%	1,949	42%	1,896	40%		NA		NA
Male	2,739	59%	2,744	58%	2,842	60%		NA		NA
<b>Ethnicity</b>										
African American	333	7%	339	7%	269	6%		NA		NA
Asian	377	8%	349	7%	340	7%		NA		NA
Hispanic	305	7%	304	6%	256	5%		NA		NA
Native American	39	1%	30	1%	22	0%		NA		NA
<b>Minority Subtotal</b>	<b>1,054</b>	<b>23%</b>	<b>1,022</b>	<b>22%</b>	<b>887</b>	<b>19%</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>
White	3,058	66%	3,146	67%	3,257	69%		NA		NA
Non-Resident	550	12%	525	11%	584	12%		NA		NA
Unknown	1	0%	0	0%	10	0%		NA		NA

Source: Fall 2003 - 2005 Census Headcount Files. Data for Falls 2001 and 2002 were Not Available

Includes both Degree-seeking and Non-degree-seeking students



### New Transfer Student Demographics

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Class Size</b>	<b>291</b>		<b>295</b>		<b>309</b>		<b>327</b>		<b>300</b>	
<b>Gender</b>										
Male	115	40%	134	45%	138	45%	155	47%	145	48%
Female	176	60%	161	55%	171	55%	172	53%	155	52%
<b>Ethnicity</b>										
Native American	0	0%	0	0%	1	0%	1	0%	1	0%
Asian	18	6%	27	9%	23	7%	20	6%	22	7%
African American	18	6%	20	7%	28	9%	16	5%	11	4%
Hispanic	30	10%	35	12%	42	14%	45	14%	35	12%
White/Other	200	69%	195	66%	194	63%	188	57%	210	70%
Non-Resident	25	9%	18	6%	17	6%	30	9%	21	7%
Unknown	0	0%	0	0%	5	2%	27	8%	0	0%
<b>Region of Origin</b>										
In-State	254	87%	248	84%	228	74%	262	80%	247	82%
Out-of-State	37	13%	47	16%	81	26%	65	20%	53	18%
<b>Transfer School Type</b>										
Two-year college	170	58%	184	62%	191	62%	186	57%	176	59%
Four-year college	121	42%	111	38%	118	38%	141	43%	124	41%
<b>Declared Major <sup>1</sup></b>										
Dedman I (Humanities & Sciences)	78	27%	134	45%	146	47%	195	60%	199	66%
Dedman II (Humanities & Sciences)	114	39%	70	24%	87	28%	63	19%	53	18%
Cox (Business)	50	17%	45	15%	28	9%	47	14%	33	11%
Meadows (Fine Arts)	36	12%	41	14%	45	15%	15	5%	9	3%
Engineering	13	4%	5	2%	3	1%	7	2%	6	2%
<b>Age</b>										
18-23	236	81%	234	79%	259	84%	264	81%	249	83%
24-29	37	13%	39	13%	36	12%	41	13%	30	10%
30-34	8	3%	10	3%	6	2%	14	4%	11	4%
35-53	9	3%	12	4%	7	2%	8	2%	10	3%

Source: Office of Institutional Research Fall Census files 2001-2005

Undecided were placed in Dedman I

<sup>1</sup> Fall 2005 Majors were pulled during the Spring 2006 semester which are reflected in the different distribution of students across colleges



### STUDENT HEADCOUNT COMPARISON (Fall Semesters)

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL ENROLLMENT</b>	11,152		10,901		11,161		10,961		10,266	
<b>ACADEMIC CAREER</b>										
<b>Undergraduate</b>	6,489	58%	6,210	57%	6,299	56%	6,210	57%	5,836	57%
Degree	6,196	95%	6,082	98%	6,124	97%	6,029	97%	5,708	98%
Non-Degree	293	5%	128	2%	175	3%	181	3%	128	2%
<b>Graduate</b>	3,466	31%	3,475	32%	3,657	33%	3,629	33%	3,335	32%
Degree	3,012	87%	3,147	91%	3,324	91%	3,520	97%	3,099	93%
Non-Degree	454	13%	328	9%	333	9%	109	3%	236	7%
<b>Professional</b>	1,197	11%	1,216	11%	1,205	11%	1,122	10%	1,095	11%
<b>SCHOOL/COLLEGE/LEVEL</b>										
<b>Meadows (Fine Arts)</b>	1,114	10%	1,091	10%	1,038	9%	1,038	9%	1,015	10%
Undergraduate	919	82%	890	82%	838	81%	824	79%	814	80%
Graduate	195	18%	201	18%	200	19%	214	21%	201	20%
<b>Cox (Business)</b>	1,899	17%	1,932	18%	1,961	18%	1,944	18%	1,724	17%
Undergraduate	975	51%	952	49%	905	46%	845	43%	737	43%
Graduate-FT	192	10%	190	10%	234	12%	269	14%	255	15%
Graduate-PT	561	30%	622	32%	651	33%	660	34%	589	34%
Graduate-MBA	171	9%	168	9%	171	9%	170	9%	143	8%
<b>Dedman (Arts &amp; Science)</b>	4,235	38%	4,185	38%	4,289	38%	4,290	39%	4,074	40%
I-Undergraduate	2,503	59%	2,534	61%	2,779	65%	2,892	67%	2,791	69%
II-Undergraduate	1,397	33%	1,321	32%	1,190	28%	1,046	24%	937	23%
Graduate	335	8%	330	8%	320	7%	352	8%	346	8%
<b>Engineering</b>	1,437	13%	1,394	13%	1,458	13%	1,359	12%	1,358	13%
Undergraduate	329	23%	315	23%	326	22%	345	25%	332	24%
Graduate	1,108	77%	1,079	77%	1,132	78%	1,014	75%	1,026	76%
<b>Education</b>	1,055	9%	856	8%	960	9%	940	9%	749	7%
Undergraduate Degree	73	7%	70	8%	86	9%	77	8%	97	13%
Undergraduate Non-Degree	293	28%	128	15%	175	18%	181	19%	128	17%
Graduate Degree	352	33%	330	39%	366	38%	573	61%	288	38%
Graduate Non-Degree	337	32%	328	38%	333	35%	109	12%	236	32%
<b>Law</b>	950	9%	958	9%	945	8%	912	8%	875	9%
Graduate	71	7%	82	9%	75	8%	86	9%	69	8%
Professional	879	93%	876	91%	870	92%	826	91%	806	92%
<b>Perkins (Theology)</b>	462	4%	485	4%	510	5%	478	4%	471	5%
Graduate	144	31%	145	30%	175	34%	182	38%	182	39%
Professional	318	69%	340	70%	335	66%	296	62%	289	61%

Source: Student Headcount Reports, University Registrar, 2001-2005



### STUDENT HEADCOUNT COMPARISON (Fall Semesters)

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL ENROLLMENT</b>	11,152		10,901		11,161		10,961		10,266	
<b>Gender</b>										
Female	5,479	49%	5,362	49%	5,447	49%	5,352	49%		
Male	5,673	51%	5,539	51%	5,715	51%	5,610	51%		
<b>Ethnicity</b>										
American Indian/Alaskan Native	79	1%	63	1%	63	1%	69	1%	59	1%
Asian/Other Pacific Islander	766	7%	732	7%	726	7%	697	6%	653	6%
African American	709	6%	690	6%	648	6%	644	6%	576	6%
Hispanic	851	8%	855	8%	810	7%	775	7%	696	7%
<b>Total Ethnic</b>	<b>2,405</b>	<b>22%</b>	<b>2,340</b>	<b>21%</b>	<b>2,247</b>	<b>20%</b>	<b>2,185</b>	<b>20%</b>	<b>1,984</b>	<b>19%</b>
White/Other	7,892	71%	7,765	71%	8,023	72%	7,802	71%	7,501	73%
International	855	8%	796	7%	871	8%	888	8%	781	8%
Unknown	0	0%	0	0%	20	0%	86	1%	0	0%
<b>US Student State of Origin (Top 10) <sup>1</sup></b>	<b>9,172</b>	<b>82%</b>	<b>8,810</b>	<b>81%</b>	<b>8,480</b>	<b>76%</b>	<b>7,654</b>	<b>70%</b>	<b>8,105</b>	<b>79%</b>
Texas	7,766	85%	7,540	86%	7,201	85%	6,480	85%	6,647	82%
California	353	4%	316	4%	306	4%	254	3%	287	4%
Florida	232	3%	217	2%	228	3%	206	3%	257	3%
Louisiana	137	1%	100	1%	94	1%	93	1%	153	2%
Georgia	131	1%	127	1%	127	1%	123	2%	120	1%
Missouri	131	1%	116	1%	89	1%	83	1%	99	1%
Oklahoma	129	1%	137	2%	158	2%	154	2%	206	3%
Illinois	111	1%	107	1%	121	1%	103	1%	139	2%
Tennessee	107	1%	87	1%	89	1%	94	1%	115	1%
Kansas	75	1%	63	1%	67	1%	64	1%	82	1%
<b>International Student Country of Origin (Top 10) <sup>1</sup></b>	<b>502</b>	<b>5%</b>	<b>490</b>	<b>4%</b>	<b>522</b>	<b>5%</b>	<b>461</b>	<b>4%</b>	<b>439</b>	<b>4%</b>
India	182	36%	201	41%	217	42%	181	39%	157	36%
China (PRC)	88	18%	91	19%	107	20%	104	23%	102	23%
Mexico	52	10%	35	7%	36	7%	35	8%	37	8%
Panama	34	7%	33	7%	36	7%	29	6%	17	4%
Korea, Republic of	30	6%	28	6%	31	6%	21	5%	20	5%
Guatemala	26	5%	20	4%	20	4%	20	4%	19	4%
Canada	23	5%	22	4%	20	4%	24	5%	30	7%
Turkey	18	4%	19	4%	18	3%	17	4%	16	4%
El Salvador	17	3%	11	2%	4	1%	1	0%	1	0%
Pakistan	16	3%	15	3%	17	3%	14	3%	18	4%
Japan	16	3%	15	3%	16	3%	15	3%	22	5%

Source: Univeristy Registrar Reports, 2001-2005

NOTE: Reports were not available for some items in 2003 - 2005 so these were derived from the downloaded Census files

<sup>1</sup> The order and choices for the Top 10 are based upon the counts for the most recent Fall Semester



### STUDENT FTE COMPARISON (Fall Semesters)

	2005		2004		2003		2002		2001	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL FTE</b>	9,308		9,064		9,248		9,056		8,313	
<b>ACADEMIC CAREER</b>										
<b>Undergraduate</b>	6,317	68%	6,080	67%	6,135	66%	5,999	66%	5,650	68%
Degree	6,120	97%	6,032	99%	6,064	99%	5,930	99%	5,600	99%
Non-Degree	197	3%	48	1%	71	1%	69	1%	50	1%
<b>Graduate</b>	1,899	20%	1,876	21%	1,982	21%	2,022	22%	1,672	20%
Degree	1,762	93%	1,770	94%	1,939	98%	1,982	98%	1,640	98%
Non-Degree	137	7%	106	6%	43	2%	40	2%	32	2%
<b>Professional</b>	1,092	12%	1,108	12%	1,131	12%	1,035	11%	991	12%
<b>SCHOOL/COLLEGE/LEVEL</b>										
<b>Meadows (Fine Arts)</b>	1,036	11%	1,022	11%	968	10%	948	10%	933	11%
Undergraduate	910	88%	891	87%	838	87%	810	85%	807	86%
Graduate	126	12%	131	13%	130	13%	138	15%	126	14%
<b>Cox (Business)</b>	1,690	18%	1,718	19%	1,755	19%	1,759	19%	1,425	17%
Undergraduate	961	57%	944	55%	904	52%	833	47%	723	51%
Graduate-FT	244	14%	245	14%	296	17%	357	20%	280	20%
Graduate-PT	351	21%	403	23%	427	24%	442	25%	315	22%
Graduate-MBA	134	8%	126	7%	128	7%	127	7%	107	8%
<b>Dedman (Arts &amp; Science)</b>	4,059	44%	4,014	44%	4,123	45%	4,092	45%	3,888	47%
I-Undergraduate	2,541	63%	2,568	64%	2,801	68%	2,904	71%	2,809	72%
II-Undergraduate	1,354	33%	1,284	32%	1,161	28%	1,011	25%	909	23%
Graduate	164	4%	162	4%	161	4%	177	4%	170	4%
<b>Engineering</b>	814	9%	772	9%	772	8%	743	8%	681	8%
Undergraduate	324	40%	315	41%	322	42%	338	45%	312	46%
Graduate	490	60%	457	59%	450	58%	405	55%	369	54%
<b>Education</b>	495	5%	304	3%	364	4%	333	4%	268	3%
Undergraduate Degree	30	6%	30	10%	38	10%	34	10%	40	15%
Undergraduate Non-Degree	197	40%	48	16%	71	20%	69	21%	50	19%
Graduate Degree	131	26%	120	39%	212	58%	190	57%	146	54%
Graduate Non-Degree	137	28%	106	35%	43	12%	40	12%	32	12%
<b>Law</b>	922	10%	937	10%	962	10%	902	10%	862	10%
Graduate	50	5%	59	6%	61	6%	66	7%	51	6%
Professional	872	95%	878	94%	901	94%	836	93%	811	94%
<b>Perkins (Theology)</b>	292	3%	297	3%	304	3%	279	3%	256	3%
Graduate	72	25%	67	23%	74	24%	80	29%	76	30%
Professional	220	75%	230	77%	230	76%	199	71%	180	70%

Source: Student Headcount Reports, University Registrar, 2001-2005

NOTE: FTE is based upon 15 credit hours for undergraduate enrollment; 14 hours for JD Program in Law School; and 12 credit hours for all other graduate programs.



### Headcounts by College and Major

	2005		2004		2003		2002		2001	
	UG	Grad/Prof	UG	Grad/Prof	UG	Grad/Prof	UG	Grad/Prof	UG	Grad/Prof
<b>Dedman (Arts &amp; Sciences)</b>	<b>5,695</b>	<b>345</b>	<b>5,556</b>	<b>334</b>	<b>5,633</b>	<b>330</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Humanities</b>	<b>621</b>	<b>83</b>	<b>645</b>	<b>81</b>	<b>574</b>	<b>76</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
English	161	10	162	14	142	16				
Ethnic Studies	3		3		3					
Foreign Language	<b>162</b>		<b>154</b>		<b>132</b>		<b>0</b>		<b>0</b>	
French	40		41		24					
German	9		6		7					
Italian	9		9		6					
Russian										
Spanish	104		98		95					
Individualized Studies	2		2		2					
International Studies	104		106		87					
History	99	36	126	35	115	30				
Latin American Studies	11		9		13					
Medieval Studies	5	7	1	4	3	4				
Philosophy	55		60		51					
Religious Studies	19	30	22	28	26	26				
<b>Social Sciences</b>	<b>990</b>	<b>145</b>	<b>905</b>	<b>147</b>	<b>772</b>	<b>162</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Anthropology	53	60	44	59	41	66				
Economics	282	56	264	53	222	64				
Political Science	241		247		219					
Psychology	230	29	250	35	221	32				
Sociology	184		100		69					
<b>Natural Sciences</b>	<b>324</b>	<b>117</b>	<b>297</b>	<b>106</b>	<b>287</b>	<b>92</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Biological Sciences	169	17	141	14	108	14				
Chemistry	38	9	42	6	44	2				
Environmental Sciences	6		6		5					
Geological Sciences	13	22	15	23	12	23				
Mathematics	80	28	80	24	103	20				
Physics	16	12	13	11	15	7				
Statistical Studies	2	29		28		26				
<b>Undecided</b>	<b>5</b>		<b>3</b>		<b>3</b>					
<b>Addtl Major Prev Earned BS</b>					<b>1</b>					
<b>Premajors</b>	<b>3,755</b>		<b>3,706</b>		<b>3,996</b>		<b>0</b>		<b>0</b>	

Dedman	1,086		1,098		1,260				
Business	1,048		1,041		1,170				
Fine Arts	644		665		706				
Engineering	287		282		309				
Undecided	690		620		551				
<b>Certificates</b>	1		1		1				
<b>Preparation</b>					1				
<b>Cox (Business)</b>	<b>1,013</b>	<b>1,242</b>	<b>991</b>	<b>1,356</b>	<b>939</b>	<b>1,289</b>	<b>0</b>	<b>0</b>	<b>0</b>
Accounting	122	43	104	42	97	36			
Business Administration	204		229		295				
Finance	318		293		278				
Financial Consulting	77		99		50				
Information Tech & Oper Mgmt	14		11						
Management & Organizations	62		51		24				
Management Info Sys	1		6		20				
Marketing	157		141		138				
Org Behavior & Bus Policy					6				
Real Estate	58		57		31				
Strategy & Entrepreneurship									
<b>Cox MBA Program</b>		<b>1,194</b>		<b>1,307</b>		<b>1,243</b>		<b>0</b>	<b>0</b>
Accounting		30		23		31			
Finance		223		262		200			
Financial Consulting		20		34		46			
General Business		171		172		449			
General Management		334		323		237			
Info Technol & Oper Mngt		27		39					
Marketing		116		133		90			
Mngmt Consulting & Strategy				4		64			
Strategic Leadership		78		98		1			
Strategy & Entrepreneurship		195		219		95			
Telecom & Elec Commerce				6		30			
<b>Non-Major</b>		5		7		10			
<b>Education <sup>2</sup></b>	<b>76</b>	<b>378</b>	<b>75</b>	<b>369</b>	<b>83</b>	<b>393</b>			
Bilingual Education		21		14		33			
Bilingual Edu Gifted Concentra		27		34		31			
Education		80		58		42			
Humanities	28		30		30				
Social Sciences	48		45		53				
MLA		249		263		284			
<b>Non-Major</b>		1				3			
<b>Certificates</b>	160		205		160				
<b>Preparation</b>	54		57		74				
<b>Specialization</b>	394		172		237				

<b>Meadows (Fine Arts)</b>	<b>986</b>	<b>178</b>	<b>966</b>	<b>178</b>	<b>887</b>	<b>169</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Advertising	259		247		209					
Art	58	11	61	8	55	9				
Art History	65	30	86	27	76	30				
Arts Administration		5		13		18				
Cinema Television	52	9	57	11	66	13				
Corp Comm & Public Affairs	153		146		134					
Dance	56	4	57	3	45	3				
Journalism	135		114		93					
Music	117	96	120	95	131	76				
Specialized Studies										
Theatre	69	23	61	21	73	20				
<b>Non-Major</b>			2		3					
<b>Undecided</b>	22		15		2					
<b>Certificates</b>	27		31		31					
<b>Engineering</b>	<b>417</b>	<b>1,030</b>	<b>483</b>	<b>936</b>	<b>577</b>	<b>888</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Computer Science Engineering	76	265	81	237	89	194				
Electrical Engineering	83	195	99	206	120	278				
Eng Mgt., Info & Systems	52	455	48	394	40	318				
Environmental & Civil Engrg	31	51	21	45	12	34				
Mechanical Engineering	97	57	87	48	83	60				
Special Studies		7		6		4				
<b>Non-Major</b>	57		68		43					
<b>National Tech Non-major</b>	21		76		190					
<b>Undecided</b>			3							
<b>Certificates</b>	9		9		7					
<b>Law</b>		<b>951</b>		<b>959</b>		<b>937</b>		<b>0</b>		<b>0</b>
Comparative & Intern Law		30		36		38				
Law - JD		872		861		852				
Law - LLM		6		2		7				
Law - SJD		9		11		9				
Taxation - LLM		25		32		22				
<b>Non-Major</b>		9		17		9				
<b>Perkins (Theology)</b>		<b>466</b>		<b>485</b>		<b>500</b>		<b>0</b>		<b>0</b>
Sacred Music		8		8		9				
Theology - CMM		24		23		21				
Theology - DMIN		51		51		66				
Theology - MDIV		318		347		333				
Theology - MTS		50		48		50				
<b>Non-Major</b>		15		8		21				
<b>Certificates</b>				1		9				
<b>University Totals</b>										
Majors, Non-Majors, Undecided	8,187	5,784	8,071	5,924	8,119	5,749	0	0	0	0

Certificates	197	0	246	1	199	9	0	0	0	0
Preparation	54	0	57	0	75	0	0	0	0	0
Specialization	394	0	172	0	237	0	0	0	0	0

Source: Registrar's report of Declared Majors Fall 2001 - 2005

Note: Data for 2001 and 2002 not currently available.