

# Response To Intervention

*Helping to Turn Learning Challenges into Advantages*

Texas Education Agency

iOS & Android App



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# Introductions

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# Your Experience

- How familiar are you with RtI? Do you consider yourself very familiar, familiar, somewhat familiar, or not familiar?
- Have you used RtI in your schools and/or classrooms? Explain.
- What populations of students is RtI intended for?



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# What is RtI?

State of Washington  
**OSPI**  
Office of Superintendent of Public Instruction

Home | Certification | Offices & Programs | Teaching & Learning | As

## Response to Intervention (RTI)

**Response to Intervention (RTI)** is a school-based, multi-tiered approach to reduce behavior problems.

With RTI, schools identify students at risk for poor learning outcomes and implement interventions and adjust the intensity and nature of those interventions.

**RTI ACTION NETWORK**  
A Program of the National Center for Learning Disabilities

Resources > Resources By Topic > Response to Intervention > Overview

Overview | Resources | Community

## Response to Intervention (RTI): Overview

IRA believes that all learners have a right to instruction that builds on their strengths and...



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# What is the Intent of the App?



Response  
to  
Intervention



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# App Roles

## Administrator

- Elementary
- Middle
- Secondary

## Teacher

- Math
- Behavior
- Reading
- Writing
- General



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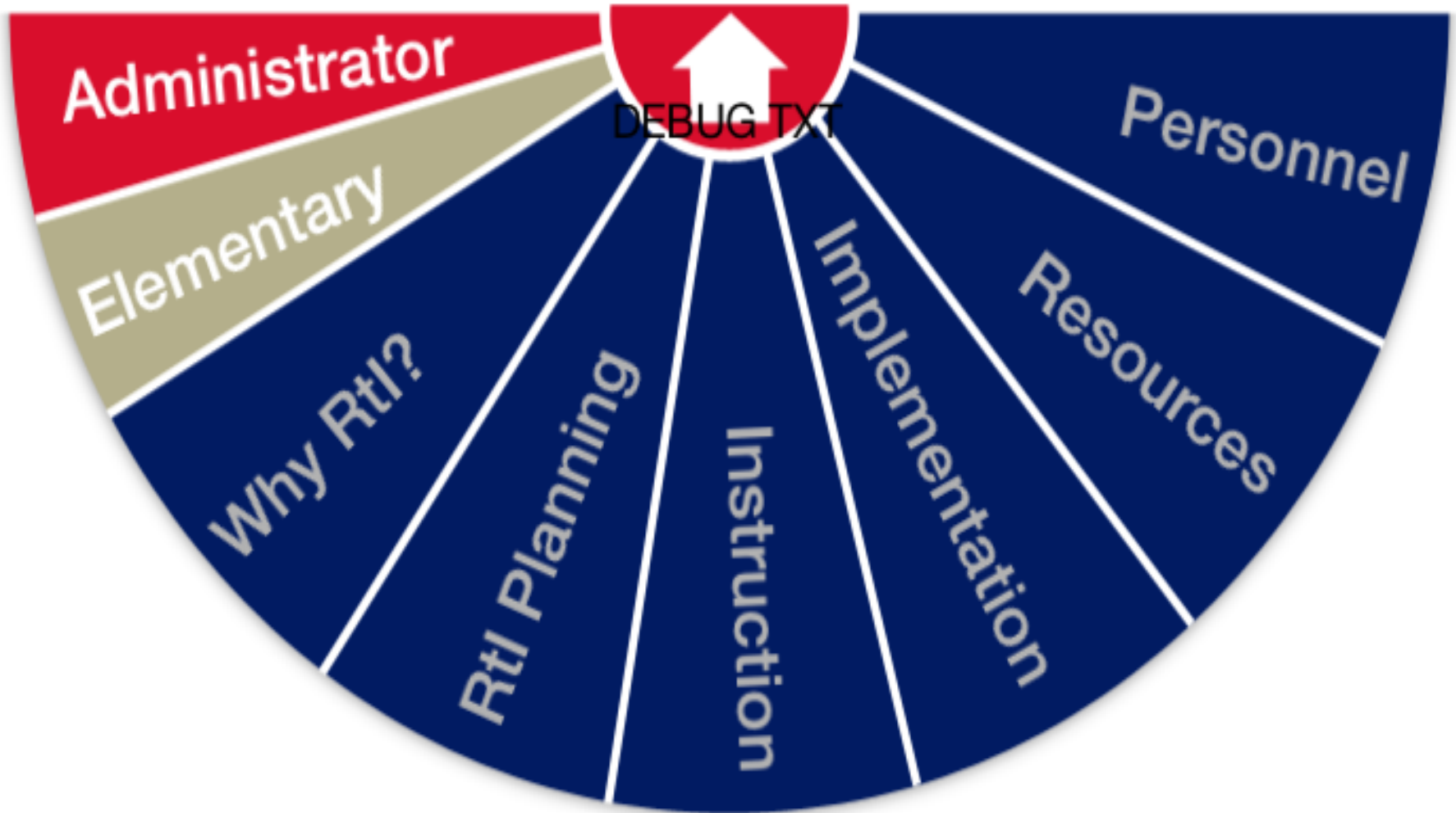
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# Content Structure - Administrator



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# Scenario 1

- **As an Administrator, you have heard about RtI through a peer, a presentation, or a conference. You are very interested in RtI and believe it can benefit your students, but concerned about the overall commitment (time and resources) and communicating about RtI in your school.**



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# Scenario 1 – Administrator

- Why should we use RtI?
- What roadblocks can I expect, and how can I resolve them?
- I'm concerned about using resources or obtaining more resources?
- How can I more effectively manage student instruction under RtI?



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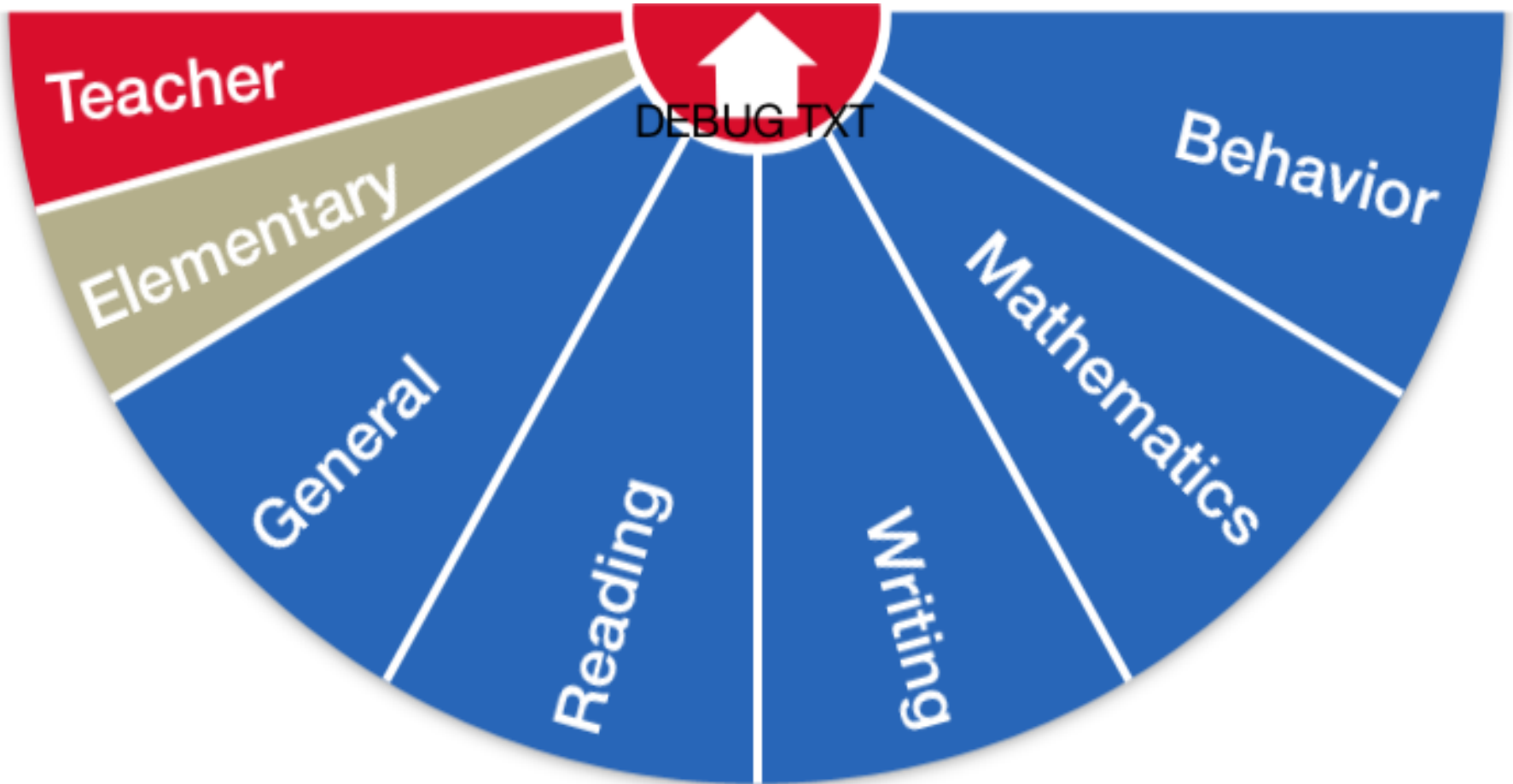
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# Content Structure - Teacher



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# Scenario 2

- **As a Teacher you've identified the need for Rtl or have been asked to implement it in your classrooms but have not been given much direction.**



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# Scenario 2 -Teacher

- How should I use assessments?
  - Formative Assessments
    - Universal Screening
    - Diagnostic Assessments
  - Progress monitoring
  - Summative assessments
- What classroom structures should I consider?  
(talking point: ID specifics type of students and their needs)
- What role do the TEKS have in implementing RtI?
- How do I communicate about RtI with parents?



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# RtI Website



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# Rtl Website

**Rtl** Response to Intervention  
Helping to turn learning challenges into advantages

English Español

Search...

Home Teacher Administrator

**About the Rtl Guidance Documentation**

- Intent of the Project
- Acknowledgements
- FAQs
- Contact Us

**+ Resources and Tools**

**+ Professional Development Resources**

Finally... Technology that helps end struggle and restore learning.

Response to Intervention (RtI) is a multi-tiered framework designed to recognize and assist struggling learners through a systematic approach that includes strategies for intervention across Curriculum, Instruction, Assessment and Implementation. [More...](#)

Draft - In development



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# RtI Website



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# RtI Website

The screenshot shows the RtI website interface. At the top, there is a blue header with the RtI logo (a red circle with 'RtI' in white) and the text 'Response to Intervention' and 'Helping to turn learning challenges into advantages'. There are language options for 'English' and 'Español' and a search bar. Below the header is a navigation bar with 'Home', 'Teacher', and 'Administrator' tabs. Underneath, there are tabs for 'Elementary', 'Middle', and 'Secondary'. A left sidebar contains a menu with expandable sections: '+ General', '- Reading', 'Why RtI?' (with sub-items: Why Would You Use RtI?, Additional Resources), 'Curriculum' (with sub-items: TEKS, Supporting Documents), 'Instruction' (with sub-items: Tier 1, Tier 2, Tier 3), 'Assessment' (with sub-items: Universal Screening, Diagnostic, Progress Monitoring, Summative), 'Implementation' (with sub-items: Communicating About RtI, Supporting Services, Classroom Structure, Roadblocks and Solutions), '+ Writing', '+ Mathematics', and '+ Behavior'. The main content area features a large image of a teacher leaning over a desk with a laptop, surrounded by smiling students. Text overlaid on the image reads 'Draft - In development'. Above the image, the headline says 'Finally... Technology that helps end struggle and restore learning.' Below the headline, a paragraph describes RtI as a multi-tiered framework designed to recognize and assist struggling learners through a systematic approach that includes strategies for intervention across Curriculum, Instruction, Assessment and Implementation. A 'More...' link is provided.



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