

FOR THE STUDENT TO COMPLETE

Name _____
FIRST MIDDLE LAST SUFFIX (JR., III, ETC.)

Mailing Address _____
NUMBER AND STREET APT. #

CITY STATE ZIP/POSTAL CODE COUNTRY

Home Phone Number (_____) _____ Social Security Number _____ - _____ - _____

Gender: Male Female Date of Birth _____ / _____ / _____
MONTH DAY YEAR

I recognize the confidential nature of this document and I do do not waive the right to access this information.

Student's Signature _____ Date _____

FOR THE TEACHER TO COMPLETE

Teacher's Name _____

School Name _____ Position/Subject _____

How long and in what capacity have you known the applicant? _____

What are the first three words that come to your mind when describing this applicant? _____

In making the following ratings, keep in mind that they will be used to compare this student to highly capable students. Please make your ratings as realistic as you can in comparison with other college-bound students by checking the **single** most appropriate box.

	BELOW AVERAGE	AVERAGE	GOOD	EXCELLENT	ONE OF THE TOP STUDENTS I HAVE ENCOUNTERED IN MY CAREER	NO BASIS FOR JUDGEMENT
A. Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Academic performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Perseverance/Follow-through	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Maturity level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Summary evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

