



### **CONTINUING EDUCATION UNITS**

Students receive certificate of CEU confirmation upon successful completion of each workshop. In order to receive CEU, participants must attend and successfully complete all workshop components. Ten contact hours is the equivalent of 1.0 CEU.

### **REGISTRATION**

To enroll in a workshop, please be sure to indicate your enrollment selection on the registration form (page 2). Send the form, along with payment, to the Learning Therapy Program at SMU.

FAX to: 972-473-3442

Mail to: SMU, Learning Therapy Program  
5236 Tennyson Pkwy., 4-108  
Plano, TX 75024

### **PAYMENT**

Each CEU course is \$350.00.  
Please indicate amount and form of payment on the registration form.  
Make checks payable to SMU.

### **CONTACT Us**

SMU, Learning Therapy Program  
5236 Tennyson Parkway, 4-108  
Plano, TX 75024

Email: [Learning@smu.edu](mailto:Learning@smu.edu)  
Telephone: 214-SMU-READ (768-7323)  
Fax: 972-473-3442

Web: [www.smu.edu/LearningTherapy](http://www.smu.edu/LearningTherapy)



**SMU**

ANNETTE CALDWELL SIMMONS  
SCHOOL OF EDUCATION  
& HUMAN DEVELOPMENT

# Learning Therapist Program (Non-Credit) CEU Workshops - 2009

-2-

Name: \_\_\_\_\_  
Last First Middle Initial

Email: \_\_\_\_\_

Telephone: (H) \_\_\_\_\_ (C) \_\_\_\_\_ (B) \_\_\_\_\_

Address: \_\_\_\_\_  
Number and Street Apt. # City State Zip

AMOUNT: \$ \_\_\_\_\_ (Each CEU Workshop - \$350.00)

Check # \_\_\_\_\_ Cash

Visa/MasterCard \_\_\_\_\_ Expiration \_\_\_\_\_

*Courses meet from 8:00 a.m. until 4:00 p.m. on class days.*

**Course**

**Location**

**Dates**

**Characteristics of Dyslexia**

**SMU-in-Legacy - - - 9/18 & 9/19**

Students will engage in an in-depth study of dyslexia in this course. Students will examine current research related to dyslexia and topics pertaining to reading intervention and accommodations.

**Phonological Awareness**

**SMU-in-Legacy - - - 10/2 & 10/3**

Phonological awareness involves an appreciation of the sounds as well as the meanings of spoken words. Recent research has confirmed that children who have a greater degree of phonological awareness when they enter school are better equipped to learn to read. A more advanced form of phonological awareness is called phoneme awareness, which is the understanding that speech can be broken down into even smaller units called phonemes. Few preschoolers spontaneously attain phonemic awareness, but many studies have shown that they can acquire this understanding by engaging in activities that draw their attention to the existence of phonemes in spoken words. This course explores current research as well as teach appropriate activities to help build these skills.

**Procedures & Measures for Assessing for Dyslexia**

**SMU-in-Legacy - - -10/30 & 10/31**

This course serves as a guide for developing a referral, assessment, and placement process for identifying the student with dyslexia. Time is devoted to analyzing all existing information on the student, including formal test results in order to make an educational identification of dyslexia. In addition, this course focuses on accommodations, modifications, and teaching strategies that may be used for the dyslexic student in the regular classroom.