SMU

Perkins School of Theology

Graduate Programs

Southern Methodist University

2015–2016 Catalog

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* Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681–1688.

BULLETIN OF SOUTHERN METHODIST UNIVERSITY

VOL. XCIII 2015–2016

Southern Methodist University publishes a complete bulletin every year. The following catalogs constitute the General Bulletin of the University:

Undergraduate Catalog
Cox School of Business Graduate Catalog
Dedman College of Humanities and Sciences Graduate Catalog
Dedman School of Law Graduate Catalog
Hart eCenter/SMU Guildhall Graduate Catalog
Lyle School of Engineering Graduate Catalog
Meadows School of the Arts Graduate Catalog
Perkins School of Theology Graduate Catalog
Simmons School of Education and Human Development Graduate Catalog

Every effort has been made to include in this catalog information that, at the time of preparation for printing, most accurately represents Southern Methodist University. The provisions of the publication are not, however, to be regarded as an irrevocable contract between the student and Southern Methodist University. The University reserves the right to change, at any time and without prior notice, any provision or requirement, including, but not limited to, policies, procedures, charges, financial aid programs, refund policies and academic programs.

Catalog addenda are published online at www.smu.edu/catalogs. An addendum includes graduation, degree and transfer requirements that do not appear in a specific print or online catalog but apply in that academic year.

Additional information can be obtained by writing to the following address:

Southern Methodist University
Dallas TX 75275

Information concerning admissions and financial aid is available from

Office of Admissions and Financial Aid
Perkins School of Theology
Southern Methodist University
PO Box 750133
Dallas TX 75275-0133
214-768-THEO (8436)
1-888-THEOLOG (843-6564)
theology@smu.edu
www.smu.edu/perkins

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FALL 2015

August

11–12, Tuesday–Wednesday: Intern orientation

20, Thursday: Orientation for all new students

20–21, Thursday–Friday: Late registration, 206 Kirby Hall, Registrar's Office

21, Friday: Last day to withdraw from all classes without any tuition charge

24, Monday: First day of classes for Dallas

26, Wednesday: Doctor of Ministry Information Session

27, Thursday: First day of classes in Houston-Galveston program

28, Friday: Last day to register, add courses or drop a course without a grade record or tuition billing

28, Friday: Last day to file for December graduation

September

7, Monday: Labor Day – University holiday (offices closed and no classes)

10, Thursday: Inside Perkins in Dallas

18–19, Friday–Saturday: Faculty conference

21, Monday: Tuition and fees due to SMU

25, Friday: Divisional meetings, 11:30 a.m.

October

5, Monday: Perkins faculty meeting, 9:30 a.m.

8, Thursday: Inside Perkins in Dallas

12–14, Monday–Wednesday: Perkins fall break (no classes)

16, Friday: Divisional meetings, 11:30 a.m.

19, Monday: Inside Perkins in Houston

26, Monday: Faculty as Guild, 9:30 a.m.

November

2, Monday: Perkins faculty meeting, 9:30 a.m.

3–13, Tuesday–Friday: Advance registration for spring term and interterm

6, Friday: Last day to drop a class for fall term

11, Wednesday: Doctor of Ministry Information Session

13, Friday: Divisional meetings, 11:30 a.m.

20, Friday: Inside Perkins in Dallas

24, Tuesday: Last day to withdraw from the University

25, Wednesday: Last day of classes in Dallas

26–27, Thursday–Friday: Thanksgiving recess – University holidays (offices closed)

30, Monday: Perkins faculty meeting, 9:30 a.m.

30–December 4, Monday–Friday: Reading and writing period

December

3, Thursday: Inside Perkins in Dallas

3, Thursday: Christmas worship service, Perkins Chapel, 4 and 8 p.m.

4, Friday: Last day of classes/finals in Houston

4, Friday: Last day for submission of all written work, 5 p.m.

7–11, Monday–Friday: Final examinations in Dallas

15, Tuesday: Grades must be posted by noon

19, Saturday: Official University close of term and conferral of degrees

24–January 1, Thursday-Friday: Winter break – University holidays (offices closed)

INTERTERM 2016

December

15, Tuesday: Tuition for January term due to SMU

January

1, Friday: New Year's Day – University holiday (offices closed)

4–15, Monday–Friday: Perkins interterm

5–15, Tuesday–Friday: Doctor of Ministry interterm session

13, Wednesday – Doctor of Ministry Information Session

9–15, Saturday–Friday: United Methodist Certification in Youth Ministry, Christian Education, Children's Ministry, and Older Adult Ministries

11–14, Monday–Thursday: Perkins School of Youth Ministry

18, Monday: Martin Luther King, Jr., Day – University holiday (offices closed)

SPRING 2016

January

19, Tuesday: Orientation for new students

20, Wednesday: Last day to withdraw from all classes without any tuition charge

20–21, Wednesday–Thursday: Late registration, 206 Kirby Hall, Registrar's Office

21, Thursday: First day of classes in Dallas and Houston-Galveston

22, Friday: Last day to file for May graduation

25, Monday: Perkins faculty meeting, 9:30 a.m.

28, Thursday: Last day to add courses or drop courses without a grade record or tuition billing

February

1–3, Monday–Wednesday: Ministers Week

12, Friday: Inside Perkins in Dallas

22, Monday: Tuition and fees due to SMU

22, Monday: Divisional meetings, 11:30 a.m.

24, Wednesday: Doctor of Ministry Information Session

29, Monday: Perkins faculty meeting, 9:30 a.m.

March

2, Wednesday: Inside Perkins in Dallas

3–5, Thursday– Saturday: Theological School for the Laity

5–13, Saturday–Sunday: Perkins and SMU spring break

18, Friday: Divisional meetings, 11:30 a.m.

19, Saturday: Faith Calls Spring Forum

21, Monday: Inside Perkins in Houston

24–25, Thursday–Friday: Easter recess (no classes)

25, Friday: Good Friday – University holiday (offices closed)

April

4, Monday: Perkins faculty meeting, 9:30 a.m.

5–15, Tuesday–Friday: Advance registration for summer and fall terms

6, Wednesday: Last day to drop a class for spring term

11, Monday: Faculty as Guild, 9:30 a.m.

14, Thursday: Inside Perkins in Dallas

22, Friday: Divisional meetings, 11:30 a.m.

22, Friday: Last day to withdraw from the University

29, Friday: Last day of classes in Dallas

May

2, Monday: Perkins faculty meeting, 9:30 a.m.

2–5, Monday–Thursday: Reading and writing period

5, Thursday: Last day for submission of all written work, 5 p.m.

6, Friday: Last day of classes for Houston-Galveston program

6–11, Friday–Wednesday: Final examinations in Dallas

13, Friday: Grades must be posted by noon

14, Saturday: Commencement, 9:30 a.m., Moody Coliseum

14, Saturday: A Celebration of Degrees and Academic Achievements, 2 p.m., Highland Park United Methodist Church

14, Saturday: Official close of term and date for conferral of degrees

SUMMER 2016

May

19, Thursday: Inside Perkins in Dallas

30, Monday: Memorial Day – University holiday (offices closed)

31–July 1, Tuesday–Friday: Perkins summer session

June

3, Friday: Last day to file for August graduation

20–July 1, Monday–Friday: Doctor of Ministry summer session

17–24, Friday–Friday: United Methodist Certification for Church Music

July

4, Monday: Independence Day – University holiday (offices closed)

10–23, Sunday–Saturday: Faith Calls Summer Academy

10–August 5, Sunday–Friday: Course of Study School

August

3, Wednesday: Official close of term and date for conferral of degrees

More information about the academic calendar for the Houston-Galveston program is available at www.smu.edu/Perkins/FacultyAcademics/housgal/schedules and from the program's office in Houston.

SOUTHERN METHODIST UNIVERSITY

The Vision of Southern Methodist University

To create and impart knowledge that will shape citizens who contribute to their communities and lead their professions in a global society.

The Mission of Southern Methodist University

Southern Methodist University will create, expand and impart knowledge through teaching, research and service, while shaping individuals to contribute to their communities and excel in their professions in an emerging global society. Among its faculty, students and staff, the University will cultivate principled thought, develop intellectual skills and promote an environment emphasizing individual dignity and worth. SMU affirms its historical commitment to academic freedom and open inquiry, to moral and ethical values, and to its United Methodist heritage.

To fulfill its mission, the University strives for quality, innovation and continuous improvement as it pursues the following goals:

Goal One: To enhance the academic quality and stature of the University.

Goal Two: To improve teaching and learning.

Goal Three: To strengthen scholarly research and creative achievement.

Goal Four: To support and sustain student development and quality of life.

Goal Five: To broaden global perspectives.

Description of the University

As a private, comprehensive university enriched by its United Methodist heritage and its partnership with the Dallas Metroplex, Southern Methodist University seeks to enhance the intellectual, cultural, technical, ethical and social development of a diverse student body. SMU offers undergraduate programs centered on the liberal arts; excellent graduate and continuing education programs; and abundant opportunities for access to faculty in small classes, research experience, international study, leadership development, and off-campus service and internships, with the goal of preparing students to be contributing citizens and leaders for our state, the nation and the world.

SMU comprises seven degree-granting schools: Dedman College of Humanities and Sciences, Edwin L. Cox School of Business, Dedman School of Law, Bobby B. Lyle School of Engineering, Meadows School of the Arts, Perkins School of Theology, and Annette Caldwell Simmons School of Education and Human Development.

Founded in 1911 by what is now the United Methodist Church, SMU is nonsectarian in its teaching and is committed to the values of academic freedom and open inquiry.

At its opening session in 1915, the University had two buildings, 706 students, a 35-member faculty and total assets of $633.540.

Today, the University has more than 100 buildings, a total enrollment that has averaged more than 10,000 the past 10 years, a full-time faculty of 736 and assets of $2.6 billion – including an endowment of $1.5 billion (market value, May 31, 2014).

Offering only a handful of degree programs at its 1915 opening, the University presently awards baccalaureate degrees in more than 90 programs through six undergraduate schools and a wide variety of graduate degrees through those and one professional school.

Of the 11,272 students enrolled for the 2014 fall term, 6,391 were undergraduates and 4,881 were graduate students. The full-time equivalent enrollment was 6,363 for undergraduates and 3,490 for graduate students.

Nearly all the students in SMU's first class came from Dallas County, but now more than 50 percent of the University's undergraduate student body comes from outside Texas. In a typical school year, students come to SMU from every state; from more than 100 foreign countries; and from all races, religions and economic levels.

Undergraduate enrollment is 50 percent female. Graduate and professional enrollment is 45 percent female.

A majority of SMU undergraduates receive some form of financial aid. In 2014–2015, 72 percent of first-year students received some form of financial aid, and 28 percent of first-year students received need-based financial aid.

Management of the University is vested in a Board of Trustees of civic, business and religious leaders – Methodist and non-Methodist. The founders' first charge to SMU was that it become not necessarily a great *Methodist* university, but a great *university*.

Academic Accreditation

Southern Methodist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, professional and doctoral degrees. Students should contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern Methodist University. Note: The commission is to be contacted only if there is evidence that appears to support an institution's significant noncompliance with a requirement or standard.

Individual academic programs are accredited by the appropriate national professional associations.

In Dedman College, the Department of Chemistry is accredited annually by the Committee on Professional Training of the American Chemical Society, and the Psychology Department's Ph.D. program in clinical psychology is accredited by the American Psychological Association.

The Cox School of Business is accredited by AACSB International, the Association to Advance Collegiate Schools of Business (777 South Harbour Island Boulevard, Suite 750, Tampa, Florida 33602-5730; telephone number 813-769-6500). The Cox School was last reaccredited by AACSB International in 2012.

The Dedman School of Law is accredited by the American Bar Association. The ABA conducted its inspection in 2012, and the Dedman School of Law was reaccredited in 2013.

In the Linda and Mitch Hart eCenter, SMU Guildhall's Master of Interactive Technology is accredited by the National Association of Schools of Art and Design for two specializations in art creation and level design.

The Lyle School of Engineering undergraduate programs in civil engineering, computer engineering, electrical engineering, environmental engineering and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET, www.abet.org. The undergraduate computer science program that awards the

degree Bachelor of Science is accredited by the Computing Accreditation Commission of ABET. The undergraduate computer science program that awards the degree Bachelor of Arts is not accredited by a Commission of ABET. ABET does not provide accreditation for the discipline of management science.

In the Meadows School of the Arts, the art and art history programs are accredited through the National Association of Schools of Art and Design, the Dance Division is accredited by the National Association of Schools of Dance, the Music Division is accredited by the National Association of Schools of Music, the music therapy program is approved by the American Music Therapy Association, and the theatre program is accredited by the National Association of Schools of Theatre.

Perkins School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110; phone 412-788-6505) to award M.Div., M.A.M., M.S.M., M.T.S., Th.M. and D.Min. degrees.

Accredited programs in the Simmons School of Education and Human Development include the teacher education undergraduate and graduate certificate programs, which are accredited by the State Board of Educator Certification and the Texas Education Agency. The undergraduate program is approved annually by TEA. The SBEC and the TEA also accredit the M.Ed. in educational leadership's Accelerated School Leadership Program and the M.Ed. in educational leadership with urban specialization. The M.S. in counseling program meets the licensure standards of the Licensed Professional Counselors State Board and the Licensed Marriage and Family Therapist State Board. The Learning Therapist Certificate Program is accredited by the International Multisensory Structured Language Education Council.

PERKINS SCHOOL OF THEOLOGY

The Mission of Perkins School of Theology

The primary mission of Perkins School of Theology, as a community devoted to theological study and teaching in the service of the church of Jesus Christ, is to prepare women and men for faithful leadership in Christian ministry.

Perkins School of Theology affirms its relationships to the community of learning that is Southern Methodist University, to the universal church (inclusive, ecumenical and global), to the United Methodist Church specifically and to its particular geographical and cultural setting in the southwestern United States.

These relationships are sources of strength and avenues of service for the school as it pursues its twin tasks of theological reflection and theological education to the glory of God.

History and Facilities

The School of Theology has been an integral part of Southern Methodist University since the latter's founding in 1911. It grew out of a movement led by Bishop Seth Ward of the Methodist Episcopal Church, South, to establish a theological school west of the Mississippi. Dr. E.D. Mouzon, dean of the Theological Department of Southwestern University and later bishop, became its first dean in 1914. With the opening of the University in the following year, the school of theology began its work as the church's official theological school for the region west of the Mississippi. When ownership of the University was vested in the South Central Jurisdiction of the Methodist Church at the Uniting Conference of 1939, the school of theology became the official theological school of that jurisdiction.

Dean Mouzon was followed by Deans Hoyt M. Dobbs (1917), Paul B. Kern (1920), James Kilgore (1926), Eugene B. Hawk (1933), Merrimon Cuninggim (1951), Joseph D. Quillian, Jr., (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

For more than a century, the generosity of alumni and friends of the school have made possible higher learning through real experience leading to vital ministry.

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the School of Theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. A few years later, Selecman Hall was added.

Bridwell Library, the library of Perkins School of Theology, is also Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 380,000 volumes in religion and related fields. In addition to the general collection, Bridwell Library Special Collections include approximately 52,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, Methodistica, Wesleyana and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the 1950s and early 1960s, they also made it possible for Bridwell to begin acquiring rare books. In 1973, the philanthropic organization Bridwell founded, the J.S. Bridwell Foundation, funded the doubling of the size of the library building. In the late 1980s, another major Bridwell Foundation gift permitted the renovation of the library. At the same time, a gift from Charles N. Prothro in honor of his wife, Elizabeth Perkins Prothro, made possible the addition of exhibition galleries to the library building. Today, the library facilities include computer lab and wireless service, reference and periodical reading rooms, graduate student carrels, and special-needs stations.

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involved an investment of more than $14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design certified building, constructed to meet or exceed standards of environmental concern. It contains principal classrooms, lecture halls, a computer lab for student use and a preaching lab. It also contains a refectory for Perkins' community meals and a great hall for dinners and other public gatherings. The renovated Kirby and Selecman halls are the primary locations of faculty, staff and administrative offices. These three buildings, along with Bridwell Library and Perkins Chapel, form the theology quadrangle at the Bishop Boulevard entrance to Southern Methodist University.

Community Life

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern for the total development of people in the community. This concern is manifest not only in the classroom and library, but also in a wide range of activities and associations, which make up the life of the school.

Worship is a central element in the life of the school. Brief services of worship led by students and faculty are held daily. The principal worship services of the school are held on Wednesdays and Thursdays. These services are planned by a committee of faculty and students and include elements from the many worship traditions represented in the Perkins community. Community lunches are held Tuesday through Friday during the term. Common meals, celebrating holidays or highlighting special groups or themes, take place several times each year. Individual resident hall groups also get together for meals and social events.

There are a number of student organizations and groups. Every regularly enrolled student is a member of the Perkins Student Association, which assumes responsibility for those aspects of student life and government that are not directly under the jurisdiction of the Perkins faculty. An elected PSA council governs the association. Student representatives also serve on the standing committees of the faculty. Committees of the PSA council deal with social justice, social life, ecumenical affairs, academic concerns and worship. Several active student groups are recognized and funded by the PSA council, including Black Seminarians Association, L@s Seminaristas, the Order of St. Luke, Affirming Religious Community and International Students of Perkins.

Seminary Singers is a choral group open to all Perkins students, under the leadership of the Master of Sacred Music program. The group sings in the weekly chapel services and on other occasions throughout the year.

Special programming and events for the Perkins community, as well as other groups and activities for Perkins students and their families, are organized under the leadership of the PSA council and the director of student services.

DEGREES OFFERED

Perkins offers a variety of degree programs. Education for church leadership is provided through the Master of Divinity program, intended primarily, although not exclusively, for persons seeking ordination. The Master of Arts in Ministry program has as its main objective the preparation of people for specialized church ministry. The Master of Sacred Music program is offered in cooperation with the SMU Meadows School of the Arts for the education of leaders in church music. A student seeking ordination as a deacon within the United Methodist Church may pursue required courses within any of the above degree programs. The Master of Theological Studies program is primarily for people who wish to engage in serious theological study, especially for those considering a doctoral degree. The Master of Theology program is designed for students to fulfill one or more of three goals: enhancing the practice of ministry through advanced study of a particular theological or pastoral discipline, examining a specific aspect of the Christian religion/traditions or function of Christian ministry, and preparing for more advanced study at the doctoral level. The Doctor of Ministry degree program provides advanced education for church leadership and is available for students who hold the M.Div. or an equivalent degree.

Perkins also cooperates in the Graduate Program in Religious Studies of Dedman College, which offers the M.A. and Ph.D. degrees. These degree programs are intended chiefly for those interested in college and university teaching and scholarship in religious studies. Further information concerning them can be obtained from the director of the Graduate Program in Religious Studies.

HOUSTON-GALVESTON EXTENSION PROGRAM

Students who are admitted to study for the M.Div., M.A.M., M.T.S. or Th.M. degrees may enroll in classes held at St. Paul's United Methodist Church in Houston and Moody Memorial First United Methodist Church in Galveston. Under this program, students may earn a significant portion of their degree requirements in weekend and evening classes. A typical class will be offered in a four-week module on Thursday evenings, alternate Friday evenings and alternate Saturdays. Thus, students may be able to complete a minimum of two courses per term.

Most courses in the Houston-Galveston program are taught by full-time Perkins faculty. All classes earn degree credit and meet the same requirements as comparable courses taught in Dallas. The Bridwell Library provides a reserve shelf for required and recommended texts. Computer links to the Bridwell catalog are available, and most research materials can be delivered to students in Houston or Galveston within a few days. Other libraries in the Houston area also have extended privileges to Perkins students. Community life is enhanced through regular worship and social events.

Students applying to begin their studies in the Houston-Galveston program must meet the requirements for admission to their respective degree programs as detailed in this catalog. Nondegree applications are also accepted.

Students must complete at least 24 hours of study on campus in Dallas. Students in all degree programs may need to take more than the minimum number of hours in Dallas in order to complete certain required courses in a timely fashion. Prospec-

tive students are encouraged to consult with the Office of Admissions and Financial Aid at 1-888-THEOLOG (843-6564) or 214-768-2293 or theology@smu.edu, regarding course offerings and degree requirements.

THE ADMISSION PROCESS

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. Persons seeking admission should contact the Office of Admissions and Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Applications for the M.Div., M.A.M., M.S.M., M.T.S. and Th.M. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1.

Information and applications for the D.Min. program may be obtained from the program director.

Admission by Transfer

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit from schools accredited by the Association of Theological Schools. The work must have been completed within the past seven years and earned a grade of 2.000 or better. The registrar in consultation with the associate dean of academic affairs will determine, in each case, the number of credit hours that a student may transfer to a Perkins degree program and their allocation to the requirements of the program. The maximum number of hours that will ordinarily transfer toward a degree is as follows: 30 term hours for the M.Div., 24 term hours for the M.A.M. and 21 term hours for the M.T.S. By action of the University Senate of the United Methodist Church, only online courses offered by an official United Methodist seminary or Asbury Theological Seminary may count toward a degree for a candidate seeking ordination in the United Methodist Church. Transfer credit toward the M.S.M. degree is discussed under the requirements for admission to that program in the next section of this catalog.

Courses in United Methodist studies, including history, doctrine, polity and evangelism, required for United Methodist ordination are transferable only from theological schools approved by the United Methodist University Senate.

Admission With Advanced Standing

Students who wish to enter Perkins following the completion of a graduate theological degree at another school accredited by the Association of Theological Schools may be eligible for advanced standing. Advanced standing reduces the number of hours required for completion of a Perkins degree. In each case, a transcript of academic credits is required. The transcript must show the awarding of a degree in the last seven years with a grade of 2.000 or better. No more than half of the credits

required for the degree already completed and no more than half of the credits required for the Perkins degree may be granted on the basis of advanced standing. A student interested in the possibility of advanced standing should notify the registrar prior to the beginning of coursework.

Admission With Advanced Placement Without Credit

A student who, by means of coursework prior to entering Perkins, has achieved competence in a given field equivalent to that normally gained through one or more of the required courses in an academic division may seek advanced placement in the work of that division. Advanced placement is granted without credit, and it does not reduce the amount of credit that must be earned in the division or in the degree program as a whole, but it enables the student to use his or her time to better advantage. A transcript of academic credits is required and, in some cases, an oral or written assessment of competence may be required. Students interested in the possibility of advanced placement should notify the associate dean for academic affairs in writing as early as possible and no later than the beginning of their first term at Perkins. Courses taken by advanced placement to satisfy the general requirements in a division may not be counted toward the hours of elective work required in the M.Div. degree program.

Withdrawal, Re-entry and Readmission

A student who withdraws from school for any reason for part or all of a regular academic year and who has been away from the University for less than three years must apply in writing to the associate dean for academic affairs for re-entry. A student who withdraws from school for any reason for part or all of a regular academic year and who has been away from the University for three years or more must reapply through the office of admissions for readmission. For the re-entry and readmission of a previously enrolled student, the Committee on Student Development may be consulted. The committee may require information about the student beyond that which was furnished at the time of admission.

The faculty may, at any time, require the withdrawal of any student whose conduct is, in the judgment of the faculty, inconsistent with the standards of the school and the University or with the objectives of the degree program in which the student is enrolled.

Change of Degree Program

A student who is currently enrolled in the M.Div., M.A.M., M.S.M. or M.T.S. program and who wants to transfer to another of these programs must formally put forward a Request for Change of Degree form through the Office of Admissions for admission to the new degree program. The Office of Admissions should be consulted regarding the appropriate procedure. The transfer of credit hours is subject to the direction and approval of the registrar and the associate dean for academic affairs. Ordinarily, credit is fully transferable between programs. A current student wanting to change degrees to the Th.M. degree program must formally apply for admission to the new degree program, meeting the requirements for the Th.M. degree program.

Combined Degree Programs

One may pursue two Perkins professional master's degrees concurrently in any of several combinations. A student considering such an option should consult with the director of student services.

Admission of Nondegree Students and Auditors

People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a nondegree student. The student must submit a completed application (available from the Office of Admissions and Financial Aid) along with official transcripts of all undergraduate and graduate academic work, two letters of reference and an explanation of the proposed plan of study indicating the courses desired.

Admission as a nondegree student is for one year (two terms) only. A student desiring to continue beyond the one-year limit must formally ask the director of student services to continue beyond the two terms. Admission as a nondegree student does not guarantee, nor does it preclude, later admission to any degree program offered by Perkins. Nondegree students are not eligible for any form of financial assistance from the school.

Students enrolled in other degree programs at Southern Methodist University may be permitted to register for Perkins courses upon the approval of their respective deans. They must have at least junior class status and an average GPA of 3.000 or higher and should contact the registrar for specific information about the process.

People desiring to audit a course must secure permission from the registrar and the course instructor, and must pay an audit fee before completing registration.

OTHER PROGRAMS OF STUDY

In addition to its degree programs, Perkins offers various other programs of study, formal and informal. Some of these may be pursued in conjunction with a degree program, while others are independent. Some lead to ordination while others are simply opportunities for continuing education. All are described in the following sections of this catalog: Special Programs for Academic Credit, Areas of Concentration, and Services in Continuing Education.

MASTER OF DIVINITY

PURPOSE

The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.

REQUIREMENTS FOR ADMISSION

The number of new students to be admitted each year is determined by policies of selection established by the faculty. The following considerations are decisive:

1. Seriousness of purpose, emotional stability and likelihood of satisfactory performance in the degree program and of responsible membership in the Perkins and Southern Methodist University community.
2. Presence of and potential for growth in those emotional, moral and spiritual qualities requisite for the profession of ministry and the absence of patterns of personal behavior tending to be seriously disabling to ministry.
3. Academic ability as shown by a minimum GPA of 2.750 (on a 4.000 scale) in a well-balanced curriculum. Normally, an applicant must hold the B.A. or equivalent degree from a college or university accredited by a regional accrediting body (MSA, NASC, NCA, NEASC-CIHE, NEASC-CTCI, SACS, WASC-Jr. or WASC-Sr.). An applicant with a degree from an unaccredited school may be considered if the case is exceptional. It is particularly important that the student have an adequate liberal arts preparation. In keeping with the recommendations of the Association of Theological Schools concerning pretheological studies, the following 60 hours of liberal arts coursework are highly recommended for admission to the M.Div. degree program:
   a. Three hours of philosophy (preferably historical or introductory courses or logic).
   b. Twelve hours of English (especially courses that include grammar, composition and creative writing).
   c. Three hours of history.
   d. Three hours of social science.
   e. Thirty-nine additional hours of liberal arts.

   The following are considered highly desirable for admission to the M.Div. degree program:

   - Three hours of a natural science or mathematics.
   - Six hours of a foreign language.
   - Six hours in religion (such as Bible, church history, history of religions, theology or ethics).
4. A reasonable program of financial support that will enable the student to be devoted properly to the main business of his or her theological training.

Persons who have already graduated from college or who are considering the ministry as a second career are given special consideration by the admissions committee, especially with regard to the adequacy of their pretheological curriculum.

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the GRE graduate school entry exam or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of student services or with a person designated by the director may be required of the applicant.

REQUIREMENTS FOR GRADUATION

The M.Div. program requires 73 term hours of academic credit: 64 term hours of coursework and nine term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a spiritual formation group for two terms, normally the first year of study, for one term hour of credit for the second term.

Course Requirements

The course requirements, totaling 64 term hours, are as follows:

I. Thirty term hours of basic theological studies:

A. Twelve term hours in biblical studies:
   1. Three term hours in **OT 6301** Interpretation of the Old Testament I.
   2. Three term hours in **OT 6302** Interpretation of the Old Testament II.
   3. Three term hours in **NT 6301** Interpretation of the New Testament I.
   4. Three term hours in **NT 6302** Interpretation of the New Testament II.

   Students choosing to study one or both of the biblical languages have the following options: (a) Those taking **GR 7300, 7301** Greek I, II and **7302** Greek Exegesis are not required to take **NT 6302**. (b) Those taking **HB 7300, 7301** Hebrew I, II and **7302** Hebrew Exegesis are not required to take OT 6302.

B. Six term hours in the history of Christianity:
   1. Three term hours in **HX 6305** The Christian Heritage I.
   2. Three term hours in **HX 6306** The Christian Heritage II.

C. Nine term hours in theology:
   1. Six term hours in **ST 6301, 6302** Interpretation of the Christian Message.
   2. Three term hours in **MT 6303** Moral Theology.

II. Six term hours of basic ministerial studies:

A. Three term hours in **PR 6300** Introduction to Preaching.

B. Three term hours in **WO 6313** Introduction to Christian Worship.

III. Six term hours of contextual studies:

A. Three term hours in **XS 6310** The Church in Its Social Context. (This course must be taken prior to or concurrently with the first courses in ministry.)

B. Three term hours in **HR 6302** World Religions and Christianity.

IV. Twenty-four term hours of electives. Students may utilize the electives to concentrate in an area of theological studies as well as complete requirements for ordination.

Grade Requirements

A minimum cumulative GPA of 2.000 on all coursework is required for graduation to the M.Div. degree. A minimum cumulative average of 2.000 is likewise required

for continuation beyond the second term and for continuation in school beyond the fourth term.

Admission to Candidacy

M.Div. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic work. A student will be admitted to candidacy provided he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige Perkins to grant the degree.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.Div. work (e.g., in the biblical languages or in denominational history, doctrine, polity and evangelism). They should explore, with their academic advisers, how best to deal with these expectations.

The requirements of the current United Methodist *Book of Discipline* concerning work in United Methodist history, doctrine and polity may be met by satisfactorily completing the following three courses: **HX 7365** United Methodist History (three term hours), **ST 7034** United Methodist Doctrine (1.5 term hours) and **CA 7013** United Methodist Polity (1.5 term hours). These courses are not required for the M.Div. degree; they are provided as a means of satisfying these requirements of the church in the context of the programs. The *Book of Discipline* also indicates that these requirements may be met in ways other than through regular coursework, and students may wish to explore these other options.

In the United Methodist Church, the provisions for education and preparation for all forms of professional status in ministry are expressed in detail in the books *The Christian as Minister: An Exploration into the Meaning of God's Call* (2009–2012), General Board of Higher Education and Ministry, The United Methodist Church, Nashville, Tennessee, and *Understanding God's Call: A Ministry Inquiry Process* (2009), GBHEM, The United Methodist Church, Nashville, Tennessee.

Spiritual Formation

All students completing the M.Div. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program. Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Master of Divinity Internship

The M.Div. program requires the satisfactory completion of a supervised internship carrying nine term hours of academic credit. While the student registers for four and one half hours of internship course credit during each of two consecutive terms, the internship degree requirement is satisfied only upon completion of the nine term hours.

The following courses are recommended in preparation for the internship course: two courses in biblical studies, **XS 6310** The Church in Its Social Context, **HX 6305** and **6306** The Christian Heritage I and II, **ST 6301** and **6302** Interpretation of the Christian Message I and II, **PR 6300** Introduction to Preaching, **WO 6313** Introduction to Christian Worship, and participation in a spiritual formation group. United Methodist students, who are required by the *Book of Discipline* to take courses in United Methodist history, doctrine and polity, are advised but not required to take these courses prior to the internship. Comparable advice is given to students from other traditions.

M.Div. students may choose either a full-time or part-time internship. Both are nine months long, over the fall and spring terms of one academic year. Full-time is defined as a minimum of 35 hours per week (inclusive of the internship seminar) of work in the internship setting. Part-time is defined as a minimum of 25 hours per week (inclusive of the internship seminar) of work in the internship. A third option is a full-time Clinical Pastoral Education residency, which is 12 months long. All interns receive a stipend.

All internships are negotiated through the Perkins Intern Office. The placement process begins in September when prospective interns are invited to apply for internships beginning in August of the following year. Students complete an application and interview with an intern faculty member who will work with the student to secure an appropriate placement. Students are encouraged to pursue placement possibilities for discussion in the initial interview with the intern faculty member. Internship placements include church, agency and hospital chaplaincy settings. Serious consideration is given to the denominational preference of students during the placement process.

While interns are not prohibited from taking additional Perkins courses beyond the internship course or from holding employment outside the internship placement, the intern faculty will consult individually with students to help them make the choice between full-time and part-time internship in order to balance life and learn successfully on internship. Students who hope to do internships outside the immediate five-state area (Texas, Arkansas, Louisiana, New Mexico and Oklahoma) must initiate an early conversation with an intern faculty member, preferably in the first year of their degree program. **Note:** Student pastors who are appointed as the sole or senior pastor of a church may choose to apply for either the full-time or part-time internship. The student pastor's salary replaces the required internship stipend.

The Clinical Pastoral Education internship requires completion of a CPE residency (usually four CPE units and 12 months long) at a site accredited by the Association for Clinical Pastoral Education. An intern faculty supervisor will be assigned to

the CPE intern and will consult with the CPE supervisor regarding satisfactory completion of the internship requirement. Students considering a CPE internship should be aware of the following:

1. A student may not receive both six elective hours of credit in pastoral care for an introductory unit of CPE (**PC 7639**) and nine credit hours for a CPE residency internship.
2. Many CPE programs require students to complete an introductory unit before they apply for a residency.
3. Many CPE residencies begin and end in August.

During internship, students do ministry under supervision and reflect theologically on their experiences. As the interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories: *be aware, think theologically and lead faithfully*.

The Perkins Intern Program faculty partners with pastoral staff and laity at congregations and agencies and with mental health professionals experienced in church family systems to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

A student's internship begins with a required two-day Intern Orientation conducted in August by the intern faculty.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.Div. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All degree requirements must be completed within seven calendar years from the time of initial registration.

PURPOSE

The Master of Arts in Ministry degree program is intended to prepare students for specialized church ministry. The goal of the program is to increase students' knowledge about the church and its ministries and to foster their ability to work meaningfully and creatively in a specialized area of church ministry. Presently, the M.A.M. program has five specialized ministry tracks. All tracks share a common core of required courses in theology, Bible, church history and the social context of ministry. The tracks have additional specialized requirements and a supervised internship appropriate to the area of specialization. The program provides the basic educational requirements for ordination as a deacon in the United Methodist Church.

The five tracks are

1. **Christian Education:** Intended primarily for those preparing for professional leadership as directors or as ministers of Christian education.
2. **Urban Ministry:** Intended for those preparing to work in community ministries in urban and peri-urban settings.
3. **Social Justice:** Intended for those preparing to lead ministries in congregations, communities, the public realm and other creative situations addressing systematic injustice.
4. **Evangelism and Mission:** Intended for those preparing to lead congregations and Christian organizations to engage in evangelistic ministries and mission outreach.
5. **Christian Spirituality:** Intended for those preparing to engage and reflect critically on Christian spirituality and to walk with others in ministries of spiritual formation.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the M.A.M. degree are the same as those for the M.Div. program.

REQUIREMENTS FOR GRADUATION

The M.A.M. degree requires 49 term hours of academic credit: 42 term hours of coursework and six term hours in a supervised internship in a setting appropriate to the area of specialization. Students are also required to participate in a spiritual formation group for two terms, normally beginning during the first year of study, for one term hour of credit earned in the spring term.

The 42 term hours of coursework are distributed as follows:

I. Twenty-two term hours of core requirements for all tracks:

A. Three term hours in **ST 6301** Interpretation of the Christian Message I.

B. Six term hours in Bible, as follows:

1. Three term hours in **OT 6301** Interpretation of the Old Testament I or **OT 6302** Interpretation of the Old Testament II.
2. Three term hours in **NT 6301** Interpretation of the New Testament I or **NT 6302** Interpretation of the New Testament II.

C. Three term hours in **HX 6305** The Christian Heritage I.

D. Three term hours in contextual studies: **XS 6310** The Church in Its Social Context.
E. One term hour in **XX 6003** and **XX 6104** Spiritual Formation.
F. Six term hours in **XX 8365** and **XX 6366** M.A.M. Internship.

II. Twenty-seven term hours in Christian education track requirements:

A. Nine term hours in Christian education courses:
   1. Three term hours in **CE 7304** The Church's Educational Ministry. (This course must be taken prior to the supervised internship.)
   2. Three term hours in an age-level course (**CE 8320** Ministry With Children, **CE 8330** Youth Ministry, **CE 8332** Speed-Dating Spirituality: Ministry With Young Adults or some other appropriate age-level course).
   3. Three term hours of a Christian education elective.
B. Fifteen term hours in unrestricted electives. Those seeking ordination as a deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving six term hours unrestricted.
C. Three term hours in **ST 6302** Interpretation of the Christian Message II.

III. Twenty-seven term hours in urban ministry track requirements:

A. Twelve term hours in urban ministry, as follows:
   1. Three term hours in **XS 7302** Issues in Urban Ministry or **XS 8332** Contemporary Issues in Urban Ministry.
   2. Nine term hours in urban ministry courses.
B. Twelve term hours in unrestricted electives. Those seeking ordination as a deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving three hours unrestricted.
C. Three term hours in **ST 6302** Interpretation of the Christian Message II.

IV. Twenty-seven term hours in theology and social justice track requirements:

A. Three term hours in **HR 6302** World Religions and Christianity.
B. Nine term hours in social justice courses, as follows:
   1. Three term hours in **HX 7380** or **TC 7380** Prophetic Social Justice: History and Foundations.
   2. Three term hours in **XS 8326** Broad-Based Community Organizing.
   3. Three term hours in **MT 6303** Moral Theology.
C. Six term hours in track-specific electives.
D. Nine hours in unrestricted electives. Those seeking ordination as a deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving no hours unrestricted.

V. Twenty-seven term hours in evangelism and mission track requirements:

A. Three term hours in **EV 7303** Theory and Practice of Evangelism.
B. Three term hours in **BB/TC/WX/XS 8321** (immersion course).
C. Three term hours in **WX 7310** World Christianity, Its Mission and Unity.
D. Three term hours in **WX 8332** Mission Studies or **HR 6302** World Religions and Christianity.

E. Six term hours in elective work in designated mission and evangelism courses.
F. Nine term hours in unrestricted electives. Those seeking ordination as a deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving no hours unrestricted.

VI. Twenty-seven term hours in Christian spirituality track requirements:

A. Three term hours in a survey of Christian spirituality course, **MN 7311** Prayer and Spirituality, or **MN 7310** Spirituality and Christian Ministry.
B. Twelve term hours of elective work in designated courses related to spirituality.
C. Twelve term hours of unrestricted electives. Those seeking ordination as a deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving three term hours unrestricted.

Spiritual Formation

All students completing the M.A.M. degree are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Master of Arts in Ministry Internship

The M.A.M. program requires the satisfactory completion of a supervised internship in a church or agency setting appropriate to the student's area of specialization. The internship is nine months long, over the fall and spring terms of one academic year, and it carries six term hours of academic credit. While the student registers for three hours of internship course credit during each of the two consecutive terms, the internship degree requirement is satisfied only upon completion of the six term hours.

The following courses are recommended in preparation for the internship course: **XS 6310** The Church in Its Social Context, two courses in biblical studies, spiritual

formation and at least one of the foundational courses for the student's specialized degree track.

All internships are negotiated through the Perkins Intern Office. The placement process begins in September when prospective interns are invited to apply for internships beginning in August of the following year. Students complete an application and interview with an intern faculty member. Students without suitable existing employment will work with the intern faculty to secure a placement in a teaching congregation or agency setting appropriate to their degree track. Students are encouraged to pursue placement possibilities for discussion in the initial interview with the intern faculty member.

The M.A.M. internship is part-time, requiring 20 hours per week (inclusive of the internship seminar) of work in the internship setting. All interns receive a stipend.

During the internship course, students do ministry under supervision and reflect theologically on their experiences. As the interns become more competent and self-confident in carrying out the tasks of ministry and gain theological, emotional and spiritual maturity in their understanding of it, they prepare themselves to provide resourceful, faithful Christian leadership in the world.

The design of the Perkins Intern Program assumes interns to be adult learners who can assess and value their past experiences and vocational goals and build on these creatively and systematically in pursuing the learning opportunities offered at their particular internship site. To that end, the internship course curriculum specifies a set of required competencies under each of three categories (*be aware, think theologically and lead faithfully),* tailored to the student's particular degree track.

The Perkins Intern Program faculty partners with staff and laity at congregations and agencies and with mental health professionals experienced in church family systems to provide supportive supervision for students during internship. The mentor pastor and lay teaching committee assigned to each intern receive orientation and training as part of the intern program.

A student's internship begins with a required two-day Intern Orientation conducted in August by the intern faculty.

Grade Requirements

A minimum cumulative GPA of 2.000 is required for graduation. The same average is required for continuation in the program beyond the first year.

Admission to Candidacy

M.A.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section below). Admission to formal candidacy signifies that the student is proceeding satisfactorily in her or his work and may be considered for the degree upon completion of all the requirements, but does not obligate the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of

ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.A.M. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It is to be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior. Nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination or for professional service to the church. When asked, it assists such agencies in their evaluation of candidates.

Time Limit

All requirements for the M.A.M. degree must be completed within five calendar years from the time of initial registration.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.A.M. work. They should explore, with their academic advisers, how best to deal with these expectations. Students who are preparing for ordination as deacons in the United Methodist Church should take as their electives **HX 7365** United Methodist History, **ST 7034** United Methodist Doctrine, **CA 7013** United Methodist Polity, **WO 6313** Introduction to Christian Worship, and **EV 7307** Theory and Practice of Evangelism.

PURPOSE

The Master of Sacred Music degree program is jointly sponsored by Perkins School of Theology and the Division of Music of Meadows School of the Arts for the preparation of professional music and arts leadership in the church and, if one chooses, ordination as a deacon. Recognizing the existence of several models of professional church music leadership, this program provides a wide range of graduate-level training in performance, professional and academic skills.

High priority is placed upon the preparation of the church musician as enabler of congregational singing and conductor of various ensembles in both the church and the community. Professional church music courses, supervised practicum, worship leadership opportunities, conducting projects and other work offered in the School of Theology and the Division of Music provide opportunities to learn a wide range of literature, performance practices and skills and to apply this learning in both academic and churchly settings.

The program is enriched not only by the theological context in the School of Theology and relationship with Meadows School of the Arts, but also by the diverse and vibrant worship life and artistic opportunities in the Dallas area, one of the fastest growing metropolitan areas in the United States. Congregations reflect many ecumenical and cross-cultural possibilities that enrich the academic experience including a wide range of worship styles and more new organ installations in that last three decades than any other city in the world. Performance venues for symphony, opera, and choral music, as well as spaces for dance, theatre and other artistic exhibitions make this one of the major hubs for the arts in the United States. An M.S.M. graduate should demonstrate the following aspirational goals:

- Musical, theological, liturgical and contextual discernment, including the ability to make sound musical and theological judgments about works performed, (e.g., questions of validity, quality and contextual appropriateness on the twin levels of text and music) and the capability to situate a musical work in a local context.
- Musical skills, including advanced accomplishment in an applied area appropriate to a faith community's piety, demonstrated through the voice, keyboard and choral rehearsal technique, and informed by the history and analysis of the genres of church music as well as by sensitivity to the ways current technologies can aid the realization of the music's goals in its contexts.
- Pedagogical process, including an understanding of faith formation through music for musicians of all types and ages, and application of processes for engaging musical participation by choirs and the congregation in worship.
- An understanding of the discipline of sacred music within a larger theological and cultural framework.
- Clarity toward a theology that positions music in all its dimensions as praise to God and service to neighbor, as biblically based offering and prophecy, and as proclamation of Gospel.
- Interpersonal sensitivity and organizational skills, including the ability to foster professional interpersonal relationships, Christian community in musical ensembles, and skills to effectively administer a music and worship ministry that supports the mission of a congregation in its context.

REQUIREMENTS FOR ADMISSION

Applicants for the M.S.M. program must hold a Bachelor of Music or Bachelor of Music Education degree, or its equivalent, from a regionally accredited institution. Their undergraduate preparation must include credited work in choral conducting and at least 30 term hours of courses in the liberal arts.

A cumulative GPA of at least 3.000 (on a 4.000 scale) is required for admission to the Division of Music. Admission to the School of Theology further requires that a minimum GPA of 2.750 be achieved in the student's liberal arts work. The concentration in liturgical musicology requires a cumulative GPA of at least 3.500 for admittance and requires that the student maintain at least a 3.500 GPA for all graduate work. Although one application is made through Perkins School of Theology, successful applicants for the M.S.M. program are accepted by both the Division of Music in the Meadows School of the Arts and the Perkins School of Theology.

The applicant is expected to bring capabilities in one of the seven concentrations offered, demonstrating potential for success for study at the graduate level. Admission to the applied concentrations (choral conducting, keyboards and organ) requires that the applicant demonstrate performance capabilities by a personal audition (for organists and for keyboards) or by an online Web link (for choral conductors). All academic concentrations (music education, composition, worship arts and liturgical musicology) include applied instruction in choral conducting and organ and a keyboard proficiency exam. In addition, the application should include a description of previous experience or written work that demonstrates the applicant's ability to pursue graduate level work in the chosen concentration.

Applicants who already hold graduate degrees in music (Master of Music, Master of Music Education or other comparable degree) or who have completed some coursework at the graduate level may, upon the approval of the director of the program, apply up to nine term hours (or the equivalent) of nonperformance graduate musical or theological study toward the M.S.M. degree. However, this work must also meet the approval of the Committee on Graduate Studies of the Division of Music (if the work is in music) or of the registrar of the Perkins School of Theology (if the work is in theology). Applicants who have already earned a graduate degree in music may also qualify for the Master of Theological Studies degree with a concentration in church music and worship, a program that focuses specifically on church music skills and repertoire and on theological studies. Applicants interested in such options should consult with the director of the M.S.M. program.

With the approval of the appropriate admissions committees, a student may pursue a second M.M. degree following the completion of the M.S.M. The applicant must satisfy the audition requirements of the Division of Music faculty in the Meadows School of the Arts. Depending on the field of study chosen for the M.M., an additional master's degree usually requires only one additional year because of the overlap in the programs. Hours in the M.S.M. may also apply toward the M.Div., Master of Theology or M.A. degrees offered by the Perkins School of Theology. Consultation with the director of the M.S.M. program is recommended.

REQUIREMENTS FOR GRADUATION

Planning a Program of Study

The course of study includes some work taken in common by all M.S.M. students and some work that is designed to serve the individual student's particular needs and interests. Each student elects one of two options for concentration in performance study: organ or choral studies. All entering students must take graduate placement examinations administered by the Division of Music during the week of registration. These examinations aid in determining the student's strengths and weaknesses in the areas of music history, literature, theory, aural perception and, for choral conductors, keyboard proficiency. The results are used by the student and his or her adviser in planning a proposed course of study for the degree. After successfully completing 12 term hours of approved coursework, each student, in consultation with his or her adviser, will prepare and submit a Proposed Course of Study to the director of the M.S.M. program. Any subsequent alterations to this proposal must be submitted in writing for approval.

Course of Study

The requirements for the M.S.M. total 48 term hours, and they may be completed in two years (usually including summers) depending on the results of the Graduate Placement Examinations. Those pursuing an additional graduate music degree in Meadows School of the Arts or fulfilling the requirements for deacon's ordination in the United Methodist Church will require up to an extra year of study. The 48 hours for the M.S.M. are distributed as follows:

I. Twelve term hours in theological studies:

A. Six term hours of Bible:
   OT 6301 or **6302** Interpretation of the Old Testament I or II.
   NT 6301 Interpretation of the New Testament I or **NT 6302** Interpretation of the New Testament II.
B. Three term hours of **WO 6313** Introduction to Christian Worship.
C. Three term hours of **ST 6301** Interpretation of the Christian Message I or three term hours of **HX 6305** The Christian Heritage I or **HX 6306** The Christian Heritage II.
D. Participation in a spiritual formation group for two terms during the first year.

Notes

- For United Methodist students pursuing deacon's orders, these 12 hours may count toward the 24-hour requirement. It may be possible to use elective hours (described in IV below). to satisfy more of the 24-hour requirement.
- The prerequisite course for WO 6313, XS 6310 The Church in Its Social Context, is not required for the M.S.M. degree.

II. Ten term hours of church music study:

A. Three term hours of **CM 8330** Church Music Colloquium I.
B. Three term hours of **CM 8331** Church Music Colloquium II.
C. Three term hours of **CM 8332** Church Music Colloquium III.
D. One term hour of **CM 8120** Supervised Practicum.

Note: The supervised practicum includes musical/liturgical leadership in a local congregation and work with a church music mentor.

III. Six term hours of study in professional skills and methods:

A. Three term hours of **MUTH 6330** Analytical Techniques, **MUTH 6300** Music of the 21st Century, **MUTH 6360** Analysis of Tonal Music or **MUTH 6326** Seminar in Music Theory.
B. Three term hours of **MUHI 6335** Introduction to Graduate Studies.
C. Participation for two consecutive terms within the same academic year in a Meadows choral ensemble, as determined by placement audition.
D. Four terms of enrollment in **MUAS 6010** Recital Attendance.

Note: Placement exams in music history and theory will be administered during the week before classes begin in Meadows School of the Arts.

IV. Elective hours in Meadows or Perkins:

Six hours for the organ concentration or five term hours for the choral concentration. These hours will be determined in consultation with the student's adviser on the basis of the outcome objectives of the M.S.M. program and the student's competency to meet these objectives.

Note: For the organ concentration, a portion of these hours may be used for choral conducting depending on the placement evaluation. No more than three elective hours of applied study in Meadows may be counted toward the degree requirements.

V. Hours in performance concentration and proficiency:

A. Organ concentration (14 hours):
   1. Eight term hours of private organ study (four two-hour terms).
   2. Two term hours of **PERB 6212** Improvisation and Service Playing.
   3. Three term hours of **MUHI 6320** Organ History and Literature.
   4. One term hour of **CM 8108** Cantoring in Worship.

B. Choral concentration (15 hours):
   1. Three term hours of **MUCO 6307** Conducting I (as determined by placement evaluation with the director of choral activities).
   2. Three term hours of **MUCO 5309** Advanced Instrumental Conducting.
   3. Two term hours of an elective course in choral conducting.
   4. Two term hours of **MUCO 6252** Vocal/Choral Techniques.
   5. Three term hours of **MUHI 6384** Survey of Choral Literature or an appropriate music history course as determined in consultation with the student's adviser.
   6. One term hour of **CM 8108** Cantoring in Worship.
   7. One term hour of **PERB 6111** Introduction to the Organ.

Notes

- Candidates in the M.S.M. choral concentration must take a keyboard proficiency exam before classes begin during their first year. Those who are unable to pass the proficiency exam must take **PERB 5107, 5108** Keyboard Skills for Choral Conductors. Information on the exam will be sent to all incoming students in this concentration.
- Private vocal instruction for M.S.M. students will be offered only for those who have also been accepted into the Master of Music in voice major as a concurrent degree program or by audition with the voice faculty. Private vocal instruction for M.S.M. students is subject to the availability of voice faculty.

During the student's final term of enrollment, he or she will be given a set of comprehensive written examinations covering the major areas of study and related fields. Satisfactory performance on these examinations and a minimum cumulative GPA of 3.000 or a grade of *B* on all M.S.M. work are required for graduation.

Students seeking ordained deacon status in the United Methodist Church will need 12 additional hours beyond the required coursework for the M.S.M. degree. For specific information, contact the director of the M.S.M. program.

Entrance Exams and Proficiency Requirements

All students will be required to take entrance exams in music history and music theory before beginning their first term of study. If exams are not passed, the following courses are required in the respective areas:

- **MUHI 5100** Music History Review (music history).
- **MUTH 6124, 6125** Graduate Theory Review (music theory).

Spiritual Formation

All students completing the M.S.M. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- The opportunity to explore the vital connection between spiritual formation and ministry.
- Opportunities to explore the central genius of spiritual traditions.
- The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- Broad-based exposure to a variety of spiritual disciplines.
- Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Supervised Practicum

Students enroll in the course CM 8120 Supervised Practicum during the spring term of their first or second year. Students should have secured positions in a local church setting by no later than the second year of study. The Sacred Music Office provides assistance in securing placement in view of each student's pedagogical and financial needs. A professor in the Sacred Music Program will serve as a liaison between Perkins and the student's church so that the student has sufficient support to meet the requirements of the practicum.

In the second or third year, with the approval of the M.S.M. faculty, the student will present a service of worship in her/his church to complete CM 8120. This service becomes the graduate project for the M.S.M. degree and will be given a pass or fail grade by an evaluating M.S.M. faculty member.

Admission to Candidacy

M.S.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she has achieved a grade average of 3.000, is not on academic probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section below). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irresponsibility in social and/or professional relations and emotional instability. Formally, the presence of patterns of personal behavior tending to be seriously disabling to ministry may be grounds for the faculty to disqualify a student from graduation with the M.S.M. degree. If the prognosis justifies it, the committee may choose to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior, nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All requirements for the M.S.M. degree must be completed within seven calendar years from the time of initial registration.

FINANCIAL AID

In addition to the financial aid described elsewhere in this catalog, a limited number of scholarships, fellowships and work grants are available specifically to M.S.M. students. Inquiries should be addressed to the director of the M.S.M. program. In addition, most M.S.M. students are employed by a local congregation as a part of the supervised practicum requirement for the M.S.M. degree.

MASTER OF THEOLOGICAL STUDIES

PURPOSE

The Master of Theological Studies degree program is designed to provide a basic understanding of the theological disciplines as a foundation for further graduate study, for enhancement of lay leadership roles or for personal enrichment. The degree requirements are designed to ensure some breadth of exposure to the various disciplines of theological study, while at the same time allowing each student to fashion a plan of study that serves her or his particular interests and goals.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the M.T.S. program are the same as those for the M.Div. program, excluding the experience requirement (item 2 in the list of requirements).

REQUIREMENTS FOR GRADUATION

The requirements for graduation are that the student must complete 48 term hours of approved coursework, with a minimum cumulative GPA of 2.000.

Course Requirements

The course requirements totaling 48 term hours are as follows:

I. Twelve term hours of required foundational courses:

A. Three term hours in **OT 6301** or **6302** Interpretation of the Old Testament I or II or **NT 6301** or **6302** Interpretation of the New Testament I or II.
B. Three term hours in **HX 6305** or **6306** The Christian Heritage I or II.
C. Three term hours in **ST 6301** Interpretation of the Christian Message I.
D. Three term hours in **XS 6310** The Church in Its Social Context or **HR 6302** World Religions and Christianity.

II. Twelve term hours in one of the following broad areas of concentration:

A. Biblical studies (course prefixes BB, OT, NT, GR and HB).
B. Church history (course prefix HX).
C. World Christianity and world religions (course prefixes HR and WX).
D. Systematic theology (course prefix ST and **HX 8321, 8322**).
E. Moral theology and theology and culture (course prefixes MT and TC).
F. Practical theology and Christianity and society (course prefixes CA, CE, CM, EV, HH, MN, PC, PR, PS, WO and XS).

III. Twenty-four term hours of electives.

The prerequisites for each course must be met.

Thesis or Summative Project

In the final year of study, the student must complete either a written thesis or a summative project. Students completing a thesis receive three term hours of credit. The thesis normally focuses on a topic in the student's chosen area of concentration. Students who choose to complete a summative project do so in conjunction with a course in which they are enrolled. The summative project integrates the student's learning and provides evidence of growth. The project may be completed in a num-

ber of formats, such as a paper, a public lecture, a website or a pilot project. No additional credit hours are given for a summative project.

Time Limit

All requirements for the degree must be completed within six calendar years of the time of initial registration.

CONCENTRATION IN CHURCH MUSIC AND WORSHIP

This degree offers basic theological, liturgical and church music education to students who have already completed graduate work in some area of music and are seeking a vocation in church music in the parish (perhaps as an ordained deacon in the United Methodist context) or are preparing for graduate study at the doctoral level in church music. A Master of Music, Master of Music Education or equivalent degree is required for admission. Those with a B.M., B.M.E. or equivalent degree need to pursue the M.S.M. because of the basic graduate courses that are offered in Meadows School of the Arts.

The 48 term hours of coursework are distributed as follows:

I. Twenty-four hours in basic ministerial studies (allowing for some variations according to denominational background, professional goals and previous coursework) are required. Generally, the following courses would be taken:

A. Six term hours: **OT 6301/6302** Studies in Old Testament.
B. Six term hours: **NT 6301/6302** Studies in New Testament.
C. Six term hours: **HX 6305/6506** Studies in Christian Heritage.
D. Three term hours: **WO 6313** Introduction to Christian Worship.
E. Three term hours: **ST 6301** Interpretation of the Christian Message.

II. Twenty-four hours in church music and worship are required:

A. Three term hours: **CM 8330** Congregational Song History and Theology (Hymnology).
B. Three term hours: **CM 8331** Introduction to Graduate Studies in Church Music.
C. Three term hours: **CM 8332** Music Genres of Western Christianity.
D. Six term hours of worship seminar courses. Possible courses include:
WO 8313 The Church Year (three hours)
WO 8315 From Agape to Eucharist (three hours)
WO 8317 The Daily Prayer of Christians (three hours)
WO 8327 Contemporary Patterns of Christian Worship (three hours)
WO 8355 Preaching and Worship in Life's Transitions (three hours)
E. Six term hours of advanced courses in music history, music theory or worship arts. Suggested courses include the following:
CM 8348 Theological Perspectives in Music (three hours)
CM 8321 Seminar in Worship Arts I (three hours) (focus on ritual studies and arts)
CM 8322 Seminar in Worship Arts II (three hours) (focus on liturgical theology and arts)
CM 8323 Seminar in Worship Arts III (three hours) (focus on aesthetics and arts)
F. Three term hours: **CM 8300** Thesis in Sacred Music.

MASTER OF THEOLOGY

PURPOSE

The Master of Theology program is designed for students to fulfill one or more of three goals: enhancing the practice of ministry through advanced study of a particular theological or pastoral discipline, examining a specific aspect of the Christian religion/traditions or function of Christian ministry, and preparing for more advanced study at the doctoral level. Students may choose to focus within one of the following broad divisions:

1. The Biblical Witness.
2. The Heritage and Context of Christianity.
3. The Interpretation of the Christian Witness.
4. The Theology and Practice of Ministry.

Students who successfully complete this program will be able to:

- Demonstrate advanced understanding of their stated area of focus.
- Identify and evaluate the primary methods of research in the stated area of focus.
- Formulate useful research questions and develop research strategies in the stated area of focus.

REQUIREMENTS FOR ADMISSION

1. The successful completion of an Association of Theological Schools-accredited degree at the master's level requiring at least two years of full-time study or the equivalent credential from an institution outside the U.S. or Canada.
2. Academic ability, as shown by a minimum GPA of 3.000 (on a 4.000 scale) in a previous master's-level program.

REQUIREMENTS FOR GRADUATION

Course Requirements

The Th.M. program requires 24 term hours. Given the open nature of the inquiry that students in the Th.M. program will pursue, there are no explicitly required courses. The student will prepare a plan for study establishing the parameters of study for the degree program, including a specific area of focus and courses to be taken, to be approved before final enrollment. These courses will meet the following guidelines:

- All courses will be at the 7000 level or above.
- At least two courses will be at the 8000 level.
- One course may be a directed reading course. This course will require a minimum of one research paper of at least 5,000 words.

Th.M. candidates must maintain a *B* (3.000) GPA in order to continue in the program and graduate. Students may choose one of two options to fulfill the requirements of the program:

1. A thesis of 12,500 to 18,750 words (50–75 pages) on a topic related to the student's plan of study. If the thesis option is chosen, an approved thesis proposal is required to proceed after the completion of 12 hours of coursework. Preparation of the thesis will count three hours toward the completion of the degree.

2. A portfolio that includes written and other material submitted in fulfillment of the student's course requirements. The material chosen must represent all the courses taken and cover all aspects of the approved plan for study. The portfolio must include at least two research papers of not less than 5,000 words (20 pages) each.

Assessment

The school will review theses and portfolios in aggregate to assess the overall success of students in the program and to identify areas where instruction and other aspects of the academic experience can be improved.

Advising

In order to facilitate the needs of applicants, the associate dean for academic affairs will serve as initial reader of the applicants' plans for study and will assist successful applicants in covenanting with a final adviser and thesis supervisor as needed.

Thesis Supervision and Review

The Committee on Academic Programs will prepare thesis guidelines for the approval of the faculty. The associate dean for academic affairs will arrange for orientation of thesis advisers.

PURPOSE

The Doctor of Ministry degree provides the opportunity for advanced study that integrates theological reflection and ministerial practice with a contextual focus for people in professional ministry within the church.

AREAS OF STUDY

The six areas of concentration within the D.Min. program are evangelism, pastoral leadership, spiritual formation, urban ministry, missional church studies, and preaching and worship. Two-week seminars are offered during the summer and January terms. Each student will complete a project practicum and a project thesis that focus on an aspect of ministry within the student's selected concentration. Courses are also offered at Singapore's Trinity Theological College during the summer term.

ADMISSIONS REQUIREMENTS

The professional nature of the D.Min. requires that students have leadership responsibilities in their ministry setting. Application deadlines are March 15 for June admission and October 1 for January admission. Applicants wishing to enter the D.Min. program must have

1. An Association of Theological Schools-approved M.Div. degree or equivalent with a cumulative GPA in the master's-level program of at least 3.000 on a 4.000 scale (grade of *B* or 80). In cases of demonstrated extraordinary ability in the practice of ministry, applicants with a lower grade average may be considered for conditional admission with the requirement to complete the first term with a grade of *B* or better in order to be granted full admission and continuation in the program.
2. Significant experience and demonstrated competence in ministry, as attested by three references. A minimum of three years of full-time experience following completion of the M.Div. degree (or its equivalent).
3. The ability to reflect theologically and communicate effectively as reflected in a short essay addressing the proposed area for study. The essay should include (a) a statement of objectives in pursuing the D.Min. degree, (b) a statement of the proposed area of study for the professional practicum and project thesis and (c) the anticipated contribution of the professional practicum and project thesis to the applicant's ministry.

Generally, international applicants who hold a religious worker visa (R-1), or in some cases an F-1 or J-1 visa, may be considered for admission on a case-by-case basis. International applicants must demonstrate proficiency in English with a minimum score of 600 paper-based or 250 computer-based score on the TOEFL English language proficiency test. International applicants should be in touch with the director of the D.Min. program prior to submitting application.

DEGREE REQUIREMENTS

The course requirements are as follows:

I. **DM 9370** The Person and Role of the Minister (three term hours) and **DM 9380** Seminar in Practical Theology (three term hours) taken together in the first summer term in a three-week format.

II. **DM 9014** Professional Project I (1½ term hours) and **DM 9019** Professional Project II (1½ term hours) taken in sequence. The purpose of DM 9014 Professional Project I (topics seminar) is to identify a problem, question, issue or thesis that the student wants to develop into a practicum experience that can be explored in his or her practice of ministry. The second seminar, DM 9019 Professional Project II (prospectus seminar), helps the student define the necessary research to undertake a ministry practicum, design effective strategies and methods to use in a practicum and develop ways to evaluate this experience. Students must have the practicum proposal approved before participating in the prospectus seminar in which the professional project is formally approved for implementation.

III. Twelve term hours in four seminars, one each term. Each seminar emphasizes the integration of theological disciplines with the practice of ministry. Prerequisites for participation in any of these seminars are the successful completion of the DM 9370 The Person and Role of the Minister and DM 9380 Seminar in Practical Theology. Students beginning coursework may take one elective prior to these seminars.
   A. Students in the seminars meet for two-week periods in the summer and January terms, and they are given assignments to be completed in the ministry setting.
   B. Each seminar will consider a topic relevant to the practice of ministry in the contemporary church and world. It will enhance the student's ability to reflect critically on ministry and to develop the student's initial ideas on the project practicum and project thesis.
   C. Only course grades of 80 or higher will qualify toward meeting the requirements for graduation.

IV. **DM 9396** Doctor of Ministry Practicum. The project practicum (three term hours) is the supervised experience in ministry in an agreed upon setting.

V. **DM 9398** Doctor of Ministry Project (thesis). Building upon the project practicum, the written project thesis (three term hours) is a contribution to the understanding and practice of ministry through the completion of doctoral-level project/thesis.

THE DOCTOR OF MINISTRY COMMITTEE

During the first year of study, the student will invite, in consultation with the director of the D.Min. program, three people to serve on a committee to supervise the approved project practicum and the written project thesis. The committee will consist of an adviser, a reader and a field supervisor. Either the adviser or the reader must be a member of the Perkins regular faculty, with the other committee member selected from the regular or adjunct faculty. It is recommended that a Perkins regular faculty member serve as adviser. The field supervisor should be recognized as having gifts and experience in ministry that are applicable to the practicum and be available to consult with the student during the practicum as well as to evaluate the

student's practicum. The entire committee will guide, read and evaluate the student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of the D.Min. program, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

PROJECT PRACTICUM AND THESIS

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in ministry, organize an effective research model, use appropriate resources, evaluate the results and reflect the student's depth of theological insight in relation to ministry.
3. The written project thesis must be submitted in an approved style and format.
4. Upon completion of the professional project and with the student's D.Min. committee's permission, the student will sit for an oral examination administered by the project committee and open to the public covering the project and the student's integration of her or his theology and practice of ministry. This examination will take place on campus, with at a minimum the student and adviser present. Other committee members may participate via electronic means if necessary.

At completion of the doctoral project and successful oral evaluation, the completed written project thesis will be accessioned in Bridwell Library.

REQUIREMENTS FOR GRADUATION

The D.Min. degree requires 27 term hours total for graduation: 21 term hours of coursework, the project practicum (three term hours) and a professional project thesis (three term hours). Successful completion of the D.Min. will 1) demonstrate an understanding of the theological disciplines informing the exercise of ministry in the contemporary church and world, and 2) demonstrate, in writing and application, the integration of theory and practice through seminars, the practicum and the professional project. The D.Min. can be completed in three calendar years. All degree requirements must be completed within six years from the time when coursework began. Under special circumstances, the director of the D.Min. program may be petitioned in writing for an extension. People who do not complete the degree within eight years of initial matriculation will be required to repeat all coursework. All financial obligations must be met before graduation.

INQUIRIES AND SUBMISSION OF APPLICATION

Inquiries, applications and transcripts should be sent to the director of the Doctor of Ministry, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas TX 75275-0133. Appointments can be made by calling 214-768-2124 or writing to DMin@smu.edu. More information is available at the Perkins School of Theology website at www.smu.edu/perkins.

BASIC GRADUATE THEOLOGICAL STUDIES

The basic graduate theological studies required for those seeking ordination as deacons in the United Methodist Church include courses in the areas of Old Testament; New Testament; church history; theology; mission; worship; evangelism; and United Methodist history, doctrine and polity. These courses are offered regularly on the Dallas campus and in the Houston-Galveston program. The following courses satisfy these requirements:

CA 7013 United Methodist Polity
EV 7307 Evangelism
HX 6305, **6306** Church History
HX 7565 United Methodist History
NT 6301, 6302 New Testament
OT 6301, 6302 Old Testament
ST 6301 Interpretation of the Christian Message I
ST 7034 United Methodist Doctrine
WO 6313 Worship
XS 6310, WX 8332 Mission

MEXICAN AMERICAN AND HISPANIC-LATINO/A CHURCH MINISTRIES PROGRAM

The Mexican American and Hispanic-Latino/a Church Ministry Program was founded in 1974 to prepare church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. The program remains committed to recruiting, preparing and providing continuing education for people in ministry with Latino/as. It is at the heart of Perkins School of Theology's leadership as a vibrant center of Hispanic-Latino/a theological thought and writing and a vital advocate before the general church with and in behalf of Hispanic-Latino/a congregations and ministries.

The Mexican American and Hispanic-Latino/a Church Ministry Program provides to pastors and laity its short-term, intensive training programs (on and off the Perkins campus in Dallas) through the Course of Study School; the Spanish Language Licensing School in Spanish; the Lay Missioner and Pastor-Mentor Training Program for Developing Hispanic Ministries; and continuing education events, symposia, consultations and lectures. Some of its academic program areas include oversight of the concentration in Hispanic studies and support of L@s Seminaristas, a student organization for Perkins students focused on ministry with Hispanics. The program publishes the journal *Apuntes: Theological Reflections from the Hispano-Latino Context*.

Hispanic Summer Program

In collaboration with several other seminaries, Perkins sponsors the Hispanic Summer Program, which takes place for two weeks each summer at a different site in the United States or Puerto Rico. Hispanic students, as well as others who are bilingual and who are interested in Hispanic ministries, may attend this academic program and take a maximum of one course for three credits. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum, and they are always

taught with the Latino church in mind. The program provides students with the opportunity to study and reflect with other seminarians who are from across the nation and Puerto Rico and who are preparing to do ministry in the Hispanic context. Perkins students who are accepted into the program pay a reduced registration fee.

International Studies

Students with sufficient Spanish language skills may be able to do a term of studies in Costa Rica or an internship in Mexico or Central America. Immersion experiences in Mexico, Central America and South America are also periodically offered through the Global Theological Education program.

Spanish Language

Perkins does not offer instruction in Spanish for credit. Students are encouraged to seek instructional programs in Dallas and/or attend a Spanish-language school in Cuernavaca, Mexico, or elsewhere. The director of the Mexican American and Hispanic-Latino/a Church Ministries Program maintains information on these opportunities and assists students in making appropriate plans to gain the necessary competence.

GLOBAL THEOLOGICAL EDUCATION

Through cultural immersion courses, the Global Theological Education Program offers students a study of theology, Scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

SPIRITUAL FORMATION

The Spiritual Life and Formation Program is an aspect of a multidimensional theological education and thorough preparation for ministry offered at Perkins School of Theology, which includes personal spiritual formation through an experience of a variety of spiritual disciplines. It provides the student with basic familiarity with the complex landscape of spiritual practice, with an awareness of the diversity of forms of spirituality throughout history. It trains the student in the ability to integrate the spiritual, theological and social dimensions of life, fostering an awareness of the ongoing dialog with spiritual traditions of other faiths, coupled with sensitivity to contexts of race, gender and ethnicity in spiritual life and practice. The program helps the student develop the ability to facilitate the spiritual growth of others, as it sharpens the theological and critical capacity to evaluate trends in spirituality.

Led by facilitators in groups of five to 10, students participate in a formative process designed to provide them with the framework of a common experience, emphasizing contemplative practice, prayer and devotion, with a broad-based exposure to a variety of spiritual disciplines. It is an educational setting that provides an opportunity to explore the vital connection between spiritual life and Christian ministry.

Students in degree programs may choose to concentrate in an area of theological studies. Concentrations may be used to fulfill denominational requirements (concentration in Anglican studies), to ascertain preparedness for future licensing or advanced study (concentration in pastoral care), or to complete an intensive study in an area of benefit or priority for the church (concentration in Hispanic studies, concentration in African-American church studies, concentration in urban ministry, and concentration in women's and gender studies).

CONCENTRATION IN HISPANIC STUDIES

Perkins School of Theology, located in the Southwest with its significant Hispanic population and close proximity to Latin America, has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in this context. The concentration in Hispanic studies is offered to students in all Perkins degree programs and is intended specifically for students who want to prepare for ministry in a bilingual and bicultural setting.

Concentration Requirements

1. The student must formally register for the program through the director of the Mexican American and Hispanic-Latino/a Church Ministries Program and the registrar.
2. The student must complete 15 term hours in Hispanic studies. The student is strongly encouraged to take at least one course in Hispanic studies from each of the four divisions of the curriculum. (Students should see the list of designated courses below.)
3. By the senior year, the student must have reading and conversation skills at an intermediate level in Spanish and give evidence of being able to conduct the principal worship services of the church in Spanish.
4. The students without substantial experience in ministry with Hispanics must complete an interethnic experience in a Hispanic setting. The experience must be structured in consultation with the director of the Mexican American and Hispanic-Latino/a Church Ministries Program.
5. The student must complete an internship in a Hispanic setting if possible, or, if that is not possible, serve an internship in which, by agreement, no less than one-third of the student's working time is spent in a Hispanic congregation or project within the community. If neither of these is possible, the student must do a 40- to 60-hour interethnic experience in a Hispanic church under supervision arranged by the director of the Mexican American and Hispanic-Latino/a Church Ministries Program.

Designated Hispanic Studies Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the concentration in Hispanic studies. Other courses that include Hispanic theological and ministry concerns may also be considered for credit through consultation with the director of the Mexican American and Hispanic-Latino/a Church Ministries Program. The Office of the Mexican American and Hispanic-Latino/a Church Ministries Program will maintain a record of new courses that can be applied for credit. Enrollment in Hispanic studies courses is not

limited to those admitted to the program, but is open to all students. Students may also receive credit for courses taken under the Hispanic Summer Program and in international study opportunities in Latin America and the Caribbean.

MN 7026, 7326 Ministry in the Hispanic Church
ST 8327 North American Hispanic Theology
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8339 Christian Ministry in a Multicultural Society

CONCENTRATION IN AFRICAN-AMERICAN CHURCH STUDIES

Since its inception in secret meeting places ("hush harbors") on slave plantations in North America, the African-American church has been the primary context for shaping the black Christian experience. The life and ministry of the African-American church are concretized in its forms of fellowship, in its public presence and, most importantly, in its worship. Perkins School of Theology affirms the importance of the institution of the African-American church, and it has committed itself to the preparation of church leaders with the knowledge and skills for effective ministry in and with the African-American church.

The concentration in African-American church studies is available to all students who are enrolled in the M.Div. degree program and who wish to broaden their understanding of African-American religious experiences as well as prepare for leadership in the African-American church or related social agencies. The concentration adviser is Abraham Smith.

Competencies

Students will be expected to appreciate and analyze the complexity of black life and culture and the ways they shape the African-American church. It is intended that students will develop the following competencies:

1. Acquire skills for assessing social, cultural, political and economic issues as these affect African-American congregations in urban and rural settings.
2. Understand the history of the African-American church in the North American context and in relationship to the continent of Africa.
3. Understand the biblical and theological underpinnings of the historical and contemporary African-American church.
4. Understand the role of the African-American church in forming black spirituality and the black worship experience.
5. Acquire effective pastoral and spiritual leadership, advocacy and relationship building skills within and beyond African-American congregational settings.

Concentration Requirements

1. Formally register for the concentration through the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete **MN 7320** Ministry in the Black Church (three term hours).
3. Complete 12 additional term hours (four courses) in approved African-American church studies concentration courses (designated courses listed below).

4. Complete an internship (12 term hours) in an approved African-American church or related setting. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning the African-American church. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Students pursuing the concentration in urban ministry and concentration in African-American church studies may double-count those courses designated for both concentrations.

Course Options

BB 8330 African-American Perspectives on the Bible
CA 8319 Dynamics of Pastoral Leadership
CA 8317 Theology and Practice of Stewardship
CE 8320 Ministry With Children
CE 8330 Youth Ministry
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
CE 8372 Christian Education in Cultural Context
MN 7329 Issues in Practical Theology
MN 8355 Models of Ministry With the Poor
MT 8345 African-American Liberation Theology
MT 8375 The Poor in John Wesley's Ethics
MT 8385 Martin and Malcolm and Theological Ethics
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
ST 8375 Feminist, Womanist, and Mujerista Theologies
TC 8310 Theology, Religion and Cultural Studies
TC 8375 Advanced Feminist Theory
XS 7302 Issues in Urban Ministry
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8332 Contemporary Issues in Urban Ministry
XS 8339 Christian Ministry in a Multicultural Society
WX 8332 Mission Studies

CONCENTRATION IN ANGLICAN STUDIES

With roots in the Methodist tradition, Perkins School of Theology strives to provide a hospitable environment for the formation and education of students from other theological traditions. The concentration in Anglican studies has been designed to meet that obligation by preparing students for ordination in the Episcopal Church USA and the larger Anglican tradition. In the case of students seeking holy orders, Perkins works with diocesan officers to craft formational experiences that build upon this academic core. Students enrolled in the Anglican Studies program should be aware that their bishop may require their participation in the extra-curricular aspects of the program, such as Morning Prayer, as a prerequisite for ordination.

Competencies

1. A familiarity with the Book of Common Prayer and its rubrics.
2. An understanding of the central importance occupied by the sacraments of the church.
3. A knowledge of the church's liturgical practice and its significance.
4. An understanding of the earliest theological resources of the church, including the following:
   a. Patristic literature and theology.
   b. The Old and New Testaments.
   c. Key developments in the Anglican tradition.
5. Exegetical skills, including knowledge of at least one biblical language.
6. A knowledge of the church's history, including both the Episcopal Church and the larger Anglican tradition.
7. An understanding of canon law, its purpose and content.

Concentration Requirements

Students must formally register for the concentration with the registrar and the concentration adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.

1. Three term hours in **WO 6313** Introduction to Christian Worship, which includes a practicum focusing on the use of the Book of Common Prayer.
2. Three term hours in **HX 7370** Anglican History and Theology. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 8321** History of Christian Doctrine.
3. Three term hours in **HX 7371** Episcopal History and Canon Law. Prerequisites are **HX 6305** The Christian Heritage I and **HX 6306** The Christian Heritage II. *Recommended:* **HX 7370** Anglican History and Theology.
4. Three term hours in **HX 8321** History of Christian Doctrine.
5. Six hours of either Hebrew (**HB 7300** Hebrew I and **HB 7301** Hebrew II) or Greek (**GR 7300** Greek I and **GR 7301** Greek II).
6. Three hours of either Hebrew (**HB 7302**) or Greek (**GR 7302**) Exegesis.

CONCENTRATION IN PASTORAL CARE

The concentration in pastoral care allows Perkins students to concentrate on theory, skills and practices of pastoral care to equip them for specialized pastoral care ministries. Specialized pastoral care ministries include but are not limited to the following: ordained clergy whose ministerial focus is pastoral care, clergy in agency settings and clergy in social outreach or social work. The concentration can serve as an introduction to professional counseling for those desiring further education and training to pursue certification with the American Association of Pastoral Counselors or the American Association for Marriage and Family Therapists. The concentration can also serve as an introduction for those desiring pursuit of a state license as a professional counselor and/or as a marriage and family therapist. The executive director of the Pastoral Counseling and Education Center in Dallas serves as a consultant to the concentration students if they desire affiliation and advanced training beyond the foundational work offered at Perkins. The concentration adviser is Jeanne Stevenson-Moessner.

Competencies

Competencies are based on theory, skills and practices.

Competency in theory includes

1. A history of pastoral care.
2. Multicultural dimensions of pastoral care.
3. Paradigms in pastoral caregiving.
4. Spiritual care of mind–body–soul.
5. Family systems theory.

Competency in skills includes

6. Empathic listening and confidentiality keeping.
7. Crisis counseling, effective referral ability and personal boundary maintenance.

Practices will focus on

8. Self-care and healthy lifestyle.
9. Supervision through internship, clinical pastoral education or spiritual direction.
10. Exposure to helping agencies and community organizations of care and extension of learning into the congregational setting.

Concentration Requirements

1. Formally register for the certificate through the Office of the Registrar and the concentration adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete nine hours of required courses.
3. Complete six additional hours of electives.
4. Complete a practicum in an appropriate setting.
5. Submit a paper to the concentration adviser at the end of the program. This paper should explore the interdisciplinary nature of the pastoral care field, focusing on all four divisions within Perkins' course of study. In this paper, the student is expected to articulate her or his biblical paradigm in pastoral care. The appendix to the paper should include a description of the student's efforts/participation in proactive self-care activities related to spiritual, physical and emotional health. Counseling by staff at the SMU Memorial Health Center or a licensed therapist of the student's choice is strongly encouraged as a part of the certificate program and as a means of self-care.
6. Engage in an oral defense of the interdisciplinary paper. Faculty from divisions I, II and III will be invited on a rotation basis to participate in the oral defense. Students working on the concentration should prepare for this integrative exercise from their very first introduction to courses in Division I – The Biblical Witness, Division II – The Heritage of the Christian Witness in Its Religious and Cultural Context, and Division III – Interpretation of the Christian Witness.

The required courses are offered each academic year. A minimum of one elective is offered each term. An appropriate practicum would be Clinical Pastoral Education in a hospital, prison or congregational setting. M.Div. students should refer to the Master of Divinity Internship section of this catalog for further clarification of the Clinical Pastoral Education option.

Required Courses and Course Options

The course requirements and options are as follows:

1. Nine hours of required coursework:
   PC 7321 The Caring Congregation
   PC 7322 Pastoral Care and Family Systems
   PC 8348 Pastoral Self-Care
2. Six hours of required electives from the following:
   PC 7301 Introduction to Pastoral Care
   PC 8301 Pastoral Care: Special Problems
   PC 8333 Pastoral Care and Counseling of Women
   PC 8326 The Pastor's Crisis Ministry
   PC 8318 Mental Health Skills for the Pastor
   PC 8330 Pastoral Care and Counseling of Adolescents
   PC 8336 Premarital Counseling
   PC 8341 Spirituality and the Human Life Cycle
   PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
   PC 7639 Clinical Pastoral Education
   (Level one cannot be counted as both internship and elective hours.)

Equivalency credit for transfer courses or Perkins courses will not be granted for more than one of the three required core courses. Equivalency credit is always subject to approval by the registrar and the certificate adviser.

CONCENTRATION IN URBAN MINISTRY

With its main campus in Dallas and a program in Houston-Galveston, Perkins School of Theology is well situated to equip church leaders to serve as transforming agents in an urbanizing world. In the 21st century, ministry will require understanding the dynamics that create tension and oppression in our society, a willingness to hold up the vision of God's justice and a commitment to work for righteousness in the social, economic and political realms of life.

The concentration in urban ministry is available to students enrolled in the M.Div. degree program and is intended especially for those called to engage communities in articulating and living the Gospel personally and socially in ways that bring healing to the lives of men, women and children.

The concentration is administered through the Urban Ministry Steering Committee, which designates the list of courses meeting concentration requirements. Students who declare their intent to pursue the concentration normally will be advised by the urban ministry concentration adviser. The concentration adviser is Harold Recinos.

Competencies

Students pursuing the concentration will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization.
2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission.
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings.

4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems.
5. Learning how to understand the interaction of diverse communities in America, especially in transnational urban environments involving global population movements.
6. Learning how to develop effective pastoral and spiritual leadership, advocacy and relationship building in the urban community within and beyond congregational settings.

Concentration Requirements

1. Formally register for the concentration through the Office of the Registrar and the concentration adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete at least 15 term hours in approved urban ministry concentration courses (designated courses listed below).
3. By the senior year (or before entering into a full-time internship), demonstrate involvement in urban ministry outside of formal coursework, usually through participation in an urban community project (approved by the urban ministry concentration adviser) connected with a faith-based organization.
4. Complete an internship (nine term hours) in an urban or peri-urban community setting identified and approved by the Intern Office. In lieu of the internship, M.T.S. students, in consultation with the concentration adviser, must complete a major research project that addresses issues concerning urban ministry. This requirement is in addition to the thesis or summative project required in the M.T.S. program.

Designated Urban Ministry Courses

The following courses are currently designated among those that can be taken to fulfill the 15 term hours required for the concentration in urban ministry. Students should consult the list of designated courses each term for new courses.

BB/MN 8329 Immigration, Bible, and Practical Theology
CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Ophelia and LaTomika
EV 7307 Theory and Practice of Evangelism
MN 7320 Ministry in the Black Church
MN 7026, 8026 Ministry in the Hispanic Church
MN 8355 Models of Ministry With the Poor
MT 8345 African-American Liberation Theology
MT 8375 The Poor in John Wesley Ethics
MT 8385 Martin and Malcolm and Theological Ethics
PC 7321 The Caring Congregation
PC 7322 Pastoral Care and Family Systems
ST 8311 Contemporary Theology
ST 8327 North American Hispanic Theology
TC 8375 Advanced Feminist Theory
TC 8310 Theology, Religion and Cultural Studies
TC 8340 The Christian, the Church, and the Public Good

XS 7302 Issues in Urban Ministry
XS 8302 Race Relations and the Church
XS 8326 Broad-Based Community Organizing: Holiness and Politics in the Urban Church
XS 8321 Christian Mission in Cultural Context
XS 8332 Contemporary Issues in Urban Ministry
XS 8339 Christian Ministry in a Multicultural Society

In addition, students may do independent reading or field-based courses in urban ministry with the approval of 1) a sponsoring faculty member willing to supervise the course and 2) the urban ministry concentration adviser, Dr. Hal Recinos, *before* proceeding through the normal channels for obtaining permission to take such courses.

Students pursuing the concentration in urban ministry and the concentration in Hispanic studies may double-count those courses designated for both certificates.

CONCENTRATION IN WOMEN'S AND GENDER STUDIES

Overview

The concentration in women's and gender studies is offered through the Women's and Gender Studies Program and jointly based in SMU's Dedman College Graduate Program and Perkins School of Theology. It is an interdisciplinary graduate-level concentration designed to enhance the lives of students, both female and male, by facilitating the integration of theories about gender and knowledge about the roles and achievements of women, both past and present, in the global society. The courses are designed to provide comparative and historical perspectives on women, gender and feminism. The concentration draws upon courses from a variety of disciplines, including anthropology, history, literary studies, media and film, and theology. The Perkins concentration adviser is Evelyn Parker.

Concentration Requirements

1. Formal registration for the concentration through the Dedman College and/or Perkins School of Theology registrar. This shall include a proposed program plan for completion of the concentration developed with an adviser from the Women's and Gender Studies Program or the Perkins concentration adviser. To qualify, Perkins students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. An advanced feminist theory course (such as TC 8375). This course will include the "classic" literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women's and Gender Studies Program and Perkins School of Theology.
3. Four additional courses that are Women's and Gender Studies graduate-level approved core courses and Dedman College undergraduate departmental courses. Students must register for Dedman College undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in conjunction with the professor of record. Students are encouraged to petition the director of the Women's and Gender Studies Program for credit for other graduate

courses in which they will engage in study appropriate to the intent of the certificate. Appropriate courses taken during matriculation at SMU yet prior to enrollment in the concentration may count toward program hours.

Dedman College Course Options

Course offerings in Dedman College vary each term. Current lists of courses are available at www.smu.edu/dedman/academics/departments/womgenstudies.

Perkins Course Options

CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika
PC 8333 Pastoral Care and Counseling of Women
PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
ST 8375 Feminist, Womanist, and Mujerista Theologies
TC 8331 19th-Century Holiness Women
XS 8345 Faith, Feminism, and Public Policy

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of the Women's and Gender Studies Program.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women's and Gender Studies Program or a Perkins Internship Office faculty member. A supervised internship setting for Perkins M.Div. students will require a learning goal for women's studies, and the internship shall be done in consultation with the Perkins Internship Office. Women's and Gender Studies Program internships can also be arranged in conjunction with the Dedman College internship program and the Women's and Gender Studies Program adviser.

DIVISION I: THE BIBLICAL WITNESS

Professors: Jaime Clark-Soles, Roy Heller, Jack Levison, Susanne Scholz, Abraham Smith, Sze-kar Wan. **Intern Faculty:** Barry Hughes.

Overview

The purpose of Division I is to develop the student's biblical knowledge and understanding and to provide sound methods for proper and effective use of Scripture. Biblical history and literature are studied in relation to the social and cultural context of ancient Israel and the early church. The division is concerned, further, with the exposition of Scripture and with the nature and history of great biblical themes, so as to produce effective biblical interpreters, whether their study has been in English alone or in one or more of the biblical languages.

All Hebrew exegesis courses presuppose completion of **HB 7300, 7301** or the equivalent, as well as **OT 6301** or the equivalent. All Greek exegesis courses presuppose completion of **GR 7300, 7301** or the equivalent, as well as **NT 6301** or the equivalent.

The Courses

Usually, 7000-level English exegesis courses are devoted to the study of the theological and literary features of a particular book within the related historical context and presuppose the relevant introductory course. Courses at the 8000 level are advanced seminars.

Basic Courses	NT 6301, 6302 OT 6301, 6302
Electives	
Biblical Languages	GR 7300, 7301 HB 7300, 7301
Exegesis Courses	GR 7302 HB 7302 NT 7310, 7311, 7312, 7313, 7320, 7329 OT 7301, 7305, 7316, 7326
Advanced Electives	BB 8321, 8329, 8330, 8345 NT 8365, 8379 OT 8345, 8368

Bible Courses (BB)

BB 8321 (3). THE BIBLE IN GLOBAL CONTEXT. A study of Biblical Hermeneutics in a cultural context different from the students' own, typically outside the US and Europe, with special attention to the role of theological reflection in an environment affected by globalization in all its dimensions. The course will be a focused, on-site study in a particular region of the world. It will include reading assignments and a daylong orientation prior to travel and a debriefing afterwards. The specific topic will vary with each offering. It may be repeated for additional academic credit when topics vary. Prerequisite: NT 6301 or OT 6301.

BB 8329 (3). IMMIGRATION, BIBLE, AND PRACTICAL THEOLOGY. A biblical and theological exploration of contemporary debates in church and society surrounding immigration and

the calls for policy reform, with special attention to implications for preaching, teaching, and public praxis. Prerequisites: OT 6301 or 6302, NT 6301 or 6302, XS 6310, and HX 6305.

BB 8330 (3). AFRICAN AMERICAN PERSPECTIVES ON THE BIBLE. An exploration of the variety of approaches used by African American biblical scholars to explore scripture and the reception history of the Bible in African American arts and letters. Prerequisite: OT 6301 or OT 6302 and NT 6301 or 6302.

BB 8345 (3). SCRIPTURE AND CHRISTIAN ETHICS. An examination of the hermeneutical issues that are involved when Scripture is employed as a guide for Christian ethics. After a consideration of some recent, representative proposals and models, a few selected topics will be explored. Prerequisites: NT 6301, NT 6302, OT 6301, OT 6302, and MT 6303.

Greek Courses (GR)

GR 7300 (3). GREEK I. An introduction to the fundamentals of the grammar and syntax of Koine Greek.

GR 7301 (3). GREEK II. A continuation of GR 7300, with extensive reading in a variety of New Testament writings and with special attention to the syntax of Koine Greek, as well as to the tools, methods, and skills needed for exegesis.

GR 7302 (3). GREEK EXEGESIS. Translation and exegesis of a selected letter from the Pauline corpus. Three term hours. Prerequisites: GR-7300, 7301 or equivalent.

Hebrew Courses (HB)

HB 7300 (3). HEBREW I. An introduction to the grammar, syntax, and vocabulary of Biblical Hebrew. Three term hours.

HB 7301 (3). HEBREW II. A continuation of the study of Biblical Hebrew. Three term hours.

HB 7302 (3). HEBREW EXEGESIS. Selected texts from the Prophets and Writings. Three term hours. Prerequisites: HB-7300, 7301 or equivalent.

New Testament Courses (NT)

NT 6301 (3). INTERPRETATION OF THE NEW TESTAMENT I. Texts and issues representative of the Gospels and Acts will be examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts. Three term hours.

NT 6302 (3). INTERPRETATION OF THE NEW TESTAMENT II. Texts and issues representative of the Epistles and Revelation are examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

NT 7310 (3). THE GOSPEL OF MARK. Critical analysis of the Gospel of Mark, with attention given to its continuing significance, its reception history, and the politics of interpretation in general. Prerequisite: NT 6301.

NT 7311 (3). THE GOSPEL OF MATTHEW. Detailed exploration of the Gospel of Matthew, with attention given to its historical effects and to exegetical and interpretation methods. Prerequisite: NT 6301.

NT 7312 (3). THE GOSPEL OF LUKE. Critical analysis of the Gospel of Luke, with attention given to its reception history and the politics of interpretation in general. Prerequisite: NT 6301.

NT 7313 (3). THE GOSPEL OF JOHN. Detailed analysis of the Fourth Gospel, with attention given to its reception history and to exegetical and interpretation methods. Prerequisite: NT 6301.

NT 7320 (3). THE BOOK OF ROMANS. An examination of the exegetical and historical issues of Paul's letter to the Romans and recent methodological approaches to the letter. Prerequisite: NT 6301 or 6302.

NT 7329 (3). EXEGESIS OF THE PASSION NARRATIVES. An examination of (1) how the Passion Narratives reflect the theologies and primary concerns of each Gospel author and (2) the reception history of the Passion Narratives. Prerequisite: NT 6301.

NT 8365 (3). EVIL, SUFFERING, AND DEATH IN THE NEW TESTAMENT. Prerequisite: ST 6300, NT 6301 and NT 6302.

NT 8379 (3). ISSUES IN PAULINE THEOLOGY. Examines various issues in Pauline theology, such as the law, faith/fullness, resurrection, and Judaism. Traces methodological options, the historical development of Pauline studies, and major theological issues in Paul's undisputed letters. Prerequisites: NT 6301, 6302.

Old Testament Courses (OT)

OT 6301 (3). INTERPRETATION OF THE OLD TESTAMENT I. Texts and issues representative of the Pentateuch and Former Prophets will be examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts. Three term hours.

OT 6302 (3). INTERPRETATION OF THE OLD TESTAMENT II. Texts and issues representative of the latter prophets and writings are examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

OT 7301 (3). THE BOOK OF GENESIS. Examines texts and issues in the book of Genesis, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. Prerequisite: OT 6301.

OT 7305 (3). THE BOOK OF EXODUS. Examines texts and issues in the book of Exodus, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. Prerequisite: OT 6301.

OT 7316 (3). THE PSALMS. Explores the poetic, critical, and interpretative issues concerning Psalms, with attention to form criticism and the use of psalms in Christian life, prayer, and worship. Prerequisite: OT 6302.

OT 7326 (3). THE BOOK OF JUDGES. Examines texts and issues in the book of Judges, with attention given to exegetical method and to historical, literary, cultural, and theological matters. Develops competence in critical analysis and interpretation. Prerequisite: OT 6301.

OT 8317 (3). QUEER BIBLE HERMENEUTICS. Study of the historical, political, cultural, and religious–theological discourses about gender and sexuality in the context of the interpretation of the Hebrew Bible. Grounded in an interdisciplinary approach, the course develops self-critical perspectives about the influence of biblical meanings on hermeneutically dynamic, politically, and religiously charged conversations over sociocultural practices related to LGBTQ communities. Prerequisite: OT 6301 or 6302.

OT 8345 (3). ANCIENT TEXT/MODERN READR. An exploration of various contemporary reading methods, their political underpinnings, and the biblical interpretations they produce. A substantial portion of the course will focus on recent readings of Genesis 1-3; the remainder of the course will examine recent readings of selected Old Testament texts. Three term hours. Prerequisites: OT-6301, 6302.

OT 8351 (3). MAJOR MOTIFS OF BIBLICAL THEOLOGY. Thematic study in the Old Testament of one or more major aspects of biblical theology. May examine the relation of the Old Testament witness to that of the New Testament, as well. The selection of topics varies from time to time. Prerequisites: OT 6301, 6302.

OT 8368 (3). FILM AND THE HEBREW BIBLE. An examination of the interface between biblical literature and its representations through film, especially movies, documentaries, and educational materials. Explores how this relationship has developed since the emergence of film in the 20th century C.E., with special attention to the ethics, politics, and economics of biblical texts, themes, and characters in film. Three term hours. Prerequisites: OT 6301 or OT 6302.

DIVISION II: THE HERITAGE OF THE CHRISTIAN WITNESS IN ITS RELIGIOUS AND CULTURAL CONTEXT

Professors: Ted Campbell, Carlos Cardoza-Orlandi, Ruben Habito, William Lawrence, James Kang Hoon Lee, Tamara Lewis, Bruce Marshall.

Overview

The purpose of the Division II program is to examine the life and thought of the Christian community in its historical expressions and to introduce the student to the interrelations between Christianity and world culture. Studies are offered in the historical development of Christianity, the manifestations of its outreach around the globe and the varieties of religious and cultural contexts with which it has come in contact.

Enrollment in advanced HR courses requires prior completion of **HR 6302** World Religions and Christianity: A Global Perspective. Enrollment in intermediate and advanced HX and WX courses requires prior completion of **HX 6305, 6306** The Christian Heritage. Exceptions to these prerequisites are by permission of the academic dean only.

Beyond the regular elective courses offered each term, reading courses in Division II may be arranged. Information may be obtained from the registrar.

The Courses

Note: Courses not listed in the table below are advanced electives.

Basic Courses	HR 6302 HX 6305, 6306
Intermediate Courses	HX 7312, 7314, 7316, 7322, 7324, 7334, 7337, 7365, 7366, 7370, 7371 WX 7310, 7350

History of Christianity Courses (HX)

HX 6305 (3). THE CHRISTIAN HERITAGE I. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present. Six term hours, three hours per term.

HX 6306 (3). THE CHRISTIAN HERITAGE II. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present.

HX 7334 (3). EASTERN CHRISTIANITY. An overview of the history, theology, spirituality, and worship of various forms of Eastern Christianity, Eastern Orthodoxy especially; also the Oriental Orthodox, Syrian, and Eastern-rite Catholic churches. Prerequisite: HX 6305 and HX 6306.

HX 7365 (3). UNITED METHODIST HISTORY. A historical survey of the polity and doctrine of Methodism: its beginnings in Wesley's "Societies," the evolution of British Methodism in its first hundred years, and the development of American Methodism from its origin to the present. Three term hours.

HX 7366 (3). PRESBYTERIAN HISTORY, DOCTRINE, AND POLITY. This course is designed to equip Presbyterian students to meet Presbyterian (U.S.A.) ordination requirements with respect to understanding The Book of Confessions and The Book of Order.

HX 7370 (3). ANGLICAN HISTORY AND THEOLOGY. An introduction to Anglican church history, theological developments, and the development of the Anglican Communion.

HX 7371 (3). EPISCOPAL HISTORY AND CANON LAW. An introduction to Episcopal Church history and canon law.

HX 7380 (3). PROPHETIC SOCIAL JUSTICE: HISTORY AND FOUNDATIONS. Critical reflection on historical and theological foundations for Christian social justice ministries.

HX 8308 (3). VARIETIES OF MEDIEVAL THEOLOGY. An exploration of the diverse approaches to basic issues of Christian faith among the monastic, scholastic, and mystical theologians of the Middle Ages, especially the 12th-14th centuries. Readings from several of the following: Anselm, Abelard, Bernard of Clairvaux, the Victorines, Bonaventure, Aquinas, Scotus, Ockham, Eckhart, Julian of Norwich, and others. Three term hours. Prerequisite: HX 6305 and HX 6306.

HX 8321 (3). THE HISTORY OF CHRISTIAN DOCTRINE I. An examination of the basic doctrines and theologies that have shaped the Christian tradition. Surveys the formation of the patristic, Byzantine, and medieval Western theological traditions.

HX 8322 (3). THE HISTORY OF CHRISTIAN DOCTRINE II. Examines the basic doctrines and theologies that have shaped the Christian tradition. Also, the Protestant Reformation and the Counter (Catholic) Reformation, with certain 19th-century developments. Prerequisite: HX 8321.

HX 8325 (3). ECUMENICAL MOVEMENT. An examination of the current major developments in the ecumenical movement, which includes the World Council of Churches, the evangelical movement, regional councils, the Second Vatican Council, the Church of South India and other unions, and the proposed Church of Christ United in the United States and Methodist involvement. Three term hours. Prerequisite: HX 6305 and HX 6306.

HX 8334 (3). THE THEOLOGY OF AUGUSTINE. A study of major issues in Augustine's theology, e.g., the Trinity, sin, grace and free will, church and state, marriage, and biblical interpretation, including the historical context and influence of his ideas. Prerequisites: HX 6305, 6306.

HX 8335 (3). EARLY CHRISTIAN SPIRITUALITY AND THE BIBLE. An exploration of Biblical exegesis in the early Church, East and West, and the formation of Christian spirituality (e.g., practices of worship, monasticism, and mysticism) according to the interpretation of Scripture. Prerequisite: HX 6305 or 6306.

HX 8336 (3). THE THEOLOGY OF THOMAS AQUINAS. A critical study of major issues in Aquinas' theology, e.g., faith and reason, God, human nature, grace, Christ, the sacramental life, including the historical context and influence of his ideas. Prerequisite: HX 6305 and HX 6306.

HX 8338 (3). PATRISTIC ANTHROPOLOGY AND SOTERIOLOGY. Students study Greek and Latin patristic views of theological anthropology and related soteriology by examining and critically evaluating primary sources and modern scholarly works. Prerequisites: HX 6305, 6306.

HX 8345 (3). THE ENGLISH REFORMATION. A study of the origins, major expressions, and continuing significance of reform movements in English religion during the 16th and 17th centuries, including the via media tradition, Puritanism, Deism, and Pietism. Prerequisites: HX 6305, 6306.

HX 8354 (3). HISTORY OF AFRICAN-AMERICAN CHRISTIANITY. A study and appraisal of selected topics and problems in African-American Christianity. Integrates historical studies and current concerns to provide a fuller understanding of the African-American religious experience in American society. Prerequisites: HX 6305, 6306.

HX 8360 (3). STUDIES IN WESLEY. Studies in the sources and development of Wesley's theology, with special reference to theological methods, norms, and ecumenical relevance. Three term hours. Prerequisite: HX-7365 or permission of the instructor.

HX 8361 (3). WESLEY AS EVANGELIST. A study of the evangelistic theology and methods of 18th-century Methodism, especially those of John Wesley, and their implications for contemporary practice. Prerequisite: HX 6305, HX 6306, and HX 7365.

HX 8364 (3). STUDIES IN THE HISTORY OF CHRISTIANITY IN THE SOUTHWESTERN UNITED STATES. A seminar focusing on particular topics in the history of Christianity in the southwestern United States, with an emphasis on original research into these historical subjects. Prerequisite: HX 6306.

HX 8367 (3). STUDIES IN WORLD METHODSM. A general survey of the worldwide growth of Methodism, exploring issues in mission, culture, and theology. Past and current Methodist writings from around the world will be examined, including documents from the World Meth-

odist Council and Oxford Theological Institute. Research projects in original materials will be integral to the course. Three term hours. Prerequisite: HX 6305 and HX 6306

HX 8368 (3). THE ARTICLES OF RELIGION AND CONFESSION OF FAITH OF THE UNITED METHODIST CHURCH. A historical and theological analysis of the Articles of Religion and Confessions of Faith of the United Methodist Church. Prerequisite: HX 6305 and HX 6306

HX 8385 (3). CHRISTIAN MYSTICISM: IN QUEST OF GOD. An examination of the rich tradition of Christian mysticism and its teachings as an integral part of the Christian life and the working out of Christian theology. Prerequisites: HX 6305, 6306.

History of Religions Courses (HR)

HR 6302 (3). WORLD RELIGIONS/CHRISTNTY. A study of world religious traditions, their interaction with Christianity, and their implications for the mission and ministry of the church in the contemporary world. The course examines the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis, and cultural and religious diversity as issues for theological reflection and for interreligious cooperation.

HR 8037 (1.5). THE MULTICULTURAL ALLIANCE SEMINARIANS SHARING FAITH TRADITIONS. Students from theological schools of various Christian denominations in the Southwest and representatives of the Jewish community participate in a 4-day seminar on a particular theme in Jewish-Christian relations, addressing the topic in the context of scriptural, doctrinal, ethical, and practical perspectives. Varied themes from year to year such as the theology of creation, issues in scriptural hermeneutics, faith and justice, and approaches to religious pluralism.

HR 8337 (3). THE MULTICULTURAL ALLIANCE SEMINARIANS SHARING FAITH TRADITIONS. Students from theological schools of various Christian denominations in the Southwest and representatives of the Jewish community participate in a 4-day seminar on a particular theme in Jewish-Christian relations, addressing the topic in the context of scriptural, doctrinal, ethical, and practical perspectives. Varied themes from year to year, such as the theology of creation, issues in scriptural hermeneutics, faith and justice, and approaches to religious pluralism.

HR 8360 (3). ESTRN SPRTLS & CHRST MYST. An examination of Eastern spiritual traditions that developed in India, Tibet, China and Japan, and of Christian mystical expressions from the New Testament and from Christian history, to discover resonating themes that can ground an understanding of spirituality in interfaith dialogue. Three term hours. Prerequisite: HR 6302.

HR 8375 (3). WORLD RELIGIONS ENCOUNTER. Students participate in a scheduled interfaith gathering – the Parliament of the World's Religions, an International Buddhist–Christian Conference, an interfaith conference among the Abrahamic faith traditions, etc. – where representatives, leaders, and/or scholars of different religious traditions address various themes such as doctrinal, ethical, ritual, or praxeological issues faced by religious communities in the global society. Prerequisite: HR 6302.

World Christianity Courses (WX)

WX 7310 (3). WORLD CHRISTIANITY. Examines the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients and the missionary senders. Studies the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity, and the struggles for renewal on each continent. Special attention is given to new publications from African, Asian, and Latin-American sources. Prerequisites: HX 6305, 6306.

WX 7350 (3). PENTECOSTALISMS IN GLOBAL PERSPECTIVES. History and theologies of Pentecostalisms in Africa, Latin America, and Asia and immigrant extensions in the United States, with a focus on religious encounters, missiological methods and practices, and pentecostalization of mainline traditions. Three term hours. Prerequisite: HX 6305 and HX 6306.

WX 8321 (3). CHRISTIAN MISSION IN CULTURAL CONTEXT. A study of the mission, development and influence of Christianity in various cultures, with special attention to the role of the church amid societal tensions, nationalism, and social change. The course may be taught as an overview course on campus or as a focused, on-site study of a particular region of the

world. The specific topic will vary with each offering. May be repeated for additional academic credit. Three term hours. Prerequisite: Permission of the instructor for off-campus offerings.

WX 8328 (3). THEOLOGICAL ISSUES IN WORLD CHRISTIANITY. A survey of important present and emerging theological issues confronting the world Christian community. Includes world religious pluralism, Christian views of other religions, interreligious dialogue, women's consciousness worldwide, concern for the natural environment, world economic and political structures, cultures and Christianity, Christian theologies from Africa, Asia, Latin America and other areas, contemporary re-examinations of Christian doctrines, and mission theology in the midst of diversity and tension. Prerequisites: HX 6305, 6306.

WX 8332 (3). MISSION STUDIES. A comprehensive study of Christian mission, including a review of the historical background, a survey of mission presence in a world with religious plurality and new theologies, and a theological analysis of mission theories, paradigms, and practice. Provides an opportunity for research into areas of special concern. Prerequisites: HX 6305, 6306.

DIVISION III: THE INTERPRETATION OF THE CHRISTIAN WITNESS

Professors: William Abraham, Karen Baker-Fletcher, Charles Curran, Hugo Magallanes, Natalia Marandiuc, Bruce Marshall, Rebekah Miles, Joerg Rieger, Theodore Walker. **Intern Faculty:** Isabel Docampo.

Overview

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite and/or corequisite for **ST 6301** Interpretation of the Christian Message I: one of the four required terms of basic studies in Bible and one term of **HX 6305** or **6306** The Christian Heritage. For **MT 6303** Moral Theology, the prerequisites are one Bible course, and **HX 6305** or **6306**. Enrollment in **ST 6302** presupposes satisfactory completion of **ST 6301**.

Beyond the regular elective courses offered each term, reading courses in Division III may be arranged. Instructions may be obtained from the registrar.

The Courses

Note: Courses not listed in the table below are advanced electives.

Basic Courses	MT 6303 ST 6301, 6302
Intermediate Course	ST 7034

Moral Theology Courses (MT)

MT 6303 (3). MORAL THEOLOGY. An introduction to ethical inquiry from a Christian point of view. The course examines selected past and present methods in moral theology, basic concepts and criteria developed in moral philosophy, and selected situations as opportunities for concrete embodiment of Christian moral reflection. Prerequisites: HX 6305 or 6306, and NT/OT 6301 or NT/OT 6302.

MT 8305 (3). HISTORICAL STUDIES IN CHRISTIAN ETHICS. A study and reading of the original texts of the most significant historical figures in the history of Christian ethics (e.g., Augustine, Aquinas, Luther, Calvin, Edwards) as well as philosophers whose work has been most important for the Christian tradition such as Plato, Aristotle, Locke, Hobbes, and Kant. Prerequisite: MT 6303.

MT 8311 (3). CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY. A historical, theological, and ethical examination of the foundations for ministry in a diverse and pluralistic society. Helps students develop Christian ministry models in a multicultural and/or pluralistic society. Prerequisites: XS 6310, HX 6305, and NT/OT 6301 or NT/OT 6302.

MT 8332 (3). ETHICS, THEOLOGY, AND CHILDREN. An exploration of Western understandings of childhood and the formation of moral children, recent changes in parenting and childhood, and implications for ministry. Draws on classical and contemporary resources in ethics, theology, and sociocultural analysis.

MT 8335 (3). ETHICS, THEOLOGY, AND FAMILY. Drawing on classical and contemporary resources in ethics, theology, and sociocultural analysis, students review Western models of

family, examine ethical issues confronting U.S. families, and identify the implications for ministry. Prerequisite: MT 6303.

MT 8345 (3). AFRICAN AMERICAN LIB THEO. A study of contemporary North American black theology, with special attention to both its characteristic features and its development of social ethics. Principal readings include works by James Cone, Deotis Roberts, Major Jones, and Katie Cannon. Three term hours.

MT 8352 (3). CONTEMPORARY MORAL ISSUES. A study of selected moral issues concerning such subjects as abortion, crime and punishment, the environment, sexuality, war and peace, and others. Each issue studied will be examined in relation both to moral-theological questions and to the morally relevant circumstances. Three term hours. Prerequisite: MT 6303.

MT 8354 (3). STUDIES IN THEOLOGICAL ETHICS. A study of recent developments in Christian ethics focusing on representative figures. Three term hours. Prerequisite: MT 6303.

MT 8375 (3). THE POOR IN JOHN WESLEY'S ETHICS. An examination of Wesley's ethics in response to the needs of the poor (and other marginalized groups in church and society) and the challenges they pose for ministry and theological reflection. Prerequisite: MT 6303.

MT 8377 (3). STUDIES REINHOLD NIEBUHR. An examination of some major issues and themes in Niebuhr's work. The course will include special attention to The Nature and Destiny of Man. Three term hours. Prerequisite: MT 6303.

MT 8383 (3). PROCESS THEOLOGY AND SOCIAL ETHICS. An examination of process theology, with a focus on ethical and metaethical implications for social ethics. Prerequisites: HX 6305, 6306 and two from NT/OT 6301, 6302.

MT 8385 (3). MALCOLM/MARTIN-THEO ETHIC. A theological, ethical study of selected works by and about Martin Luther King Jr. and Malcolm X. Three term hours.

Systematic Theology Courses (ST)

ST 6301 (3). INTERPRETATION OF THE CHRISTIAN MESSAGE I. A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their understanding of the content of the Christian faith. The lectures undertake to develop basic perspectives in theological analysis of the cardinal issues. The preceptorials provide opportunities for small-group discussion, examination of doctrinal standards, and the formulation of the student's credo. Prerequisites and/or corequisites: HX 6305 or 6306, and NT/OT 6301 or 6302.

ST 6302 (3). INTERPRETATION OF THE CHRISTIAN MESSAGE II. A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their own understanding of the content of the Christian faith. The lectures undertake to develop basic perspectives in theological analysis of the cardinal issues. The preceptorials provide opportunities for small group discussion, examination of doctrinal standards, and the formulation of the student's credo. Six term hours, three per term. Prerequisite: ST 6301.

ST 7034 (1.5). UNITED METHODIST DOCTRINE. A study of doctrinal standards in United Methodism, with attention to Wesley's thought, subsequent theological transitions, and contemporary guidelines for doctrinal reflection in an ecumenical context.

ST 8309 (3). THE GOD OF JEWS AND CHRISTIANS. Theological analysis of Jewish and Christian ideas of God in light of past and present Jewish—Christian relations. Topics include divine election, monotheism and the Trinity, law, biblical interpretation, incarnation, suffering, and resurrection. Prerequisite: HX 6305 or 6306.

ST 8311 (3). CONTEMPORARY THEOLOGY. A comparison of liberal, neorthodox, postmodern, liberation, and other theologies (approaches to theological methodology), exploring their implications for the present as well as the question of their social and historical locations. Three term hours.

ST 8314 (3). THE CHRISTIAN DOCTRINE OF GOD. An inquiry in systematic theology directed toward the formulation of an adequate constructive statement of the Christian understanding of God. Three term hours.

ST 8316 (3). CHRISTIAN DOCTRINE OF RECONCILIATION. An examination of classical and contemporary theologies of reconciliation. Covers medieval, modern, and contemporary

understandings of the doctrine of reconciliation and the grounds thereof, and related topics such as justice, charity, mercy, forgiveness, trauma, and community.

ST 8318 (3). THE PERSON AND WORK OF JESUS CHRIST. A consideration of selected themes, images, issues, and problems, both past and present, in the area of Christological doctrine. Attempts to draw some guidelines for present-day thinking about Christ.

ST 8321 (3). CHRISTIAN DOCTRINE OF PROVIDENCE. A systematic theological study of the Christian doctrine of providence, aimed at the development of an adequate contemporary understanding of the doctrine. Prerequisites: ST 6301, 6302.

ST 8327 (3). NORTH AMERICAN HISPANIC THEOLOGY. An exploration of the development of North American Hispanic theology and of the dynamics of doing theology from a Hispanic perspective as a distinctive style of theology. Attention will be given to the issues, concerns, and beliefs of the Hispanic community and the major developments of this style of doing theology. A group project and participation in a Hispanic event are required in the course. No previous knowledge of Spanish required. One and one-half or three term hours.

ST 8359 (3). GOD AND CREATION. An examination of 20th- and 21st-century process and relational understandings of God and creation in response to the problem of sin against creation. Attention to the significance of a relational god in response to questions of manyness and oneness in God and creation.

ST 8365 (3). PROCESS THEOLOGY AND CHRISTIAN THOUGHT. An overview of the development and concepts involved in process theology, and its impact upon and compatibility with Christian beliefs. Attention is given to the background, concerns, and topics addressed by process thought and to its value for Christian theologies that seek to bring about change.

ST 8375 (3). FEMINIST, WOMANIST, AND MUJERISTA THEOLOGIES. An exploration of the critique and vision brought to contemporary theology by women's perspectives represented in texts by feminist and womanist theologians, and in women's fiction and essays.

Theology and Culture Courses (TC)

TC 7380 (3). PROPHETIC SOCIAL JUSTICE: HISTORY AND FOUNDATIONS. Critical reflection on historical and theological foundations for Christian social justice ministries.

TC 8308 (3). CONTEMPORARY ISSUES IN PHILOSOPHY OF RELIGION. Critical investigation of a selected issue in philosophy of religion based on current literature in the field.

TC 8310 (3). THEOLOGY, RELIGION, AND CULTURAL STUDIES. An exploration of recent developments in critical theory and cultural studies and their implications for religion, theology, and ethics. Special attention is given to constructive proposals and issues related to global change.

TC 8321 (3). THEOLOGY AND MINISTRY IN GLOBAL CONTEXTS. An on-site study of theology in a cultural context different from the students', usually outside the U.S., with a focus on the role of theological reflection in an environment affected by globalization in all its dimensions. Includes reading assignments and a daylong orientation off-site before the course, and a debriefing after the on-site portion of the course. Prerequisite: Permission of instructor.

TC 8331 (3). THE THEOLOGY AND ETHICS OF 19TH-CENTURY HOLINESS WOMEN. An exploration of the knowledge and experience of God in the writings of 19th-century holiness women, with attention to their Christian thought and practice, and including their understanding and experience of issues such as calling, prayer, and social justice.

TC 8340 (3). THE CHRISTIAN, THE CHURCH, AND THE PUBLIC GOOD. A study of how the Christian and the church should work for a more just society and the public good in the light of the church's self-understanding from a theological and ethical perspective and in the light of the First Amendment and pluralistic society in the U.S.

TC 8346 (3). SPIRITUAL AUTOBIOGRAPHY. A theological exploration of spiritual autobiographies, drawing on a variety of sources.

TC 8351 (3). THEOLOGY AND LITERATURE. An examination of the methods by which various theologians employ literary resources to articulate and elaborate their concepts of God. Includes a sampling of literary resources.

TC 8353 (3). AFRICAN-AMERICAN LITERATURE AND RELIGION. An examination of African-American literature as a resource for theological reflection and ministry.

TC 8360 (3). ISSUES IN SCIENCE AND THEOLOGY. An overview and examination of the interaction of science and theology, with an emphasis on selected areas of study. Specific attention is given to the historical interaction of science and theology, as well as to their mutual concerns and respective methods.

TC 8372 (3). THEOLOGY AND ECONOMICS: CONTEMPORARY PERSPECTIVES. An exploration of the economic aspects of theology and the theological aspects of economics. Examines contemporary perspectives on the relationship between these two fields and their mutual involvement.

TC 8375 (3). ADVANCED FEMINIST THEORY. Examines classic literature from feminist, womanist, and "mujerista" perspectives, and addresses current theoretical issues across relevant disciplines. Taught by Perkins faculty and University faculty associated with the Women's and Gender Studies Program.

DIVISION IV: THE WITNESS OF THE CHURCH AND ITS MINISTRY

Professors: O. Wesley Allen, Christopher Anderson, Paula Dobbs-Wiggins, Michael Hawn, Elaine Heath, Susanne Johnson, Hugo Magallanes, Alyce McKenzie, Heidi Miller, Evelyn Parker, Harold Recinos, Mark Stamm, Jeanne Stevenson-Moessner.
Intern Faculty: Thomas Spann.

Overview

The program of Division IV is concerned with the church, its nature and ministry, and its leadership, clerical and lay. The program is designed to help students understand their various roles as leaders in the local church and to provide opportunities for practice in these roles.

The basic courses are designed to provide students with an introduction to the ministry of the church. The M.Div. student must satisfactorily complete nine term hours of work in basic courses, consisting of **PR 6300** Introduction to Preaching (three term hours), **WO 6313** Introduction to Christian Worship (three term hours) and **XS 6310** The Church in Its Social Context (three term hours).

Students in the M.Div., M.A.M. and M.T.S. programs must have completed one term each of Bible and church history coursework before beginning any courses in ministry. **XS 6310** The Church in Its Social Context must be taken prior to, or concurrently with, other courses in ministry. **PR 6300** is a prerequisite for all advanced courses in preaching, and **WO 6313** is a prerequisite for all advanced courses in worship.

Beyond the regular elective courses offered each term, reading courses in Division IV may be arranged. Students should see the registrar for details.

The Courses

Note: Courses not listed in the table below are advanced electives, with the exception of CA 7013 and all XX courses.

Basic Courses	PR 6300 WO 6313 XS 6310
Other Courses	CA 7013 CE 7304, 7332 EV 7307 MN 7310, 7311, 7316, 7320, 7326, 7329, 7355 PC 7301, 7321, 7322, 7639 XS 7302

Christian Education Courses (CE)

CE 7304 (3). THE CHURCH'S EDUCATIONAL MINISTRY. An introduction to the church's educational ministry, with attention given to the biblical/theological, psychological, and philosophical foundations of Christian education. Covers the planning, administering, supervising, and evaluating of a local church program. Also, ministry with children, youth, adults, the aging, and singles. Includes lectures, case studies, roleplaying, simulations, workshops, and other experiential procedures. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 7332 (3). EDUCATIONAL MINISTRY IN THE SMALL-MEMBERSHIP CHURCH. An exploration of the unique characteristics of small-membership churches, with particular attention to their context, such as urban and rural. Includes ways to utilize outside resources and strategies for ministry with children, youth, and adults. Also, methods of recruiting, training, and supporting volunteers. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8301 (3). TEACHING BIBLE IN THE LOCAL CHURCH. An examination and practice of a variety of approaches to the study of the Bible with youth and adults in the local church. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8320 (3). MINISTRY WITH CHILDREN. A consideration of the church's educational ministry with children, including developmental theory, the nature of teaching, and comprehensive planning for ministry with children. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8330 (3). YOUTH MINISTRY. A consideration of the church's educational ministry with youth, including the observation of or participation with young people. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8332 (3). SPEED DATING SPIRITUALITY: MINISTRY WITH YOUNG ADULTS. A critical exploration of the intersection between popular culture and the spiritual beliefs, values, and practices of young people ages 18–30 from diverse social contexts. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8338 (3). EMANCIPATORY EDUCATIONAL MINISTRY WITH ADOLESCENT GIRLS. An interdisciplinary inquiry of the experiences of teenage girls, focusing on the impact of race, class, and gender oppression. Feminist, womanist, and mujerista perspectives inform the construction of a critical educational ministry with teenage girls in the church. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CE 8375 (3). SPIRITUAL FORMATION IN THE CHURCH. An exploration of a variety of historic and contemporary practices that support and guide Christian formation and spirituality in a pluralistic world. Special attention is given to leadership of small groups in the congregation, and to the interrelationship between spirituality and justice. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

Christian Worship Courses (WO)

WO 6313 (3). INTRODUCTION TO CHRISTIAN WORSHIP. An introduction to the history and theology of Christian worship. Attention is given to the identification and function of prayer, praise, proclamation, and sacramental action. Students develop a practical theology of worship and gain experience in constructing and leading worship. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

WO 8313 (3). THE CHURCH YEAR. A historical and practical study of the witness of the church year to the Christian faith. Prerequisite: WO 6313.

WO 8315 (3). FROM AGAPE TO EUCHARIST. A survey of the evolution of the Christian Eucharist from its New Testament beginnings and possible Jewish roots to its current manifestation in a context of liturgical renewal and reform. Attention is given to issues of pastoral practice. Prerequisite: WO 6313.

WO 8316 (3). FONT, TABLE, AND MISSION: BAPTISM AND THE LORD'S SUPPER. Biblical, historical, theological, and praxis reflection on baptism, the Holy Eucharist, and their interrelationship. Attention is given to leadership roles among the priesthood of all believers, along with the formational and missional dynamics related to these sacraments. Prerequisite: WO 6313.

WO 8317 (3). DAILY PRAYER OF CHRISTNS.

WO 8318 (3). WORSHIP IN A GLOBAL PERSPECTIVE. A study of worship resources (e.g., prayers, stories, litanies, music) from Asia, Africa, Spanish-speaking countries of Central and South America, Native American cultures, and global ecumenical movements such as the Taize Community of France and the Iona Community of Scotland. May be taught as an overview course on campus or as a focused, on-site study of a particular tradition off campus. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

WO 8327 (3). CONTEMPORARY PATTERNS OF CHRISTIAN WORSHIP. A study of selected current worship patterns and musical styles, including charismatic and Pentecostal influences (praise and worship), worship from intentional ecumenical communities such as Taizé and Iona, feminist worship, emerging church worship, and cross-cultural influences in Christian worship. Prerequisite: WO 6313.

WO 8348 (3). THEOLOGICAL PERSPECTIVES IN MUSIC. An examination of a musical repertory or issue contextualized in the theological worldview that informs it. Students probe issues such as the relation of music to text, the influence of theology on music theory, aesthetics, intersections between style and theology, and the implications of historical context for the contemporary experience of music. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

WO 8349 (3). ADVANCED SACRAMENTAL PRAXIS. A critical examination of sacramental praxis, with a focus on the implications for ecclesiology, formation, and mission. Includes pathways to reform. Prerequisite: WO 6313.

WO 8355 (3). PREACHING AND WORSHIP IN LIFE'S TRANSITIONS. A historical, theological, and practical reflection on Christian weddings, funerals, healing rites, and related occasional services. Attention is given to the pastor's critical role in preaching and leading these rites and services, both within particular contexts and in consideration of the church's ongoing work of developing and reforming such rites. Prerequisites: PR 6300, WO 6313.

Christianity and Society Courses (XS)

XS 6310 (3). THE CHURCH IN ITS SOCIAL CONTEXT. An examination of social structures, trends, and dynamics affecting contemporary life, local communities, and the mission of the church. This course will help prepare students to understand and respond to specific sources of social structure and power, including economic, racial, ethnic, and gender differences. Emphasis will be given to the analysis of the local community as the context of ministry. Three term hours.

XS 7302 (3). ISSUES IN URBAN MINISTRY. Examines ministry issues in urban multicultural contexts, with emphasis on the connections among theories of urbanization, the reality of urban life, and the praxis of ministry. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8121 (1). WITNESS AND MINISTRY IN A GLOBAL CONTEXT. A focused study of Christian witness and ministry in a cultural context, on-site in a region usually outside the U.S., with attention given to the role of theological reflection in an environment affected by globalization in all its dimensions. Includes reading assignments and a daylong orientation before the course begins and a debriefing after the travel portion of the course. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8332 (3). CONTEMPORARY ISSUES IN URBAN MINISTRY. A study of urban poverty, racism, crime, youth gangs, housing, education, immigration, policies, politics, and economics. Attention is given to the cultural and religious values reflected in the inner city as positive resources for urban revitalization. Offers a single topic focus during each term. May be repeated for academic credit. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

XS 8339 (3). CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY. A historical, theological, and ethical examination of the foundations for ministry in a diverse and pluralistic society to assist students in developing Christian ministry models in a multicultural and/or pluralistic society. Prerequisites: XS 6310, HX 6305, and NT/OT 6301 or NT 6302.

Church Administration Courses (CA)

CA 7013 (1.5). UNITED METHODIST POLITY. A study of the Methodist Church and its historical emphases, structure, polity, discipline, and leadership. Special attention is given to the United Methodist Church today. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CA 8317 (3). THEOLOGY AND PRACTICE OF STEWARDSHIP. An examination of a range of issues related to the theology and practice of stewardship and how theology informs church stewardship programs and fundraising. Prerequisites: HX 6305, XS 6310, and NT/OT 6301 or 6302.

CA 8319 (3). DYNAMICS OF PASTORAL LEADERSHIP. A study of the nature and function of pastoral leadership in a local church setting. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

CM 8012 (0). SEMINARY SINGERS. The Seminary Singers is an organization devoted to the performance of choral music in chapel, at University functions, in churches, and on tour. Students may enroll for non-credit, but those registered for credit must take two terms in the same academic year, and be present for all public appearances. Students may take the course in addition to 12 term hours of regular course work. One and one-half term hours, credited at the end of the Spring term.

CM 8013 (1.5). SEMINARY SINGERS. The Seminary Singers is an organization devoted to the performance of choral music in chapel, at University functions, in churches, and on tour. Students may enroll for non-credit, but those registered for credit must take two terms in the same academic year, and be present for all public appearances. Students may take the course in addition to 12 term hours of regular course work. One and one-half term hours, credited at the end of the Spring term.

CM 8106 (1). HANDBELLS AND WORSHIP. A comprehensive study of the techniques of English handbell ringing and the pedagogy of handbell choir directing. Includes the use of handbells and handbell repertoire in a liturgical setting. One term hour. M.Div. students by permission.

CM 8107 (1). YOUTH CHOIR & THE CHURCH. A comprehensive study of philosophy and techniques for working with church youth choirs including recruitment, voice building, working with changing voices, touring, effective group building, and literature development. One term hour. M.Div. students by permission.

CM 8108 (1). CANTORING IN WORSHIP. A course on leading congregational singing in a variety of styles, including psalmody, African American song, Taize prayer, and global music. Issues of basic vocal pedagogy will also be addressed. One term hour.

CM 8120 (1). SUPERVISED PRACTICUM. Required of all M.S.M. students. Activities in the course occupy both years of study. During the first spring term of study, one class session a week focuses on issues of pastoral care and problems in human relationships met in church music work. Professional field supervision in music and ministry is given during all terms. A special church music project and other agreed-upon activities take place the last spring term of study. A final evaluation is held with supervisors, M.S.M. director, and Practicum Committee. One term hour.

CM 8121 (1). PRACTICUM IN WORSHIP ARTS. The design and implementation of a worship arts experience in the student's church, in the community, or at Perkins Chapel, drawing upon local resources. Required for the M.S.M. with a concentration in worship arts. Prerequisite: CM 8321, 8322, or 8323.

CM 8124 (1). MUSIC MINISTRY W/CHILDREN. A course designed for musicians and educators interested in developing a church music education program for children ages 3 through 12. Topics include vocal development and literature, children's choir curricula, music reading skills, children in worship, and music in the church school. Music reading skills are helpful but not necessary. One or one and one-half term hours. M.Div. students by permission.

CM 8140 (1). PRACTICUM IN KEYBOARDS. The student plans, coordinates, and presents worship in Perkins Chapel during community worship or another appropriate worship setting, applying keyboard and improvisational in liturgy. Prerequisite or corequisite: WO 6313.

CM 8201 (2). INSTRUCTION IN CONDUCTING. Specialized instruction in choral conducting for M.S.M. students who have not been admitted to the choral conducting concentration.

CM 8202 (2). INSTRUCTION IN CONDUCTING. A three-term sequence of specialized instruction in church music conducting required for M.S.M. students with a performance concentration in choral conducting. The course includes specialized class and private instruction and a repertoire lab.

CM 8240 (2). KEYBOARDS IN ENSEMBLE. Students form ensembles of four–five musicians and lead, plan, coordinate, and present worship in Perkins Chapel or another appropriate worship setting, applying keyboard and improvisational in liturgy. Prerequisite: CM 8140. Prerequisite or corequisite: WO 6313.

CM 8300 (3). THESIS IN SACRED MUSIC. A summative research paper on an aspect of sacred music approved by the thesis adviser. Available to all M.S.M. students. Required for the

M.S.M. with a concentration in liturgical musicology. Usually taken in the student's final term. Prerequisites or corequisites: CM 8330, 8331, 8332.

CM 8321 (3). SEMINAR IN WORSHIP ARTS I. An introduction to arts in worship, focusing on ritual studies and developing a basic vocabulary in one of the following disciplines: art history, theatre, dance, or the area of arts management. Prerequisite: WO 6313 recommended.

CM 8322 (3). SEMINAR IN WORSHIP ARTS II. An introduction to arts in worship, focusing on theological aesthetics and developing a basic vocabulary in one of the following disciplines: art history, theater, dance, or the area of arts management. Prerequisite: WO 6313 recommended.

CM 8323 (3). SEMINAR IN WORSHIP ARTS III. An introduction to arts in worship, focusing on liturgical theology and developing a basic vocabulary in one of the following disciplines: art history, theater, dance, or the area of arts management. Prerequisite: WO 6313 recommended.

CM 8330 (3). CONGREGATIONAL SONG HISTORY AND THEOLOGY (HYMNOLOGY). A survey of the history, theology, and practice of congregational song Congregational song includes hymns of the classical Western tradition, recent developments in Western congregational practice, and songs of the world church. Special attention is given to analyzing current hymnals, understanding the theology of song texts, performing the various styles of music employed in Christian hymnody, and selecting congregational songs for worship and the seasons of the Christian year.

CM 8331 (3). INTRODUCTION TO CHURCH MUSIC: GRADUATE STUDIES. A survey of theological and philosophical assumptions undergirding church music. This course examines primary historical hymnal writings, philosophical and theological writings, and theoretical treatises on the theology and practice of church music. Selected congregational songs and choral works are analyzed in light of their theological and musical assumptions.

CM 8332 (3). MUSIC GENRES OF WESTERN CHRISTIANITY. A study of the history and development of musical genres used throughout church music history. Genres include Western chant, early polyphony, mass, requiem mass, Lutheran church cantata, passion, oratorio, Anglican anthem and service, and motet. The course connects the historical narrative of the church – from its early days to the present – with the major genres of church music.

CM 8348 (3). THEOLOGICAL PERSPECTIVES IN MUSIC. An examination of a musical repertory or issue contextualized in the theological worldview that informs it. Students probe issues such as the relation of music to text, the influence of theology on music theory, aesthetics, intersections between style and theology, and the implications of historical context for the contemporary experience of music. Prerequisites: HX 6305, XS 6310, MUHI 6335, and NT/OT 6301.

Evangelism Courses (EV)

EV 7307 (3). THEORY AND PRACTICE OF EVANGELISM. A study of the theological foundations of evangelism, with a view to developing appropriate principles and strategies of evangelism in the local church. Prerequisites: HX 6301 or 6305, XS 6310, and NT/OT 6301 or 6302.

EV 8310 (3). ISSUES IN EVANGELISM. An examination of various issues in the theory and practice of evangelism, such as postmodernism, evangelism and the emerging church, feminism and evangelism, evangelism and spiritual direction, evangelism and popular culture. Prerequisite: EV 7307.

General Ministries Courses (MN)

MN 7026 (1.5). MINISTRY IN THE HISPANIC CHURCH. Introduces the practice of ministry in the Hispanic church. Topics include the Hispanic community in the contexts of Bible reading, the role of the church, mission strategy, leadership, and the dominant culture. Offers methodological tools and practice that allow students to be ready to participate with Hispanics in team-developing ministries. Prerequisites: HX 6305, XS 6310, and NT/OT 6301 or 6302.

MN 7310 (3). SPIRITUALITY AND CHRISTIAN MINISTRY. An exploration of forms of spiritual practice for those engaged in Christian ministry, with a focus on contemplative prayer toward integrating personal, social, and ecological dimensions of the Gospel message. Prerequisites: XX 6104, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7311 (3). PRAYER AND SPIRITUALITY. Explores various traditions of Christian prayer and spiritual life, the relationship between prayer and everyday life, and various forms of spir-

itual practice and discipline appropriate to people of differing temperaments and life circumstances. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7316 (3). MUSIC AND ARTS IN THE CHURCH. A study of the role of music and additional arts in worship and other ministries of the church. After an introduction to aesthetic and theological foundations, students participate in hands-on workshops that explore specific art forms, including dance, drama, visual arts, and music. The class also covers acoustics for worship. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7320 (3). MINISTRY IN THE BLACK CHURCH. A course designed for all students interested in knowing more about the ministry of the black church. Examines the underlying theological rationale and its practical implications for ministry in the black church from the perspective of cultural pluralism in the black experience. Includes an experience in the context of the black church. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7326 (3). MINISTRY IN THE HISPANIC CHURCH. Introduces the practice of ministry in the Hispanic church. Topics include the Hispanic community in the contexts of Bible reading, the role of the church, mission strategy, leadership, and the dominant culture. Offers methodological tools and practice that allow students to be ready to participate with Hispanics in team-developing ministries. Prerequisites: HX 6305, XS 6310, and NT/OT 6301 or 6302.

MN 7329 (3). ISSUES IN PRACTICAL THEOLOGY. A practical theological inquiry into the church's contemporary engagement in the ancient faith practice of remembering the poor. Includes theological–ethical considerations and examination of best practices. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7355 (3). MODELS OF MINISTRY WITH THE POOR. A practical theological inquiry into the church's contemporary engagement in the ancient faith practice of remembering the poor. Includes theological–ethical considerations and examination of best practices. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 8329 (3). IMMIGRATION, BIBLE, AND PRACTICAL THEOLOGY. A biblical and theological exploration of contemporary debates in church and society surrounding immigration and the calls for policy reform, with special attention to implications for preaching, teaching, and public praxis. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 and 6302.

Pastoral Care Courses (PC)

PC 7301 (3). INTRODUCTION TO PASTORAL CARE. An introduction to the caring aspects of pastoral ministry, including biblical and theological foundations of care, the development of pastoral identity, various models of care, and essential communication skills necessary for entering diverse situations of crisis and need. Also, prepares participants for Clinical Pastoral Education as well as the Resident Community Chaplaincy Initiative at SMU. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 7321 (3). THE CARING CONGREGATION. An introduction to the church's ministry of pastoral care. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 7322 (3). PASTORAL CARE AND FAMILY SYSTEMS. An introduction to the church's ministry of pastoral care by means of theological reflection upon, and application of, relevant family systems theories in the nurture of congregations. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 7639 (6). BASIC CLINICAL PASTORAL EDUCATION. A 400-hour quarter of supervised pastoral experience approved by the Association for Clinical Pastoral Education. Normally offered during a 10-week, 40-hour-per-week summer term. Requires prior consultation with a faculty member in pastoral care. Students may take this course or a CPE internship but not both.

PC 8301 (3). PASTORAL CARE: SPECIAL PROBLEMS. An examination of several major areas of pastoral work and of the relationship between pastoral care and some of the other functions of ministry. Specific topics are selected by the class itself. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8318 (3). MENTAL HEALTH SKILLS. Covers basic skills, concepts, and knowledge needed to evaluate mental health problems presented by parishioners, to intervene in problem situations, and to make effective referrals. Pastoral experience required. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8326 (3). PASTOR'S CRISIS MINISTRY. Introduces the church's ministry of pastoral care, with an emphasis on crisis theory and intervention and theological reflection upon human crisis. Intervention procedures are practiced and then applied to typical crises in which the minister is called upon to help: illness, dying, bereavement, wife and child abuse, and the like. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8333 (3). PASTORAL CARE AND COUNSELING OF WOMEN. Addresses pastoral care and counseling concerns of women through exploration of issues such as women's psychological, social, and spiritual development. Also, women's roles and functions in families and relationships, women's bodies and sexuality, and women in the church. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8335 (3). SEXUAL AND DOMESTIC VIOLENCE: THEOLOGICAL AND PASTORAL CONCERNS. Introduces the issues of domestic violence, child sexual abuse, rape, and elder abuse, with a focus on theological and ethical concerns and the church's pastoral and educational responses. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8336 (3). PREMARITAL COUNSELING. An exploration of the educational, psychological, and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8341 (3). SPIRITUALITY AND THE HUMAN LIFE CYCLE. An introduction to intersections of spirituality and developmental psychology. Includes case analysis of autobiographies, novels, and film. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PC 8348 (3). PASTORAL SELF-CARE. An exploration of the search for spiritual symmetry – the healthy balance between caring for self and caring for others – with attention given to the ministerial role of the caregiver and the good Samaritan's example of finishing the journey while caring for the hurting. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

Prayer and Spirituality Courses (PS)

PS 8355 (3). INTRODUCTION TO MONASTIC SPIRITUALITY. An introduction to the theology and spiritual practice of the monastery, exploring the genesis and genius of monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PS 8365 (3). MARY, MYSTICS, AND MARTYRS: MODELS AND MENTORS OF THE FAITH. "Faith of our fathers (and mothers) living still" is the focus of this seminar exploring Christian models, spiritual mentors, and religious leaders. Supplements the usual emphases in the Reformed tradition by highlighting the role of Mary, mother of Jesus, and her living legacy as well as the classical and continuing contributions of mystics and martyrs. Students view – and correlate with primary sources – documentaries and films on Mother Teresa of Calcutta, Dietrich Bonhoeffer, Thomas Merton, St. Therese of Lisieux, and Howard Thurman. Includes discussions on the contemporary controversy surrounding the private papers of Mother Teresa. The seminar allows time for work on religious role models and forerunners in the faith. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

Preaching Courses (PR)

Note: The prerequisite for all PR courses is PR 6300.

PR 6300 (3). INTRODUCTION TO PREACHING. An introduction to preaching, focusing on the preparation and delivery of the sermon. Attention is given to the form, content, and style of the sermon; the liturgical and social context in which the sermon is preached; and the person of the preacher. Each student preaches four sermons during the course. Prerequisites: HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

PR 8301 (3). SEMINAR IN PREACHING. A seminar designed for those who desire additional work in preaching. Special attention is given to specific areas of preaching. Three term hours. Prerequisite: PR 6300.

PR 8303 (3). PREACHING FROM THE BIBLE. An exegetical-expository study of a book of the Bible with reference to pulpit proclamation. Three term hours. Prerequisite: PR 6300.

PR 8313 (3). PREACHING AND WORSHIP FOR THE CHURCH YEAR. A historical and practical study of the witness of the church year to the Christian faith. Prerequisite: PR 6300.

PR 8340 (3). PREACHING BIBLICAL WISDOM LITERATURE. An exploration of biblical wisdom themes and genres from the Hebrew Scriptures for Christian preaching, with special attention to placing biblical wisdom in conversation with contemporary secular wisdom. Prerequisite: PR 6300.

PR 8345 (3). PREACHING AND PUBLIC ISSUES. A biblical and theological analysis of the practice of public issues preaching in the mission of contemporary congregations to their communities with reference to three occasions of pulpit address: chronic social problems, controversial issues, and social crises. Three term hours. Prerequisite: PR 6300.

PR 8348 (3). THEOLOGICAL PERSPECTIVES IN MUSIC: SERMON FORM AND MUSICAL FORM. An exploration of the history, theory, and practice of sermonic form and musical form with particular attention to how they inform one another in current liturgical settings and practices. Prerequisite: PR 6300.

PR 8352 (3). CREATIVE SERMON DESIGN. An exploration of the rhetorical and theological implications of sermonic form in 21st-century congregations. Attention is given to the power of form to gain and hold attention, to convey essential biblical and theological knowledge, and to shape faith. Prerequisite: PR 6300.

PR 8355 (3). PREACHING AND WORSHIP IN LIFE'S TRANSITIONS. A historical, theological, and practical reflection on Christian weddings, funerals, healing rites, and related occasional services. Attention is given to the pastor's critical role in preaching and leading these rites/services within particular contexts and consideration of the church's ongoing work of developing and reforming such rites. Prerequisites: PR 6300, WO 6313.

Extra-Divisional Courses (XX)

XX 6003 (0). SPIRITUAL FORMATION I. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 6004 (0). SPIRITUAL FORMATION II. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 6104 (1). SPIRITUAL FORMATION II. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 8300 (3). MASTER OF THEOLOGICAL STUDIES THESIS. Completed during a student's final year of study and normally produced on a topic within the student's chosen area of concentration.

XX 8365 (3). MASTER OF ARTS IN MINISTRY INTERNSHIP I. Supervised ministry in a local church or alternative ministry setting; required of all M.A.M. students during a fall and spring term in the second year of study or thereafter. Students work with a local church mentor, under general supervision provided by the Perkins staff. Individual learning covenants are drawn up with the approval of the church mentor, the lay teaching committee, and the Perkins supervising personnel.

XX 8366 (3). MASTER OF ARTS IN MINISTRY INTERNSHIP II. Supervised ministry in a local church or alternative ministry setting; required of all M.A.M. students during a fall and spring term in the second year of study or thereafter. Students work with a local church mentor, under general supervision provided by the Perkins staff. Individual learning covenants are drawn up with the approval of the church mentor, the lay teaching committee, and the Perkins supervising personnel.

XX 8451 (4.5). FULL-TIME INTERNSHIP I. The first half of a supervised experience of full-time ministry in a local church or alternative ministry setting.

XX 8452 (4.5). FULL-TIME INTERNSHIP II. The second half of a supervised experience of full-time ministry in a local church or alternative ministry setting. Students attend an internship seminar and work with a trained mentor pastor and lay teaching committee under the general supervision of the intern faculty.

XX 8458 (4.5). PART-TIME INTERNSHIP I. The first half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

XX 8459 (4.5). PART-TIME INTERNSHIP II. The second half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

XX 8600 (6). FULL-TIME INTERNSHIP I. The first half of a supervised experience of full-time ministry in a local church or alternative ministry setting.

XX 8601 (6). FULL-TIME INTERNSHIP II. The second half of a supervised experience of full-time ministry in a local church or alternative ministry setting. Students attend an internship seminar and work with a trained mentor pastor and lay teaching committee under the general supervision of the intern faculty.

XX 8610 (6). PART-TIME INTERNSHIP I. The first half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

XX 8611 (6). PART-TIME INTERNSHIP II. The second half of a supervised experience of part-time ministry (25 hours/week) in a local church or alternative ministry setting.

Note: Information about the Mexican American and Hispanic-Latino/a Church Ministry Program is found in the Special Programs for Academic Credit section of this catalog.

ANNUAL LECTURESHIPS

Ministers Week and Clergy Continuing Education

Ministers Week (generally held annually the first Monday through Wednesday in February) and the Perkins continuing education programs for clergy include endowed lectureships and a variety of worship services, workshops, luncheons, symposia and informal social events. The endowed lectureships are listed below.

Roy D. Barton Lectureship. The Barton Lectureship was established to honor Dr. Barton for his distinguished service to the seminary and his equally distinguished service to the Hispanic United Methodist Church. Dr. Barton served as the first director of the Mexican American and Hispanic-Latino/a Ministry Program and associate professor of Practical Theology in Perkins School of Theology from 1974 to 1995. The general theme of the lecture regards ministry in a Hispanic/Latino perspective or context.

W.W. Fondren Lectureship. In 1919, Ella F. and Walter W. Fondren of Houston, Texas, made a gift to the University for the purpose of bringing to campus each year an outstanding religious leader for a series of addresses on Christian missions or related themes.

Peyton Lectureship in Preaching. A lectureship on preaching was established in 1944 through a gift by Mrs. C.W. Hall of Austin, in memory of her late husband, George L. Peyton of Mexia, Texas. Mr. Peyton was a member of SMU's Board of Trustees and an outstanding church leader.

Jackson Lectureship in Bible. In 1945, Sam J. Jackson, Robert L. Jackson, Jr., Ben D. Jackson, Mims J. Jackson, Margaret Sue Jackson Hodges and Lizzie Jackson Davenport established a lectureship in memory of their parents, Robert Malone and Ella Jamison Jackson, who were longtime members of the Methodist church at Tennessee Colony and Palestine, Texas.

Paul Elliott and Mildred Fryar Martin Lectureship in Practical Theology. The Martin Lectureship was established by Bishop and Mrs. Martin in 1974, just prior to Bishop Martin's death in February 1975. Bishop Martin was one of the 706 students who registered at SMU when it first opened its doors in 1915 and was associated with it in many ways for the remainder of his life. For the final seven years of his life, he served as bishop-in-residence at Perkins and was special adviser to Perkins Dean Joseph D. Quillian, Jr.

The Women's Lectureship. In 1995, the Women's Lecture was established by Perkins alumna Mary Middleton to support an annual lecture from a female scholar.

Johannaber Lecture in Spiritual Life. The Johannaber Lecture was established in 1985 by Elizabeth C. Johannaber to train pastors and ministerial students in developing their spiritual life and in providing spiritual direction to their constituents.

Claudia and Taylor Robinson Lectureship. The Robinson Lectureship was established in 1988 with the intention that it be devoted to surveying the arts as interpreters of religious beliefs and practices Art & Soul is a quadrennial program made possible by this fund.

The Evie Jo and Arthur R. Wilson Evangelism Lecture. Established in 1993, the Craven Wilson Lectures are made possible through an endowed gift from the late Evie Jo Wilson and Arthur R. Wilson of Houston. The annual lectures bring to the Dallas area and to Perkins leaders in the field of evangelism from across the church.

Perkins Theological School for the Laity

Perkins Theological School for the Laity is generally held each year during the first Thursday through Sunday in March. Seminars and other activities provide opportunities for laity from the region to engage together in study, worship, reflection and fellowship. Members of the Perkins faculty provide principal leadership for the week.

CONTINUING EDUCATION PROGRAMS

In addition to Ministers Week and Perkins Theological School for the Laity, the Perkins Office of External Programs offers a variety of programs for clergy, laity and church professionals, including the Faith Calls: Theological Programs for Young People; United Methodist certification programs in youth ministry, children's ministry, Christian education, church music and older adult ministry; and traveling lay schools of theology in various locations, including Amarillo, Anchorage and Houston. The office also offers various programs on topics including prayer practice, preaching and worship leadership. Those who wish to be on the regular mailing list or to receive information about any program should contact the Office of External Programs, Perkins School of Theology, PO Box 750133, Dallas TX 75275-0133; 214-768-2124; AdvanceMinistry@smu.edu.

THE COURSE OF STUDY SCHOOL

In the summer of 1947, Perkins School of Theology joined with the Division of Ordained Ministry of the General Board of Higher Education and Ministry to become a site for a Regional Course of Study School. The program provides a basic theological education for licensed United Methodist local pastors who choose not to enroll in a graduate-level seminary degree program for their theological education so that they may answer a call to ministry. Perkins is one of eight seminaries with a Regional Course of Study School offering noncredit-bearing instruction and is one of two seminaries offering the Spanish curriculum.

Licensed local pastors are required by the United Methodist Church to complete the basic course of study. Boards of ordained ministry of the various conferences may assist their students with the cost of room and board, textbooks, and travel. The Division of Ordained Ministry of the United Methodist Church pays tuition while Perkins provides facilities and administrative costs, covered in part through nominal registration fees paid by students.

The 20 required courses in the basic five-year curriculum are offered in English and Spanish in the summer. A listing of courses offered, preclass assignments, updated notices and the Course of Study School catalog are available online at www.smu.edu/Perkins/PublicPrograms/COSS.

Students seeking ordination through the Advanced Course of Study School have the opportunity to take the 32 hours of required graduate theological study at Per-

kins by attending the regularly scheduled seminary courses. Students wishing to take Advanced Course of Study School courses in Spanish can take the two courses scheduled in the summer. Application for advanced and basic courses is through the Course of Study School Office. Questions should be addressed to the Course of Study School Office at COSS@smu.edu or 214-768-2362.

FAITH CALLS: THEOLOGICAL PROGRAMS FOR YOUNG PEOPLE

Faith Calls is a faith formation program where high school students and college-aged young adults can explore practices that nurture and shape their faith and challenge them to respond to God's call to service and leadership. The program seeks to nurture a diverse group of young people into practical theologians with skills for critical reflection about their faith and society. In partnership with local churches, service organizations, parents and community volunteers, Faith Calls fosters a support system for young people through mentoring and leadership training. The program will focus on the following:

- Faith exploration: offers young people opportunities to explore deeply their faith questions, theological curiosities through study, dialogue and reflection.
- Faithful practices: invites young people to participate in ancient faith practices and develop meaningful spiritual practices of their own that help them connect to God's presence and activity in the world.
- Faithful witness: offers young people the opportunity to discover and utilize their gifts and graces for ministry and vocation and the opportunity to become grounded in an identity that expresses their Christian witness.
- Faithful leaders: a cloud of witnesses who surround and support young people within a beloved community to nurture their gifts for leadership in the church and the world.

For more information, students should contact the program director at 214-768-1333. Those who wish to be on the mailing list can send their name and address to Faith Calls, Office of External Programs, PO Box 750133, Dallas TX 75275-0133, or send an email to tburton@smu.edu.

GLOBAL THEOLOGICAL EDUCATION

Through cultural immersion courses, the GTE program offers students a study of theology, scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

Perkins School of Theology is home to five centers approved by the Office of the Provost for teaching and research.

The central mission of the **Center for the Study of Latino/a Christianity and Religions** is to promote a deeper understanding of the varieties of religious life and expression within the Latino/a communities in the United States and in Latin America. Building upon the rich history of its Mexican American and Hispanic-Latino/a Ministry Program, Perkins seeks to strengthen its engagement with Latino/a realities through its educational programs, the generation and conduct of research, and the dissemination of knowledge. The director is Dr. Hugo Magallanes, associate professor of Christianity and cultures.

The **Center for Evangelism and Missional Church Studies** (formerly the Center for Missional Wisdom) joins with congregations and church leaders to understand the unique challenges they face in sharing the gospel, as well as to cultivate new and relevant forms of witness both locally and internationally. Through lecture series, workshops, the creation of curriculum resources and focused study groups, the center is dedicated to working with God's church to share the Gospel with the world. Dr. Robert Hunt, professor of Christian mission and interreligious relations, was appointed director in 2013.

The **Center for Religious Leadership** provides training in the theology of leadership and practical skills for leadership. This training is based in an understanding of leadership as a spiritual vocation cultivated, strengthened and lived out within communities of faith and the other contexts in which the church exists, including legal, business, political, social and cultural contexts. The center draws on the skills of the SMU faculty from Perkins School of Theology, Cox School of Business and Dedman School of Law, along with church leaders (both lay and clergy) and business and nonprofit leaders. Bishop D. Max Whitfield is the appointed director.

The **Center for Methodist Studies at Bridwell Library** was established in 1984 to encourage research, study and reflection upon the Methodist movement, including the sources that influenced its origin, the forces that shaped its development and the features that determine its character and influence. To foster these goals, the center sponsors and supports a variety of programs, publications and exhibitions. J.S. Bridwell Foundation Endowed Librarian Roberta A. Schaafsma is the director of Bridwell Library.

The **Perkins Center for Preaching Excellence**, initiated by a grant from Lilly Endowment Inc., is dedicated to enhancing the practice of preaching through innovative classroom techniques and peer-group learning. The Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship and Altshuler Distinguished Teaching Professor Dr. Alyce M. McKenzie is the center's director.

THE COUNCIL OF SOUTHWESTERN THEOLOGICAL SCHOOLS

For several years, a number of seminaries in the Southwest cooperated in various joint activities. In the summer of 1958, their cooperative work was put on a permanent basis by the organization of the Council of Southwestern Theological Schools Inc. The current members of the council, in addition to Perkins, are as follows: Austin Graduate School of Theology, Austin Presbyterian Theological Seminary, Baptist Missionary Association Theological Seminary, B. H. Carroll Theological Institute, Brite Divinity School, Dallas Theological Seminary, the Episcopal Theological Seminary of the Southwest, George W. Truett Seminary, Houston Graduate School of Theology and Oblate School of Theology. The council is also affiliated with the Multicultural Alliance.

Dr. John H. Hicks Memorial Endowed Scholarship Fund

The Hicks Scholarship was established in memory of Dr. John Hicks, former Old Testament professor at Perkins School of Theology. The scholarship is offered to students engaged in Old Testament or archaeological research and is especially designed to provide travel to the Bible lands to aid in that research. The scholarship is open to any qualified student enrolled in any degree program in Perkins.

The deadline for applications is December 15 or six months prior to the beginning of the project, whichever comes first. Inquiries should be addressed to any member of the biblical faculty or the associate dean for academic affairs.

John Moore Endowed Scholarship Fund

In 1946, the late Bishop John M. Moore established a fellowship fund, the income from which was to be used to give aid for postgraduate work in theology to United Methodist graduates of the theological schools of the United Methodist Church, with preference given to graduates of Perkins.

The fellowship is for one year. The committee and the directorate base their judgments on academic accomplishments, promise of teaching and research ability, and Christian character. Those seniors and recent graduates who wish to be considered must submit their application by February 15 to the associate dean for academic affairs at Perkins School of Theology.

B'nai B'rith Award in Social Ethics

In the spring of 1953, the Harold M. Kaufman Memorial Foundation of the George Levy Lodge of B'nai B'rith, the oldest Jewish service organization, established an annual prize in social ethics for Perkins students. Winners are to be determined under the supervision of the Committee on Student Development on the basis of scholarly competence in the field and personal commitment as shown in voluntary activity in support of worthy social causes. The establishment of the awards by the George Levy Lodge of Dallas, led by Dr. Herman Kantor, Mrs. Harold Kaufman and Stanley Kaufman, is only one in a series of generous acts on the part of the Jewish community for Perkins School of Theology.

Dr. and Mrs. J.P. Bray Award

Endowed by the estate of Charles Kiely Hegarty, II, in honor of the Brays, this award is made to the student who ranks highest in Hebrew scholarship.

W.B. DeJernett Award in Homiletics

Endowed by the estate of Dr. W.B. DeJernett of Commerce, Texas, the award is given to a senior theological student, based on the student's scholastic record and ability in the field of homiletics.

Charles T. and Jessie James Bible Awards

Awards are given each year to students on the basis of their grades in biblical courses and on papers assigned, together with their general scholastic record. These awards are provided from an endowment established in 1949 by Mr. and Mrs. C.T. James of Ferris, Texas.

Jerry W. Hobbs Award in Worship

The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal commitment to the worship life of the Perkins community during her or his time at Perkins.

Paul Quillian Award

In 1945, Dr. and Mrs. Paul W. Quillian created the fund to be awarded to the senior student in homiletics presenting the best-written sermon.

William K. McElvaney Preaching Award

Established by Reverend and Mrs. William K. McElvaney, the award is given to the student who has presented the best-written sermon on a public issue, which includes a social crisis, a controversial issue or a chronic social problem.

Charles Claude Selecman Award in New Testament Greek

A prize is awarded annually in memory of Bishop Charles C. Selecman to the student who ranks highest in New Testament Greek scholarship. This award is made only when, in the judgment of the professor, the class is large enough to evince a competitive interest.

Albert C. Outler Award

Established by Robert A. and Barbara Field West, in honor of Professor Outler, this award is given to the student contributing the most outstanding essay in theology during the academic year.

Dr. and Mrs. Glenn Flinn Award

The award was established by Dr. and Mrs. Glenn Flinn in 1959 to honor that member of the graduating class each year who, in the judgment of the faculty, best exemplifies the aims and aspirations of the school and the church for its ministry. The recipient will be one who gives promise of possessing, in unusual measure, the gifts and graces of the Christian minister. The student should possess well-rounded interests and be serious in the stewardship of talents and deeply committed to his or her calling.

Karis Stahl Fadely Memorial Fund

This award was established by the family and friends of Karis Stahl Fadely, alumna of Perkins, who died in Liberia in April 1978 while serving as a minister of the Gospel. The award is made to students who exhibited qualities that were exemplified by Karis Fadely: commitment to Jesus Christ and the mission of her or his church, ability in a wide range of ministerial functions, a high sense of responsibility and good management of time. Preference is given to students who have served in international or intercultural internships.

Elsa Cook Award

The award was established in 1967 by students and friends to honor Elsa Cook when she retired from the Perkins staff. The recipient is chosen by the members of the senior class and is awarded each year at the annual spring banquet.

Master of Sacred Music Alumni Scholarship Fund

The scholarship is awarded to the graduating M.S.M. student who has maintained a high honors level in music studies and performance and who has contributed to the community life of Perkins School of Theology.

W.B.J. Martin Endowed Scholarship Fund

Established by the First Community Church of Dallas, this award is given each year in recognition of the outstanding student in the introductory preaching classes.

Roger Deschner Prize in Sacred Music Fund

Established by friends and family in memory of Roger Deschner, longtime professor of sacred music at Perkins, the prize is to be awarded to an M.S.M. student who, at the end of his or her first year of study, has excelled in academic work, musical ability and overall achievement in the Sacred Music program.

Robert Weatherford Prize for Internship Preaching Endowment Fund

Established to provide an award to a theology student for excellence in preaching during internship, the prize is given to a recipient chosen by the intern faculty of Perkins School of Theology and a representative from the preaching faculty.

Bert Affleck Award

The Bert Affleck Award is given to a student for creativity in ministry during internship.

Philip Schaff Prize in Church History

Established by Professor Emeritus of Church History Klaus Penzel, this annual award is given to benefit a student who has demonstrated excellence in the historical study of Christianity, while participating in courses in church history. It is named for the founder of the American Society of Church History.

Jane Marshall Student Support Fund in Worship and Music

Funded by a gift from Jane and Elbert Marshall, this award provides research and study support for third-year M.Div. students selected by the dean of Perkins School of Theology who have demonstrated excellence in the study of worship and music.

TUITION, FEES AND LIVING EXPENSES

A catalog supplement, the *Financial Information Bulletin,* is issued each academic year. It provides the general authority and reference for SMU financial regulations and obligations, as well as detailed information concerning tuition, fees and living expenses. The supplement can be accessed at www.smu.edu/bursar ("Financial Bulletin" link).

Continuing students registering must ensure that payment for the full amount of charges is posted to their account by the payment due date showing on their bill. The due dates are also published on the Bursar website.

Billing notifications are sent to the student's SMU email address and to the designated authorized payer(s) email address when a bill is generated. The billing notification will provide instructions on how to view the bill online through SMUpay. If notification is not received two weeks prior to the due date, the student and/or designated authorized payer(s) should contact the Office of the University Bursar.

Payments made in person or mailed must be received by the Office of the University Bursar, located on the first floor of the Laura Lee Blanton Student Services Building, no later than 4 p.m. on the payment due date. Payments made online via electronic check or credit card must be posted no later than 11:59 p.m. Central Standard Time on the payment due date. Students and/or those paying on behalf of the student who pay online automatically receive an electronic confirmation of payment; students and/or designated authorized payer(s) paying through other methods can also verify receipt of payment online.

Students enrolling after the payment due date must pay at the time of enrollment. Students whose accounts are not cleared by the payment due date or at the time of enrollment are subject to a late payment fee of $50 for balances between $250 and $999.99, and $150 for balances between $1,000 and $5,000. Balances more than $5,000 are charged 3 percent of the outstanding balance, not to exceed $750. Also, after the monthly payment due date has passed, a 1.5 percent past due fee will be assessed on the unpaid student and/or miscellaneous account each month until the balance is paid. The enrollment of students whose accounts remain unpaid after the payment due date may be canceled at the discretion of the University. Students are individually responsible for their financial obligations to the University.

All refunds except federal parent PLUS loans, prepayment accounts, the SMU Monthly TuitionPay Payment Plan and international wires will be made payable to the student. A credit card payment will only be refunded to the student if federal student loans have been applied to their account. International wires will be refunded by wire to the originating wire account less a $35 wire-processing fee. The PLUS loan borrower can request the refund to be processed to the student by submitting a Parent PLUS Release form, located on the Bursar website. If the refund is issued by check, the student may request, in writing, that the refund be sent to another party.

Any outstanding debts to the University will be deducted from the credit balance prior to issuing a refund. Any outstanding debts to the University that include Title IV funds must have an Authorization to Credit Account form and/or an Authorization to Credit Account Parent form on file in order to transfer funds to cover current award year debts. Students need to sign the ACA form and the federal parent PLUS loan borrower needs to sign the ACAP form.

Any outstanding debts to the University that do not include Title IV funds will be deducted from the credit balance prior to issuing a refund. All other debts should be paid directly by the student.

A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a transcript or diploma, and may be denied readmission until all obligations are fulfilled. The Division of Enrollment Services may stop the registration, or may cancel the completed registration, of a student who has a delinquent account or debt, and may assess all attorney's fees and other reasonable collection costs (up to 50 percent) and charges necessary for the collection of any amount not paid when due. Matriculation in the University constitutes an agreement by the student to comply with all University rules, regulations and policies.

Arrangements for financial assistance from SMU must be made in advance of registration and in accordance with the application schedule of the Division of Enrollment Services, Financial Aid. A student should not expect such assistance to settle delinquent accounts.

During the registration process, students will be prompted to read and agree to the Student Rights and Responsibilities, which provides information regarding financial rights and obligations, SMU's Honor Code, the Code of Conduct, and the student appeals and complaints process.

Students who elect to register for courses outside of their school of record will pay the tuition rate of their school of record.

REFUNDS FOR WITHDRAWAL FROM THE UNIVERSITY

Note: No refunds are made without an official withdrawal. Policies for official withdrawal, including medical and mandatory administrative withdrawal, are found under Withdrawal From the University in the Academic Records and General and Enrollment Standards section of this catalog.

Reduction of tuition and fees is determined by the effective date of the withdrawal and is based on the schedule listed in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link).

Note: For students receiving financial aid (scholarships, grants or loans), when the withdrawal date qualifies for reduction of tuition and fees charges, the refund typically will be used to repay the student aid programs first and go to the student/family last. Further, government regulations may require that SMU return aid funds whether or not the University must reduce its tuition and fees (based on the *Financial Information Bulletin*); hence, a student whose account was paid in full prior to withdrawal may owe a significant amount at withdrawal due to the required return of student aid. Therefore, students who receive any financial aid should discuss, prior to withdrawal, the financial implications of the withdrawal with the Financial Aid Advising Office.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees.

SMU MONTHLY PAYMENT PLAN

The SMU TuitionPay Payment Plan administered by Higher One allows term charges to be paid in monthly installments. Students can enroll in a payment plan at www.tuitionpaymentplan.com/smu. Higher One consultants are available at 877-

279-6092 to answer questions or help with the online enrollment process. Annual payment plans are available in 12-month, 10-month and eight-month formats. Term payment plans are available in four-month, five-month and six-month formats. The summer payment plan is three months.

SMU PREPAYMENT PLAN

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees. Questions should be addressed to the Division of Enrollment Services, Southern Methodist University, PO Box 750181, Dallas TX 75275-0181; phone 214-768-1096.

GRADUATE AND PROFESSIONAL STUDENT AID

University grants, scholarships, fellowships and assistantships are awarded in the school or department in which the graduate student will enroll. Schools and departments that offer master's or Ph.D. degrees offer a significant number of tuition scholarships and teaching or research assistantships each year. For more information, students should contact the appropriate school or department. Grants and loans for Texas residents, private and federal loans, and employment programs may be available by filing the Free Application for Federal Student Aid. The FAFSA may be completed online at www.fafsa.gov. The SMU Title IV school code number is 003613. More information is available online at www.smu.edu/financial_aid.

In order to qualify for financial aid, a graduate student must meet the requirements of halftime to full-time status as determined by the University. A student who is ineligible for financial aid should contact a student account adviser in the Bursar's Office for payment plan options: www.smu.edu/bursar/paymentplans.asp.

SCHOOL OF THEOLOGY FINANCIAL AID

Financial aid in the form of grants is made available to students in the M.Div., M.A.M., M.S.M. and M.T.S. programs. Aid is granted, upon application, solely on the basis of demonstrated need as determined from use of the Free Application for Federal Student Aid.

In addition to financial aid grants, a number of tuition scholarships are available each year for members of each entering class of M.Div., M.A.M., M.S.M. and M.T.S. students. These awards are granted on the basis of academic excellence, qualities of character and leadership, and vocational clarity. Applicants for admission are considered for these awards based on the policies of the Office of Admissions and Financial Aid.

Each applicant for financial aid is expected to have a reasonable plan of financial self-help. Information on scholarships available from sources outside the school is available in the Perkins Office of Admissions and Financial Aid. Each student is responsible for securing the appropriate applications and applying for scholarships.

Grants are applied only to courses necessary to a specific degree program. In the event that financial aid is granted by the school to a student and that student withdraws, drops or fails a course, aid ordinarily will not be granted for those or similar hours.

RESIDENCE ACCOMMODATIONS

The University prides itself on offering a full living and learning experience for its resident students. The mission of the Department of Residence Life and Student Housing is to advance the goals and objectives of the University by creating residential communities that empower residents to value learning, citizenship and leadership. To this end, RLSH seeks opportunities to promote an intellectual culture in SMU's residential communities that complements an already flourishing campus social culture. RLSH is responsible for residence halls, 11 Residential Commons, approximately 40 SMU-owned apartments and 10 SMU-owned Greek chapter houses. This responsibility includes making sure that facilities are well maintained and that students have opportunities to grow personally and excel academically. For more information, students should visit www.smu.edu/housing or contact the Department of Residence Life and Student Housing, Southern Methodist University, PO Box 750215, Dallas TX 75275-0215; phone 214-768-2407; fax 214-768-4005; housing@smu.edu.

HOUSING POLICY FOR ALL STUDENTS

All incoming first-year undergraduate students are required to live on campus for two years. Exceptions may be granted on the basis of a financial, medical or personal hardship at the discretion of the dean of RLSH to those students from Dallas/Fort Worth who live with a parent or legal guardian in the primary residence of the parent or guardian. For housing purposes, the *two years* means the first two years of college. Incoming transfer students who are over the age of 16 and under the age of 20 are required to live on-campus for their first year at SMU. For 2015–2016, upperclass and graduate students are not required to live on campus but may apply on a space-available basis.

APPLICATIONS FOR RESIDENCE

New graduate students should submit the completed application and contract to RLSH with a check or money order for $100 made payable to Southern Methodist University for the nonrefundable housing deposit. Notification of assignment will be made by RLSH. The housing license agreement is for the full academic year (fall and spring terms). Room charges for the fall term will be billed and are payable in advance of the term for students who register before August 1, and room charges for the spring term will be billed and are payable in advance of that term for students who register before December 1. Students who register after these dates must pay at the time of registration. Room charges for the full academic year will be due and payable should a student move out at any time during the school year. Accommodations for shorter periods are available only by special arrangement with RLSH before acceptance of the housing license agreement. It is important that applicants become familiar with the license agreement, as it is a legally binding document.

GRADUATE RESIDENCE ACCOMMODATIONS

The Department of Residence Life and Student Housing operates one apartment residence hall designated for graduate students. Hawk Hall, a one-bedroom-apartment facility, houses single graduate students and married students (graduate and undergraduate) with families. Families with no more than two children may be housed in Hawk Hall.

SPECIAL HOUSING NEEDS

Students having special housing needs because of a disability should contact the SMU Office of Disability Accommodations and Success Strategies in order to establish eligibility for accommodations. When applying for housing, students should also submit information to RLSH regarding a request for accommodations. DASS and RLSH will work together with the student on their specific situation to make necessary accommodations.

GENERAL HOUSING INFORMATION

Each apartment is equipped with a telephone, local telephone service, voice mail system and wireless Ethernet connections to the University's computer system. All residence halls are air-conditioned and some have individually climate-controlled rooms. Washing machines and dryers are located in all residence halls. Meal plans are not required in the graduate hall.

Academic Records and General and Enrollment Standards

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete *University Policy Manual* is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog. Undergraduate students must follow the Universitywide requirements that are in effect for the academic year of matriculation to SMU. The applicable requirements of majors and minors are those in effect during the academic year of matriculation to SMU or those of a subsequent academic year. Students may not follow a catalog for an academic year in effect prior to their matriculation term. Students who are not enrolled for three or more years will return to SMU under the current catalog.

GENERAL POLICIES

Confidentiality of Education Records

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued its own FERPA-based guidelines that are available at the University Registrar's Office FERPA website. Policy 1.18 of the *University Policy Manual* also discusses this law.

In general, no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: 1) information defined by SMU as directory information may be released unless the student requests through my.SMU Self-Service that it be withheld, 2) information authorized by the student through my.SMU Self-Service may be released to those individuals designated by the student and 3) information may be released to a parent or guardian if the student is declared financially dependent upon the parent or guardian as set forth in the Internal Revenue Code.

Additional information is available at www.smu.edu/LegalDisclosures/FERPA.

Student File Number

The University assigns each student an eight-digit SMU identification number. The student should furnish the SMU ID number on all forms when requested, as this number is the primary means the University has to identify the student's academic records and transactions related to the records.

Name Change

A student who has a change in name must provide to the University Registrar's Office his or her Social Security card or the form issued by the Social Security Administration. A valid passport may also be used to complete a name change. Enrollment or records services for the student under a name different from the last enrollment cannot be accomplished without one of the above documents. All grade reports, transcripts and diplomas are issued only under a person's legal name as recorded by the University Registrar's Office.

Email and Mailing Addresses, Telephone, and Emergency Contact

Each student must provide the University Registrar's Office with a current home address, telephone number and local mailing address as well as the name, address and telephone number of a designated emergency contact. Students enrolling at SMU authorize the University to notify their emergency contacts in the event of a situation affecting their health, safety, or physical or mental well-being, and to provide these contacts with information related to the situation.

Students are expected to keep current all their addresses and telephone numbers, including emergency contact details, through my.SMU, the University's Web-based self-service system. Students may be prevented from enrolling if their information is insufficient or outdated. Changes to parent information should be reported by contacting records@smu.edu, and the email should include the student's full name and SMU student ID number.

The University issues all students an email address. Students may have other email addresses, but the University-assigned email address is the official address for University electronic correspondence, including related communications with faculty members and academic units.

Official University correspondence may be sent to students' mailing addresses or SMU email addresses on file. It is the responsibility of students to keep all their addresses current and to regularly check communications sent to them since they are responsible for complying with requests, deadlines and other requirements sent to any of their mailing addresses on file or to their SMU email.

Cell Phones

The University requests that students provide cellular telephone numbers, as they are one means of communicating with students during an emergency. Cellular telephone numbers may also be used by University officials conducting routine business. Students who do not have cellular telephones or do not wish to report the numbers should provide this information to the University through my.SMU Self-Service. Students may be prevented from enrolling if their cellular telephone numbers are not on file or if they have not declared "no cell" or "prefer not to report" in my.SMU.

Ethnicity

SMU requires that a valid ethnic group category be on file for all students. SMU's policies and the Family Educational Rights and Privacy Act of 1974 protect the confidentiality and privacy of this information. A student's ethnic group category can be viewed in my.SMU, Self-Service Student Center.

U.S. Citizens or Permanent Residents. Ethnicity is self-determined. Students of multiple ethnic backgrounds may select multiple ethnic group categories. If the ethnic group value is incorrect, the student should go to the University Registrar's Office in the Laura Lee Blanton Student Services Building and complete an Ethnic/Racial Category Update Form.

International Students Living in the U.S. While Attending School. Selecting an ethnic group category is not required unless the student becomes a U.S. citizen or permanent resident.

Transcript Service

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar's Office for all students. Copies of high school records and transfer transcripts from other schools must be requested from the institutions where the coursework was taken.

Transcripts are $12.25 per copy. Additional copies in the same request mailed to the same address are $3.50. Additional copies mailed to different addresses are $12.25 a copy. PDF transcripts are $16.00 per email address and are available only for students who attended after summer 1996.

Note: No incomplete or partial transcripts, including only certain courses or grades, are issued.

Transcripts cannot be released unless the student has satisfied all financial and other obligations to the University. Instructions for requesting a transcript to be mailed or picked up on campus are available at www.smu.edu/registrar ("Transcript Requests" link). A student may request his or her official transcript through the online my.SMU Student Center. Requests are processed through the National Student Clearinghouse. Telephone and email requests are not accepted. Students or their specified third party can pick up their transcripts at the University Registrar's Office, 101 Blanton Student Services Building. Transcripts may be delayed pending a change of grade, degree awarded or term grades.

SMU is permitted, but not required, to disclose to the parents of a student any information contained in the education records of the student if the student is a dependent as defined in the Internal Revenue Code.

Transcripts may be released to a third party as specified by the student on the Student's Consent for SMU to Release Information to Student's Specified Third Party form accessible at www.smu.edu/LegalDisclosures/FERPA/Forms.

Note: Chapter 675, S.B. 302. Acts of the 61st Texas Legislature, 1969 Regular Session, provides as follows: *Section I.* No person may buy, sell, create, duplicate, alter, give or obtain; or attempt to buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document. *Section II.* A person who violates this act or who aids another in violating this act is guilty of a misdemeanor and upon conviction is punishable by a fine of not more than $1,000 and/or confinement in the county jail for a period not to exceed one year.

Veterans

The University Registrar's Office certifies veterans each term for their benefits under federal programs, including the Yellow Ribbon Program. Most academic programs at SMU qualify for U.S. Department of Veterans Affairs benefits, making an SMU education accessible and affordable. Veterans are required to provide specific documents before they can be certified with the VA's Veterans Benefits Administration. Specific information regarding the certification process is available from the University Registrar's Office at www.smu.edu/registrar ("Veterans Affairs" link).

Final Examinations

Final course examinations shall be given in all courses where they are appropriate, must be administered as specified on the official examination schedule and shall not be administered during the last week of classes. Exceptions to the examination schedule may be made only upon written recommendation of the associate dean of academic affairs, who will allow exceptions only in accordance with guidelines from the Office of the Provost.

Academic Grievance and Appeals Procedures for Students With Disabilities

The University policy for academic grievance and appeals procedures for students with disabilities is available in the Office of Disability Accommodations and Success Strategies and the University Registrar's Office. Additional information is found under Students With Disabilities in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Term Hour Loads

The unit of measure for the valuation of courses is the *term hour*, i.e., one lecture hour or three laboratory hours per week for a term of approximately 15 weeks (including final examinations).

Normally, the maximum course load is 13 term hours per term. With the permission of the Committee on Student Development or of the associate dean for academic affairs acting for the committee, a student with an average grade of *B* (3.000) or above may register for up to 14.5 term hours, and a student with an average grade of *A-* (3.700) or above may register for as many as 16 term hours. No student may register for more than 16 term hours. A student in good standing may register for CM 8012, 8013 Seminary Singers, in addition to 13 term hours of other coursework, without seeking the permission of the committee.

Cautionary Note: Federal financial aid agencies and some other agencies require a minimum number of hours of enrollment for full-time status and do not make exceptions for internship, co-op or student-teaching enrollments. Students on financial aid should consult a Financial Aid Office adviser regarding minimum enrollment requirements for their situation.

Minimum and Maximum Course Loads. Minimum and maximum course loads allowed are based on the school of record.

Stop Enrollment/Administrative Withdrawal

Insufficient or improper information given by the student on any admission or enrollment form – or academic deficiencies, disciplinary actions and financial obligations to the University – can constitute cause for the student to be determined ineligible to enroll or to be administratively withdrawn.

Transfer Courses From Other Institutions

Additional policies for transfer coursework are found in the Admission section of this catalog.

ENROLLMENT POLICIES

Course Scheduling and Enrollment Cycles

When students enter Perkins and into a specific degree program, they are assigned an academic adviser. Students should consult with their adviser or the associate dean for academic affairs for course scheduling, schedule changes, petitions, degree requirements and other such academic concerns. The Perkins director of academic services monitors academic progress and maintains degree plans for all Perkins students. Students should schedule a conference with the Perkins director of academic services prior to their final year as a student to ensure that they are meeting all University and graduation requirements.

Each student is personally responsible for complying with enrollment procedures and for ensuring the accuracy of his or her enrollment. Students are expected to confirm the accuracy of their enrollment each term. Students who discover a discrepancy in their enrollment records after the close of enrollment for the term should immediately complete an Enrollment Discrepancy Petition. Petitions are to be submitted to the appropriate records office within six months of the term in which the discrepancy appeared; contact information for submission of an Enrollment Discrepancy Petition can be viewed on the University Registrar's Office website at www.smu.edu/EnrollmentDiscrepancy. Petitions submitted later than six months after the discrepancy may not be considered.

Schedule Changes

The deadline for adding courses, dropping courses without grade record and changing sections for each enrollment period is listed on the Perkins Academic Calendar, which is available at www.smu.edu/Perkins/FacultyAcademics ("Academic Services" link). Students are encouraged to seek assistance from their advisers when considering whether to add or drop a course. A student may drop a course with a grade of *W* (Withdrew) through approximately midterm by using the my.SMU Self-Service Student Center. The specific deadline is listed on the Perkins Academic Calendar.

After the deadline date on the Perkins Academic Calendar, the student may not drop a class. All schedule changes must be processed by the deadline date specified on the Perkins Academic Calendar. **Note:** Schedule changes are not complete for official University record purposes unless finalized in the University Registrar's Office.

Student-Athletes. Students must consult with the Athletic Compliance Office prior to dropping a course. In the consultation, the student will review the effects the drop might have on his or her athletic participation and financial aid. After the consultation, the Athletic Compliance Office will update my.SMU to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment. For assistance regarding scholarships or other aspects of being a student-athlete, students should contact the Office of the Assistant Athletic Director for Student-Athlete Development.

International Students. Students must consult with the International Center prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than the required number of hours to remain a full-time student, the student's immigration status could be affected. After the consultation, the International Center will update my.SMU to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment.

Students on Merit or Need-based Financial Aid. Students should consult with their financial aid adviser and the director of student services at Perkins prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than the required number of hours to remain a full-time student, the student's financial aid status may be affected. After the consultation, the student may drop a course through my.SMU Self-Service. The consultation is advisory; students are responsible for their enrollment. Questions regarding this procedure or financial aid should be directed to the Office of the Associate Financial Aid Director and the director of student services at Perkins.

Withdrawal From the University

Policies on refunds for withdrawal from the University are found in the Financial Information section of this catalog and in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link). Online/distance students who reside outside of Texas should visit the SMU Right to Know Web page to learn about state-specific refund policies. No refunds are made without an official withdrawal.

Students should be aware of the difference between a *drop* and a *withdrawal* and remember that they have different deadlines and separate financial policies. The deadlines for each are posted each term on the Perkins Academic Calendar. A *drop* occurs when a student removes one or more courses from his or her schedule and remains enrolled in at least one credit hour for the term. A *withdrawal* occurs when removing the course or courses will result in the student being enrolled in **zero** hours for the term.

If a student removes all courses from his or her schedule **prior to the first day of the term**, the transaction is considered a *cancellation* and does not result in financial penalty or impact the student's transcript.

A student who wishes to withdraw (resign) from the University before the end of a term or session must initiate a Student Petition for Withdrawal form and secure approval from his/her school's records office. The records office will then submit the form to the Office of the University Registrar. The effective date of the withdrawal is the date on which the Student Petition for Withdrawal is processed in the University Registrar's Office. Discontinuance of class attendance or notification to the instructors of intention to withdraw does not constitute an official withdrawal.

The enrollment of students who withdraw on or before the fifth day of regular classes as listed on the Perkins Academic Calendar will be canceled. Courses and grades are not recorded for canceled enrollments; however, the student will owe a portion of his/her tuition and fees. Additional information is available in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar ("Financial Bulletin" link). A student who withdraws after the fifth class day will receive the grade of *W* in each course in which he or she enrolled.

Medical withdrawals and mandatory administrative withdrawals allow a prorated refund of tuition and fees and have conditions that must be met prior to reenrollment at SMU. Medical withdrawals can only be authorized by a licensed physician or psychologist counselor in the SMU Memorial Health Center. Mandatory administrative withdrawals can be authorized only by the vice president for student affairs. As a matter of University policy, and in compliance with federal regulations, retroactive medical withdrawals cannot be granted. The last day for a medical with-

drawal is the last day of class instruction for the term from which the student is withdrawing.

Withdrawing students living in SMU housing must check out of the residence halls with the Department of Residence Life and Student Housing per established procedures.

Wisconsin Refund Policy. The following information applies only to students enrolled in distance/online courses who reside in the state of Wisconsin. The Wisconsin Administrative Code contains provisions related to online/distance education for students residing in that state. Sections from Chapter 8 of the Educational Approval Board are reprinted below. The complete code is available online at http://docs.legis.wisconsin.gov/code/admin_code.

EAB 8.05 Partial Refunds. A student who withdraws or is dismissed after the period of time identified under s. EAB 8.03 (1) has passed, but before completing 60 percent of the potential units of instruction in the current enrollment period, shall be entitled to a pro rata refund, as calculated below, less any amounts owed by the student for the current enrollment period, less a one-time application fee of $100.

(1) Pro rata refund shall be determined as the number of units remaining after the last unit completed by the student, divided by the total number of units in the enrollment period, rounded downward to the nearest 10 percent. Pro rata refund is the resulting percent applied to the total tuition and other required costs paid by the student for the current enrollment period.

(2) All efforts will be made to refund prepaid amounts for books, supplies and other charges unless the student has consumed or used those items and they can no longer be used or sold to new students, or returned by the school to the supplier.

(3) Refunds shall be paid within 40 days after the effective date of termination.

(4) After the student's first period of enrollment, if a student withdraws or is dismissed in a subsequent enrollment period, the school may also retain an administrative fee of 15 percent of the total cost of a resident program, or $400, whichever is less.

(5) No refund is required for any student who withdraws or is dismissed after completing 60 percent of the potential units of instruction in the current enrollment period unless a student withdraws due to mitigating circumstances, which are those that directly prohibit pursuit of a program and which are beyond the student's control.

SMU Refund for Wisconsin Students. SMU online/distance education students residing in Wisconsin who cancel their enrollment will receive a full refund of all tuition and fees if they officially withdraw from the University before the withdrawal deadline listed on the Official University Calendar. The University will issue refunds within 10 business days of withdrawal.

Audit Enrollment (Course Visitor)

Individuals desiring to audit (visit) a class, including those concurrently enrolled for regular coursework, must consult with the Perkins director of academic services first and then must process an Audit Permit form. Audit Permit forms must be completed, approved and received in the University Registrar's Office no later than the last day to enroll for the term. Forms are available at www.smu.edu/registrar ("Forms Library" link). Space must be available in the class. The following regulations are applicable:

1. Classroom recitation and participation are restricted; availability of course handouts, tests and other materials is restricted; no grade is assigned and no credit is recorded; no laboratory privileges are included.
2. The individual's name does not appear on class rosters or grade rosters.
3. Regular admission and enrollment procedures are not conducted for auditors.
4. The audit fee is nonrefundable.
5. If credit is desired, the course must be enrolled for and repeated as a regular course, and the regular tuition must be paid.

Absence Due to Illness

SMU's Memorial Health Center does not provide documentation for granting excused absences from class. If students are absent for illness, they should talk to their professors about how they might catch up with the material missed. If students are seriously ill and require hospitalization or an extended absence, students should talk to their professors and the associate dean to decide how to deal with the interruption in their studies.

Interpretation of Course Numbers

Each SMU course has a four-digit course number. The first number indicates the general level of the course.

1000–1999	First-year
2000–2999	Sophomore
3000–3999	Junior
4000–4999	Senior
5000–5999	Senior or Graduate
6000–9999	Graduate

The second digit specifies the number of credit hours; exceptions are noted below.

Digit	*Credit Hours*
0	0, .5 or 1.5

The third and fourth digits are used to make the course number unique within the department.

GRADE POLICIES

A student's grades are available to him or her through my.SMU Student Center. Additional information is found under Grade Policies for Master's Programs in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Grade Scale

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student's official graduate academic record maintained by the University Registrar's Office.

Grades	*Description*	*Grade Points per Term Hour*
A	Excellent Scholarship	4.000
A-	Excellent Scholarship	3.700
B+	Good Scholarship	3.300
B	Good Scholarship	3.000
B-	Good Scholarship	2.700
C+	Fair Scholarship	2.300
C	Fair Scholarship	2.000
C-	Fair Scholarship	1.700
D+	Poor Scholarship	1.300
D	Poor Scholarship	1.000
D-	Poor Scholarship	0.700
F	Fail	0.000
P, CR	Pass, Credit	*
I	Incomplete	*
NC	No Credit Received	*
X	No Grade Received in Registrar's Office	*
WP/W	Withdrawal Passing/Withdrew	*

Note: Asterisks denote grades not included in a student's GPA.

Grade of F or W

Failing is graded *F*. If the student's work is incomplete, poor quality and not acceptable, a grade of *F* will be given. After such a grade, credit may be obtained only by repeating the course.

The grade of *W* carries no grade value. Students desiring to withdraw from a course must make their intention known to the Perkins director of academic services before the last day for withdrawing as indicated in the Perkins Academic Calendar. Any request for an exception to this rule must be addressed, with supporting evidence, to the associate dean for academic affairs.

The grade of *W* cannot be recorded unless completion of the official drop or withdrawal process has occurred by the applicable deadline *during the term of enrollment*. Only the grade of *W* may be recorded if the student has officially dropped courses from the schedule or withdrawn (resigned) from the University. The grade of *W* may not be revoked or changed to another grade because the act of officially dropping/withdrawing is irrevocable.

Grade of Incomplete

A student may temporarily receive a grade of Incomplete (*I*) if a substantial portion of the course requirements have been completed with passing grades, but for some justifiable reason acceptable to the Committee on Student Development, the student has been unable to complete the full requirements of the course.

The grade of *I* is granted by the committee only on written request by the student and only on the rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. The student's written request must be submitted to the associate dean for academic affairs no later than the deadline specified in the school's official calendar for the submission of all written work.

The grade of *I* is normally changed to a final grade within 30 days. At the time a grade of *I* is given, the instructor must stipulate in my.SMU the requirements and completion date that are to be met and the final grade that will be given if the requirements are not met by the completion date.

The maximum period of time allowed to clear the Incomplete is 30 days. If the Incomplete grade is not cleared by the date set by the associate dean for academic affairs or by the end of the 30-day deadline, the grade of *I* will be changed to a grade of *F*.

The grade of *I* is not given in lieu of a grade of *F* or *W*, or other grade, each of which is prescribed for other specific circumstances.

The grade of *I* in a course does not authorize a student to attend or enroll in the course during a later term. Graduation candidates must clear all Incompletes prior to the deadline on the Official University Calendar. Failure to do so can result in removal from the degree candidacy list and/or conversion of the grade of *I* to the grade of *F*.

Grade Point Average

A student's grade point average (cumulative GPA) is computed by multiplying the term hours of each course attempted by the grade points earned in the particular course and then dividing the total number of grade points by the total number of hours attempted, excluding those hours for which grades are shown with an asterisk on the grade chart. The GPA is truncated, not rounded, at three decimal places.

Grade Changes

Changes of grades, including change of the grade of *I*, are initiated by the course instructor and authorized by the associate dean of academic affairs. If a student requests a grade change, the instructor may ask the student to provide the request as a written petition, which may become an official part of any further process at the instructor's discretion. Changes of grades may be made only for the following authorized reasons: to clear a grade of *I*, to correct a processing error or to reflect a reevaluation of the student's original work. A change of grade will not be based on additional work options beyond those originally made available to the entire class.

Changes of grades of *I* should be processed within a calendar year of the original grade assignment. Other changes of grades must be processed by the end of the next regular term. No grade will be changed after 12 months or after a student's graduation, except in cases where a grade is successfully appealed – provided that written notice of appeal is given within six months following graduation – and in extenuating circumstances authorized by the academic dean and approved by the University Registrar's Office.

Grade Appeals

The grade appeal procedure for Perkins students is contained in the student handbook.

SATISFACTORY PROGRESS POLICIES

Academic Probation

Academic probation is a serious warning that the student is not making satisfactory academic progress. A student on academic probation is still eligible to enroll and is considered in good standing for enrolling in classes and for certification purposes. Academic probation is not noted on the permanent academic record; however, a student on academic probation may be subject to certain conditions during the period of probation and will be subject to academic dismissal if he or she does not clear academic probation.

A student who fails a course or whose cumulative, fall or spring term grade average falls below a grade of *C* will be placed on academic probation. In this circumstance, the student will receive written correspondence from the chair of the Committee on Student Development or the associate dean for academic affairs suggesting a plan of study designed to improve his or her academic performance. Such a plan of study may include, in addition to a reduced course load, a reduction in nonacademic activities, special tutoring, remedial work in reading or writing, or such other provisions as may seem appropriate in each case.

Students on probation may be required to reduce their academic course load and may be required to take a noncredit reading/study skills course. A student who, while on probation, fails a course or fails to achieve a minimum GPA of *C* on his or her work in any given term shall be liable to dismissal from school. Likewise, a student with a pattern of recurring probation shall be liable to dismissal. The student is automatically removed from probation upon successfully completing an academic term in which he or she does not fail any classes and when his or her cumulative or fall or spring term grade average is *C* or higher.

Academic Dismissal

Academic dismissal is final, with no possibility of reinstatement or readmission to the University. Academic dismissal is recorded on the student's permanent academic record.

Academic Petitions and Waivers

Petitions and/or requests for waivers concerning University requirements, graduation requirements and the evaluation of transfer work should be submitted to the associate dean's office or Perkins director of academic services

Transfer Coursework

Policies for transfer coursework are found in this catalog in the Admission section and under Transfer Courses From Other Institutions in the General Policies section.

GRADUATION POLICIES

Apply to Graduate

Students must file an Application for Candidacy to Graduate with their school's records office no later than the last day of the first week of the term in which they will complete all degree requirements. Applications are filed through my.SMU Self-Service Student Center by the deadline date on the Official University Calendar.

Students who file an application after the published deadline may be required to pay a nonrefundable late fee. Late applications may be denied after the start of the next term, and the Application for Candidacy to Graduate applied to the next con-

ferral date. Students taking coursework at another institution and transferring the course(s) back to SMU are responsible for ensuring that the Perkins director of academic services office receives their official transcript in order for their degree to be conferred for the anticipated graduation term.

SMU has three degree conferral periods for most programs: fall (December), spring (May) and summer (August). In addition, students who complete their degree requirements during a Jan Term (January) will have their degrees conferred at the conclusion of the intersessions.

Commencement Participation

An All-University Commencement Convocation is held in May for students on schedule and enrolled to complete degree requirements during the spring term. Students on schedule and enrolled to complete all degree requirements during the following summer session may also participate in the University Commencement Convocation, although their degrees will not be conferred until August. Students may also participate in the afternoon ceremony at Highland Park United Methodist Church following the University commencement.

An All-University December Commencement Convocation is held each year for students completing degree requirements during the fall term. Students who completed degree requirements during the previous summer session may also participate. Students on schedule and enrolled to complete all degree requirements during the following Jan Term (January) intersession may also participate in the December ceremony, although their degrees will be conferred in January.

A student may participate once in either the All-University Commencement Convocation in May or the All-University December Commencement Convocation for a given degree, but not both.

To participate in a ceremony, a student must apply online and file with their school's records office an Application for Candidacy to Graduate or Intent to Participate Form.

Statute of Limitations for Degree Plans

A student who has been readmitted to the University following an absence of more than three years will be expected to meet all current requirements for graduation.

PERKINS GRADUATE PROGRAMS POLICIES AND PROCEDURES

The Academic Year

The academic year is divided into fall and spring terms. In addition, Perkins holds a summer term and a January interterm. All course requirements for the M.Div., M.A.M., M.S.M., M.T.S. and Th.M. degrees may be satisfied during the regular academic year, although courses fulfilling certain requirements in these programs are normally available in the summer term as well.

Course Loads

Students holding pastoral charges or other employment requiring 20 hours or more per week should consider carefully, with their academic advisers, the advantages and disadvantages of a reduced course load. A load of nine term hours per term may be advisable in such circumstances. Students considering any further reduction in course load should keep in mind, among other things, the effects of such a reduction

upon their overall curricular planning and the time limit established in each degree program for the completion of all degree requirements.

In considering course load, students should be guided by the principle that the number of hours of a student's time to be devoted to any course per week should be approximately four times the number of term hours of credit assigned to the course. For example, a three-term-hour course should occupy about 12 hours of the student's time each week, counting the time spent in class. Assignments are made accordingly.

Coursework

Regular attendance is expected in all classes. In the event of unavoidable absences, students are responsible for securing from their colleagues any information about lectures or assignments missed, and, if their absence is unexcused, they assume the risk of missing quizzes or other graded in-class work. A student who anticipates an unavoidable extended absence from school should notify the associate dean for academic affairs, who will in turn notify the instructors involved. An excessive number of unexcused absences may result in a reduction in the student's grade or failure of the course, despite successful completion of all the assigned reading and written work. In no case will a student be allowed credit for a seminar if she or he is absent for as much as 25 percent of the seminar sessions, even if the absences are excusable.

All course assignments are to be completed on time. Work submitted late may be accepted at the instructor's discretion, and the student may incur a penalty in grade. Students are advised to consult the instructor in advance if circumstances make it impossible to meet an assignment deadline.

The calendar calls for a designated reading and writing period at the end of each term, during which time formal classes will not be held. This period is an integral part of the term's work, and students are expected to use it for research, writing and study in connection with the term's courses.

Final examinations are held on the dates indicated in the calendar. An examination schedule is published toward the end of each term. According to University regulations, no student may take a final examination ahead of the scheduled date. If it is not possible for a student to take an examination at the regular time, a postponement may be granted by the Committee on Student Development, or by the associate dean for academic affairs acting for the committee, if the student submits to the associate dean a written request approved by the instructor.

Grade Requirements

A cumulative grade average of *C* (2.000) or above is required for graduation in the M.Div., M.A.M., M.T.S. and Th.M. programs, and a grade of *B* (3.000) is required for the M.S.M. program.

Students with course grades below 2.000 are in serious difficulty. Additional information is found in the Grade Policies section of this catalog.

Academic Responsibility

Each student at Perkins is expected to adhere to rigorous standards of academic honesty. Plagiarism and other acts of academic dishonesty are regarded as serious offenses and are treated accordingly. The faculty has adopted a statement on academic responsibility for the general guidance of students in these matters; a copy is outlined in the student handbook. Students are advised to consult with their course

instructors if they have any questions about expectations and procedures in this regard. Each new student is required to take and pass the Academic Honesty tutorial in Blackboard.

Students With Disabilities

Students with disabilities, including learning disabilities, should know that their instructors at Perkins welcome being informed of the situation, particularly as it might bear upon a student's coursework. Upon request, and within reasonable limits, alternative arrangements may be worked out between instructor and student regarding examinations and other assignments, when that seems appropriate. A written statement from a health professional attesting to the disability is required. A student who wishes to pursue this possibility should notify the instructor(s) concerned well in advance. For further information and counsel, students should consult the associate dean for academic affairs and SMU's Office of Disability Accommodations and Success Strategies Office at 214-768-1470.

Special Courses

Perkins students may register for graduate-level courses in other schools of the University after consultation with the associate dean for academic affairs. M.Div. students may register for a total of nine credit hours and M.T.S. students for six credit hours.

It is possible, in exceptional situations, to register for a reading course. Ordinarily, no more than one reading course may be taken during a student's program of study. The student must have completed the required coursework in the pertinent field, the course must be on a subject not covered by regularly scheduled courses and the procedure for application must be completed by the end of the advance registration period in the term preceding that in which the reading course is to be taken. Reading courses do not count toward the 24 hours of study on campus in Dallas required of students enrolled in the Houston/Galveston program. Further information may be obtained from the registrar.

After matriculation at Perkins, a student may take one or more courses at another Association of Theological Schools member school and have the credit transferred to her or his Perkins degree program. However, these courses must be approved in advance by the Committee on Student Development or by the associate dean, acting for the committee. The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the maximum allowed for students transferring from another institution. Additional information is found under Admission by Transfer in the Admission section of this catalog.

Exceptional Cases

The faculty has invested the Committee on Student Development with authority to act upon all requests for exceptions to these regulations and for any variation from regular academic procedures. All requests are to be addressed in writing to the committee and submitted to the associate dean for academic affairs.

SMU LIBRARIES

www.smu.edu/libraries

Service to Southern Methodist University students, faculty and staff is the primary goal of all libraries at SMU. The libraries of the University contain more than four million volumes. The Web-based library catalog system provides access to bibliographic records of materials housed in all SMU libraries and hypertext links to other databases, digitized collections and relevant websites. All SMU libraries offer wireless Internet access. SMU libraries are one of the greatest assets of the University. The SMU libraries comprise the largest private research library in Texas and rank third in the state in total volumes. The University's library system is divided into a number of different units:

1. Central University Libraries: www.smu.edu/cul.
2. Underwood Law Library: http://library.law.smu.edu.
3. Bridwell Library: www.smu.edu/bridwell.
4. Business Library: www.cox.smu.edu/bic.

LABORATORIES AND RESEARCH FACILITIES

The University provides laboratories and equipment for courses in accounting, advertising, anthropology, art, biology, chemistry, chemistry, communication studies, creative computation, languages, Earth sciences, film and media studies, journalism, psychology, physics, health and physical education, dance, music, theatre, and statistics, as well as civil, computer, electrical, environmental and mechanical engineering. The University is also home to a number of centers and institutes.

MUSEUM

The **Meadows Museum,** founded by the late philanthropist Algur H. Meadows and located at 5900 Bishop Boulevard, houses one of the finest and most comprehensive collections of Spanish art in the world, as well as selected masterpieces of modern European sculpture, from Rodin and Maillol to David Smith and Claes Oldenburg. The permanent collection of more than 670 objects includes paintings, sculpture, decorative arts and works on paper from the Middle Ages to the present. Artists represented include El Greco, Velázquez, Ribera, Zurbarán, Murillo, Goya, Picasso and Miró. The Meadows Museum hosts a regular program of loan exhibitions each year in its temporary exhibition galleries and sponsors an active program of public lectures, tours, films, concerts and symposia, as well as children's art programs and family days throughout the year. Museum collections are often used by SMU faculty in their courses. The museum membership program includes exhibition previews, tours of private collections and opportunities for travel. Docent tours of the collection are available to school, University and adult groups. The Meadows Museum, in addition to its collection, houses a museum store and special event rooms. Additional information is available at www.meadowsmuseumdallas.org.

Office of Information Technology

The Office of Information Technology is responsible for providing computing and communications services to support academic and administrative needs of students, faculty, staff, alumni and patrons of the University. These services include an SMU email account, access to enrollment and financial data online, Internet access, telephone services, Web-based services, technical support, and a variety of software and hardware discounts.

SMU offers high-speed network connections throughout campus. Students can take advantage of both wired and wireless connections throughout all areas of the residence halls. Wireless coverage also extends throughout the campus in most classrooms, libraries, common areas and several outdoor locations. In addition to on-campus Internet connections, OIT provides off-campus access to resources via a virtual private network connection.

All students receive an SMU email account, which remains active after graduation. The email account may be accessed online via Office 365 (office365.smu.edu). In addition, students have access to a variety of Web-based services, e.g., my.SMU, personal Web space, unlimited network storage space (OneDrive) and academic applications such as the Blackboard Course Management System (Courses.SMU). All academic information, including grade history, financial information, transcripts and class registration, is available through the my.SMU system.

The IT Help Desk, located in Fondren Library West, provides technical support for most computing issues Monday through Friday 8 a.m.–9 p.m., Saturday 9 a.m.–6 p.m. and Sunday 9 a.m.–9 p.m. Evening or weekend support is available from student staff via walk up or chat. Phone or in-house support is available for on- and off-campus connectivity issues. The Help Desk also offers phone support for the Microsoft Office Suite and other common applications. In addition, the OIT website (www.smu.edu/oit) provides information, step-by-step instructions and answers to many frequently asked questions.

Although most students have their own computers, there are a number of public computer labs available for use. Almost all of the labs contain both Mac and PC workstations and support a variety of programs. There is also 24-hour computer access available in the Hughes-Trigg Student Center.

OIT also provides on-campus telephone and voice mail services for on-campus residents. Discounts on technology purchases are available throughout the year. More information can be found on the OIT website.

For additional information on services provided by IT, students should visit www.smu.edu/help or call the Help Desk (214-768-HELP or 214-768-4357). Technology news and updates are available on Twitter (@smuoit) and the IT Connect blog (blog.smu.edu/itconnect).

ENGLISH AS A SECOND LANGUAGE PROGRAM

www.smu.edu/esl

Students whose first language is not English may encounter special challenges as they strive to function efficiently in the unfamiliar culture of an American university setting. Dedman College offers the following ESL resources to students from all schools and departments of SMU. Students may apply on the ESL website.

More information about the ESL Program is available on the website or from the director, John E. Wheeler (jwheeler@smu.edu).

The Courses (ESL)

ESL 1001 (0). ESL COMMUNICATION SKILLS. The goal of this course is to improve ESL students' oral and aural interactive skills in speaking, giving presentations, pronunciation, listening, and American idiomatic usage so that they may become more participatory in their classes and integrate more readily with their native English-speaking peers. It is designed to meet the needs of undergraduate and graduate students who may be fully competent in their field of study yet require specialized training to effectively communicate in an American classroom setting. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 1002 (0). ESL COMMUNICATION SKILLS II. Building on skills developed in ESL 1001, students make use of their knowledge and practice to explore various aspects of American studies. In addition to speaking and presentation skills, reading and writing are also exploited as a means for students to gain a deeper understanding of American culture, customs, attitudes, and idiomatic use of the language. The course is noncredit and no-fee, and is transcripted as pass or fail. ESL 1001 is recommended as a precursor but is not a prerequisite. *Prerequisite:* ESL Program approval required.

ESL 20XX (0). INTENSIVE ENGLISH PROGRAM. All 2000-level ESL courses are exclusive to the Intensive English Program. This multilevel, yearlong program is designed to prepare students and professionals for academic success at the university level. The course of study consists of English for academic purposes, TOEFL-related skills, and American culture. It is open to currently enrolled and newly incoming students, as well as to those not affiliated with SMU. On-campus housing and meals are available during the 6-week summer term. This is a noncredit, nontranscripted program, and separate tuition fees are charged. *Prerequisite:* ESL Program approval required.

ESL 3001 (0). ADVANCED GRAMMAR FOR WRITERS. This course helps students develop their grammar and writing skills within the context of academic readings. Problem areas of English grammar and style are explored through periodic assignments, research documentation methods, and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 3002 (0). ADVANCED ACADEMIC WRITING. Building on principles of grammar and style covered in ESL 3001, this course helps students further improve the writing skills needed for their particular academic careers, using academic texts as a basis for out-of-class writing assignments and a final research project. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 4001 (0). ESL PRONUNCIATION SKILLS. Students improve their pronunciation by focusing on sentence stress, rhythm, intonation, and body language while learning to mimic American speech patterns. With the instructor's assistance and extensive individual feedback, students develop personal strategies and exercises to become more aware of their own weaknesses. The course is free of charge, noncredit bearing, and transcripted as pass or fail. *Prerequisite:* ESL Program approval required.

ESL 6001, 6002. SEMINAR FOR INTERNATIONAL TEACHING ASSISTANTS. Graduate students who speak English as a second language prepare for their teaching responsibilities with undergraduate students taking University Curriculum courses. The main components include language skills needed as international teaching assistants, ITA-related teaching methodology, cross-cultural communication within the American classroom, and presentation skills. Also, examination of case studies, microteaching demonstrations, and periodic out-of-class individual consultations on the student's language and pedagogical skills. The course is free of charge, noncredit bearing, and transcripted as pass or fail.

Conversation Buddy Program

At the beginning of each term, all students are notified via campus email of the opportunity to practice their language skills in an informal, one-on-one setting outside the classroom for one to two hours a week.

ESL Self-Study Lab

A collection of materials is available for self-study use at the Fondren Library Information Commons. Students will find materials to help them improve their pronunciation, listening, vocabulary and grammar skills.

SMU-IN-PLANO

www.smu.edu/plano

The SMU campus in Plano's Legacy Business Park extends the University's resources to meet the educational needs of residents in Collin County and beyond, and makes enrollment in graduate-level programs more convenient for working professionals in North Texas. The campus collaborates with area businesses by offering programs to serve the training needs of their employees and by providing corporate meeting space.

Conveniently located about 1 mile south of the intersection of state Highway 121 and the Dallas North Toll Road, SMU-in-Plano features 16 landscaped acres and four buildings with nearly 200,000 square feet of classroom space, with an additional 9 acres adjacent to the facility.

SMU-in-Plano serves more than 800 adult students each year through several full-time, evening and weekend programs leading to master's degrees and/or professional certificates in counseling, dispute resolution and video game technology (SMU Guildhall). In addition, numerous noncredit certificates and professional development programs are offered in Plano, including paralegal studies, certified financial planner, social media and digital communications, best practices in supervision, and project management.

During the summer, nearly 2,000 children participate in a variety of programs designed to enhance their academic skills. The campus also provides important outreach services to the surrounding Collin County communities; these services include the Mediation and Arbitration Center and the Center for Family Counseling.

More information is available online or through the SMU-in-Plano office: 5236 Tennyson Parkway, Bldg. 4, Plano, TX 75024, 972-473-3400.

CONTINUING AND PROFESSIONAL EDUCATION

The Office of Continuing and Professional Education provides noncredit courses that address different cultural, scholarly, personal and professional topics for the community, a practice that has been part of the SMU tradition since 1957. CAPE offers a selection of courses for open enrollment each fall, spring and summer term. Additional information is available at www.smu.edu/cape.

Personal Enrichment. CAPE classes – historically, *Informal Courses for Adults* – are generally short sessions on topics for enjoyment and reflection. Courses offered for personal enrichment include several major areas of exploration: personal finance and life planning, communication and workplace skills, history, literature and film, culture and travel, and the fine arts (e.g., studio art, music, architecture, photography and art history). CAPE also offers noncredit language conversation courses, including Spanish, French, Italian, Mandarin Chinese and American Sign Language.

Test Preparation. Study courses for the SAT, ACT, GRE, GMAT and LSAT are offered throughout the year. Information is available at www.smu.edu/testprep.

Professional Development. For those who are seeking professional achievement or a new career direction but who are not interested in a traditional undergraduate or graduate degree-granting program, CAPE offers noncredit courses to enhance workplace skills and noncredit **certificate programs**, including special certificates offered in partnership with Meadows School of the Arts, the National Criminal Justice Training Center and the Center for Nonprofit Management.

Students complete certificates by taking a series of classes over weeks or months, depending on the specialization and the student's schedule. Cohort and independent options are available, with some classes being offered online. Upon completion of the series, students receive a noncredit transcript documenting completion from Continuing and Professional Education at SMU.

Additional information and a full listing of current opportunities are available at www.smu.edu/cape/professionaldevelopment.

SMU's Summer Youth Program offers one-week, special-interest enrichment workshops throughout the summer for those entering grades K–12. More information is available at www.smu.edu/SummerYouth.

Online Learning. CAPE partners with national leaders in online teaching and learning to offer self-paced, practical, career-enhancing courses. Additional information is available at www.smu.edu/capeonline.

The mission of the Division of Student Affairs (www.smu.edu/studentaffairs) is to develop, with others in the University, opportunities for students to become productive citizens through the creation of challenging environments that contribute to students' intellectual, spiritual, physical, social, cultural, moral and emotional growth, and, in so doing, engage them with the widest range of persons within the University and beyond. The vice president for student affairs oversees programs, services and activities that complement students' academic pursuits and promote their development, success and cocurricular learning. The Division of Student Affairs includes programs and services in the areas of student transitions, student life and well-being, and values and community, as well as resources, operations and initiatives.

Concern for and realization of the full development of each student in and out of the classroom constitutes one of the major goals of the University. Consequently, the division's programs are designed to support and supplement SMU's formal academic work. Many departments exist to provide services for the benefit and convenience of SMU students. The Division of Student Affairs encompasses a broad range of programs and services dealing with housing and residential matters, physical and mental wellness, personal and career counseling and testing, recreational sports and intramurals, religious affairs, multicultural student programs, as well as student conduct and community standard matters, new student orientation, leadership programs, volunteer opportunities and women's programs.

STUDENT TRANSITIONS

The Office of Student Transitions and Orientation provides on-going programs and services that support students and families in transition to SMU and throughout the collegiate experience. The office supports a welcoming and inclusive atmosphere, connects students to University resources and people, acquaints new students with institutional expectations and values, promotes learning and discovery inside and outside of the classroom, and fosters pride in the SMU community.

Student Transitions and Orientation

www.smu.edu/newstudent

Academic Advising, Registration and Orientation events for all incoming students take place in July, August and January. As part of the AARO sessions, students meet one-on-one with an academic adviser and register for classes. An extended orientation experience, Mustang Corral, is coordinated by the Office of Student Transitions and Orientation during August each year.

Academic Integrity and Code of Conduct

The Honor Code of Southern Methodist University

Intellectual integrity and academic honesty are fundamental to the processes of learning and of evaluating academic performance, and maintaining them is the responsibility of all members of an educational institution. The inculcation of personal standards of honesty and integrity is a goal of education in all the disciplines of the University.

The faculty has the responsibility of encouraging and maintaining an atmosphere of academic honesty by being certain that students are aware of the value of it, understand the regulations defining it and know the penalties for departing from it. The faculty should, as far as is reasonably possible, assist students in avoiding the temptation to cheat. Faculty members must be aware that permitting dishonesty is not open to personal choice. A professor or instructor who is unwilling to act upon offenses is an accessory with the student offender in deteriorating the integrity of the University.

Students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personal experience in completing assigned work is essential to learning. Permitting others to prepare their work, using published or unpublished summaries as a substitute for studying required material, or giving or receiving unauthorized assistance in the preparation of work to be submitted are directly contrary to the honest process of learning. Students who are aware that others in a course are cheating or otherwise acting dishonestly have the responsibility to inform the professor and/or bring an accusation to the Honor Council.

Students and faculty members must share the knowledge that any dishonest practices permitted will make it more difficult for the honest students to be evaluated and graded fairly and will damage the integrity of the whole University. Students should recognize that their own interests and their integrity as individuals would suffer if they condone dishonesty in others.

Code of Conduct

The following are University procedures and standards with which every student must become familiar. The University considers matriculation at SMU an implicit covenant and a declaration of acceptance on the part of the student of all University regulations. The Student Conduct and Community Standards Office, website www.smu.edu/studentconduct, promotes community, scholarship and civility by holding students accountable to the Student Code of Conduct and the Honor Code.

Standards of conduct are established through faculty, student and administrative efforts and are under continuous evaluation by the entire University community in order to assure reasonable and fair limits. At SMU, the student is assumed to have a high degree of loyalty and responsibility to the University and its well-being, as well as to himself or herself in personal, social and intellectual pursuits; the student's behavior both on and off campus is evidence of this.

Students at SMU will discover that they are encouraged to exercise a great amount of personal freedom as well as accompanying responsibilities. Through their personal capacities for intelligent thought and action, mature students understand that there are situations in which certain behavior must be modified for the benefit of others. The University stands firm in its commitments to the rights and freedoms of students, expecting in return the same respect and concern.

Due respect for the entire University community, faculty, staff and one's fellow students is always expected. The University expects all students to be responsible citizens and to abide by all federal, state and local laws. The University Code of Conduct applies to students both on and off campus. It is the University's expectation that students will avoid behaviors such as, but not limited to, the misuse of drugs and alcohol, dishonesty, gambling, hazing, or behavior that endangers or threatens to endanger the health and safety of any person.

Students are required to identify themselves when asked by a properly identified faculty or staff member, or by another student serving as a University staff member. Persons who are not members of the University community and without business on campus may be asked to leave.

Conduct Review Process

Clear disciplinary procedures are an important part of the mission of SMU as an educational institution. The intent of the system of due process at SMU is to be educational and not merely punitive for students. The goal continues to be to produce quality citizens. The purpose of the conduct review process is to encourage personal responsibility.

Depending on the degree of misconduct, a student may be subject to sanctions ranging from an informal warning to expulsion from the University. In addition, a student may be assigned educational sanctions designed to promote personal growth and development. Should a student be asked to leave the University, he or she should do so in an expeditious and peaceful manner. The student should remain off campus until he or she receives written permission from the Office of Student Conduct and Community Standards to return to campus. In the event of such separation, a student is still responsible for University financial obligations.

To ensure fairness and due process for all students in the conduct process, the student is granted an impartial hearing and the right to appeal to the University Conduct Council. A student who is appealing a sanction may remain in school until the decision and penalty are reviewed, unless considered harmful to the University, to any individual or to himself or herself. All actions related to the conduct review process are subject to presidential review.

Having voluntarily enrolled as students at Southern Methodist University and assumed a place in the University community, all students are presumed to be knowledgeable of, and have agreed to abide by, the rules and regulations set forth in the Student Code of Conduct, as outlined in the *SMU Student Handbook*, which is available online at www.smu.edu/StudentAffairs/StudentLife/StudentHandbook.

Housing

The Department of Residence Life and Student Housing supports the goals of the University by creating residential communities that empower residents to value learning, citizenship and leadership in comfortable, well-maintained facilities. The department is responsible for the campus residential community, including all residence halls, SMU-owned apartments and SMU-owned Greek chapter houses. This responsibility includes maintaining facilities that are well cared for and that enhance opportunities for students to grow personally and excel academically.

Hegi Family Career Development Center

www.smu.edu/career

The Hegi Family Career Development Center guides and encourages students and alumni in the development of skills necessary for lifelong career management. The center provides a comprehensive set of services to assist each individual in the development of career plans and specific strategies leading to the desired employment goal.

Career Counseling. SMU students and alumni can schedule career-counseling appointments to investigate different career paths. By exploring their interests,

values and personality through the use of assessments, students can increase their self-awareness and make better-informed career decisions. Counselors are available to help students develop an individualized career action plan.

On-Demand Advising. The Career Center offers 15-minute sessions to drop-in visitors on a first-come, first-served basis. On-call counselors are available to introduce students to the Career Center's services and to address any time-sensitive career needs. Office hours are 11 a.m.–noon and 1–3 p.m. weekdays.

MustangTrak. The Career Center manages MustangTrak, a job-posting service that offers thousands of opportunities for the SMU student population. The online database includes full-time jobs, part-time jobs, volunteer opportunities and internships for all majors. MustangTrak is also used to manage on-campus recruiting interviews.

Career Fair. The Career Center hosts two Career and Internship fairs featuring more than 90 employers and more than 700 student participants. Employer participants include representatives from sectors such as business, technology, education, government and nonprofit. Students and alumni from all majors are welcome to attend.

SMU Connection. SMU Connection, which is a partnership between SMU's Office of Alumni Relations and Engagement and the Hegi Family Career Development Center, helps students to have a firm understanding of today's competitive, ever-changing job market, and it offers opportunities for students to develop an industry network before they graduate. SMU Connection also hosts OneDay Externship, a program that provides SMU undergraduate students with the foundation for a successful career development and major choice.

Career Events and Workshops. Specialized recruitment and networking events take place throughout the year. Events include Speed Networking, Résumania, industry-specific panels and career-related training. These events offer an opportunity to network with employers and alumni and to learn the skills necessary to be successful in the workplace.

Career Development Ambassadors. CDA is a group of students, chosen by Career Center staff, who help educate peers about resources available at the Hegi Family Career Development Center. CDAs receive specialized training that equips them to represent and promote the center.

STUDENT LIFE AND WELL-BEING

The Office of the Dean of Student Life and Well-Being (www.smu.edu/studentlife) educates students and the SMU community by providing purposeful opportunities for learning, progressing in personal growth, clarifying values, and developing decision-making and other skills that promote responsible citizenship and well-being. Located in the Hughes-Trigg Student Center, the office is a resource for students to consult when they need general information and assistance. The dean serves as a primary liaison for students and parents who have concerns about any aspect of their SMU experience.

Student Activities

www.smu.edu/orgs

The mission of the Department of Student Activities is to advise and support student organizations and to encourage student development through involvement. Involvement outside the classroom is a tradition at SMU. Research shows that stu-

dents who get involved outside the classroom tend to be more successful during their college experience. The department supports more than 180 extracurricular opportunities for SMU students through 32 academic and professional associations, four campus programming councils, nine community service coalitions, 31 fraternities and sororities, 10 governing boards, nine honor societies, 15 multicultural organizations, two political clubs, 23 club sports, 29 religious organizations and 17 special-interest groups. Higher-education professionals advise and support specific areas of involvement, including diversity, programming and governance, and are available to answer student's day-to-day questions about getting involved.

The Student Activities Office, located on the third floor of the Hughes-Trigg Student Center, Suite 300, is the hub of activity for SMU student organizations. Many out-of-class programs planned and implemented by students are considered cocurricular in that they are designed to complement a student's educational experience. These student groups and their committees provide many opportunities for students to become involved as leaders or participants.

Additional information is available online, including organization interests or type, membership requirements, contact information and event calendars. The department can also assist students in forming a new organization.

Eligibility Requirements. Campus activities and organizations are an integral part of the developmental experience for SMU students. Leadership skills and interpersonal, social and cultural enhancement are but some of the benefits associated with out-of-class participation. Accordingly, students who hold office in a student organization or represent the University as a member of a sponsored campus group (Mustang Band, University Choir, etc.) must be matriculated in a University degree-granting program and may not be on academic probation.

Student Government

Through SMU's system of representative governance, students participate with faculty and administration in the University's decision-making process. The primary voice of students in this process is the student-elected Student Senate. The Student Code of Conduct in the *SMU Student Handbook* is reviewed and updated annually in conjunction with the Student Senate and contains the student code of rights and responsibilities.

Fraternity and Sorority Life

Fraternities and sororities exist to develop an individual's potential through leadership opportunities and group effort. These groups are a social network for students at SMU. Fraternities and sororities were among the first organizations at SMU and are one of SMU's longest standing traditions. There are 17 national fraternities and 14 national sororities on campus. The governing bodies for these groups are the Interfraternity Council, the Multicultural Greek Council, the National Pan-Hellenic Council and the SMU Panhellenic Council. Students must meet the requirements as indicated in the *SMU Student Handbook* (Policies Pertaining to Social Fraternities and Sororities, section 1.02(b), and/or other council and fraternity and sorority life requirements) to join a fraternity or sorority. More details on fraternity and sorority programming and recruitment are available from the Student Activities or Multicultural Student Affairs offices or their websites.

Student Center

www.smu.edu/htrigg

Hughes-Trigg Student Center is the hub of student life at SMU, bringing together members of the University community with emphasis on the pursuit of educational programs, student activities and services. The center is fully accessible and features important services and resources to meet the daily needs of students, faculty, staff and visitors. These include a 500-seat theatre, a multipurpose ballroom, a 100-seat forum, 18 meeting rooms and the offices of various organizations and departments. In addition, the facility houses an art gallery, a 24-hour computer lab, the Veteran's Center, a commuter lounge, and several restaurants and stores. Students may study in comfortable public lounge areas, snack or dine in the Mane Course, conduct small or large meetings, send faxes, practice the piano or get the latest information on special events. Open from early morning until late evening, the center provides cultural, social and educational programs and resources to foster personal growth and enrich cultural, social, educational and recreational experiences. More than a building, Hughes-Trigg is "the living room of the campus."

Student Media

The student media experience at SMU is one that offers aspiring media professionals the opportunity to work and learn in a fully converged news operation that combines print, online and broadcast platforms. Editors, writers and photographers of the *Daily Campus*, SMU's independent newspaper, work together with directors and videographers of SMU-TV, the student-run broadcast journalism program, to share content and produce timely and compelling packages for a shared news website at www.smudailycampus.com. SMU student media opportunities also include the student yearbook, *Rotunda* (www.smurotunda.com), which has chronicled the life and times on The Hilltop since 1915.

Veterans Services

The Division of Student Affairs provides a coordinator of veteran support and services through the Office of the Dean of Student Life and Well-Being. The coordinator helps veterans navigate the campus community and connect with available resources on campus and in the greater Dallas community. A chartered student organization, U.S. Military Veterans of SMU (SMU MilVets), meets regularly to provide support to fellow veterans and to participate in fundraisers, care package drives, tailgating on the Boulevard during football games and other activities during the school year. The Veterans Center, in Hughes-Trigg Student Center, Suite 323, provides coffee, a refrigerator and microwave, printing, meeting and study space, and a relaxed setting for interacting with fellow veterans. The University Registrar's Office certifies veterans each term for their benefits under federal programs and the Office of Financial Aid works to provide individual aid packages. More information regarding services and benefits for veterans is available at www.smu.edu/veterans.

Women and LGBT Center

www.smu.edu/womenandlgbtcenter

The Women and LGBT Center empowers students within the University to increase awareness and understanding of gender equity issues by eliminating barriers, diminishing prejudices and creating a supportive climate and space for all. Through advo-

cacy, information, referral services and leadership experiences, the center provides a safe haven for students struggling with issues of injustice and oppression. Student organizations advised here include the Women's Interest Network; Campus YWCA; Women in Science and Engineering; and Spectrum, the lesbian, gay, bisexual, transgender and ally organization. Also housed in the center is the SMU Women's Symposium (www.smu.edu/womsym), which is part of the Education of Women for Social and Political Leadership series, established in 1966. The center provides an informal, homelike atmosphere where members of the SMU community can meet.

Health Services

www.smu.edu/healthcenter

SMU Memorial Health Center, the University's health facility, is temporarily located at 3014 Daniel Avenue. Services include an outpatient primary care clinic, pharmacy and lab, and counseling services are located on the second floor. The Health Center is accredited by the Accreditation Association for Ambulatory Health Care Inc.

Outpatient Medical Services. SMU provides a convenient, economical medical clinic for diagnosis and treatment of illness and injury, as well as for immunizations and continuation of treatment such as allergy injections. The clinic is staffed by physicians, registered nurses, medical assistants and lab technologists. Physicians are available by appointment 8:30 a.m.–4:30 p.m., Monday through Friday. For appointments and health information, students should call 214-768-2141.

Patient Observation. When ordered by a staff physician, a student may be held in observation between 8:30 a.m. and 5 p.m., Monday through Friday. Observation is available for most types of nonmajor medical treatment. When necessary, students are referred to medical or surgical specialists in Dallas. The patient will be responsible for the costs of these services.

Acute/After Hours Care. For emergency care after clinic hours, it is recommended that students call 911 or go to a hospital emergency room. Students should refer to the Health Center website (www.smu.edu/healthcenter) for hospital information and location of an urgent care facility.

Costs. Undergraduate and graduate students pay a mandatory health center fee and receive fully covered primary care physician services at the Health Center for that term, as well as counseling services and access to health education programs. Any lab work, pharmacy items and medical supplies are charged at reasonable rates.

Mandatory Health Insurance Policy. To ensure that students have appropriate health care coverage, SMU requires all domestic students, both undergraduate and graduate, taking nine or more credit hours to have health insurance through either an individual/family plan or the University-offered plan. All international students taking one or more credit hours must enroll in the University-offered plan unless they have a special waiver personally granted by the Health Center staff.

SMU's mandatory policy requires those students with the enrollment status mentioned above to provide documentation of current insurance coverage or to enroll in the Student Health Insurance Plan by the drop/add date each term. Students can enroll in SHIP, after they have enrolled for classes, by selecting the "Health Insurance" button on the "Student Center" component of my.SMU. A domestic student who already has private health insurance coverage must waive SHIP coverage to avoid automatic enrollment into the plan and thereby have the semiannual premium charge applied to his or her University account. Waivers will not be accepted nor will changes be made after the deadline each term. For more information and

instructions on how to WAIVE or ELECT coverage, students should visit the website www.smu.edu/healthinsurance. Students who elect SHIP for the fall term will automatically be reenrolled in mid-December unless the insurance office receives notification of the desire to waive for spring. **Note:** Health insurance is separate from the student Health Center fees and is paid for separately.

Pharmacy. A complete pharmacy with registered pharmacists is open from 8:30 a.m. to 5 p.m., Monday through Friday. Many prescription plans are accepted, and the pharmacy will transmit pharmacy claims to a student's insurance company if provided with the student's pharmacy benefits information.

Laboratory Services. Laboratory tests are available for nominal fees.

Immunizations. All students (undergraduate, graduate, part-time and full-time, to include international and IEP/ESL students) are required to have an SMU medical history form on file in the SMU Health Center before registration. To comply with SMU policy, all students must also submit to the Health Center immunization records that provide proof of immunization against measles, mumps and rubella. These MMR immunizations must be documented by a physician, public health record, military health record or school health record. Students will not be allowed to register without immunization compliance.

Effective January 1, 2012, Texas state law requires that all new students under the age of 30 must provide documentation demonstrating they have been vaccinated against bacterial meningitis. The documentation must show evidence that a meningitis vaccine or booster was given during the five-year period preceding and at least 10 days prior to the first day of class of the student's first term. Students should provide the documentation at least 10 days before the first day of class. Students seeking exemption from this requirement due to health risk or conscience, including religious belief, should see the second page of the SMU medical history health form. More information is found under Final Matriculation to the University in the Admission to the University section of this catalog.

Students are encouraged to check their my.SMU account for immunization status. Immunizations are available at the Health Center. Health history forms are available on the Health Center's website (www.smu.edu/healthcenter).

Class Absence Due to Illness. Students should schedule appointments with physicians at times when they do not have classes. The Health Center does not issue excuses from classes for illness. Students should refer to the Health Center website (www.smu.edu/healthcenter) for the Class Absence Policy.

Notification of Parents. Students are encouraged to call one or both parents when ill. Parents or guardians will be notified in cases of life-threatening illnesses. The Health Center staff may not speak to parents without the student's permission.

Health Service Records. All health service records are confidential. A copy of medical records may be released to a physician only with a written release by the student. Records are not made available to parents, SMU administrators, faculty or staff without the student's written consent.

Office of Health Education and Promotion. This office serves as a resource for health information on campus. It promotes programs and activities that focus attention on health-related issues affecting college students. Students can get involved with health education on campus through the Peer Advising Network. More information is available from the Health Center (telephone: 214-768-2393; website: www.smu.edu/healthcenter/healtheducation.

Counseling and Psychiatric Services. CAPS provides psychiatric evaluation, crisis intervention and group/individual/couples psychotherapy for students. All interviews are conducted on a voluntary and confidential basis. There is no charge to students who have paid the University health fee. Students can seek confidential help for concerns such as anxiety, depression, relationship issues, career/life planning, sexual identity, eating/body image concerns and sexual assault/sexual harassment matters. Alcohol and drug prevention is a free and confidential source of help and information to the SMU community, covering issues related to substance abuse and addiction. Any laboratory tests or pharmaceuticals ordered will be charged to the student. For more information regarding scheduling appointments, students should call 214-768-2277 between 8:30 a.m. and 5 p.m., Monday through Friday, or visit www.smu.edu/counseling.

Testing Services. Testing Services offers testing to the Dallas-area community. These services include on-campus administration of national testing programs such as the SAT, LSAT, GRE Subject and PRAXIS. Other testing offered includes CLEP tests and correspondence examinations for other universities. For additional information, students should call the center at 214-768-2269.

Child Care

SMU provides a licensed child care center for children ages 1 month to 5 years on a space-available basis. More information is available at www.smu.edu/childcare or from the director of the center at SMU Preschool and Child Care Center, Southern Methodist University, PO Box 215, Dallas TX 75275-0215; phone 214-768-2278.

Recreational Sports

www.smu.edu/recsports

Dedman Center for Lifetime Sports is a facility designed for recreational sports and wellness. The center provides racquetball courts, aerobic studios, an indoor running track, basketball courts, volleyball courts (indoor and outdoor), a climbing wall, a bouldering wall, a 25-meter recreational pool with five lanes, 15,000 square feet of fitness and weight equipment, and a café next to the lobby area. These facilities are open to SMU students, faculty, staff and members.

A variety of services and programs are available, including fitness classes, intramural sports, sport clubs, the Outdoor Adventure program, personal training, personal assessments, massage therapy, swimming lessons and camps.

Fitness. SMU Fitness offers group exercise classes, personal training sessions and massage therapy. Group X exercise classes are offered throughout the day to accommodate a variety of schedules. Different types of cardio, strength and flexibility classes are available. Experienced and knowledgeable trainers offer sessions to train members of the University community, either one-on-one or in groups, to meet their personal fitness goals. Licensed massage therapists offer chair or full-body massages. All SMU Fitness programs have a fee for participation.

Intramural Sports. Many opportunities for team and individual competition are available through intramural sports such as bowling, golf, racquetball, tennis, track and swimming. The five major sports are flag football, volleyball, basketball, soccer and softball. Leagues provide year-round opportunities to participate in a wide variety of sports and activities. Additional leadership opportunities are available for those interested in officiating or supervising various activities.

Club Sports. Club sports offer an opportunity for students interested in concentrated training and participation in a sport. These student-sanctioned clubs, funded by the Student Senate, offer competition with other university/college club teams in baseball, badminton, cricket, crew, cycling, ice hockey, men's and women's lacrosse, martial arts, polo, rugby, running, sailing, men's and women's soccer, triathlon, ultimate Frisbee, volleyball, wakeboarding and water polo.

Aquatics. SMU Aquatics features a five-lane, indoor recreational pool and an outdoor, zero-depth entry fountain pool known as "The Falls." Students have opportunities to participate year-round in recreational swimming, sunbathing and water sports such as water basketball, volleyball and polo. Classes offered include water fitness, adult and child swimming lessons, children's group lessons, and American Red Cross lifeguard training.

Outdoor Adventures. SMU Outdoor Adventures is the campus source for outdoor recreation and adventure, offering fun and challenging recreational adventure activities, community-building programs, and student leadership and personal growth opportunities. The Outdoor Adventure Center, located on the bottom floor of the Dedman Center for Lifetime Sports, is the place to rent outdoor recreation and picnic equipment. Students can sign up for SMU OA trips offering traditional and nontraditional outdoor adventure pursuits such as backpacking, rock climbing, skydiving and canoeing. SMU OA also manages the SMU Climbing Center, the indoor climbing and bouldering facility, and the Portable Challenge and Team Development course.

Mustang Band. Founded in 1917, the Mustang Band was named the "Best College Marching Band" in Texas in Kirk Dooley's *Book of Texas Bests*. Long known as "the hub of SMU spirit," the band represents the University at football and basketball games, produces the *Pigskin Revue* during Homecoming and performs at special University- and community-related events. Membership is open to all SMU students by audition, regardless of major, and scholarships based on need and ability are available.

Spirit Squads. The Mustang Cheerleaders, Mustang Pom Squad and Peruna mascot are integral parts of SMU's spirit tradition and are national award winners, having participated in the NCA/NDA Collegiate National Championships. Along with the Mustang Band, they make SMU's spirit contingent an outstanding one.

Intercollegiate Athletics. SMU is a member of the National Collegiate Athletic Association (Division I-A). Men and women student-athletes compete in basketball, cross-country/track and field (women only), swimming and diving, golf, soccer, tennis, volleyball (women only), crew (women only), equestrian (women only), and football (men only).

VALUES AND COMMUNITY

Office of the Chaplain and Religious Life

www.smu.edu/chaplain

The Office of the Chaplain and Religious Life offers resources of pastoral care and theological reflection that nurture spiritual development and the moral and ethical vision and character of students, faculty and staff. Dr. Stephen W. Rankin is the chaplain and minister to the University community. Chaplain Rankin leads and preaches at Underground, an ecumenically Christian, all-University service of worship, in Hughes-Trigg Theater each Wednesday during the term. Students, faculty

and staff are invited to participate in this service through music, scripture readings or other expressions of worship. Other services, including the University Service of Memory, Ash Wednesday Service and memorial services as needed, are also planned and implemented by the Office of the Chaplain.

Presently, there are more than 30 religious life organizations. Alongside the Christian groups aligned with denominations, local Dallas-area congregations or national parachurch ministries, SMU also has an active Hillel chapter for Jewish students, a bustling Muslim Student Association and other faith groups of various traditions. A large number of undergraduate, graduate and professional students, as well as many of SMU's faculty, staff and administrators, participate in these dynamic religious communities.

In cooperation with the Department of Residence Life and Student Housing, the Office of the Chaplain places in each residential commons a residential community chaplain who provides a pastoral presence and help for students navigating the sometimes confusing concerns of life.

Additionally, the Office of the Chaplain partners with faculty members across campus to direct the Faith and Learning Scholars, an initiative involving a cohort of upperclass students who want the experience of integrating their faith with their academic pursuits. Similarly, the Civil Rights Pilgrimage, founded in 2004, is an eight-day spring break journey through the South whereby students encounter shrines of freedom and meet heroes of the civil rights movement. This collaboration with Dedman College offers students a transformative opportunity while earning academic credit.

Chaplains are available for personal counseling and spiritual direction with students, faculty and staff during office hours. The Office of the Chaplain is located in the Hughes-Trigg Student Center, Suite 316. Adjacent to this office is the Quiet Place, a setting for meditation, prayer and reflection for all faiths. The Quiet Place is open daily and available with no prior reservation needed.

Community Engagement and Leadership

www.smu.edu/cel

The Community Engagement and Leadership Center, a department in the Division of Student Affairs, develops student leaders through educational and transformational experiences that equip them to impact positive social change. CEL advises and fully supports two student-run, service-based organizations, Alternative Breaks and Mustang Heroes, whereby students participate in service trips throughout the U.S. and internationally and in ongoing service opportunities in Dallas. CEL also hosts the annual Stampede of Service and MLK Day of Service.

The leadership programs available to students include the Emerging Leaders First-Year Leadership Development Program, the Crain Leadership Conference, the Mustang Intersections Leadership Retreat for Diversity and Social Change, and LeaderShape. CEL also supports student leadership development through the Caswell Undergraduate Leadership Fellows Program, a grant opportunity for a group of selected students to develop projects focused on sustainability leadership, faith-based leadership, nonprofit leadership, educational leadership, or international and cross-cultural leadership.

Multicultural Student Affairs

The Office of Multicultural Student Affairs works collaboratively with the campus community to provide support for students of color and to create an environment that fosters inclusivity and a deeper understanding of diversity. The office focuses on holistic development, advocacy and comprehensive student success. In addition, the office sponsors diversity and social justice education programs such as Inter-SECTIONS and Real Talk to provide opportunities for the exchange of ideas and experiences that enhance student perspectives, and offers various leadership opportunities through culturally based student organizations, peer dialogue leader positions and the CONNECT Mentoring and Retention Program.

RIGHT TO KNOW

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus Security Act. More information is available at www.smu.edu/srk.

1. Academic Programs

Provost Office, Perkins Administration Building, Room 219
214-768-3219

a. Current degree programs and other educational and training programs.

b. Instructional, laboratory and other physical facilities relating to the academic program.

c. Faculty and other instructional personnel.

d. Names of associations, agencies or governmental bodies that accredit, approve or license the institution and its programs and the procedures by which documents describing that activity may be reviewed.

2. Enrollment

Registrar, Blanton Student Services Building, Room 101
214-768-3417

a. *Graduation Rates*. The completion or graduation rate of the institution's certificate-seeking or degree-seeking, full-time undergraduate students and students who receive athletically related financial aid.

b. *Privacy of Student Education Records*. The Family Educational Rights and Privacy Act governs SMU's maintenance and disclosure of a student's education records. FERPA provides students the right to inspect and review their education records and to seek amendment of those records that they believe to be inaccurate, misleading or otherwise in violation of their privacy rights. Further, FERPA prevents SMU from disclosing personally identifiable information about a student to outside third parties, except under specific circumstances outlined in SMU's Policy Manual.

c. *Withdrawal.* Requirements and procedures for officially withdrawing from the institution.

Wisconsin Refund Policy. The following information applies only to students enrolled in distance/online courses who reside in the state of Wisconsin. The Wisconsin Administrative Code contains provisions related to online/distance education for students residing in that state. Sections from Chapter 8 of the Educational Approval Board are reprinted below. The complete code is available online at http://docs.legis.wisconsin.gov/code/admin_code.

EAB 8.05 Partial Refunds. A student who withdraws or is dismissed after the period of time identified under s. EAB 8.03 (1) has passed, but before completing 60 percent of the potential units of instruction in the current enrollment period, shall be entitled to a pro rata refund, as calculated below, less any

amounts owed by the student for the current enrollment period, less a one-time application fee of $100.

(1) Pro rata refund shall be determined as the number of units remaining after the last unit completed by the student, divided by the total number of units in the enrollment period, rounded downward to the nearest 10 percent. Pro rata refund is the resulting percent applied to the total tuition and other required costs paid by the student for the current enrollment period.

(2) All efforts will be made to refund prepaid amounts for books, supplies and other charges unless the student has consumed or used those items and they can no longer be used or sold to new students, or returned by the school to the supplier.

(3) Refunds shall be paid within 40 days after the effective date of termination.

(4) After the student's first period of enrollment, if a student withdraws or is dismissed in a subsequent enrollment period, the school may also retain an administrative fee of 15 percent of the total cost of a resident program, or $400, whichever is less.

(5) No refund is required for any student who withdraws or is dismissed after completing 60 percent of the potential units of instruction in the current enrollment period unless a student withdraws due to mitigating circumstances, which are those that directly prohibit pursuit of a program and which are beyond the student's control.

SMU Refund for Wisconsin Students. SMU online/distance education students residing in Wisconsin who cancel their enrollment will receive a full refund of all tuition and fees if they officially withdraw from the University before the withdrawal deadline listed on the Official University Calendar. The University will issue refunds within 10 business days of withdrawal.

3. Financial Aid

Director of Financial Aid, Blanton Student Services Building, Room 212
214-768-3417

a. Financial assistance available to students enrolled in the institution.

b. Cost of attending the institution, including tuition and fees charged to full- and part-time students; estimates of costs for necessary books and supplies; estimates of typical charges for room and board; estimates of transportation costs for students; and any additional cost of a program in which a student is enrolled or expresses a specific interest.

c. Terms and conditions under which students receiving Federal Direct Loan or Federal Direct Perkins Loan assistance may obtain deferral of the repayment of the principal and interest of the loan for

(1) Service under the Peace Corps Act;

(2) Service under the Domestic Volunteer Service Act of 1973; or

(3) Comparable service as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service.

(4) The requirements for return of Title IV grant or loan assistance.

(5) Enrollment status of students participating in SMU study abroad programs, for the purpose of applying for federal financial aid.

4. Student Financials/Bursar

University Bursar, Blanton Student Services Building, Room 212
214-768-3417

a. Tuition and fees.

b. Living on campus.

c. Optional and course fees.

d. Financial policies.

e. Administrative fees and deposits.

f. Payment options.

g. Any refund policy with which the institution is required to comply for the return of unearned tuition and fees or other refundable portions of costs paid to the institution.

5. DASS

Disability Accommodations and Success Strategies
Altshuler Learning Enhancement Center
214-768-1470

a. Description of the process for establishing eligibility for services and documentation guidelines.

b. Listings of the various on- and off-campus resources.

c. Discussions of transitioning to postsecondary education.

d. Tips for faculty on teaching and making accommodations.

6. Athletics

Associate Athletic Director for Student-Athlete Services, 316 Loyd Center
214-768-1650

a. Athletic program participation rates and financial aid support.

b. Graduation or completion rates of student athletes.

c. Athletic program operating expenses and revenues.

d. Coaching staffs.

7. Campus Police

SMU Police Department, Patterson Hall
214-768-1582

Southern Methodist University's Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

8. Student Appeals and Complaints

Southern Methodist University operates with integrity in all issues and is dedicated to preserving the rights of all members of the University community. Categories for which students may wish to reach out for advice and assistance and/or to submit an appeal or register a complaint are as follows: academics, code of conduct, discrimination, financial issues, honor code and privacy issues. An overview of the roles, responsibilities and procedures for complainants and the University is outlined in each of the areas below.

a. Academic Appeals and Petitions
www.smu.edu/Provost/Pages/Resources/Appeals

b. Student Code of Conduct
www.smu.edu/StudentAffairs/StudentLife/StudentHandbook/StudentAppealsComplaints

c. Office of Institutional Access and Equity
www.smu.edu/IAE

d. Financial Responsibility and Confidentiality
www.smu.edu/LegalDisclosures/FinancialAndConfidentiality

e. Honor Code
www.smu.edu/StudentAffairs/StudentLife/StudentHandbook/HonorCode

In addition to the right to use internal University complaint procedures, every student has the right under federal law to use complaint processes provided by the state in which his or her campus is located.

9. State-Specific Information for Appeals and Complaints

Texas. For complaints regarding programs in Texas, students should contact the Texas Higher Education Coordinating Board, Office of General Counsel, PO Box 12788, Austin TX 78711-2788; email: studentcomplaints@thecb.state.tx.us. Additional information about the Texas student complaints process may be found at www.thecb.state.tx.us ("College Readiness and Success" link).

New Mexico. For complaints regarding programs in New Mexico, students should contact the New Mexico Higher Education Department, 2048 Galisteo Street, Santa Fe NM 85705-2300; telephone 505-476-8400. Additional information about the New Mexico student complaints process may be found online at www.hed.state.nm.us/students/complaints.aspx.

ADMINISTRATION

Corporate Officers of the University

R. Gerald Turner, *President*

Thomas E. Barry, *Vice President for Executive Affairs*

Brad E. Cheves, *Vice President for Development and External Affairs*

Michael A. Condon, *Chief Investment Officer and Treasurer*

Harold W. Stanley, *Provost ad interim and Vice President for Academic Affairs ad interim*

Chris Regis, *Vice President for Business and Finance*

Joanne Vogel, *Vice President for Student Affairs ad interim*

Paul J. Ward, *Vice President for Legal Affairs and Government Relations, General Counsel and Secretary*

Academic Deans

David J. Chard, *Leon Simmons Endowed Dean of Annette Caldwell Simmons School of Education and Human Development*

Marc P. Christensen, *Dean of Bobby B. Lyle School of Engineering*

Jennifer M. Collins, *Judge James Noel Dean of Dedman School of Law*

Samuel S. Holland, *Algur H. Meadows Dean of Algur H. Meadows School of the Arts*

William B. Lawrence, *Dean of Joe and Lois Perkins School of Theology*

Gillian M. McCombs, *Dean and Director of Central University Libraries*

Thomas DiPiero, *Dean of Dedman College of Humanities and Sciences*

Albert W. Niemi, Jr., *Dean of Edwin L. Cox School of Business*

Office of the President

Dexter Burger, *Chief of Compliance and Audit Services*

Rick Hart, *Director of Athletics*

Mary Jane Johnson, *Executive Assistant to the President*

Samantha Thomas, *Executive Director of Institutional Access and Equity and Executive Assistant to the President*

Office of the Provost and Vice President for Academic Affairs

Linda Eads, *Associate Provost*

Julia P. Forrester, *Associate Provost ad interim*

James E. Quick, *Associate Vice President for Research and Dean of Graduate Studies*

Wes K. Waggoner, *Associate Vice President for Enrollment Management ad interim*

Anthony Tillman, *Assistant Provost*

Patricia Alvey, *Director of Assessment and Accreditation*

Kathleen Hugley-Cook, *Director of National Fellowships and Awards*

Kate Livingston, *Director of SMU-in-Plano and CAPE*

Michael Tumeo, *Director of Institutional Research*

John Whaley, *Provost's Financial Officer*

Lisa O'Donnell, *Senior Program Specialist*

Office of the Vice President for Business and Finance

Ernie Barry, *Associate Vice President for Budgets and Finance*

Joe Gargiulo, *Chief Information Officer*

Ellen Shew Holland, *Associate Vice President and Chief Risk Officer*

Philip Jabour, *Associate Vice President and University Architect for Facilities Planning and Management*

Julie Wiksten, *Associate Vice President for Operational Excellence*

Jeff Strese, *Associate Vice President and Chief Human Resource Officer*

Alison Tweedy, *Associate Vice President of Campus Services*

Rick Shafer, *Chief of Police*

Melanie Bailey, *Senior Contracts Administrator*

Office of the Vice President for Development and External Affairs

Patricia Ann LaSalle, *Associate Vice President and Executive Director of Public Affairs*

Pam Conlin, *Assistant Vice President for University Development*

Marianne B. Piepenburg, *Assistant Vice President for Alumni and Constituent Giving and Executive Director of Alumni Relations*

Robert A. Bucker, *Assistant to the Vice President for Strategic Affairs*

Office of the Vice President for Legal Affairs and Government Relations, General Counsel and Secretary

Martha Fleisher, *Associate University Counsel*

Susan Howe, *Associate University Counsel*

Claudia Trotch, *Higher Education Law Fellow and Assistant University Counsel*

Mary Anne Rogers, *Associate University Secretary*

Office of the Vice President for Student Affairs

Joanne Vogel, *Associate Vice President for Student Affairs and Dean of Student Life*

Troy Behrens, *Assistant Vice President for Student Affairs, Executive Director of Hegi Family Career Development Center and Dean of Residence Life and Student Housing*

Julius Mwangi, *Executive Director for Finance and Administration*

Jennifer Jones, *Executive Director of Student Development and Programs*

Jorge Juarez, *Executive Director of Recreational Sports*

Stephen Rankin, *Chaplain to the University*

PERKINS SCHOOL OF THEOLOGY FACULTY AND STAFF

Office of the Academic Dean

William B. Lawrence, *Dean of Joe and Lois Perkins School of Theology*

Evelyn L. Parker, *Associate Dean for Academic Affairs*

Duane Harbin, *Assistant Dean for Technology, Planning and Compliance*

Perkins Administration

Christina Adamson, *Advancement Associate of Development*

Tracy Anne Allred, *Director of Student Services*

Paul Barton, *Director of the Mexican American and Hispanic-Latino/a Church Ministries Program, Director of the United Methodist Regional Course of Study School*

William J. Bryan, III, *Associate Dean for Student Affairs*

Tonya Burton, *Director of Youth Ministry Education*

Lynda M. Casey, *Coordinator for Admissions, Financial Aid and Community Life*

Herbert S. Coleman, II, *Director of Recruiting for Master's Programs*

Diana V. Coon, *Assistant to the Dean*

Miriam Daniel, *Assistant Financial Officer*

José De Haro, *Assistant Director of the Mexican American and Hispanic-Latino/a Church Ministries Program*

Isabel Docampo, *Associate Director of the Intern Program*

Carolyn Douglas, *Faculty Assistant*

Vanessa Duran, *Assistant to the Associate Dean for Student Affairs, Director of the Graduate Program in Religious Studies*

Elizabeth Ferguson, *Community Life Chef*

Mary Gallegos-Rubio, *Admissions Specialist for Student Services*

Judy Gibbons, *Assistant to the Director of the Intern Program*

Pam Goolsby, *Associate Director for Events and Facilities*

Cherice Graham, *Assistant to the Associate Dean for External Programs*

Ruben Habito, *Director of Spiritual Formation*

Michael Hawn, *Director of the Master of Sacred Music Program*

Linda G. Hervey, *Financial Officer*

Geneva Hoffman, *Coordinator of Spiritual Formation/Direction*

Barry E. Hughes, *Associate Director of the Intern Program*

Robert Hunt, *Director of Global Theological Education, Director of the Center for Evangelism and Missional Church Studies*

Gary MacDonald, *Director of the Doctor of Ministry Program*

Hugo Magallanes, *Director of the Center for the Study of Latino/a Christianity and Religions*

Alyce McKenzie, *Director of the Center for Preaching Excellence*

Rebekah Miles, *Director of the Graduate Program in Religious Studies*

John Martin, *Director of Development*

Joseph Monroy, *Registrar and Director of Academic Services*

Connie Nelson, *Director of Public Affairs and Alumni/ae Relations*

Priscilla Pope-Levison, *Associate Dean for External Programs*

Amanda Rodenborg, *Assistant to the Director of Public Affairs and Alumni/ae Relations*

Mary Roberts, *Assistant to the Directors of Global Theological Education and the Center for Preaching Excellence*

Teresa Rosado, *Assistant for the Master of Sacred Music Program, Chapel Coordinator*

Thomas William Spann, *Director of the Intern Program*

D. Max Whitfield, *Bishop-in-Residence, Director of the Center for Religious Leadership*

Perkins Faculty

Note: Adjunct faculty listings are advisory only. In any given term, a particular adjunct may not be able to teach because of other commitments. This is especially true because many of SMU's adjuncts are professionals and scholars who are in high demand.

William J. Abraham, D.Phil., University of Oxford, *Professor of Wesley Studies and Albert Cook Outler Chair in Wesley Studies*

O. Wesley Allen, Ph.D., Emory University, *Lois Craddock Perkins Chair in Homiletics*

Christopher S. Anderson, Ph.D., Duke University, *Associate Professor of Sacred Music*

Karen Baker-Fletcher, Ph.D., Harvard University, *Professor of Systematic Theology*

William J. Bryan, III, D.Min., SMU, *Professor of Supervised Ministry*

Ted A. Campbell, Ph.D., SMU, *Professor of Church History*

Carlos Cardoza-Orlandi, Ph.D., Princeton Theological Seminary, *Professor of Global Christianities and Mission Studies*

Jaime Clark-Soles, Ph.D., Yale University, *Associate Professor of New Testament*

Charles E. Curran, , S.T.D., Gregorian (Rome), *University Professor, Elizabeth Scurlock Professor in Human Values*

Paula Dobbs-Wiggins, M.D., Harvard Medical School, *Adjunct Professor of the Practice of Pastoral Care*

Isabel Docampo, D.Min., SMU, *Professor of Supervised Ministry*

Ruben L. F. Habito, Doctor of Letters Certificate, University of Tokyo, *Professor of World Religions and Spirituality*

C. Michael Hawn, D.M.A., Southern Baptist Theological Seminary, *University Distinguished Professor of Church Music*

Elaine Heath, Ph.D., Duquesne University, *McCreless Professor of Evangelism*

Roy L. Heller, Ph.D., Yale University, *Associate Professor of Old Testament*

Barry E. Hughes, D.Min., United Theological Seminary, *Professor of Supervised Ministry*

Susanne Johnson, Ph.D., Princeton Theological Seminary, *Associate Professor of Christian Education*

William B. Lawrence, Ph.D., Drew University, *Professor of American Church History*

James Kang Hoon Lee, Ph.D., University of Notre Dame, *Assistant Professor of the History of Early Christianity*

John R. Levison, Ph.D., Duke University, *William Joseph Ambrose Power Professor of Biblical Hebrew and Old Testament Interpretation*

Tamara E. Lewis, Ph.D., Vanderbilt University, *Assistant Professor of the History of Christianity*

Hugo Magallanes, Ph.D., Drew University, *Associate Professor of Christianity and Cultures*

Natalia Marandiuc, Ph.D., Yale University, *Assistant Professor of Christian Theology*

Bruce D. Marshall, Ph.D., Yale University, *Lehman Chair of Christian Doctrine*

Alyce M. McKenzie, Ph.D., Princeton Theological Seminary, *Geo. W. and Nell Ayers LeVan Endowed Chair of Preaching and Worship*

Rebekah Miles, Ph.D., University of Chicago, *Professor of Ethics and Practical Theology*

Heidi Anne Miller, Ph.D., Catholic University, *Assistant Professor of Christian Worship*

Perkins Faculty (continued)

Evelyn L. Parker, Ph.D., Northwestern University, *Susanna Wesley Centennial Chair in Practical Theology*

Harold J. Recinos, Ph.D., American University, *Professor of Church and Society*

Joerg Rieger, Ph.D., Duke University, *Wendland-Cook Endowed Professor in Constructive Theology*

Susanne Scholz, Ph.D., Union Theological Seminary, *Professor of Old Testament*

Abraham Smith, Ph.D., Vanderbilt University, *Professor of New Testament*

Thomas W. Spann, D.Min., SMU, *Professor of Supervised Ministry*

Mark W. Stamm, Th.D., Boston University, *Professor of Christian Worship*

Jeanne Stevenson-Moessner, Th.D., University of Basel, *Professor of Pastoral Care*

Theodore D. Walker, Jr., Ph.D., University of Notre Dame, *Associate Professor of Ethics and Society*

Sze-kar Wan, Th.D., Harvard University, *Professor of New Testament*

Perkins Emeritus Faculty

Joseph L. Allen, Ph.D., Yale University, *Professor Emeritus of Ethics*

William S. Babcock, Ph.D., Yale University, *Professor Emeritus of Church History*

Jouette M. Bassler, Ph.D., Yale University, *Professor Emerita of New Testament*

Victor Paul Furnish, Ph.D., Yale University, *University Distinguished Professor Emeritus of New Testament*

Kenneth W. Hart, D.M.A., University of Cincinnati, *Professor Emeritus of Sacred Music*

John C. Holbert, Ph.D., SMU, *Professor Emeritus of Homiletics*

Leroy T. Howe, Ph.D., Yale University, *Professor Emeritus of Pastoral Theology*

James E. Kirby, Ph.D., Drew University, *Professor Emeritus of Church History*

H. Neill McFarland, Ph.D., Columbia University, *Professor Emeritus of History of Religion*

Richard D. Nelson, Ph.D., Union Theological Seminary, *Professor Emeritus of Biblical Hebrew and Old Testament Interpretation*

Schubert M. Ogden, Ph.D., University of Chicago, *Professor Emeritus of Theology*

Klaus Penzel, Th.D., Union Theological Seminary, *Professor Emeritus of Church History*

Edward W. Poitras, Ph.D., Drew University, *Professor Emeritus of World Christianity*

W. J. A. Power, Ph.D., University of Toronto, *Professor Emeritus of Biblical Hebrew and Old Testament Interpretation*

Marjorie Procter-Smith, Ph.D., University of Notre Dame, *Professor Emerita of Preaching and Worship*

James M. Ward, Ph.D., Columbia University, *Professor Emeritus of Old Testament*

Charles M. Wood, Ph.D., Yale University, *Professor Emeritus of Christian Doctrine*

Staff of Bridwell Library

Roberta A. Schaafsma, *Director and J.S. Bridwell Foundation Endowed Librarian*

Charles Baker, *Cataloging Assistant*

Julie Bice, *Administrative Assistant*

Timothy Binkley, *Archivist*

Lara Corazalla, *Periodicals and Electronic Resources Librarian*

Staff of Bridwell Library (continued)

Greg Dawson, *Access Services Manager*

Robert Edwards, *Senior Building and Service Worker*

Jane Lenz Elder, *Reference Librarian*

Ellen Frost, *Head of Technical Services*

Sally Hoover, *Interlibrary Loans and Reserves Assistant*

Rebecca Howdeshell, *Digital Projects Librarian*

Jesse Hunt, *Conservation Technician*

Mehret Negash, *Senior Building and Service Worker*

David Schmersal, *Reference and Digital Services Librarian*

Daniel Slive, *Head of Special Collections*

Jon Speck, *Exhibition Designer and Director of Facilities*

Robert Tifft, *Evening/Weekend Circulation Supervisor*

Linda Umoh, *Head of Cataloging*

COURSE OF STUDY SCHOOL FACULTY

Note: An asterisk denotes Perkins School of Theology faculty.

Jack Albright, D.Min., Bible I: Introduction

Paul Barton, Ph.D., Mission

Starr Bowen, Ph.D., Biblia II: El Tora e Historia de Israel

*William Bryan, III, D.Min., Theological Heritage II: Early Church

Sandra Cabrera, D.Min., Doctrina y Politica de la Iglesia Metodista Unida

Giacomo Cassese, Ph.D., La Herencia Teológica II: La Iglesia Primitiva, La Herencia Teológica III: La Edad Medieval – La Reforma

Guillermo Chavez, B.D., Ph.D., La Teología Contemporánea

Mike Dobbs, M.Th., Historia de la Iglesia Metodista Unida

*Isabel Docampo, D.Min., El Liderazgo Transformativo, La Formación y El Discipulado

Roberto Escamilla, D.Min., La Predicación, Worship/Oración

Robert Foster, Ph.D., Bible III: Gospels, Bible V: Acts, Epistles and Revelation

Angel Gallardo, A.B.D., G.P.R.S., Programa de Recursos Académicos

Roberto Gomez, D.Min., El Cuidado Congregacional

*Michael Hawn, D.M.A., Worship and Sacraments

Rinaldo Hernandez, D.Min., Adoración y la Proclamación

Thomas Hoffman, M.S., Evangelism

*Barry Hughes, D.Min., Preaching

Alex Joyner, M.Div., Theological Heritage III: Medieval Reformation, Theology in the Contemporary Church

*Hugo Magallanes, Ph.D., La Herencia Teológica I: Introducción, Ethics

Lucy Martinez, M.Div., Reflexión Teológica: La Práctica del Ministerio

*Alyce McKenzie, Ph.D., Preaching

Martha Myre, Ph.D., Bible II: Torah and Israel's History, Bible IV: Prophets, Psalms and Wisdom Literature

Course of Study School Faculty (continued)

Charles Neal, S.T.M., Theological Heritage I: Introduction, Theological Reflection: Practice of Ministry

Jose Palos, B.D., La Biblia I: La Introducción

Terry Parsons, Ph.D., D.Min., Congregational Care

Cynthia Salinas-Dooley, M.Div., Programa de Recursos Académicos

Jorge Sanchez, M.Div., La Biblia III: Los Evangelios, Biblia V: Los Hechos, Las Epístolas y El Apocalipsis

Timothy Sandoval, Ph.D., Interpretación de Eclesiastés – Literatura Sapiencial

Stephanie Scott, B.S., Formation and Discipleship

Mark Stamm, Th.D., Worship and Sacraments

Eliezer Valentin-Castañon, D.Min., El Evangelisimo

*Bishop Max Whitfield, D.Min., Transformative Leadership, Theological Heritage IV: Wesleyan Movement

David Wilson, M.Div., Administration and Polity

Philip Wingeier-Rayo, Ph.D., Mission

INTERN PROGRAM
2015–2016 Mentor Pastors

Agency Internships

The Rev. Donald E. Brewington, Huston-Tillotson University, Austin

The Rev. Dr. Larry Duggins, Missional Wisdom Foundation

The Rev. Wil McCall, Dallas Leadership Foundation

Dr. John B. Miller, McMurry University, Abilene

The Rev. Tom Tickner, Grace Presbyterian Village, Dallas

The Rev. Julius Wardley, Texas Southern University Wesley Foundation

The Rev. Dr. Mark Waters, McMurry University, Abilene

African Methodist Episcopal Church

The Rev. Dr. C. Dennis Williams, Smith Chapel AME Church, Dallas

Christian Methodist Episcopal Church

The Rev. Dr. Vanessee Burns, Christian Chapel Temple of Faith CME Church, Dallas

Clinical Pastoral Education

The Rev. Kofi Adzaku, Texas Health Resources, Fort Worth

The Rev. Shannon Burk, UT Southwestern Medical Center, Dallas

The Rev. Melissa Walker-Luckett, Children's Health, Dallas

Congregational Christian Church (NACCC)

The Rev. James Schibsted, First Congregational Church of Anaheim

Roman Catholic Church

The Rev. Anthony Lackland, All Saints, Dallas

United Methodist Church: Central Texas Annual Conference
The Rev. Dr. Jerry Chism, Martin, Bedford
The Rev. Bobby Cullen, Lighthouse Fellowship, Fort Worth
The Rev. Ben Disney, Arborlawn, Fort Worth
The Rev. Dr. Chris Hayes, First, Keller
The Rev. Dr. Judy Hunt, White's Chapel, Southlake
The Rev. Dr. David Mosser, First, Arlington
The Rev. Dr. Christie Robbins, Ovilla
The Rev. Stephen Schmidt, First, Weatherford
The Rev. Dr. Scott Youngblood, First, Azle

United Methodist Church: Great Plains Annual Conference
The Rev. James Mardock, Colby UMC, Colby, KS

United Methodist Church: Louisiana Conference
The Rev. James Mitchell, St. Timothy, Mandeville

United Methodist Church: Missouri Conference
The Rev. Bart Hildreth, First, St. Charles

United Methodist Church: North Texas Annual Conference
The Rev. Dr. Charles Aaron, First, Terrell
The Rev. Mitchell Boone, White Rock, Dallas
The Rev. Dr. Tommy Brumett, First, McKinney
The Rev. Dr. Stan Copeland, Lovers Lane, Dallas
The Rev. Billy Echols-Richter, Grace Avenue, Frisco
The Rev. Kay Eck, Lovers Lane, Dallas
The Rev. Matt Gaston, University Park, Dallas
The Rev. Dr. Michael Greene, Highland Hills, Dallas
The Rev. Todd Harris, First, Allen
The Rev. Anna Hosemann-Butler, Oak Lawn, Dallas
The Rev. Levy Laguardia, Northgate, Irving
The Rev. Donald Lee, First, Denton
The Rev. S. Dianna Masters, Warren, Dallas
The Rev. Dr. Joe Pool, First, Rockwall
The Rev. Judith Reedy, Grace, Dallas
The Rev. Kerry Smith, Greenland Hills, Dallas
The Rev. Rob Spencer, Jr., First, Paris

United Methodist Church: Oklahoma Annual Conference
The Rev. David Daniel, First, Ada
The Rev. Jessica Seay, First, Ardmore

United Methodist Church: Rio Texas Conference

The Rev. Jason Adams, First, New Braunfels
The Rev. Dr. Tina Carter, Parker Lane, Austin
The Rev. Karen Horan, Gruene, New Braunfels
The Rev. Dr. Ralph Mann, Bulverde, San Antonio

United Methodist Church: Texas Annual Conference

The Rev. Dr. Linda Christians, St. Luke's, Houston
The Rev. Dr. Godfrey Hubert, Foundry, Houston
The Rev. Diane McGehee, Texas Conference Center for Missional Excellence
The Rev. Dr. David Meadows, Cornerstone, Houston
The Rev. Dr. William Reed, Servants of Christ, Houston
The Rev. Ben Trammell, Faith, Richmond
The Rev. Harry Vein, Faith, Spring

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